

WOULD YOUR CHILD BENEFIT FROM A VIRTUAL LEARNING OPTION NEXT SCHOOL YEAR? COMPLETE THIS INTEREST FORM TODAY! https://forms.gle/bvafkozmhvegde4m9

WHY CHOOSE THE BISHOP VIRTUAL LEARNING ACADEMY?

Families choose Homeschool or Independent Study education programs for many different reasons, but the most common is a desire for a flexible, personalized education for their child. For many students, a virtual option that students complete at their own pace provides an excellent alternative to the traditional school environment.

WHAT BYLA WILL OFFER:

- A high quality, tuition-free K-12 education
- Regular support, feedback, and communication from passionate, highly qualified and credentialed BUSD teachers
- Flexible schedules with an independent study approach to learning
- Ability to participate in the extracurricular activities at local BUSD schools such as athletics, band, and clubs
- Online, self-paced classes with access to hard copy materials
- Access to BUSD student support services such as counseling and liaison services
- Ongoing parent support (The parent/guardian is the Learning Coach for students, while certificated teachers support and monitor student progress for all grade levels)

IS TO EMPOWER STUDENTS THROUGH THE USE OF AN INDIVIDUALIZED LEARNING APPROACH, DEVELOPING CAPABLE AND CARING LEARNERS WHO ARE ACTIVELY GROWING AND ACHIEVING IN THE 21ST CENTURY.



ELEMENTARY AND MIDDLE SCHOOL (K-8)

- K-8 primarily uses an online curriculum with supplemental district adopted paper/pencil packets and textbooks
- Personalized learning program developed for each student
- Flexible schedule
- Learning coaches, student, and teacher meet (face-to-face or virtually) every week to discuss progress and ensure success
- Students may participate in music, art, PE, sports, dances and other extracurricular activities depending on grade level and student interest
- Optional get-togethers and events to socialize with other students

HIGH SCHOOL (9-12)

- High school primarily uses a district approved A-G compliant online curriculum
- Honors and remediation courses available
- Weekly student-teacher meetings
- Students may participate in extracurricular activities at Bishop Union High School such as clubs, dances, sports, band, choir and theater
- Students can graduate early through our accelerated program
- Students may take courses concurrently at Cerro Coso Community College
- Academic counseling is available to guide students toward their educational and vocational goals

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We believe that a collaborative relationship between student and teacher is at the heart of a positive learning environment. BVLA will be staffed by credentialed BUSD teachers at each grade span (K-5, 6-8, and 9-12). These teachers will ensure student curriculum is appropriately planned and paced, and provide regular feedback on student

BVLA TEACHERS WILL...

work and progress.

- Provide encouragement, direction, and support in all areas of student learning and achievement.
- Ensure all parties sign and abide by the Independent Study Master Agreement
- Conduct weekly meetings with students and their parents
- Collect and review work samples and provide constructive feedback
- Provide interventions, recommendations, and individualized support for students who may be struggling
- Administer various academic assessments as part of the ongoing evaluation of progress and mastery
- Be responsible for grade reporting (each trimester/semester)
- Administer the CAASPP (state assessment) in the Spring of 2022
- Host school activities/field trips
- Promptly respond to all emails and telephone calls
- Inform the student's school with any updates/information

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The Learning Coach is a responsible adult who is available during school hours to supervise the instruction of each K-8 grade student. As a Learning Coach, you can expect to spend an average of 4 to 6 hours per day on direct student instruction (depending on student's grade level) with additional time for daily or weekly lesson preparation. A student's successful progress requires daily Learning Coach commitment to the discipline and organization needed to manage a first-class education.

THE ROLE OF THE LEARNING COACH (PARENT/GUARDIAN) VARIES DEPENDING ON THE AGE OF THE STUDENT.

- At the elementary level, the Learning Coach is expected to lead the instruction at home, using planned curriculum and a pacing guide that are provided by BVLA
- At the middle school and high school levels, students engage in more independent learning, with the Learning Coach serving as a facilitator for accountability and support. The district provides the curriculum, accessible 24/7, while parents/guardians monitor the student's progress, provide a conducive at-home learning environment, and communicate any needs, successes, or questions with the teacher

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TIME COMMITMENT

Parents and students must commit to enrolling in the BVLA program for **at least one semester.** This provides consistency for student learning as well ensures appropriate staffing and manageable student:teacher ratios. The school will provide opportunities to transition between BVLA and in-seat instruction in January and August of each year.

STUDENT COMMITMENT

Students should expect to spend **20-30 hours per week** on school work. Students can set their own schedules and work anytime. Weekly meetings with the teacher are required and may be held virtually or in person. Attendance is taken weekly based on assignment completion.

We want all students to be successful in BVLA. Enrollment in the BVLA program is a privilege, not a right. Failure of students to put forth regular effort and thus not make sufficient academic progress may result in withdrawal from the program. Participating students will continue to be eligible for accolades such as honor roll and other academic or character recognitions.

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