Cedar Ridge High School

School Report Card 2021-2022
1500 N. Hill Street | Newark, AR 72562
870-201-2577

Principal **Tracey Owens**

Superintendent **Sherry Mcmasters**

School Characteristics

Enrollment	**365**
Avg. Class Size	**10**
Avg. years teaching Experience	**9**
Per pupil spending	
• District avg.	**$16,272**
• State avg.	**$11,620**
School Letter Grade	C
Overall Score	**66.65**

Student Demographics

Race/Ethnicity Statistics

Other Demographics

English Learners	**1%**
Low-income	**67%**
Students eligible to receive special education	**17%**

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (https://myschoolinfo.arkansas.gov/) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.
Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	48.97	26.71	17.12	7.19	24.32	26.23	36.29	**38.61**	**24.32**	**27.80**	**9.27**	**37.07**	**36.12**	**38.44**
6th Grade English Language Arts (ELA)																					
All Students Percentage of Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	41.82	29.09	RV	RV	29.09	29.09	37.56	**39.13**	**RV**	**26.09**	**RV**	**41.30**	**41.30**	**40.88**
All Students Number of Students			CV	CV	CV	CV	CV	23	16	RV	RV	16			**18**	**RV**	**12**	**RV**	**19**		
African American	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.05	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**19.73**
Hispanic	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	30.78	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**32.37**
Caucasian	**>95%**	**<5%**	CV	CV	CV	CV	CV	36.73	30.61	RV	RV	32.65	32.65	45.60	**38.64**	**RV**	**25.00**	**RV**	**40.91**	**40.91**	**49.43**
Economically Disadvantaged	**>95%**	**<5%**	CV	CV	CV	CV	CV	41.82	29.09	RV	RV	29.09	29.09	28.14	**39.13**	**RV**	**26.09**	**RV**	**41.30**	**41.30**	**31.80**
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	**N<10**	**N<10**	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	6.20	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**7.01**
Students without Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	33.33	31.11	RV	35.56	35.56	42.81	**31.71**	**RV**	**29.27**	**RV**	**46.34**	**46.34**	**46.62**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	25.77	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**7.12**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	CV	CV	CV	CV	CV	40.38	28.85	RV	RV	30.77	30.77	39.23	**37.78**	**RV**	**26.67**	**RV**	**42.22**	**42.22**	**42.85**
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	51.08	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.27	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**26.51**
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	41.18	11.76	52.94	52.94	83.80	RV	RV	46.15	46.15	92.31	92.31	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	34.78	<5%	39.13	39.13	43.26	RV	RV	20.00	30.00	50.00	50.00	46.33
Male Students	>95%	<5%	CV	CV	CV	CV	CV	53.13	RV	RV	<5%	21.88	21.88	32.21	46.15	RV	RV	<5%	34.62	34.62	35.74
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.85	N<10	N<10	N<10	N<10	N<10	0.00	18.46

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																					
All Students Percentage of Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	58.18	21.82	RV	23.64	23.64	41.44	**RV**	**34.78**	**36.96**	**RV**	**47.83**	**47.83**	**45.29**
All Students Number of Students			CV	CV	CV	CV	CV	RV	32	12	RV	13			**RV**	**16**	**17**	**RV**	**22**		
African American	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	17.34	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**19.24**
Hispanic	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	37.23	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**38.35**
Caucasian	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	57.14	22.45	RV	24.49	24.49	50.06	**RV**	**36.36**	**36.36**	**RV**	**47.73**	**47.73**	**55.25**
Economically Disadvantaged	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	58.18	21.82	RV	23.64	23.64	32.22	**RV**	**34.78**	**36.96**	**RV**	**47.83**	**47.83**	**36.16**
Non-Economically Disadvantaged	**---**	**---**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**N<10**	**N<10**	CV	CV	CV	CV	CV	RV	RV	<5%	10.00	10.00	10.00	9.26	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**11.76**
Students without Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	62.22	26.67	RV	26.67	26.67	46.84	**RV**	**34.15**	**41.46**	**RV**	**53.66**	**53.66**	**50.96**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	33.59	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**17.03**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	55.77	23.08	RV	25.00	25.00	42.55	**RV**	**35.56**	**37.78**	**RV**	**48.89**	**48.89**	**46.82**
Former English Learner (Monitored 1-4 years)	**---**	**---**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	55.78	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	26.55	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**31.82**
Children in Foster Care	**---**	**---**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**---**	**---**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**---**	**---**	**---**	**---**	**---**	**---**	**---**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	41.18	<5%	41.18	41.18	82.82	**RV**	**RV**	**61.54**	**30.77**	**92.31**	**92.31**	**88.16**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	43.48	RV	<5%	39.13	39.13	42.21	**RV**	**RV**	**35.00**	**20.00**	**55.00**	**55.00**	**45.04**
Male Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	68.75	RV	<5%	12.50	12.50	40.72	**RV**	**38.46**	**38.46**	**RV**	**42.31**	**42.31**	**45.52**
Migrant	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.37	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**27.41**

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MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																					
All Students Percentage of Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	36.36	RV	30.91	RV	36.36	36.36	38.66	**32.61**	**RV**	**34.78**	**RV**	**43.48**	**43.48**	**40.73**
All Students Number of Students			CV	CV	CV	CV	CV	20	RV	17	RV	20			**15**	**RV**	**16**	**RV**	**20**		
African American	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.11	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**17.89**
Hispanic	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	31.02	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**31.41**
Caucasian	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	30.61	34.69	RV	40.82	40.82	47.73	**31.82**	**RV**	**36.36**	**RV**	**45.45**	**45.45**	**50.35**
Economically Disadvantaged	**>95%**	**<5%**	CV	CV	CV	CV	CV	36.36	RV	30.91	RV	36.36	36.36	29.30	**32.61**	**RV**	**34.78**	**RV**	**43.48**	**43.48**	**31.74**
Non-Economically Disadvantaged	**---**	**---**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**N<10**	**N<10**	CV	CV	CV	CV	CV	RV	RV	<5%	10.00	10.00	10.00	9.05	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**9.51**
Students without Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	28.89	37.78	RV	42.22	42.22	43.62	**RV**	**26.83**	**39.02**	**RV**	**48.78**	**48.78**	**46.01**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	26.26	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**7.76**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	CV	CV	CV	CV	CV	32.69	RV	32.69	RV	38.46	38.46	40.41	**31.11**	**RV**	**35.56**	**RV**	**44.44**	**44.44**	**42.87**
Former English Learner (Monitored 1-4 years)	**---**	**---**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	50.89	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.80	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**27.84**
Children in Foster Care	**---**	**---**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**---**	**---**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**---**	**---**	**---**	**---**	**---**	**---**	**---**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	58.82	5.88	64.71	64.71	84.53	**RV**	**RV**	**61.54**	**30.77**	**92.31**	**92.31**	**88.84**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	30.43	8.70	39.13	39.13	38.13	**RV**	**RV**	**35.00**	**20.00**	**55.00**	**55.00**	**39.22**
Male Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	34.38	RV	31.25	RV	34.38	34.38	39.16	**42.31**	**RV**	**RV**	**<5%**	**34.62**	**34.62**	**42.16**
Migrant	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.90	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**21.15**

