

# GRADUATION REQUIREMENTS

Students will need to earn a minimum of 23 units of credit during the four years of attendance to graduate. Those subjects which are required for all students include:

- |                                  |                                     |
|----------------------------------|-------------------------------------|
| 1. 4 units of English            | 7. .5 unit of American Government   |
| 2. 3 units of Math               | 8. .5 unit of Geography             |
| 3. 3 units of Science            | 9. .5 unit of Computer Applications |
| 4. 4 units of P.E. or Band       | 10. .5 unit of Health Education     |
| 5. 1 unit of American History    | 11. .5 unit of Consumer Education   |
| 6. .5 unit of Driver's Education |                                     |

In addition, a student must attend 4 years, fulfill all financial obligations, responsibilities, and attend commencement to receive a diploma. Students must also take the SAT and complete the FAFSA. Seniors must attend the entire second semester at C-WCHS to be eligible to graduate.

## REQUIREMENTS BY CLASS

### FRESHMAN

1. (English) \_\_\_\_\_
2. (Math) \_\_\_\_\_
3. (Science) \_\_\_\_\_
4. (P.E. &/or Band) \_\_\_\_\_
5. (Health\*-Drs. Ed.\*) \_\_\_\_\_
6. (elective) \_\_\_\_\_
7. (elective) \_\_\_\_\_

### SOPHOMORE

1. (English) \_\_\_\_\_
2. (Math) \_\_\_\_\_
3. (Science) \_\_\_\_\_
4. (P.E. &/or Band) \_\_\_\_\_
5. (Comp App\*-Geog\*) \_\_\_\_\_
6. (elective) \_\_\_\_\_
7. (elective) \_\_\_\_\_

### JUNIOR

1. (English) \_\_\_\_\_
2. (Math) \_\_\_\_\_
3. (Science) \_\_\_\_\_
4. (P.E. &/or Band) \_\_\_\_\_
5. (American Hist) \_\_\_\_\_
6. (elective) \_\_\_\_\_
7. (elective) \_\_\_\_\_

### SENIOR

1. (English) \_\_\_\_\_
2. (Con Ed\*-Am Gov\*) \_\_\_\_\_
3. (P.E. &/or Band) \_\_\_\_\_
4. (elective) \_\_\_\_\_
5. (elective) \_\_\_\_\_
6. (elective) \_\_\_\_\_
7. (elective) \_\_\_\_\_

\* Denotes Semester Course

## REQUIREMENTS FOR VALEDICTORIAN

Valedictorian(s) will be selected based upon quarterly grades, rather than semester grades.

Students wishing to be considered for valedictorian will be required to complete a designated curriculum to include:

- A. 4 years of English, including College Prep
- B. 3 years of math
- C. 3 years of lab science
- D. 3 years of social studies
- E. 2 years of a foreign language, or music, or art, or vocational studies, or any combination

## CLASSIFICATION OF STUDENTS

To be a member of a particular class, a student must earn credit in addition to attending school. Students who earn credit during their first year of attendance are considered to be freshman, earn credit during their second year of attending are sophomores, earn credit during their third year of attending are juniors, and earn credit during their fourth or more years of attending are seniors.

## ATHLETIC ELIGIBILITY

Students must pass 6 of 7 classes each week to be eligible for athletics.

## COLLEGE ADMISSION REQUIREMENTS

The following high school subjects and unit are required of freshman entering Illinois Community College transfer programs and public universities:

- |              |    |  |
|--------------|----|--|
| <u>Units</u> | 4  | English (emphasizing written and oral communications and literature)           |
|              | 3  | Social Studies (emphasizing history and government)                            |
|              | *3 | Mathematics (Algebra I & II, Geometry, Statistics/Algebra III/College Algebra) |
|              | *3 | Science (laboratory science)   |
|              | 2  | Foreign language, music, art, or vocational education                          |

The criteria for college admission are grade point average, class rank, college admission test scores, academic courses taken in high school, and participation in school and community volunteer activities.

\* The most selective college/universities require and/or recommend an additional unit of math and science.

