

# Jourdanton High School



2020-2021 Course Catalog  
Four Year Planning Guide for Graduation



*Preparing to be ready  
for the WORLD!*



# JOURDANTON INDEPENDENT SCHOOL DISTRICT

200 Zanderson Ave  
Jourdanton, TX 28026

## Jourdanton High School Administration

Principal ----- Mrs. Virginia Parsons  
Assistant Principal ----- Mr. Nathan Flynt  
Counselor ----- Mrs. Marie Fanno  
Director CCMR ----- Mrs. Lorene Tullos

## Overview

Information contained in this guide is to assist students, parents and school personnel in planning educational programs to meet the needs and interests of Jourdanton High School students. For each course, the catalog provides the title, grade placement, prerequisites, and a brief description of the content.

Additional sections of the catalog contain a summary of Jourdanton High School graduation requirements, grade classification requirements, and guidance on making Four Year Plans.

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# Jourdanton High School

## School Profile 2020-2021



Superintendent  
Theresa McAllister  
Phone: 830-769-3548  
School Website: [www.jourdantonisd.net](http://www.jourdantonisd.net)

CEEB and ACT Code: 443705

### SCHOOL FACTS:

- Public, four-year, 9-12, diverse curriculum including college preparatory, general, career & technology and special education.
- Accredited by the Texas Education Agency
- Current Total Enrollment: 421 students.
- School Year: two semesters; six grading periods
- Graduates of the Class of 2019: 94
- School Day: 7 periods, 52 minute classes

### JOURDANTON ISD AT A GLANCE:

JISD is a rural district located in Atascosa County, 35 miles south of San Antonio Hwy 16. It is comprised of 4 main campuses. These include an early childhood campus, an elementary school, junior high campus, and a high school. The total population of student at JISD is 1500.

### CURRICULUM:

Jourdanton High School has programs to meet the needs of students at all levels: AP, Pre-AP, CTE and traditional courses. Courses that carry the title "AP" follow the College Board's Advanced Placement curriculum. Currently Dual Credit enrollment courses and programs are offered through Alamo Colleges and Coastal Bend College for both academic and CTE courses.

Jourdanton High School  
200 Zanderson Ave.  
Jourdanton, TX 78026

High School Principal  
Virginia Parsons  
vparsons@jisdtx.us

Counselor  
Marie Fanno  
mfanno@jisdtx.us

Registrar  
Janice Georg  
jgeorg@jisdtx.us

### School Pride

Colors: Red and White

Mascot: Indians

Motto:  
Dedicated to be the BEST in Texas.

### Enrollment

Seniors: 90

Juniors: 98

Sophomores: 118

Freshmen: 115

Total Enrollment: 421

### Ethnicity

Hispanic: 227

White: 180

Other: 14

### Post Secondary

TPEIR data,  
year 16 - 17:  
27 enrolled in 4  
year Univ,  
42 enrolled in 2  
year College,  
Class size: 132

### Grade Point Average/Weighting

- GPA at Jourdanton ISD is calculated on a 100-point scale only
- Final Rank for Seniors is determined at the conclusion of the 5th six
- Courses included in GPA are academic only. No elective courses or Career and Technical Education Course grades are utilized in GPA calculation unless the course fulfills an academic requirement.

For more information on GPA see the Jourdanton ISD Student Handbook.



## 2. GRADUATION REQUIREMENTS

### COURSE REQUIREMENTS:

4. Graduation Requirements		
Courses Required	Foundation with Endorsement	Distinguished Gradates
English	4 Credits	
Math	4 Credits	Alg II Required
Science	4 Credits	Chemistry, Physics
Social Studies	4 Credits	
Fine Arts	1 Credit	
PE	1 Credit	
Foreign Language	2 Credits	
Elective /Endorsement Courses	6 Credits	
Total Credits for Graduation	26	
Top 10% students must graduate distinguished for Automatic Admission to 4-year universities - NCAA standards may be different		

### END OF COURSE EXAM REQUIREMENTS – STAAR EXAMS:

In addition to the 26 course credits required for graduation, students are required to take and pass five end-of-course (EOC) examinations as a graduation requirement. The EOC-tested courses are Algebra I, English I, English II, Biology, and U.S. History. Students failing to receive passing scores on all 5 EOC STAAR exams may be eligible for an IGC.