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MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	62.71	RV	RV	6.78	22.03	22.03	39.18	**43.10**	**RV**	**25.86**	**RV**	**39.66**	**39.66**	**41.93**
All Students Number of Students			CV	CV	CV	CV	CV	37	RV	RV	RV	13			**25**	**RV**	**15**	**RV**	**23**		
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**21.53**
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	34.29	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**36.15**
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	63.64	RV	RV	7.27	21.82	21.82	46.55	**40.74**	**RV**	**27.78**	**RV**	**42.59**	**42.59**	**49.38**
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	62.71	RV	RV	6.78	22.03	22.03	29.43	**43.10**	**RV**	**25.86**	**RV**	**39.66**	**39.66**	**32.65**
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	4.91	**RV**	**RV**	**6.25**	**<5%**	**6.25**	**6.25**	**5.81**
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	52.17	RV	RV	8.70	28.26	28.26	44.42	**26.19**	**RV**	**33.33**	**RV**	**52.38**	**52.38**	**47.90**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	26.86	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	64.91	RV	RV	7.02	21.05	21.05	40.71	**42.11**	**RV**	**26.32**	**RV**	**40.35**	**40.35**	**43.79**
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	53.68	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**56.60**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.33	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**26.04**
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.47	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	41.09	---	---	---	---	---	---	---

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	58.33	16.67	75.00	75.00	86.43	**RV**	**RV**	**50.00**	**18.75**	**68.75**	**68.75**	**87.35**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	40.00	RV	RV	12.00	28.00	28.00	47.26	**RV**	**RV**	**41.67**	**20.83**	**62.50**	**62.50**	**49.83**
Male Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	14.71	<5%	17.65	17.65	31.47	**55.88**	**RV**	**RV**	**8.82**	**23.53**	**23.53**	**34.54**
Migrant	**N<10**	**N<10**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**20.76**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																					
All Students Percentage of Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	54.24	30.51	RV	RV	15.25	15.25	37.22	**RV**	**39.66**	**27.59**	**RV**	**34.48**	**34.48**	**35.99**
All Students Number of Students			CV	CV	CV	CV	CV	32	18	RV	RV	RV			**RV**	**23**	**16**	**RV**	**20**		
African American	**N<10**	**N<10**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**14.30**
Hispanic	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	32.90	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**30.03**
Caucasian	**>95%**	**<5%**	CV	CV	CV	CV	CV	54.55	30.91	RV	RV	14.55	14.55	45.37	**RV**	**37.04**	**29.63**	**RV**	**37.04**	**37.04**	**44.00**
Economically Disadvantaged	**>95%**	**<5%**	CV	CV	CV	CV	CV	54.24	30.51	RV	RV	15.25	15.25	27.12	**RV**	**39.66**	**27.59**	**RV**	**34.48**	**34.48**	**26.47**
Non-Economically Disadvantaged	**---**	**---**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	4.98	**RV**	**RV**	**6.25**	**<5%**	**6.25**	**6.25**	**5.02**
Students without Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	41.30	39.13	RV	RV	19.57	19.57	42.16	**RV**	**45.24**	**35.71**	**RV**	**45.24**	**45.24**	**41.11**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	**---**	**---**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	26.46	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	CV	CV	CV	CV	CV	54.39	31.58	RV	RV	14.04	14.04	38.56	**RV**	**38.60**	**28.07**	**RV**	**35.09**	**35.09**	**37.64**
Former English Learner (Monitored 1-4 years)	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	52.51	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**48.61**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.05	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**19.92**
Children in Foster Care	**---**	**---**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.02	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**---**	**---**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	43.44	**---**	**---**	**---**	**---**	**---**	**---**	**---**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	33.33	16.67	50.00	50.00	80.71	**RV**	**RV**	**50.00**	**18.75**	**68.75**	**68.75**	**80.61**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	44.00	RV	<5%	20.00	20.00	38.60	**RV**	**RV**	**29.17**	**16.67**	**45.83**	**45.83**	**37.74**
Male Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	67.65	RV	RV	5.88	11.76	11.76	35.91	**32.35**	**41.18**	**RV**	**RV**	**26.47**	**26.47**	**34.36**
Migrant	**N<10**	**N<10**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**16.74**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	57.63	23.73	RV	RV	18.64	18.64	38.35	**39.66**	**36.21**	**RV**	**RV**	**24.14**	**24.14**	**35.91**
All Students Number of Students			CV	CV	CV	CV	CV	34	14	RV	RV	11			**23**	**21**	**RV**	**RV**	**14**		
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**15.22**
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	33.15	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**29.64**
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	56.36	25.45	RV	RV	18.18	18.18	46.79	**40.74**	**33.33**	**RV**	**RV**	**25.93**	**25.93**	**43.68**
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	57.63	23.73	RV	RV	18.64	18.64	28.71	**39.66**	**36.21**	**RV**	**RV**	**24.14**	**24.14**	**27.29**
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	7.20	**RV**	**RV**	**12.50**	**<5%**	**12.50**	**12.50**	**7.75**
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.00	26.09	RV	RV	23.91	23.91	43.12	**33.33**	**38.10**	**RV**	**RV**	**28.57**	**28.57**	**40.56**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	26.51	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	57.89	24.56	RV	RV	17.54	17.54	39.82	**40.35**	**35.09**	**RV**	**RV**	**24.56**	**24.56**	**37.58**
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	51.25	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**46.28**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.51	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**22.08**
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.68	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	41.81	---	---	---	---	---	---	---