## C-WCHS CORE CURRICULUM

### Language Arts

English I  
English II  
English III  
English IV  
College Prep

### Science

Biology  
Integrated Science  
Ecology  
Chemistry I

### Health, Safety, P. E.

Physical Education  
Varsity P.E.  
Driver's Education\*  
Health Education\*

### Mathematics

Algebra I  
Geometry  
Algebra II  
Current Topics in Math

### Social Science

Geography\*  
American History  
American Government

### Business / Technology

Consumer's Education\*  
Computer Applications\*

## C-WCHS ELECTIVE CURRICULUM

### Mathematics

Algebra III  
Statistics  
College Algebra  
Transitional Math

### Science

Chemistry II  
Anatomy  
MiroBiology\*  
Genetics\*  
Zoology  
Physics

### Agriculture

Intro to Agriculture  
Horticulture  
Horticulture II  
Natural Resource Management  
Ag. Mechanics  
Ag. Construction  
Ag. Welding

### Business / Technology

Intro to Business & Marketing  
Digital Media  
Photoshop\*  
Web Design\*  
Careers and Hospitality

### Fine Arts

Introduction to Art  
Drawing  
Studio Art  
Band  
Choir

### Industrial

Industrial Tech  
Manufacturing  
Interior Design  
Drafting

### Foreign Language

Spanish I  
Spanish II  
Spanish III  
Spanish IV

### Social Science

World History  
Current Events  
Psychology\*  
Street Law\*

### Other Curriculum

STEP  
Student Mentor  
Inter-Related Occupations (I.O.)  
Carmian (yearbook)

### Hospitality / Tourism

Home Economics  
Textile and Design

### SIC Courses

SIC classes will vary determined  
by SIC schedule

\* Denotes Semester Course

# LANGUAGE ARTS

**ENGLISH I - (9 - 1 credit)** - This course consists of literature and language, and covers short story, non-fiction, Shakespearean Play, drama, and novel. There is also an emphasis on the fundamentals of grammar and usage, writing, vocabulary, and spelling.

**ENGLISH II - (10 - 1 credit)** - This course is a continuation of English I to further practice the basic skills of grammar, composition, and literature. It will also include various types of speeches. This course emphasizes organization of materials, elements of delivery, and communication skills important to everyday life.

**ENGLISH III - (11 - 1 credit)** - This course covers the study of American literature in chronological order. Necessary PSAE skills in reading, vocabulary, and grammar are stressed.

**ENGLISH IV - (12 - 1 credit)** - This course will cover units in literature, writing, grammar, and college orientation.

**COLLEGE PREPARATORY ENGLISH - (12 - 1 credit)** - This course emphasizes British Literature, grammar, vocabulary, and writing skills. The senior term paper is a requirement for the course. Units in college orientation and public speaking will also be covered. Permission to drop at the semester may be granted only in special circumstances following a parent/teacher/counselor conference and with administrative/teacher approval.

**Prerequisite – “B” average in all previous English classes**

# FOREIGN LANGUAGE

**SPANISH I - (9, 10, 11, 12 - 1 credit)** - This course will acquaint the student with the Spanish speaking world and offers a basic understanding of the skills of speaking, reading, writing, listening, and culture.

**Prerequisite – Minimum of a “C” in English**

**SPANISH II - (10, 11, 12 - 1 credit)** - This course is a continuation of Spanish I with more emphasis in the basic skills of speaking, reading, writing, listening, and culture.

**Prerequisite – Minimum of a “C” in Spanish I**

**SPANISH III - (11, 12 - 1 credit)** - This course is a continuation of Spanish II with more detailed grammar, speaking, writing, and culture discussed. Students should be self-motivated with interest in learning the language.

**Prerequisite – Minimum of a “C” in Spanish II**

**SPANISH IV - (12 - 1 credit)** - This course is a continuation of Spanish III. Students should be self-motivated with interest in learning the language.

**Prerequisite – Minimum of a “C” in Spanish III**

# MATHEMATICS

**ALGEBRA I - (9 - 1 credit)** - This course is a study of such topics as real number system, variables, linear equations, matrices, inequalities, and polynomials.