## 3. GRADUATION GUIDELINES AND CONSIDERATIONS

### AWARDING OF CREDIT:

Jourdanton High School awards credit for courses by semester. Yearlong courses earn  $\frac{1}{2}$  credit per semester. The average of the first semester grade and the second semester grade equaling 70 or better results in one credit being awarded for the course. Semester-long courses receive  $\frac{1}{2}$  credit for each semester with an average of 70 or better.

### GRADE CLASSIFICATIONS:

Students are classified by grade level based on the number of credits they have earned:

<u>Credits</u>	<u>Grade Classification</u>	<u>Credits</u>	<u>Grade Classification</u>
0-5.5	9 <sup>th</sup> Grade (Freshman)	13 - 18.5	11 <sup>th</sup> Grade (Junior)
6 - 12.5	10 <sup>th</sup> Grade (Sophomore)	19 +	12 <sup>th</sup> Grade (Senior)

### **DISTINGUISHED LEVEL OF ACHIEVEMENT:**

- a total of four credits in mathematics, which must include Algebra II
- a total of four credits in science
- the remaining curriculum requirements
- the curriculum requirements for at least one endorsement

\*A student must earn the distinguished level of achievement to be eligible for the top 10% ranking that secures automatic college admission.

### **NCAA CONSIDERATIONS:**

All athletes pursuing College Athletics must refer to NCAA Guidelines for course requirements: <http://www.ncaa.org/student-athletes/future/core-courses>. These students should also meet with their counselor before the beginning of their 12<sup>th</sup> grade year to ensure they enroll in the proper courses per NCAA rules.

## **4. TYPES OF COURSES**

### **GRADE LEVEL COURSES:**

Academic / On-Grade Level courses are developed from the district curriculum, which is based on the Texas Essential Knowledge and Skills required by the Texas Education Agency for all students. These courses are presented at a concrete level and interact with concept-based subject matter.

### **PRE-ADVANCED (PRE-AP):**

Pre-AP courses are academically advanced courses designed to challenge motivated students. These courses are designed to prepare students for Advanced Placement courses (explained below). While the courses are rigorous, they are not taught at the college level.

### **ADVANCED PLACEMENT (AP):**

Advanced Placement courses are extremely rigorous as they are college level courses and follow curriculum approved by the College Board. Students taking these courses will prepare for and should perform well on the AP test offered in the Spring. Students scoring a 3, 4, or 5 on the AP test can be awarded college credit. Students should consult specific colleges or universities for scores and tests they will accept for credit.



## **DUAL CREDIT:**

Courses are available for which students may earn college credit and high school credit at the same time. These are called Dual Credit Courses. Dual Credit courses are available online, face to face at the high school campus, at Coastal Bend College, and through the Alamo Academy programs. The high school maintains a current list of available dual credit courses and programs students may apply to participate in.

Dual credit courses may have expenses including tuition costs, registration fees and other lab or equipment costs. The high school campus is prepared to help students and parents navigate dual credit registrations and application processes.

## **CAREER AND TECHNICAL EDUCATION COURSES (CTE):**

CTE courses provide students with academic and technical skills to compete in the global workforce and/or to continue their education at the post-secondary level after graduation. Students are offered a variety of courses through career concentrations identified and approved by Texas Education Agency. Career concentrations are designed to follow a coherent sequence of courses in a graduation plan.

### **Programs of Study:**

CTE courses are categorized in Programs of Study or POS. Programs of Study are comprised of a set of courses that, when completed, provide students with the knowledge and skills related to the POS. These courses provide career research and experiences, and academic knowledge and skills. Jourdan High School supports the following POS:

**CTE Dual Credit:** Career clusters like Health Science (Alamo College Academy Program) offer both academic and workforce classes for dual credit.

**CTE Industry Certifications:** Certifications and certificates are available for completion in CTE programs. They are statewide and nationwide competency-based exams that test the skill and knowledge related to programs. A variety of certifications are offered and students receive training and testing accordingly.

## **5. ENDORSEMENTS**

In 2013, the Texas Legislature updated graduation requirements for high school students. Each student is now required to complete a graduation plan with 26 total credits, and choose and follow an **Endorsement Program of Study**. The goal of the new graduation requirements is to ensure that students who earn a high school diploma graduate with the foundations for further education and or careers. The Endorsement Programs of Study are:

### **A. Arts & Humanities:**

Regardless of whether its history, literature, language, or art, students who pursue an Arts and Humanities Endorsement will learn about ways to understand and relate to people. Careers in the Arts & Humanities fields relate to all types of fine arts and music.