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	16.67	33.33	50.00	50.00	83.95	**RV**	**RV**	**31.25**	**12.50**	**43.75**	**43.75**	**81.27**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	48.00	RV	RV	12.00	28.00	28.00	38.83	**RV**	**RV**	**29.17**	**8.33**	**37.50**	**37.50**	**36.15**
Male Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	64.71	RV	RV	5.88	11.76	11.76	37.89	**41.18**	**44.12**	**RV**	**RV**	**14.71**	**14.71**	**35.70**
Migrant	**N<10**	**N<10**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**18.49**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	55.84	19.48	RV	RV	24.68	24.68	42.90	**42.62**	**24.59**	**16.39**	**16.39**	**32.79**	**32.79**	**46.27**
All Students Number of Students			CV	CV	CV	CV	CV	43	15	RV	RV	19			**26**	**15**	**10**	**10**	**20**		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.13	---	---	---	---	---	---	---
Hispanic	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	35.42	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**33.33**	**40.96**
Caucasian	**>95%**	**<5%**	CV	CV	CV	CV	CV	54.17	20.83	RV	RV	25.00	25.00	51.31	**41.07**	**26.79**	**RV**	**RV**	**32.14**	**32.14**	**54.30**
Economically Disadvantaged	**>95%**	**<5%**	CV	CV	CV	CV	CV	55.84	19.48	RV	RV	24.68	24.68	32.93	**42.62**	**24.59**	**16.39**	**16.39**	**32.79**	**32.79**	**36.66**
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	5.10	**RV**	**RV**	**6.25**	**<5%**	**6.25**	**6.25**	**6.06**
Students without Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	39.29	26.79	RV	RV	33.93	33.93	48.44	**28.89**	**28.89**	**RV**	**RV**	**42.22**	**42.22**	**52.39**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	26.53	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**10.42**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	CV	CV	CV	CV	CV	55.41	18.92	RV	RV	25.68	25.68	44.89	**41.38**	**25.86**	**RV**	**RV**	**32.76**	**32.76**	**48.26**
Former English Learner (Monitored 1-4 years)	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	54.35	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**59.32**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.29	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**31.54**
Children in Foster Care	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	22.81	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**29.65**
Children with Parent that is Military Connected	**N<10**	**N<10**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**49.13**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	46.67	13.33	60.00	60.00	88.10	**RV**	**RV**	**46.15**	**46.15**	**92.31**	**92.31**	**90.14**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	43.75	RV	RV	12.50	40.63	40.63	50.40	**RV**	**RV**	**15.00**	**20.00**	**35.00**	**35.00**	**53.87**
Male Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	64.44	22.22	RV	RV	13.33	13.33	35.68	**51.22**	**RV**	**RV**	**14.63**	**31.71**	**31.71**	**38.96**
Migrant	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.46	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**24.43**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																					
All Students Percentage of Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	49.35	33.77	RV	RV	16.88	16.88	36.02	**42.62**	**36.07**	**RV**	**RV**	**21.31**	**21.31**	**38.35**
All Students Number of Students			CV	CV	CV	CV	CV	38	26	RV	RV	13			**26**	**22**	**RV**	**RV**	**13**		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	12.25	---	---	---	---	---	---	---
Hispanic	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	29.91	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**33.33**	**32.24**
Caucasian	**>95%**	**<5%**	CV	CV	CV	CV	CV	47.22	36.11	RV	RV	16.67	16.67	44.79	**42.86**	**37.50**	**RV**	**RV**	**19.64**	**19.64**	**47.19**
Economically Disadvantaged	**>95%**	**<5%**	CV	CV	CV	CV	CV	49.35	33.77	RV	RV	16.88	16.88	25.68	**42.62**	**36.07**	**RV**	**RV**	**21.31**	**21.31**	**28.25**
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	4.05	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**0.00**	**4.78**
Students without Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	32.14	44.64	RV	RV	23.21	23.21	40.72	**28.89**	**42.22**	**RV**	**RV**	**28.89**	**28.89**	**43.48**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.13	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**8.95**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	CV	CV	CV	CV	CV	48.65	33.78	RV	RV	17.57	17.57	37.59	**43.10**	**36.21**	**RV**	**RV**	**20.69**	**20.69**	**40.04**
Former English Learner (Monitored 1-4 years)	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	48.01	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**47.78**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.48	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**23.18**
Children in Foster Care	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.37	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**19.40**
Children with Parent that is Military Connected	**N<10**	**N<10**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**45.17**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	40.00	<5%	40.00	40.00	78.68	**RV**	**RV**	**23.08**	**30.77**	**53.85**	**53.85**	**81.57**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	40.63	34.38	RV	RV	25.00	25.00	36.43	**RV**	**50.00**	**RV**	**5.00**	**25.00**	**25.00**	**38.57**
Male Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	55.56	33.33	RV	RV	11.11	11.11	35.63	**51.22**	**29.27**	**RV**	**RV**	**19.51**	**19.51**	**38.14**
Migrant	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.22	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**16.67**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																					
All Students Percentage of Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	59.74	19.48	RV	RV	20.78	20.78	35.96	**60.66**	**RV**	**18.03**	**RV**	**29.51**	**29.51**	**39.11**
All Students Number of Students			CV	CV	CV	CV	CV	46	15	RV	RV	16			**37**	**RV**	**11**	**RV**	**18**		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.30	---	---	---	---	---	---	---
Hispanic	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	29.02	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**33.33**	**32.92**
Caucasian	**>95%**	**<5%**	CV	CV	CV	CV	CV	58.33	20.83	RV	RV	20.83	20.83	44.64	**60.71**	**RV**	**19.64**	**RV**	**28.57**	**28.57**	**47.55**
Economically Disadvantaged	**>95%**	**<5%**	CV	CV	CV	CV	CV	59.74	19.48	RV	RV	20.78	20.78	26.63	**60.66**	**RV**	**18.03**	**RV**	**29.51**	**29.51**	**29.76**
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	6.59	**RV**	**RV**	**6.25**	**<5%**	**6.25**	**6.25**	**6.54**
Students without Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	48.21	23.21	RV	RV	28.57	28.57	40.27	**51.11**	**RV**	**22.22**	**RV**	**37.78**	**37.78**	**44.07**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.44	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**8.23**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	CV	CV	CV	CV	CV	58.11	20.27	RV	RV	21.62	21.62	37.73	**60.34**	**RV**	**18.97**	**RV**	**29.31**	**29.31**	**40.98**
Former English Learner (Monitored 1-4 years)	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	44.29	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**46.85**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.59	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**24.25**
Children in Foster Care	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.86	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**21.89**
Children with Parent that is Military Connected	**N<10**	**N<10**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**43.44**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	40.00	13.33	53.33	53.33	80.64	**RV**	**RV**	**38.46**	**38.46**	**76.92**	**76.92**	**85.09**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	59.38	RV	RV	<5%	28.13	28.13	36.82	**RV**	**RV**	**25.00**	**5.00**	**30.00**	**30.00**	**40.48**
Male Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	60.00	24.44	RV	RV	15.56	15.56	35.12	**60.98**	**RV**	**RV**	**14.63**	**29.27**	**29.27**	**37.79**
Migrant	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.77	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**17.04**

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MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	21.15	RV	RV	28.85	28.85	38.05	37.93	29.31	RV	RV	32.76	32.76	39.67
All Students Number of Students			CV	CV	CV	CV	CV	26	11	RV	RV	15			22	17	RV	RV	19		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	30.93	N<10	N<10	N<10	N<10	N<10	20.00	29.78
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	51.06	RV	RV	14.89	29.79	29.79	45.70	37.74	28.30	RV	RV	33.96	33.96	49.07
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	50.00	21.15	RV	RV	28.85	28.85	28.18	37.93	29.31	RV	RV	32.76	32.76	29.75
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	92.86	7.14	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	4.38	RV	RV	<5%	<5%	<5%	0.00	4.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	38.10	26.19	RV	RV	35.71	35.71	43.04	RV	35.56	22.22	RV	42.22	42.22	44.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.43	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	49.02	21.57	RV	RV	29.41	29.41	40.02	38.60	28.07	RV	RV	33.33	33.33	42.31
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	43.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	24.83	N<10	N<10	N<10	N<10	N<10	0.00	22.28
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	18.90
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	52.09	---	---	---	---	---	---	---