**GEOMETRY - (10 - 1 credit)** - This course is a study of plane and solid geometry including proofs, deductive reasoning, lines, planes, polygons, circles, and beginning trigonometry. Students completing this course will be prepared to take geometry at the college level.

**ALGEBRA II - (11, 12 - 1 credit)** - This course is a continuation of the study of the problem solving skills of algebra integrated with geometry. Topics include linear and quadratic equations, functions, and polynomials. **Prerequisite – Algebra I**

**CURRENT TOPICS IN MATH - (11 - 1 credit)** - This course reinforces previously studied math skills and extends them to include topics in a variety of practical, consumer, business, statistical and occupational applications. Students will engage in deepening conceptual understanding using algebra and mathematical applications of algebra and functions, and how functions naturally arise using authentic modeling situations. The function families (linear, polynomial, and exponential) will be emphasized. Students will also create graphical displays with and without the use of technology.

**STATISTICS - (11, 12 - 1 credit)** - This is an introductory course in statistics that supports active learning and conceptual understanding through the analysis of real data and the use of technology. This course integrates graphing calculators and java applets throughout the activities. Topics covered are: collecting data, drawing conclusions, summarizing data, randomness of data, inference from data, categorical data and relationships in data.

**Prerequisite – Algebra I and Geometry**

**TRANSITIONAL MATH - (12 - 1 credit)** - This math course framework is built around essential algebraic competencies designed to prepare students for college and career pathways in areas such as: Science, Technology, Engineering and Math or STEM. This course will enable students to transition directly into credit bearing college-level algebra courses.

**ALGEBRA III - (12 - 1 credit)** - This course is a college preparatory algebra class. Students will solidify their understanding of multiple advanced algebra topics including: experience in linear and polynomial functions, systems of equations and matrices, trigonometry, conics, and sequences.

**Prerequisite – Algebra II**

**COLLEGE ALGEBRA - (12 - 1 credit) - This course is a dual credit course through SIC.** This course covers the algebra of functions-linear, polynomial, rational, exponential, and logarithmic; solving equations and inequalities based upon these functions; systems of equations and matrix operations; conic sections; and sequences and series.

**Prerequisite – Must meet or exceed SAT, ACT or Accuplacer math placement score**

# SCIENCE

**BIOLOGY - (9 - 1 credit)** - This course covers modern biology stressing the connection between biological principles and the processes of science. Areas of study include cell biology, genetics, ecology, plant biology, and zoology. This course consists of classroom lecture as well as group projects, including lab work.

**INTEGRATED SCIENCE - (10 - 1 credit)** - This course covers general physical and earth science. Topics covered include matter, energy, force, motion, structure of the Earth's crust, atmosphere, weather, and the relation of the Earth to our universe. . This is a lecture and lab course with lab activities and group work.

**Prerequisite – Biology**

**CHEMISTRY I - (10, 11, 12 - 1 credit)** - This course covers the classification of matter, atoms, bonding, compounds, nomenclature, equations, and lab safety are studied. One period laboratory work per week.

**Prerequisite – Biology and a minimum of a “C” in Algebra I**

**ECOLOGY - (11, 12 - 1 credit)** - This course will investigate environmental interrelationships in ecosystems. The human impact on the environment will be discussed. This is a lecture and lab course with lab activities and group work.

**Prerequisite – Integrated Science**

**CHEMISTRY II - (11, 12 - 1 credit)** - This course will cover problem solving review of chemistry to include stoichiometry, the gasses laws, liquids, solids, and concentrations during the fall semester. In the spring the course will cover aqueous solutions, acids and bases, thermodynamics, and reduction/oxidation reactions.

**Prerequisite – “C” or better in Chemistry I**

**ANATOMY - (11, 12 - 1 credit)** - This course is an advanced biology course covering human anatomy. This course will investigate the structures and functions of the human body. Cellular anatomy, histology, and systemic anatomy are discussed. This is a lecture and lab course utilizing the dissection of fetal pigs.