### **B. Business & Industry:**

Business affects everything in our world. From small business owners to global corporate headquarters, there is a growing need for employees with strong financial, organizational, time-management, ethical, and communication skills.

### **C. Public Service:**

Careers in Public Service related fields provide people with the opportunity to help others. This endorsement offers courses and programs for some of the most in-demand careers.

### **D. STEM:**

Scientists, technologists, engineers, and mathematicians are people on the front edge of science and technology. Examples of Careers in the STEM fields can include all forms of engineering, medical professions and other math and science reliant jobs.

### **E. MULTIDISCIPLINARY:**

Students may select courses from the curriculum of each endorsement area to build their own broad-based plan. This endorsement is not geared toward a specific career but provides an opportunity for students to become college and or career ready by earning credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level.



**ENDORSEMENT**  
Completion Details

**AT JOURDANTON HIGH SCHOOL A STUDENT MAY EARN AN ENDORSEMENT BY SUCCESSFULLY COMPLETING:**

- ✓ a total of 4 credits in Mathematics a total of 4 credits in Science
- ✓ 2 additional Elective credits
- ✓ Curriculum requirements for the Endorsement (below)

**Arts and Humanities**

A coherent sequence of courses selected from one of the following:

- 4 credits in a coherent sequence in the Fine Arts (Art, Music, Theater)

**Business and Industry**

A coherent sequence or series of courses from one of the following:

- 4 or more credits that consists of at least 2 courses in the same Career Cluster and at least 1 advanced CTE course that is the third or higher course in a sequence of CTE courses with a final course from Agriculture, Food, & Natural Resources; Architecture & Construction; Business / Finance OR
- 4 English electives by selecting 3 Levels in Advanced Journalism: or Yearbook 1, 2,3

**Public Service**

A coherent sequence or series of courses selected from one of the following:

- 4 or more credits that consists of at least 2 courses in the same Career Cluster and at least 1 advanced CTE course that is the third or higher course in a sequence of CTE courses with a final course from the Human Services Career Cluster, OR
- 4 levels of Junior Reserve Officer Training Corps (JROTC)

**STEM**

A coherent sequence or series of courses selected form one of the following:

- A total of 5 credits in Mathematics by successfully completing Algebra I, Geometry, Algebra II, and 2 additional Mathematics courses of which Algebra II is a prerequisite, OR
- A total of 5 credits in Science by successfully completing Biology, Chemistry, Physics, and 2 additional Science courses,

**Multidisciplinary**

A coherent sequence or series of courses selected form one of the following:

- 4 credits in each of the four foundation subject areas to include English IV and Chemistry and/or Physics, OR
- 4 credits in AP or Dual Credit selected from English, Mathematics, Science, Social Studies, Economics

Total Credits with Endorsement Courses = 26

**Distinguished Level of Achievement**

A student may earn a distinguished level of achievement by successfully completing foundation credit requirements and:

- A total of 4 credits in Mathematics, which must include a credit in Algebra II
- A total of 4 credits in Science
- Completion of curriculum requirements for at least one endorsement

**Performance Acknowledgements**

A student may earn a performance acknowledgment for OUTSTANDING PERFORMANCE in the following areas:

- A dual credit course, OR
- On the PSAT, ACT, or SAT, OR
- Earning an Internationally recognized business or industry certification or license.

## 6. COLLEGE, CAREER, AND MILITARY READINESS

College, Career, and Military Readiness is the umbrella under which education and workforce come together to prepare students for post-graduate success. Student preparedness for post-graduate opportunities is measured by college, career, and military standards. All students identify the area in which they will demonstrate their preparedness on their Personal Graduation Plans.

### College Ready:

College ready; students graduate from high school prepared for any postsecondary experience, including study at two and four year institutions They demonstrate academic skills that show they can be successful in credit -bearing college courses without the need for remedial coursework.

### Career Ready:

A career is not just a job. A career provides a family-sustaining wage and pathway to advancement through additional training or education. Career ready students graduate with academic and physical skills needed to be successful and prosper in post-secondary training or education.