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	18.18	63.64	81.82	81.82	84.01	**RV**	**RV**	**46.15**	**46.15**	**92.31**	**92.31**	**85.58**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	18.18	13.64	31.82	31.82	45.24	**RV**	**RV**	**18.18**	**27.27**	**45.45**	**45.45**	**45.46**
Male Students	**94.74**	**5.26**	CV	CV	CV	CV	CV	60.00	RV	RV	16.67	26.67	26.67	31.19	**47.22**	**27.78**	**RV**	**RV**	**25.00**	**25.00**	**34.16**
Migrant	**---**	**---**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**---**	**---**	**---**	**---**	**---**	**---**	**---**

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	71.70	RV	RV	5.66	11.32	11.32	26.71	**58.62**	**20.69**	**RV**	**RV**	**20.69**	**20.69**	**27.43**
All Students Number of Students			CV	CV	CV	CV	CV	38	RV	RV	RV	RV			**34**	**12**	**RV**	**RV**	**12**		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	20.63	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**40.00**	**19.65**
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	70.21	RV	RV	<5%	10.64	10.64	33.49	**58.49**	**22.64**	**RV**	**RV**	**18.87**	**18.87**	**35.15**
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	71.70	RV	RV	5.66	11.32	11.32	17.51	**58.62**	**20.69**	**RV**	**RV**	**20.69**	**20.69**	**18.68**
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	92.86	7.14	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	3.89	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**0.00**	**3.15**
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	65.12	RV	RV	6.98	13.95	13.95	30.10	**46.67**	**26.67**	**RV**	**RV**	**26.67**	**26.67**	**30.91**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.78	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	71.15	RV	RV	5.77	11.54	11.54	28.24	**57.89**	**21.05**	**RV**	**RV**	**21.05**	**21.05**	**29.17**
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**31.33**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.31	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**13.03**
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**7.69**
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	41.56	---	---	---	---	---	---	---

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	9.09	27.27	36.36	36.36	70.07	**RV**	**RV**	**30.77**	**15.38**	**46.15**	**46.15**	**71.62**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	26.80	**45.45**	**RV**	**RV**	**22.73**	**27.27**	**27.27**	**27.58**
Male Students	**94.74**	**5.26**	CV	CV	CV	CV	CV	66.67	RV	RV	10.00	20.00	20.00	26.62	**66.67**	**RV**	**RV**	**<5%**	**16.67**	**16.67**	**27.29**
Migrant	**---**	**---**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**---**	**---**	**---**	**---**	**---**	**---**	**---**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																					
All Students Percentage of Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	62.26	22.64	RV	RV	15.09	15.09	31.27	**51.72**	**24.14**	**RV**	**RV**	**24.14**	**24.14**	**30.53**
All Students Number of Students			CV	CV	CV	CV	CV	33	12	RV	RV	RV			**30**	**14**	**RV**	**RV**	**14**		
African American	**---**	**---**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	23.26	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**21.21**
Caucasian	**>95%**	**<5%**	CV	CV	CV	CV	CV	61.70	23.40	RV	RV	14.89	14.89	39.00	**50.94**	**22.64**	**RV**	**RV**	**26.42**	**26.42**	**38.90**
Economically Disadvantaged	**>95%**	**<5%**	CV	CV	CV	CV	CV	62.26	22.64	RV	RV	15.09	15.09	21.78	**51.72**	**24.14**	**RV**	**RV**	**24.14**	**24.14**	**21.89**
Non-Economically Disadvantaged	**---**	**---**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	**92.86**	**7.14**	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	5.70	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**0.00**	**4.26**
Students without Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	53.49	27.91	RV	RV	18.60	18.60	35.06	**37.78**	**31.11**	**RV**	**RV**	**31.11**	**31.11**	**34.29**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	**---**	**---**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.33	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	CV	CV	CV	CV	CV	61.54	23.08	RV	RV	15.38	15.38	33.04	**52.63**	**22.81**	**RV**	**RV**	**24.56**	**24.56**	**32.59**
Former English Learner (Monitored 1-4 years)	**N<10**	**N<10**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**32.09**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	16.87	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**15.15**
Children in Foster Care	**N<10**	**N<10**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**11.18**
Children with Parent that is Military Connected	**---**	**---**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	44.88	**---**	**---**	**---**	**---**	**---**	**---**	**---**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	36.36	18.18	54.55	54.55	74.96	**RV**	**RV**	**46.15**	**23.08**	**69.23**	**69.23**	**74.83**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	52.17	RV	RV	<5%	17.39	17.39	32.27	**45.45**	**RV**	**RV**	**9.09**	**31.82**	**31.82**	**31.77**
Male Students	**94.74**	**5.26**	CV	CV	CV	CV	CV	70.00	RV	RV	6.67	13.33	13.33	30.32	**55.56**	**RV**	**RV**	**8.33**	**19.44**	**19.44**	**29.35**
Migrant	**---**	**---**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**---**	**---**	**---**	**---**	**---**	**---**	**---**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	68.00	RV	RV	<5%	18.00	18.00	36.55	**41.67**	**RV**	**RV**	**16.67**	**38.89**	**38.89**	**37.51**
All Students Number of Students			CV	CV	CV	CV	CV	34	RV	RV	RV	RV			**15**	**RV**	**RV**	**RV**	**14**		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	29.01	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**33.33**	**27.27**
Caucasian	**>95%**	**<5%**	CV	CV	CV	CV	CV	70.21	RV	RV	<5%	19.15	19.15	44.03	**45.45**	**RV**	**RV**	**15.15**	**39.39**	**39.39**	**46.16**
Economically Disadvantaged	**>95%**	**<5%**	CV	CV	CV	CV	CV	68.00	RV	RV	<5%	18.00	18.00	26.36	**41.67**	**RV**	**RV**	**16.67**	**38.89**	**38.89**	**27.34**
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.58	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**4.44**
Students without Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	63.64	RV	RV	<5%	20.45	20.45	41.01	**36.36**	**RV**	**RV**	**18.18**	**42.42**	**42.42**	**42.37**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.59	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	CV	CV	CV	CV	CV	69.39	RV	RV	<5%	18.37	18.37	38.69	**41.67**	**RV**	**RV**	**16.67**	**38.89**	**38.89**	**40.13**
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.78	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**33.33**	**21.22**
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	**N<10**	**N<10**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**50.23**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	55.56	81.59	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**83.14**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	54.55	RV	RV	9.09	22.73	22.73	43.52	**RV**	**RV**	**26.67**	**20.00**	**46.67**	**46.67**	**43.40**
Male Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	14.29	<5%	14.29	14.29	29.81	**47.62**	**RV**	**RV**	**14.29**	**33.33**	**33.33**	**31.84**
Migrant	**---**	**---**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.58	**---**	**---**	**---**	**---**	**---**	**---**	**---**