**Prerequisite – Biology and Chemistry I or current enrollment**

**MICROBIOLOGY - (11, 12 - .5 credit)** - This course will focus on the survey of microorganisms and their effect of human health. This is a lecture and lab course.

**Prerequisite – Biology and Chemistry I**

**GENETICS - (11, 12 - .5 credit)** - This course covers the study of cell biology, DNA structure, mendelian genetics, molecular biology, and forensic science. This is a lecture and lab course.

**Prerequisite – Biology and Chemistry I**

**PHYSICS - (11, 12 - 1 credit)** - This is a fundamental course concerning motion, electricity, heat, light, magnetism, and nuclear physics. Laboratory work is included.

**Prerequisite – 2 years of science and Algebra II and Chemistry or current enrollment**

**ZOOLOGY – (11, 12 - 1 credit)** - This course is an in-depth study of the animal kingdom. Topics covered include taxonomy, genetics, animal behavior, ecology and the study of various animal phyla.

# **SOCIAL SCIENCE**

**GEOGRAPHY - (9 - .5 credit)** - This course includes the study of the Earth's land and water forms, soil, vegetation, weather, and climate, minerals, and resources, and the way people use and relate to this environment to survive and improve themselves. This encompasses physical, political, cultural, strategic, and economic geography. Various social studies skills will be taught and used, including: map study, graph, diagram and chart skills. Skills in problem solving, analyzing, information, decision making, hypothesizing, making assumptions and generalizations, inferring, cause and effect, will also be taught.

**WORLD HISTORY - (10, 12 - 1 credit)** - This course views the history of the world from earliest civilizations to the present. It traces developments of various civilizations in different parts of the world, emphasizing political changes, economic development, influence of geography on cultures, growth of science and creativity in the arts.

**CURRENT EVENTS - (10, 11, 12 - 1 credit)** - This course exposes students to current local, national, and international events. Information is gained through class discussion, research, reading newspaper and magazine, and through the media of radio and television. A fee will be charged each semester to help pay for the cost of the newspaper used in the class.

**AMERICAN HISTORY - (11 - 1 credit)** - This course extends from the post Civil War period to the present, tracing the political, social, economic, and technological progressions Americans have experienced.

**PSYCHOLOGY - (11, 12 - .5 credit)** - This course makes a study of how people perceive, think, learn, and why they behave as they do. The course will stress such topics as personality, emotions, growth, and development, mental health and mental illness, and social behavior.

**STREET LAW - (11, 12 - .5 credit)** - This course provides practical information and problem solving opportunities that develop in students the knowledge and skills necessary for survival in our law-saturated society. Curriculum includes case studies, mock trials, role-plays, small group exercises, and visual analysis activities.

**AMERICAN GOVERNMENT - (12 - .5 credit)** - This course offers the students a study in the history, structure, and functioning of government. It calls attention to the basic values of which our political and legal systems are based. The focus of the course will be on the legislative, executive, and judicial branches of government. The United States Constitution, Illinois Constitution, Flag Code, and other state required informational topics are included.

# HEALTH, SAFETY AND PHYSICAL EDUCATION

**PHYSICAL EDUCATION - (9, 10, 11, 12 - 1 credit)** - This course is planned to provide students with an opportunity and experience in a variety of individual sports, team sports, fitness and weight training.

**VARSITY P.E - (9, 10, 11, 12 - 1 credit)** - This course is for the student athlete who participates in varsity athletics. Students will participate in weight training under supervision.

**HEALTH - (9, 10 - .5 credit)** - This course will cover drug use and abuse, basic CPR, save haven law, stress management, sexually transmitted diseases, AIDS, and personal health.