### Military Readiness:

To be prepared to serve in a branch of the United States Military, students need to be both academically and physically prepared. Each branch of the military has their own standards related to the career opportunities they offer. Meeting the ASVAB standards and physical requirements varies by students' selection by the branch and career they want to pursue. Students who enlist are considered "Military Ready."

## TEXAS SUCCESS INITIATIVE

The Texas Success Initiative is a state-legislated program designed to improve student success in college. Students entering college must meet the College Readiness Standards to be eligible for college-level courses in math, reading, and writing. Students must take developmental courses when they enter college in any subject(s) where they do not meet the standard as defined below. These standards are updated as TEA makes adjustments.

The American College Test (ACT): Composite is the Average of Math and Reading Scores 23, 19 Math, 19 English

The Scholastic Assessment Test (SAT): 1070 500 Math, 500 Critical Reading

Texas Success Initiative (TSI) Assessment: Math - 350, Reading - 351, Writing - 340, Essay -4



## **7. FOUR-YEAR PLANNING - MAKING A PERSONAL GRADUATION PLAN**

### **AVAILABLE OPTIONS:**

Courses of study are offered to help prepare students for post-secondary opportunities in College, Career, and Military settings. These programs of study, the endorsement pathways, dual credit options, and other offerings are selected by students to create their Persona Graduation Plan.

### **MAKING FOUR YEAR PLANS:**

All students develop a personal plan for graduation that will support their choices during high school and ensure graduation requirements and college and career readiness standards are met. Students receive guidance and counseling to assist them with developing these goals. The following page shows the information contained on a student's personal graduation plan. This plan should be made collaboratively with student, parent, and administrative guidance from the school. Students' counselors will provide the guidance for this process.

### **COURSE SELECTION CONSIDERATIONS:**

**Schedule Changes:** Schedule changes are not permitted unless necessary to fulfill graduation requirements and/or recommended by a counselor and principal.

**Course Availability:** Courses are available based on scheduling requirements, student interests and requests, availability of class space, and staffing. Some courses are available

### **ADDITIONAL INFORMATION:**

Additional Information related to class rankings, GPA calculations, attendance requirements to receive credit, and more, is located in the Jourdanton ISD Student Handbook.

# 8. FOUR YEAR PLAN FORM

## JOURDANTON HIGH SCHOOL FOUR YEAR GRADUATION PLAN

Name \_\_\_\_\_

ID # \_\_\_\_\_ Expected Graduation Year \_\_\_\_\_

Date Initiated \_\_\_\_\_

Students and parents need to discuss both sides of this form when making decisions about high school and post-graduate plans. A signed copy of this plan must be on file at the high school. The decisions indicated on this form can be amended if needed.

Graduation Plan Pursuing  Foundation with Endorsement or  Distinguished

1. Endorsement Options	
<b>Arts and Humanities</b>	
<input type="checkbox"/>	Visual Arts
<input type="checkbox"/>	Performing Arts
<input type="checkbox"/>	Music
<b>Business and Industry</b>	
<input type="checkbox"/>	Ag Animal Science
<input type="checkbox"/>	Ag Applied Engineering
<input type="checkbox"/>	Ag Food Technology
<input type="checkbox"/>	Carpentry & Architecture
<input type="checkbox"/>	HVAC & Sheet Metal
<input type="checkbox"/>	Accounting & Finance
<input type="checkbox"/>	Marketing & Sales
<input type="checkbox"/>	Web Development
<b>Public Service</b>	
<input type="checkbox"/>	Family & Community
<input type="checkbox"/>	JROTC
<b>STEM</b>	
<input type="checkbox"/>	Advanced Math
<input type="checkbox"/>	Advanced Science
<b>Multidisciplinary</b>	
<input type="checkbox"/>	AP or Dual Credit
<input type="checkbox"/>	4x4 Core

2. Plan for after High School	
<input type="checkbox"/>	Job/Career
<input type="checkbox"/>	Technical Training
<input type="checkbox"/>	Associate Degree
<input type="checkbox"/>	Bachelor Degree
<input type="checkbox"/>	Military Enlistment

3. Need to Complete Testing	
<input type="checkbox"/>	PSAT - Scholarship
<input type="checkbox"/>	SAT - University
<input type="checkbox"/>	ACT - University
<input type="checkbox"/>	TSI - College
<input type="checkbox"/>	ASVAB - Military
Financial Aid	
<input type="checkbox"/>	FAFSA
<input type="checkbox"/>	Scholarships
College Prep	
<input type="checkbox"/>	Math
<input type="checkbox"/>	English