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																					
All Students Percentage of Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	80.00	RV	RV	<5%	8.00	8.00	21.56	**58.33**	**RV**	**RV**	**5.56**	**19.44**	**19.44**	**25.90**
All Students Number of Students			CV	CV	CV	CV	CV	40	RV	RV	RV	RV			**21**	**RV**	**RV**	**RV**	**RV**		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.60	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**33.33**	**18.90**
Caucasian	**>95%**	**<5%**	CV	CV	CV	CV	CV	78.72	RV	RV	<5%	8.51	8.51	27.35	**63.64**	**RV**	**RV**	**<5%**	**18.18**	**18.18**	**32.53**
Economically Disadvantaged	**>95%**	**<5%**	CV	CV	CV	CV	CV	80.00	RV	RV	<5%	8.00	8.00	12.75	**58.33**	**RV**	**RV**	**5.56**	**19.44**	**19.44**	**16.50**
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	2.73	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**2.72**
Students without Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	77.27	RV	RV	<5%	9.09	9.09	24.13	**54.55**	**RV**	**RV**	**6.06**	**21.21**	**21.21**	**29.30**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	9.10	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	CV	CV	CV	CV	CV	79.59	RV	RV	<5%	8.16	8.16	22.96	**58.33**	**RV**	**RV**	**5.56**	**19.44**	**19.44**	**27.69**
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.83	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**12.56**
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	**N<10**	**N<10**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**38.72**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.22	61.05	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**50.00**	**69.13**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	9.09	21.18	**RV**	**RV**	**20.00**	**<5%**	**20.00**	**20.00**	**26.03**
Male Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	7.14	21.93	**RV**	**RV**	**9.52**	**9.52**	**19.05**	**19.05**	**25.76**
Migrant	**---**	**---**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.29	**---**	**---**	**---**	**---**	**---**	**---**	**---**

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	72.00	RV	RV	<5%	10.00	10.00	28.36	**41.67**	**36.11**	**RV**	**RV**	**22.22**	**22.22**	**29.91**
All Students Number of Students			CV	CV	CV	CV	CV	36	RV	RV	RV	RV			**15**	**13**	**RV**	**RV**	**RV**		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.09	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**33.33**	**19.73**
Caucasian	**>95%**	**<5%**	CV	CV	CV	CV	CV	70.21	RV	RV	<5%	10.64	10.64	35.50	**45.45**	**33.33**	**RV**	**RV**	**21.21**	**21.21**	**37.82**
Economically Disadvantaged	**>95%**	**<5%**	CV	CV	CV	CV	CV	72.00	RV	RV	<5%	10.00	10.00	19.19	**41.67**	**36.11**	**RV**	**RV**	**22.22**	**22.22**	**21.06**
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.11	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**4.56**
Students without Disabilities	**>95%**	**<5%**	CV	CV	CV	CV	CV	68.18	RV	RV	<5%	11.36	11.36	31.66	**36.36**	**39.39**	**RV**	**RV**	**24.24**	**24.24**	**33.63**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							**RV (RV %)**
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	11.86	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	CV	CV	CV	CV	CV	71.43	RV	RV	<5%	10.20	10.20	30.22	**41.67**	**36.11**	**RV**	**RV**	**22.22**	**22.22**	**32.10**
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)							**RV (RV %)**
Homeless	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.99	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**0.00**	**17.68**
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	**N<10**	**N<10**	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**50.00**	**44.87**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**N<10**	**N<10**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.44	71.19	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**75.00**	**73.28**
Female Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.55	29.37	**RV**	**RV**	**33.33**	**<5%**	**33.33**	**33.33**	**31.56**
Male Students	**>95%**	**<5%**	CV	CV	CV	CV	CV	RV	RV	7.14	7.14	14.29	14.29	27.39	**47.62**	**RV**	**RV**	**9.52**	**14.29**	**14.29**	**28.33**
Migrant	**---**	**---**	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.21	**---**	**---**	**---**	**---**	**---**	**---**	**---**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	CV	CV	CV	CV	CV	CV	77.5719	73.4218	75.4969	79.3212	N<10	75.3572	**81.3386**	**76.8644**	**79.1015**	**82.3683**	**N<10**	**78.8733**
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Caucasian	CV	CV	CV	CV	CV	CV	78.1943	73.0606	75.6274	80.7506	N<10	---	**81.2096**	**77.0589**	**79.1343**	**82.4267**	**N<10**	**---**
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.5719	73.4218	75.4969	79.3212	N<10	---	**81.3386**	**76.8644**	**79.1015**	**82.3683**	**N<10**	**78.8733**
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	78.7662	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.5971	72.5318	74.5645	78.0593	N<10	---	**81.4061**	**77.1103**	**79.2582**	**82.3367**	**N<10**	**---**
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.4619	73.4609	75.4614	78.9094	N<10	---	**81.1773**	**77.3719**	**79.2746**	**82.2982**	**N<10**	**---**
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.5719	73.4218	75.4969	79.3212	N<10	75.3572	**---**	**---**	**---**	**---**	**---**	**---**
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	**---**	**---**	**---**	**---**	**---**	**---**
Gifted and Talented	CV	CV	CV	CV	CV	CV	74.2906	71.1597	72.7252	77.7071	N<10	---	**82.0104**	**81.0624**	**81.5364**	**84.7595**	**N<10**	**---**
Female Students	CV	CV	CV	CV	CV	CV	77.2906	74.0051	75.6479	77.2963	N<10	---	**83.7165**	**77.6520**	**80.6842**	**84.9834**	**N<10**	**---**
Male Students	CV	CV	CV	CV	CV	CV	77.7782	72.9941	75.3861	80.8061	N<10	75.1510	**79.5095**	**76.2586**	**77.8841**	**80.3567**	**N<10**	**77.5319**
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	CV	CV	CV	CV	CV	CV	78.6722	75.6485	77.1603	76.5151	N<10	77.1692	**80.6090**	**81.2282**	**80.9186**	**79.4648**	**N<10**	**---**
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Caucasian	CV	CV	CV	CV	CV	CV	78.4254	75.4166	76.9210	76.8135	N<10	---	**80.5345**	**81.2031**	**80.8688**	**78.5973**	**N<10**	**---**
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.6722	75.6485	77.1603	76.5151	N<10	---	**80.6090**	**81.2282**	**80.9186**	**79.4648**	**N<10**	**---**
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	CV	CV	CV	CV	CV	CV	77.6431	74.6135	76.1283	73.2602	N<10	---	**82.5445**	**80.5646**	**81.5545**	**84.8803**	**N<10**	**---**
Students without Disabilities	CV	CV	CV	CV	CV	CV	78.8959	75.8735	77.3847	77.2384	N<10	77.3907	**79.8537**	**81.4872**	**80.6705**	**77.4835**	**N<10**	**---**
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.5465	75.7003	77.1234	76.3961	N<10	---	**80.7455**	**81.2038**	**80.9747**	**79.1616**	**N<10**	**---**
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.6722	75.6485	77.1603	76.5151	N<10	77.1692	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**---**	**---**	**---**	**---**	**---**	**---**
Gifted and Talented	CV	CV	CV	CV	CV	CV	81.6604	76.6713	79.1658	79.4487	N<10	---	**79.3778**	**84.4521**	**81.9150**	**75.3296**	**N<10**	**---**
Female Students	CV	CV	CV	CV	CV	CV	79.1314	76.1540	77.6427	80.0686	N<10	77.6436	**82.0385**	**82.1290**	**82.0838**	**78.5265**	**N<10**	**---**
Male Students	CV	CV	CV	CV	CV	CV	78.3018	75.2409	76.7713	73.7641	N<10	---	**79.5694**	**80.5731**	**80.0713**	**80.1685**	**N<10**	**---**
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**