**DRIVER EDUCATION - (9, 10 - .5 credit)** - This course provides educational experiences which will give students the skills, knowledge, and the proper attitudes necessary for the efficient and safe operation of the automobile. Students will be required to attend a minimum of 30 hours of classroom study and complete 6 hours of behind-the-wheel training. Each student attending any public or non-public high school in the district must receive a passing grade in at least 8 courses during the previous 2 semesters prior to enrolling in a driver education course, or the student shall not be permitted to enroll in the course. **Students will be enrolled in the class based on their date of birth**

## FINE ARTS

**INTRODUCTION TO ART - (9, 10, 11 - 1 credit)** - This course will include the study of the elements and principles of design, color theory, art history, art appreciation, and drawing techniques. The student will use line, shape, value, and texture to achieve accuracy when drawing. Students will be required to pay a lab fee.

**DRAWING - (10, 11, 12 - 1 credit)** - In this course the student will select from various media (pencil, charcoal, pastel, pen and ink, color pencils, ink wash, and scratchboard) to explore basic drawing techniques. The student will use line, shape, value, texture, and composition combined with accuracy to achieve expression in life drawing, object illustration, perspective, portrait drawing, landscape drawing, and cartooning. Students will be required to purchase a sketchbook, pencils and erasers.

**Prerequisite – Minimum of a “B” in Introduction to Art**

**STUDIO ART - (11, 12 - 1 credit)** - This course will review all previous techniques and vocabulary from the beginning courses. Students will then focus on developing their own styles to develop a portfolio of works. Students will be required to pay a lab fee.

**BAND - (9, 10, 11, 12 - 1 credit)** – Band is offered to any student with prior experience playing a woodwind, brass or percussion instrument. This is a performance-based class and students are required to attend all scheduled rehearsal and performances. Band members are also required to participate in both marching and pep band. In addition, this group will focus on musical skills and knowledge by playing credible literature throughout the year. Enrollment is at the director’s discretion.

**Prerequisite – Must own or rent an instrument**

**CHOIR - (9, 10, 11, 12 - 1 credit)** - This vocal class offers the opportunity for students to develop and improve their vocal technique. Through choral singing, they will learn to improve vocal quality, pitch, breath support, diction, expression, and stage presence, as well as part-singing and sight-singing. Students should understand that this is a performing ensemble; therefore, a large portion of their grade is based upon their participation at performances.



# BUSINESS AND TECHNOLOGY

**INTRODUCTION TO BUSINESS & MARKETING- (9, 10, 11, 12 - 1 credit)** - Introduction to Business and Marketing provides the foundational knowledge and skills students need for careers in business and marketing industries or to run their own business. By creating their own business and developing a business plan, students will be examining basic principles of business, marketing, and finance in addition to exploring key aspects of leadership, ethical and social responsibilities, and careers.

**CAREERS & HOSPITALITY - (9, 10 - 1 credit)** - This course gives an overview of a variety of careers and career pathways as well as those specific to the fast growing hospitality industry. Students will explore trends in the workforce and learn employability skills to help them succeed in their future. Careers at various continuous education levels (high school, trade school, community college, and universities) will be covered as students discover what jobs are involved in communities around them that help the area thrive.

**COMPUTER APPLICATIONS - (10 - .5 credit)** - This course will cover word processing and formatting documents, such as reports and letters. This course will cover Powerpoint, and will allow students to update their skills and knowledge of basic computer concepts.

**PHOTOSHOP - (10, 11, 12 - .5 credit)** - In this course students work with digital images using Adobe Photoshop®. Students work with image correction tools and learn the toolset necessary to create and manipulate digital photographs, scanned images, and those files created directly in the computer.

**WEB DESIGN - (10, 11, 12 - .5 credit)** - This course is designed for students who are knowledgeable on the Internet and wish to learn to do web pages. Students will assist the creating and maintaining the CWCHS web pages.

**DIGITAL MEDIA - (10, 11, 12 - 1 credit)** – This course is an exploratory, project-based learning environment offering students the opportunity to gain experience in the medium of visual communication. We teach the fundamentals of film & video production. Emphasis is placed on common threads of writing and visual composition (video framing, video techniques, etc.). Students will create projects using video cameras, tripods, MacBook's, as well as iMovie software.

**CONSUMER EDUCATION - (12 - .5 credit)** - This course in consumer education teaches the student to make wise decisions in the use of personal and economic resources to meet their needs, wants, and goals in the marketplace and develop confidence, independence, and resourcefulness in handling financial responsibilities.