4. Graduation Requirements		
Courses Required	Foundation with Endorsement	Distinguished Gradates
English	4 Credits	
Math	4 Credits	Alg II Required
Science	4 Credits	Chemistry, Physics
Social Studies	4 Credits	
Fine Arts	1 Credit	
PE	1 Credit	
Foreign Language	2 Credits	
Elective /Endorsement Courses	6 Credits	
Total Credits for Graduation	26	
Top 10% students must graduate distinguished for Automatic Admission to 4-year universities - NCAA standards may be different		

5. STAAR Exams	
<input type="checkbox"/>	English 1
<input type="checkbox"/>	English 2
<input type="checkbox"/>	Algebra 1
<input type="checkbox"/>	Biology
<input type="checkbox"/>	US History

6. Performance Acknowledgements	
<input type="checkbox"/>	Dual Credit
<input type="checkbox"/>	AP Test Score
<input type="checkbox"/>	PSAT, ACT, SAT Scores
<input type="checkbox"/>	Certification or License
<input type="checkbox"/>	Bilingual Bi-Literacy

Use the chart below to indicate what specific classes will be taken and when. Use chart number 4 to make sure all requirements are accounted for. Write in your endorsement courses for each year.

	9th Grade	OREDIT	10th Grade	OREDIT	11th Grade	OREDIT	12th Grade	OREDIT
1	English 1		English 2		English 3		English Credit	
2	Algebra 1		Geometry		Algebra 2		Adv Math	
3	Biology 1		Chemistry		Physics or Adv Science		Adv Science	
4	World Geography		History _____		History _____		Government/Eco	
5	PE/Athletics/JROTC		Speech & _____		Elective		Elective	
6	Spanish or Fine Art		Spanish or Fine Art		Spanish or Fine Art		Elective	
7	Endorsement Course		Endorsement Course		Endorsement Course		Endorsement Course	

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Amended Signature \_\_\_\_\_

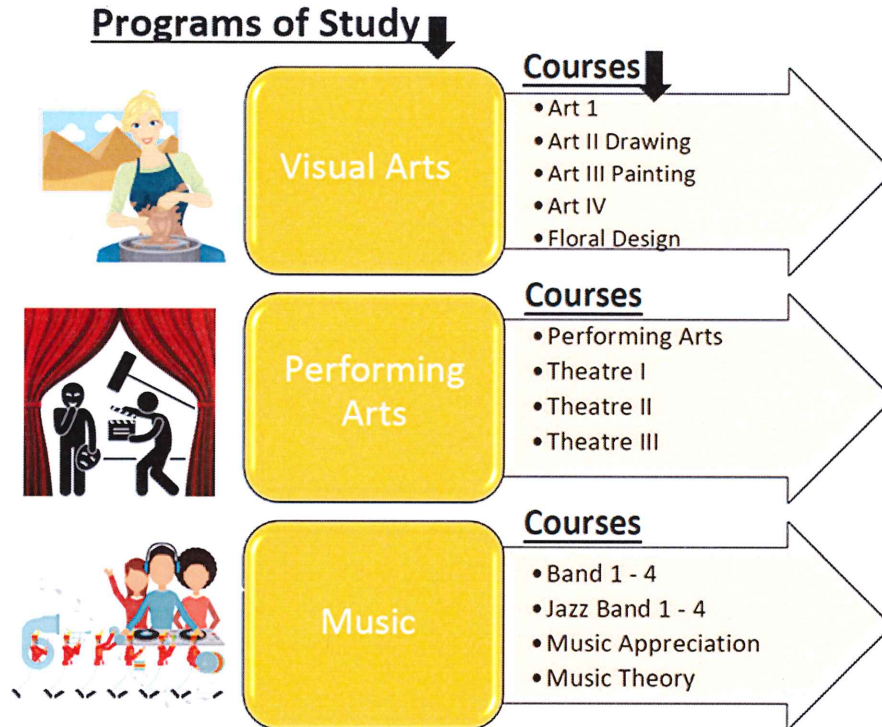
Amended Signature \_\_\_\_\_ Date \_\_\_\_\_