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MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	CV	CV	CV	CV	CV	CV	75.5364	78.1691	76.8528	74.9786	N<10	76.9432	**82.3827**	**80.6880**	**81.5353**	**78.6581**	**N<10**	**81.7344**
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Caucasian	CV	CV	CV	CV	CV	CV	75.5969	78.3748	76.9859	74.8599	N<10	---	**82.6081**	**80.6114**	**81.6097**	**78.2057**	**N<10**	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	75.5364	78.1691	76.8528	74.9786	N<10	---	**82.3827**	**80.6880**	**81.5353**	**78.6581**	**N<10**	**81.7344**
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	76.3443	77.0502	76.6973	73.5326	N<10	76.5523	**83.4713**	**79.7179**	**81.5946**	**79.2494**	**N<10**	**82.0496**
Students without Disabilities	CV	CV	CV	CV	CV	CV	75.2479	78.5687	76.9083	75.4950	N<10	77.0871	**81.9868**	**81.0407**	**81.5137**	**78.4431**	**N<10**	**81.6153**
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	75.6312	78.2517	76.9414	75.0096	N<10	---	**82.4228**	**80.4740**	**81.4484**	**78.5033**	**N<10**	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	75.5364	78.1691	76.8528	74.9786	N<10	76.9432	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	72.2880	76.7183	74.5032	75.0404	N<10	---	**84.2601**	**80.4658**	**82.3630**	**80.4807**	**N<10**	---
Female Students	CV	CV	CV	CV	CV	CV	75.9610	77.7318	76.8464	73.2413	N<10	77.1669	**82.9800**	**83.0496**	**83.0148**	**76.1884**	**N<10**	**83.1610**
Male Students	CV	CV	CV	CV	CV	CV	75.2440	78.4703	76.8571	76.1754	N<10	76.7875	**82.0840**	**79.5071**	**80.7956**	**79.8930**	**N<10**	**81.0037**
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	CV	CV	CV	CV	CV	CV	76.9214	81.1226	78.9793	74.3539	N<10	79.1992	**84.1120**	**82.9386**	**83.5253**	**85.1201**	**N<10**	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Caucasian	CV	CV	CV	CV	CV	CV	77.0516	81.7792	79.4154	73.6915	N<10	---	**84.3598**	**83.1327**	**83.7462**	**85.7803**	**N<10**	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	76.9214	81.1226	78.9793	74.3539	N<10	---	**84.1120**	**82.9386**	**83.5253**	**85.1201**	**N<10**	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	80.0179	82.9206	81.4692	78.3545	N<10	---	**81.2703**	**83.3176**	**82.2939**	**86.4639**	**N<10**	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.1662	80.6945	78.3864	73.4014	N<10	78.6713	**84.8870**	**82.8353**	**83.8611**	**84.7536**	**N<10**	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.2346	81.2832	79.2123	74.2166	N<10	---	**84.2676**	**83.1634**	**83.7155**	**85.1662**	**N<10**	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.9214	81.1226	78.9793	74.3539	N<10	79.1992	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	78.3418	85.8374	82.0896	73.1366	N<10	---	**84.6527**	**82.8333**	**83.7430**	**83.1109**	**N<10**	---
Female Students	CV	CV	CV	CV	CV	CV	79.7014	81.7704	80.5717	79.6610	N<10	---	**83.4618**	**83.5926**	**83.5272**	**84.1247**	**N<10**	---
Male Students	CV	CV	CV	CV	CV	CV	74.9755	80.6475	77.8115	70.4620	N<10	78.2251	**84.5327**	**82.5154**	**83.5241**	**85.7641**	**N<10**	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	CV	CV	CV	CV	CV	CV	77.4307	81.1239	79.2773	76.1882	N<10	79.5028	**85.7944**	**85.5937**	**85.6941**	**83.8254**	**N<10**	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Caucasian	CV	CV	CV	CV	CV	CV	77.3657	80.8015	79.0836	76.5788	N<10	---	**86.1561**	**85.5387**	**85.8474**	**84.4682**	**N<10**	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.4307	81.1239	79.2773	76.1882	N<10	---	**85.7944**	**85.5937**	**85.6941**	**83.8254**	**N<10**	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.3707	80.8978	78.6343	75.9725	N<10	78.9052	**85.8311**	**85.8188**	**85.8250**	**84.1060**	**N<10**	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.3566	81.0906	79.2236	76.0012	N<10	---	**85.7944**	**85.5937**	**85.6941**	**83.8254**	**N<10**	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.4307	81.1239	79.2773	76.1882	N<10	79.5028	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Female Students	CV	CV	CV	CV	CV	CV	76.9068	78.6875	77.7971	74.8325	N<10	78.3770	**84.8895**	**87.6907**	**86.2901**	**85.9822**	**N<10**	---
Male Students	CV	CV	CV	CV	CV	CV	77.8235	82.9512	80.3874	77.2050	N<10	---	**86.4408**	**84.0958**	**85.2683**	**82.2848**	**N<10**	---
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	CV	CV	CV	CV	CV	CV	77.1030	77.8545	77.4706	76.1656	N<10	77.5493	**82.6593**	**81.3058**	**81.9826**	**81.6649**	**N<10**	**81.9742**
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Hispanic	CV	CV	CV	CV	CV	CV	77.3852	77.4976	77.3187	73.3189	N<10	78.2339	**80.6752**	**80.8814**	**80.7783**	**80.0447**	**N<10**	**80.8693**
Caucasian	CV	CV	CV	CV	CV	CV	77.1863	77.8765	77.5314	76.3827	N<10	---	**82.7625**	**81.3205**	**82.0415**	**81.6092**	**N<10**	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.1030	77.8545	77.4706	76.1656	N<10	---	**82.6593**	**81.3058**	**81.9826**	**81.6649**	**N<10**	**81.9742**
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.1586	78.3978	78.7782	76.7520	N<10	78.5009	**82.5306**	**80.5370**	**81.5338**	**83.0219**	**N<10**	**81.4345**
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.6093	77.7246	77.1580	76.0248	N<10	77.3175	**82.6923**	**81.5028**	**82.0975**	**81.3240**	**N<10**	**82.1171**
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	78.3581	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.1301	77.9156	77.5145	76.0201	N<10	---	**82.7154**	**81.4118**	**82.0636**	**81.5881**	**N<10**	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.1030	77.8545	77.4706	76.1656	N<10	77.5493	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Homeless	CV	CV	CV	CV	CV	CV	75.0975	74.8782	74.9878	78.4257	N<10	---	**85.0124**	**80.0759**	**82.5441**	**78.8273**	**N<10**	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	76.1359	77.1520	76.6439	76.5900	N<10	---	**82.6745**	**82.5266**	**82.6006**	**81.0197**	**N<10**	---
Female Students	CV	CV	CV	CV	CV	CV	77.6853	77.6284	77.6354	76.8056	N<10	77.8161	**83.2907**	**82.5696**	**82.9301**	**81.6688**	**N<10**	**82.9610**
Male Students	CV	CV	CV	CV	CV	CV	76.6769	78.0214	77.3491	75.6973	N<10	77.3511	**82.2452**	**80.4770**	**81.3611**	**81.6624**	**N<10**	**81.3290**
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	---	---	---	---	---	---	---	---	---
Grade 12	---	---	---	---	---	---	---	---	---

MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	86.84	37.74	32.08	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.11	**68.27**	**44.44**	**40.00**	**56.67**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**52.94**
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Caucasian	88.00	42.55	36.17	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.59	**72.45**	**46.51**	**39.53**	**56.98**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**54.49**
Economically Disadvantaged	88.39	37.74	32.08	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.36	**69.61**	**44.44**	**40.00**	**56.67**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**53.23**
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Students without Disabilities	86.46	43.18	38.64	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.49	**69.15**	**50.00**	**45.00**	**57.50**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**55.99**
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	86.61	38.46	32.69	47.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.15	**69.61**	**45.45**	**40.91**	**56.82**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**53.83**
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	94.12	64.71	58.82	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.44	**76.92**	**92.31**	**84.62**	**61.54**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**78.85**
Female Students	74.00	39.13	39.13	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.92	**79.17**	**55.00**	**50.00**	**65.00**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**63.10**
Male Students	96.88	36.67	26.67	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.58	**58.93**	**36.00**	**32.00**	**50.00**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**44.66**
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	91.27	16.36	14.55	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.78	**72.95**	**24.53**	**32.08**	**48.04**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**45.41**
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**
Caucasian	92.24	15.69	15.69	38.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.31	**75.45**	**26.53**	**34.69**	**45.74**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**46.50**

Economically Disadvantaged	92.62	16.36	14.55	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.70	**75.86**	**24.53**	**32.08**	**48.04**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**45.81**
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students with Disabilities	92.31	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.52	**75.00**	**12.50**	**12.50**	**66.67**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**41.27**
Students without Disabilities	91.00	20.93	18.60	39.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.41	**72.22**	**29.73**	**40.54**	**40.28**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**47.10**
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	91.13	16.67	14.81	37.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.86	**74.14**	**25.00**	**32.69**	**47.00**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**45.52**
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Gifted and Talented	95.83	50.00	50.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42	**82.14**	**50.00**	**50.00**	**32.14**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**53.57**
Female Students	89.29	22.73	18.18	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.28	**73.08**	**39.13**	**39.13**	**39.13**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**48.42**
Male Students	92.86	12.12	12.12	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.55	**72.86**	**13.33**	**26.67**	**55.36**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**43.09**
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**

MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	89.51	20.27	32.88	36.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.85	**58.21**	**29.09**	**41.82**	**40.00**	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**43.10**
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Caucasian	89.33	20.29	33.82	36.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.07	**59.68**	**29.41**	**43.14**	**37.25**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**43.26**
Economically Disadvantaged	89.24	20.27	32.88	36.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.48	**57.94**	**29.09**	**41.82**	**40.00**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**42.76**
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students with Disabilities	85.71	0.00	0.00	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.65	**71.88**	**6.67**	**13.33**	**40.00**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**33.61**
Students without Disabilities	90.83	27.78	44.44	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.90	**53.92**	**37.50**	**52.50**	**40.00**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**46.49**
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	89.24	20.83	33.80	36.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.25	**59.38**	**28.85**	**42.31**	**38.46**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**43.18**
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Gifted and Talented	86.67	53.33	80.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	**80.77**	**76.92**	**92.31**	**38.46**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**72.12**
Female Students	90.00	27.59	42.86	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.42	**61.36**	**30.00**	**45.00**	**37.50**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**43.90**
Male Students	89.13	15.56	26.67	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.82	**56.67**	**28.57**	**40.00**	**41.43**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**42.67**
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	86.54	14.00	26.53	38.78	N<10	N<10	N<10	N<10	82.00	N<10	N<10	50.00	**53.08**	**25.93**	**38.89**	**59.62**	**N<10**	**N<10**	**N<10**	**N<10**	**96.23**	**N<10**	**N<10**	**54.50**
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Caucasian	87.23	13.64	27.27	38.37	N<10	N<10	N<10	N<10	82.22	N<10	N<10	50.45	**54.24**	**28.57**	**38.78**	**61.46**	**N<10**	**N<10**	**N<10**	**N<10**	**97.92**	**N<10**	**N<10**	**55.93**

