

PILLAR OF EXCELLENCE	STRATEGIC OBJECTIVE (GOAL)	TARGET BY THE END OF THE 2021-2022 SCHOOL YEAR	TARGET BY THE END OF THE 2017-2018 SCHOOL YEAR	STRATEGIES FOR 17-18 IMPROVEMENT PLAN
Learning/ Opportunities	1. Arcola students in Grades 8-12 will have an individualized learning plan that includes resources for making decisions on careers and postsecondary education/training; a course plan; information on financial aid; and a written post-secondary plan.	1. 100% of Students completing annual expectations and post-secondary plan. 2. Above 70 on School Wide Orientation from 5Essentials	1. 0% 2. 60	1. Adapt state framework provided by ISBE to meet the needs of Arcola School District 2. Get Board approval of new document 3. Create plan with needed resources to accomplish framework in 18-19 4. Board approval of resources if necessary 5. Students take 5 Essential Survey 6. Review data on School Wide Orientation and plan for 18-19 7. Revision of Agriculture Curriculum and Shop Area
Learning	2. There will be an increase in the number of students in Grades 3-11 that meet state expectations in reading and math.	1. 47.65% in Reading 2. 35.75% in Math	1. 37.25% Reading 2. 25.25% Math	1. Consistent curriculum implementation and monitoring 2. PD for staff on curriculum 3. 7 th /8 th Go Math implementation 4. Research SAT/PSAT 5. Research and recommend sustainable reading resources (K-6 Reading) 6. Consistent implementation and monitoring of eSpark 7. Data analysis and use for instruction
Learning	3. There will be an increase in the number of students at the end of grade 3 that will be reading at or above grade level.	1. 70% Meeting + 2. 90% Meeting + 3. 65th Percentile	1. 30% PARCC 2. 50% CBM 3. 50% Percentile	1. Consistent curriculum implementation 2. Study Researched Based Interventions Including Reading Recovery and Make Recommendation for 18-19 3. Vocabulary Approach K-3 4. Research early learning strategies for ESL and provide professional development.
Culture/ Learning	4. The teacher retention rate for the Arcola School District will meet or exceed the state average	1. Above State Average	80%	1. Increased compensation 2. Professional development and support 3. Staff Involvement in planning - communication between leadership and full staff
Learning	5. Arcola teachers will display high quality instruction identified in the Pillar of Excellence including standards driven, data driven, engaging, critical thinking, digital literacy, collaboration, relevancy, and rigor.	1. Overall Average Above 80 2. Evaluation Overall Average - 3.60 3. 25%, 25%, 25%, 25%	1. 70% 2. 3.35 3. TBD	1. Effective System of Evaluation and Growth 2. Give 5Essential and HS Leadership Analyze Data from Categories 3. Technology training and TPACK Training (Walking Up the Ladder) 4. PD on Danielson Training, Implementation and Monitoring 5. Professional development plan 7-12 6. Study SAMR Survey and Take, Set Measurable Target 7. Research and make decisions on HS Student Device for 18-19 8. Study focus and approach for National Board Certification and recommend

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Culture	6. Arcola school district stakeholders will display a positive perception of the school climate in the Arcola School District.	1. All five components from 5Essential report will scored as "More or Most Implementation"	1. Get Baseline	1. Take 5Essential 2. Staff analyze data 3. Target few areas for focus in 18-19 4. Research and implement new website and social media tools, 5. Research and develop a plan for renovation of high school media center with a focus on student engagement and new curriculum opportunities
Learning/ Culture/ Opportunities	7. Arcola high school will maintain a high graduation rate	1. At or Above 95%	1. 95%	1. Continuation of current supports
Opportunities	8. The district will maintain financial stability in order to provide a variety of high quality opportunities for students.	1. 180 Days Cash on Hand	1. 180 Days	1. Develop plan for resources expenditures for 18-19 to meet goals and strategies identified in improvement plans. 2. Plan and implement building projects