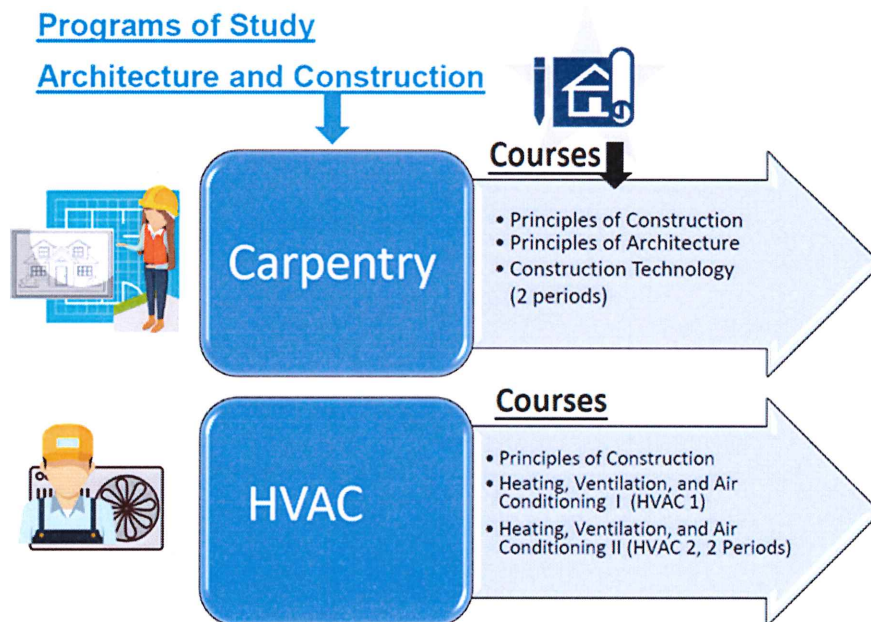
Course offerings are dependent on staffing and availability. Not every course is offered every semester. Please consult campus staff for guidance.

