

GRADUATION REQUIREMENTS

Students will need to earn a minimum of 23 units of credit during the four years of attendance to graduate. Those subjects which are required for all students include:

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|--------------------------------|-------------------------------------|
| 1. 4 units of English | 7. .5 unit of American Government |
| 2. 4 units of P.E. or Band | 8. .5 unit of Geography |
| 3. 3 units of Science | 9. .5 unit of Computer Applications |
| 4. 3 units of Math | 10. .5 unit of Driver Education |
| 5. 1 unit of American History | 11. .5 unit of Consumer Education |
| 6. .5 unit of Health Education | |

In addition, a student must attend 4 years, fulfill all financial obligations, responsibilities and attend commencement to receive a diploma. Students must also take the SAT and complete the FAFSA. Seniors must attend the entire second semester at C-WCHS to be eligible to graduate.

REQUIREMENTS BY CLASS

FRESHMAN

1. (English) _____
2. (Math) _____
3. (Biology) _____
4. (P.E. &/or Band) _____
5. (Health*-Drs. Ed.*) _____
6. (elective) _____
7. (elective) _____

SOPHOMORE

1. (English) _____
2. (Math) _____
3. (Science) _____
4. (P.E. &/or Band) _____
5. (Com App*-Geog*) _____
6. (elective) _____
7. (elective) _____

JUNIOR

1. (English) _____
2. (Math) _____
3. (Science) _____
4. (P.E. &/or Band) _____
5. (Am History) _____
6. (elective) _____
7. (elective) _____

SENIOR

1. (English) _____
2. (Am Gov*/Con Ed*) _____
3. (P.E. &/or Band) _____
4. (elective) _____
5. (elective) _____
6. (elective) _____
7. (elective) _____

* Denotes Semester Course

REQUIREMENTS FOR VALEDICTORIAN

Valedictorian(s) will be selected based upon quarterly grades, rather than semester grades.

Students wishing to be considered for valedictorian will be required to complete a designated curriculum to include:

- A. 4 years of English, including College Prep
- B. 3 years of math
- C. 3 years of lab science
- D. 3 years of social studies
- E. 2 years of a foreign language, or music, or art, or vocational studies, or any combination

CLASSIFICATION OF STUDENTS

To be a member of a particular class, a student must earn credit in addition to attending school. Students who earn credit during their first year of attendance are considered to be freshman, earn credit during their second year of attending are sophomores, earn credit during their third year of attending are juniors, and earn credit during their fourth or more years of attending are seniors.

ATHLETIC ELIGIBILITY

Students must pass 6 of 7 classes each week to be eligible for athletics.

COLLEGE ADMISSION REQUIREMENTS

The following high school subjects and units are required of freshman entering Illinois Community College transfer programs and public universities:

- Units
- 4 English (emphasizing written and oral communications and literature)
 - *3 Mathematics (Algebra I & II, Geometry, Statistics/Algebra III, College Algebra)
 - *3 Science (laboratory science)
 - 3 Social Studies (emphasizing history and government)
 - 2 Foreign language, music, art, or vocational education

The criteria for college admission are grade point average, class rank, college admission test scores, academic courses taken in high school, and participation in school and community volunteer activities.

* The most selective college/universities require and/or recommend an additional unit of math and science.

Freshman 2021-2022 Curriculum Guide

ENGLISH I - (9 - 1 credit) - This course consists of literature and language, and covers short story, non-fiction, Shakespearean Play, drama, and novel. There is also an emphasis on the fundamentals of grammar and usage, writing, vocabulary, and spelling.

ALGEBRA I - (9 - 1 credit) - This course is a study of such topics as quantitative, linear, exponential, statistical, and quadratic relationships.

BIOLOGY - (9 - 1 credit) - This course covers modern biology stressing the connection between biological principles and the processes of science. Areas of study include cell biology, genetics, ecology, plant biology, and zoology. This course consists of classroom lecture as well as group projects, including lab work.

HEALTH - (9 - .5 credit) - This course will cover drug use and abuse, basic CPR, save haven law, stress management, sexually transmitted diseases, AIDS, and personal health.

DRIVER EDUCATION - (9 - .5 credit) - This course provides educational experiences which will give students the skills, the knowledge, and the proper attitudes necessary for the efficient and safe operation of the automobile. Students will be required to attend a minimum of 30 hours of classroom study and complete 6 hours of behind-the-wheel training. Each student attending any public or non-public high school in the district must receive a passing grade in at least 8 courses during the previous 2 semesters prior to enrolling in a driver education course, or the student shall not be permitted to enroll in the course. **Students will be enrolled in the class based on their date of birth**

PHYSICAL EDUCATION - (9, 10, 11, 12 - 1 credit) - This course is planned to provide students with an opportunity and experience in a variety of individual sports, team sports, fitness and weight training.

VARSITY P.E./WEIGHT TRAINING - (9, 10, 11, 12 - 1 credit) - This course is for the student athlete who participates in varsity athletics. Students will participate in weight training under supervision.

Freshman Elective Opportunities

INDUSTRIAL TECH - (9, 10- 1 credit) - This course is designed to give the students an orientation in the areas of communication technology, energy utilization technology, production technology, and transportation technology. Each area will involve students in a wide range of learning activities.

INTRODUCTION TO AGRICULTURE - (9, 10 - 1 credit) - This course provides an opportunity for students to learn how the agricultural industry is organized. Both agribusiness and production applications are present. Basic concepts in animal science, plant science, soil science, horticulture, agricultural resources, agribusiness management and agricultural mechanics are included.

INTRODUCTION TO BUSINESS & MARKETING- (9, 10, 11, 12 - 1 credit) - Introduction to Business and Marketing provides the foundational knowledge and skills students need for careers in business and marketing industries or to run their own business. By creating their own business and developing a business plan, students will be examining basic principles of business, marketing, and finance in addition to exploring key aspects of leadership, ethical and social responsibilities, and careers.

CAREERS & HOSPITALITY - (9, 10 - 1 credit) - This course gives an overview of a variety of careers and career pathways as well as those specific to the fast growing hospitality industry. Students will explore trends in the workforce and learn employability skills to help them succeed in their future. Careers at various continuous education levels (high school, trade school, community college, and universities) will be covered as students discover what jobs are involved in communities around them that help the area thrive.

HOME ECONOMICS - (9, 10 - 1 credit) - This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompass': food service and preparation management using the decision-making process.

INTRODUCTION TO ART - (9, 10, 11 - 1 credit) - This course will include the study of the elements and principles of design, color theory, art history, art appreciation, and drawing techniques. The student will use line, shape, value, and texture to achieve accuracy when drawing. Students will be required to pay a lab fee.

SPANISH I - (9, 10, 11, 12 - 1 credit) - This course will acquaint the student with the Spanish speaking world and offers a basic understanding of the skills of speaking, reading, writing, listening, and culture.
Prerequisite – Minimum of a “C” in English

CHOIR - (9, 10, 11, 12 - 1 credit) - This vocal class offers the opportunity for students to develop and improve their vocal technique. Through choral singing, they will learn to improve vocal quality, pitch, breath support, diction, expression, and stage presence, as well as part-singing and sight-singing. Students should understand that this is a performing ensemble; therefore, a large portion of their grade is based upon their participation at performances.