# HOSPITALITY AND TOURISM

**HOME ECONOMICS - (9, 10 - 1 credit)** - This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompass': food service and preparation management using the decision-making process.

**TEXTILE & DESIGN - (10, 11, 12 - 1 credit)** - This course is designed to provide basic knowledge and understanding of the design, development, and production of textile products. Through hands-on and project-based learning experiences students will discover fiber characteristics, fabric construction methods, elements of science and design in textiles and apparel.

# AGRICULTURE

**INTRODUCTION TO AGRICULTURE - (9, 10 - 1 credit)** - This orientation course provides an opportunity for students to learn about the agriculture industry. Basic concepts in animals science, plant science, soil science, and other topics that could be presented, relating to agriculture. Participation in the National FFA Organization and Supervised Agricultural Experience (SAE) projects is an integral course component for agriculture education.

**AG CONSTRUCTION - (10, 11, 12 - 1 credit)** – This course focuses on the knowledge, hands-on skills, and workplace skills applicable to construction in the agricultural industry. Units of instruction include: personal safety, hand tools, power tools, skills in carpentry, electricity, drywall and painting.

**AG MECHANICS - (10, 11, 12 - 1 credit)** - This course will include instruction in the theories of engines, electrical systems, computer systems, components, carburetors, and fuel injection. Actual shop experience will include training in all phases of automotive maintenance, repair and service work.

**AG WELDING - (10, 11, 12 - 1 credit)** - This course is a study of arc welding and oxy-acetylene welding techniques and safety habits in welding. The course will emphasize technique and skill development of various positions and types of joints as they apply to the construction of a product.

**HORTICULTURE - (10, 11, 12 - 1 credit)** – This course is a complex subject and throughout this course we will be breaking the fundamentals down such as asexual, sexual reproduction, parts of a flower, leaf anatomy and more. Participation in the National FFA Organization and Supervised Agricultural Experience (SAE) projects is an integral course component for agriculture education.

**NATURAL RESOURCE MANAGEMENT - (10, 11, 12 - 1 credit)** – This course develops management and conservation skills in understanding the connection between agriculture and natural resources. Student knowledge and skills are developed in: understanding natural resources and its importance; fish, wildlife, and forestry management and conservation; and exploring outdoor recreational enterprises. Participation in the National FFA Organization and Supervised Agricultural Experience (SAE) projects is an integral course component for agriculture education

**HORTICULTURE II - (11, 12 - 1 credit)** - This course covers instruction that expands scientific knowledge and skills to include more advanced scientific computations and communication skills needed in the horticulture industry. Topics include greenhouse plant production and management, floral shop management & sales, bedding plant production, watering systems, landscape design, installation and maintenance, lawn and turfgrass management, and personal development. FFA competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

**Prerequisite – Horticulture**

# INDUSTRIAL

**INDUSTRIAL TECH - (9, 10- 1 credit)** - This course is designed to give the students an orientation in the areas of communication technology, energy utilization technology, production technology, and transportation technology. Each area will involve students in a wide range of learning activities.

**MANUFACTURING - (10, 11, 12 - 1 credit)** - This will provide students with the opportunity to develop competencies for employment in a variety of manufacturing-related occupations. Emphasis will be on applying safety practices, selecting materials, performing bench and machine tool operations, and performing precision measurements.

**INTERIOR DESIGN - (10, 11, 12 - 1 credit)** - This class is designed to help the student learn to make wise housing choices, to learn about art principles and their application to decorating choices, study floor plans, room and furniture arrangement and selection, study housing styles, as well as, consumer rights and responsibilities.

**DRAFTING - (11, 12 - 1 credit)** - This course introduces students to layout to scale using specified tolerances, preparing detailed drawing for individual parts from drawings, layout and creating assembly drawings, and preparing mechanical orthographic subassembly drawings. This course also includes a sequence of computer drafting in 2-dimensional and 3-dimensional drawing generation to include vocabulary development, system operation, entity creation, dimensioning and text insertion, plotting, three dimensional coordinate system, 3-D parts detailing and assembly drawings, and 3-D modeling.