## 9. Jourdanton High School Endorsement Pathways with Course Offerings

### Endorsement: Arts and Humanities

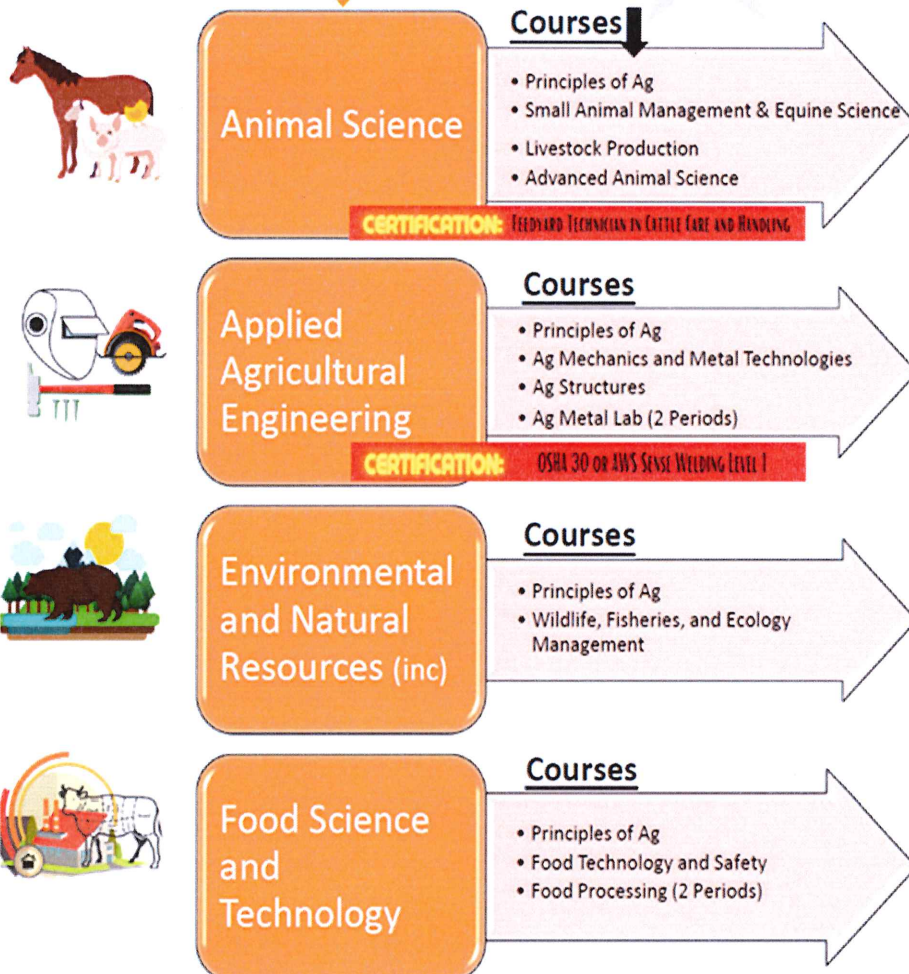


### Endorsement: Business & Industry



## Programs of Study

### Agriculture, Food, & Natural Resources



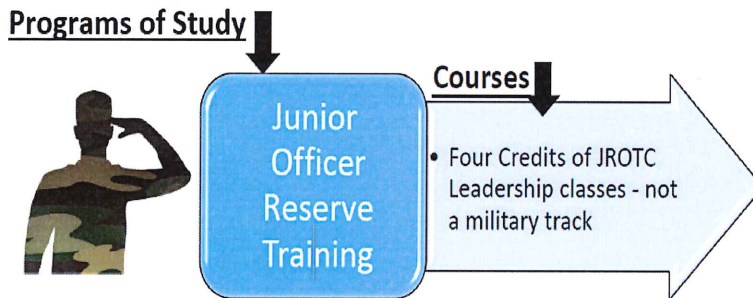
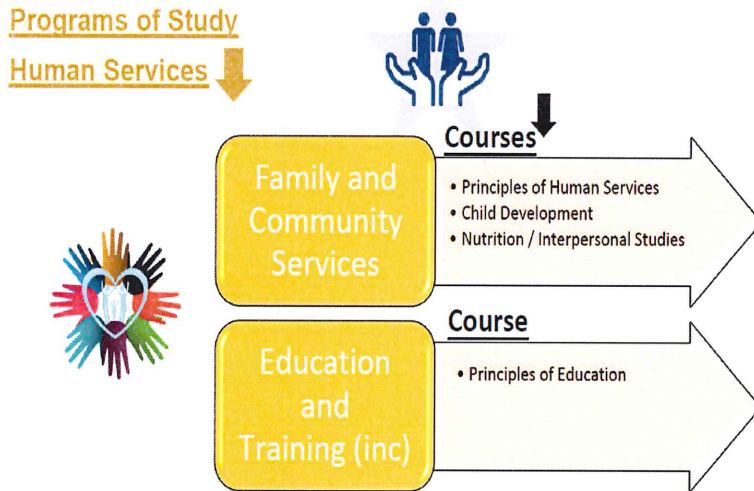
## Programs of Study

### Business, Marketing, & Finance

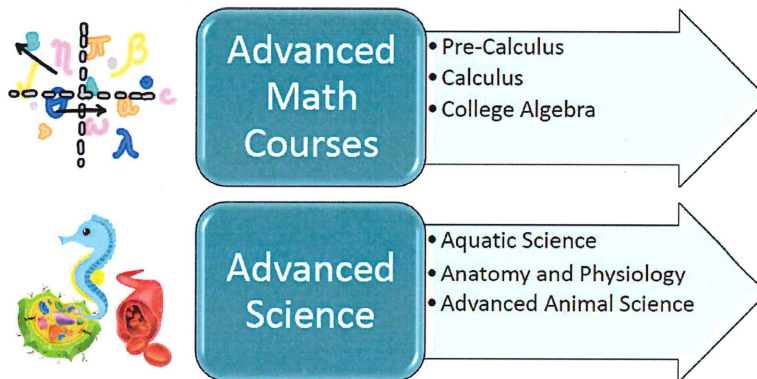




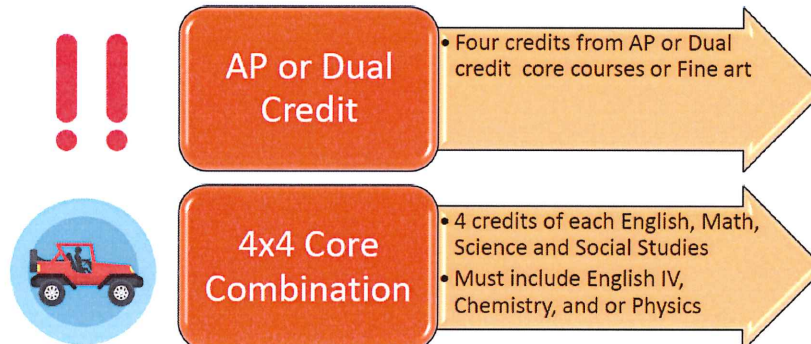
## Endorsement: Public Service



## Endorsement: Science, Technology, Engineering & Mathematics



## Endorsement: Multidisciplinary





# 10. JOURDANTON HIGH SCHOOL COURSE SELECTIONS

## Foundation Courses

### English Options

English 1  
English 1 PAP  
English 2  
English 2 PAP  
English 3  
English 3 DC  
Public Speaking 3  
College Prep English  
English 4  
English 4 DC

### Math Options

Algebra 1  
Geometry  
Math Models  
Algebra 2  
Financial Math  
College Prep Math  
Pre Calculus  
College Algebra DC

### Social Studies Options

World Geography  
World History  
US History  
US History DC  
Government & Economics  
Government DC  
Economics DC

### Science Options

Biology  
Biology PAP  
IPC (Intro to Physics/Chem)  
Chemistry  
Chemistry PAP  
Physics  
Aquatic Science  
Advanced Animal Science  
Anatomy & Physiology  
Biology AP

### Languages Other Than English

Spanish 1  
Spanish 2

### PE Options

Physical Education  
Athletics  
Marching Band (1/2 credit)  
JROTC

### Fine Art Options

Art 1  
Concert Band (1/2 credit)  
Floral Design  
Theater Arts

### \*DC - Dual Credit Courses

Students must pass college readiness exam and complete application process to take DC courses. DC History *may* be taken 10th grade year. All other courses are available for 11th or 12th graders. Students may take 2 DC courses each semester.



Course offerings are dependent on staffing and availability. Not every course is offered every semester. Not every course available is listed in this reference. Please consult campus staff for guidance and information..

## Elective / Endorsement Courses

### Art Courses Visual and Performing

Art 1 - 4  
Performing Arts  
Floral Design (Ag Course)  
Theatre Production 1 - 3

### Leadership Courses

JROTC 1 - 4

### Music Courses

Band 1 - 4  
Jazz band 1 - 4  
Applied Music  
Music Appreciation

### Architecture & Construction

Principles of Construction  
Principles of Architecture  
Construction Tech 1 (2 periods)  
HVAC 1  
HVAC 2 (2 periods)

### Public Service

Principles of Human Services  
Child Development  
Nutrition & Interpersonal Studies (2 semester courses)  
Principles of Education

### Career Enhancement Courses

Career Preparation 1 - 2

### Accounting & Finance

Principles of Business  
Business Information Management  
Financial Mathematics

### Marketing & Sales

Principles of Business  
Fashion & Sports Marketing (2 sem courses)  
Social Media & Advertising (2 sem courses)

### Information Technology

Principles of Information Technology

### Ag, Food, & Natural Resources

Principles of Ag  
Small Animal Management & Equine Science (2 sem courses)  
Livestock Production  
Advanced Animal Science  
Ag Mechanics & Metal  
Ag Structures  
Ag Mech and Metal Shop (2 periods)  
Wildlife, Fisheries, and Ecology Management  
Food Technology and Safety  
Food Processing (2 periods)

### Alamo Academy Programs - College Programs

Students may apply for their 11th and 12th grade years to take:

Aerospace  
Information Technology & Security  
Advanced Technology & Manufacturing  
Diesel Technology  
Health Professions



It is the policy of the Jourdanton Independent School District not to discriminate on the basis of gender, handicap, race, color, age, or national origin and to take steps to assure that the lack of English language skills will not be a barrier in its educational and career and technology programs, services, activities or employment as required by Title IX, Section 504 and Title VI.

Es la política del distrito independiente de la escuela de Jourdanton a no discriminar sobre la base del género, desventaja, raza, color, edad, u origen nacional y para no tomar medidas para asegurar que la carencia de las habilidades de lengua inglesa no será una barrera en sus programas educativos y de la carrera y de la tecnología, los servicios, las actividades o el empleo según los requisitos del título IX, la sección 504 y el título VI.