# OTHER CURRICULA

**INTER-RELATED OCCUPATIONS (I.O.) - (12 - 1 credit)** - This program is for students wishing to work in desired career areas. Students must have a work site approved by the coordinator. Students must work a minimum of 12 hours and attend related class three periods each Monday. Quitting your job, being fired from your position, or failure to do the required class assignment may result in removal from the program with loss of credit.

**STEP - (11, 12 - 1 - 4 credit)** - Secondary Transition Experience Program (STEP) allows students an alternative work experience program. Students may work on campus or in the community. These work experiences may be paid positions depending on state funding. This program is presented by Wabash and Ohio Valley Special Education District (WOVSED) staff in cooperation with CWCHS and the Illinois Department of Rehabilitation (IDORS).

**Prerequisite – 16 years of age and consent of instructor**

**STUDENT MENTOR PROGRAM - (12 - 1 credit)** - This course allows high school seniors to work as classroom aides. There is a great emphasis on workplace skills. Students are selected for this program based on attendance, dependability, academic skills, and ability to work with others.

**CARMIAN - (12 - 1 credit)** - Students must apply and be accepted to qualify for this course, once chosen these students will serve as editors for the school yearbook. Responsibilities include selling ads, arranging pictures, taking pictures, interviewing teachers and staff, and working in the concession stand. Editors will also be involved in making decisions such as the yearbook theme and cover. (This course does not count for an English credit towards graduation)

**Prerequisite – English I, II, III and a “B” average in all previous English classes**

# SIC EARLY COLLEGE PROGRAM

## EARLY COLLEGE PROGRAM

Students accepted into the Early College Program will receive a tuition waiver; however, fees and other associated course expenses, including textbooks, must be paid by the student. To enroll in classes for the summer semester, students must have completed their freshman year of high school and meet all eligibility requirements listed below. Freshmen and sophomores may take classes ONLY during the summer semester. Juniors and seniors may take classes during the fall, spring, and summer semesters. Seniors are only eligible to participate in the summer Early College Program if they intend to enroll full time at SIC for the fall semester.

## ELIGIBILITY CRITERIA:

1. For ALL baccalaureate transfer courses, students must score at college level on the ACCUPLACER in both writing AND reading, or have a composite score of 20 on the ACT or 1020 on SAT. All course prerequisites must be met. College level scores are:

### NEXT GEN ACCUPLACER

Reading – 253 or higher

Writing – 250 or higher

Math – QAS of 260 or higher

SAT scores should be Composite of 1020, or 480 for Verbal, or 530 for Math.

2. Students must have a high school grade point average of 3.25 or above (on a 4.0 scale).

## EARLY COLLEGE PROGRAM COSTS:

Tuition will be waived. However, the following fees will apply:

1. Distance learning fees, which are \$25 per class, must be paid by the student.
2. Other fees associated with classes, such as lab fees for science courses, must be paid by the student.
3. A \$15 per credit hour\* Early College Program service fee must be paid by the student.
4. Students must purchase their own textbooks and any other supplies required for class.

Example: Through the ECP, a 3 credit hour online course (i.e. PSYC 121) would cost a student \$70 plus the cost of the textbook. A college freshman would pay \$433 plus textbook costs for the same course!

\*Fees are subject to change

## HOW TO ENROLL:

1. If you need to take the ACCUPLACER Test, SIC will notify you of a date that the test will be given at your high school, or set you up with a testing appointment on campus, if needed.
2. SIC representatives will return to your high school to register students for classes. SIC will notify you of the date and time.
3. Confirmation of your course registration and a bill for the fees owed will be sent to your home.
4. Books may be ordered online at [www.sicbookstore.com](http://www.sicbookstore.com). You may also come to the SIC Bookstore to purchase books prior to the beginning of the semester.

NOTE: It is ALWAYS up to the high school whether or not a college course will be used for high school credit.