Economically Disadvantaged	86.54	14.00	26.53	38.78	N<10	N<10	N<10	N<10	82.00	N<10	N<10	50.00	**54.76**	**25.93**	**38.89**	**59.62**	**N<10**	**N<10**	**N<10**	**N<10**	**96.23**	**N<10**	**N<10**	**54.89**
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**32.14**	**0.00**	**0.00**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**90.00**	**N<10**	**N<10**	**35.85**
Students without Disabilities	86.96	16.67	31.71	34.15	N<10	N<10	N<10	N<10	84.09	N<10	N<10	51.87	**58.82**	**31.82**	**47.73**	**59.30**	**N<10**	**N<10**	**N<10**	**N<10**	**97.67**	**N<10**	**N<10**	**58.89**
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	86.27	14.29	27.08	38.54	N<10	N<10	N<10	N<10	83.67	N<10	N<10	50.41	**53.97**	**26.42**	**39.62**	**59.80**	**N<10**	**N<10**	**N<10**	**N<10**	**96.15**	**N<10**	**N<10**	**54.96**
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Gifted and Talented	100.00	54.55	81.82	27.27	N<10	N<10	N<10	N<10	100.00	N<10	N<10	72.73	**69.23**	**69.23**	**84.62**	**57.69**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**N<10**	**N<10**	**76.15**
Female Students	86.96	14.29	25.00	45.00	N<10	N<10	N<10	N<10	85.71	N<10	N<10	52.38	**61.11**	**31.82**	**50.00**	**61.36**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**N<10**	**N<10**	**60.53**
Male Students	86.21	13.79	27.59	34.48	N<10	N<10	N<10	N<10	79.31	N<10	N<10	48.28	**47.37**	**21.88**	**31.25**	**58.33**	**N<10**	**N<10**	**N<10**	**N<10**	**93.75**	**N<10**	**N<10**	**50.30**
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**

MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	76.92	10.87	13.04	40.00	N<10	N<10	N<10	N<10	93.62	N<10	N<10	47.88	**60.00**	**23.53**	**41.18**	**63.24**	N<10	N<10	N<10	N<10	**96.88**	N<10	N<10	**56.61**
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Caucasian	79.35	11.63	13.95	40.48	N<10	N<10	N<10	N<10	93.02	N<10	N<10	48.16	**58.11**	**22.58**	**41.94**	**64.52**	N<10	N<10	N<10	N<10	**96.55**	N<10	N<10	**56.29**
Economically Disadvantaged	77.55	10.87	13.04	40.00	N<10	N<10	N<10	N<10	93.48	N<10	N<10	47.41	**62.50**	**23.53**	**41.18**	**63.24**	N<10	N<10	N<10	N<10	**96.88**	N<10	N<10	**57.06**
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students without Disabilities	77.17	12.50	15.00	39.74	N<10	N<10	N<10	N<10	92.68	N<10	N<10	48.54	**60.81**	**25.81**	**45.16**	**64.52**	N<10	N<10	N<10	N<10	**96.55**	N<10	N<10	**58.18**
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.47	11.11	13.33	39.77	N<10	N<10	N<10	N<10	93.48	N<10	N<10	47.84	**60.00**	**23.53**	**41.18**	**63.24**	N<10	N<10	N<10	N<10	**96.88**	N<10	N<10	**56.61**
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Female Students	76.09	5.26	21.05	36.11	N<10	N<10	N<10	N<10	95.00	N<10	N<10	48.48	**61.76**	**33.33**	**46.67**	**70.00**	N<10	N<10	N<10	N<10	**92.86**	N<10	N<10	**60.53**
Male Students	77.59	14.81	7.41	42.59	N<10	N<10	N<10	N<10	92.59	N<10	N<10	47.45	**58.70**	**15.79**	**36.84**	**57.89**	N<10	N<10	N<10	N<10	**100.00**	N<10	N<10	**53.57**
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	89.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	91.67	**58.33**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**97.22**	**N<10**	**N<10**	**76.28**
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Caucasian	89.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.62	N<10	N<10	91.50	**60.53**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**96.97**	**N<10**	**N<10**	**77.46**

Economically Disadvantaged	89.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	91.83	**61.25**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**97.22**	**N<10**	**N<10**	**78.29**
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students without Disabilities	92.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.62	N<10	N<10	93.00	**58.33**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**96.67**	**N<10**	**N<10**	**75.76**
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	89.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	91.67	**58.54**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**97.14**	**N<10**	**N<10**	**76.32**
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Gifted and Talented	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	100.00	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Female Students	87.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	93.55	**52.94**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**N<10**	**N<10**	**73.33**
Male Students	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36	N<10	N<10	89.13	**62.00**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**95.65**	**N<10**	**N<10**	**78.13**
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	30.00	65.00	15.00	17.50	N<10	27.50	55.00	35.00	**N<10**	**N<10**	**N<10**	**N<10**	**31.82**	**77.27**	**6.82**	**18.18**	**N<10**	**23.86**	**47.73**	**34.28**
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Caucasian	N<10	N<10	N<10	N<10	30.56	66.67	13.89	13.89	N<10	30.56	55.56	35.19	**N<10**	**N<10**	**N<10**	**N<10**	**34.15**	**75.61**	**7.32**	**17.07**	**N<10**	**25.61**	**46.34**	**34.35**
Economically Disadvantaged	N<10	N<10	N<10	N<10	30.00	65.00	15.00	17.50	N<10	27.50	55.00	35.00	**N<10**	**N<10**	**N<10**	**N<10**	**31.82**	**77.27**	**6.82**	**18.18**	**N<10**	**23.86**	**47.73**	**34.28**
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students without Disabilities	N<10	N<10	N<10	N<10	36.36	63.64	15.15	21.21	N<10	33.33	66.67	39.39	**N<10**	**N<10**	**N<10**	**N<10**	**33.33**	**78.57**	**7.14**	**19.05**	**N<10**	**23.81**	**47.62**	**34.92**
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	30.00	65.00	15.00	17.50	N<10	27.50	55.00	35.00	**N<10**	**N<10**	**N<10**	**N<10**	**33.33**	**76.19**	**7.14**	**16.67**	**N<10**	**25.00**	**45.24**	**33.93**
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Gifted and Talented	N<10	N<10	N<10	N<10	72.73	90.91	18.18	18.18	N<10	81.82	90.91	62.12	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Female Students	N<10	N<10	N<10	N<10	37.50	87.50	25.00	6.25	N<10	34.38	56.25	41.15	**N<10**	**N<10**	**N<10**	**N<10**	**32.00**	**84.00**	**8.00**	**12.00**	**N<10**	**28.00**	**52.00**	**36.00**
Male Students	N<10	N<10	N<10	N<10	25.00	50.00	8.33	25.00	N<10	22.92	54.17	30.90	**N<10**	**N<10**	**N<10**	**N<10**	**31.58**	**68.42**	**5.26**	**26.32**	**N<10**	**18.42**	**42.11**	**32.02**
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	87.15	20.14	24.64	39.96	30.00	65.00	15.00	17.50	89.86	27.50	55.00	48.57	**61.77**	**29.46**	**38.59**	**52.53**	**31.82**	**77.27**	**6.82**	**18.18**	**96.69**	**23.86**	**47.73**	**48.78**
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Hispanic	85.19	15.00	10.53	27.50	N<10	N<10	N<10	N<10	91.67	N<10	N<10	43.18	**50.00**	**14.29**	**28.57**	**53.85**	**N<10**	**N<10**	**N<10**	**N<10**	**90.91**	**N<10**	**N<10**	**43.33**
Caucasian	87.99	20.87	26.09	41.02	30.56	66.67	13.89	13.89	89.63	30.56	55.56	49.30	**63.50**	**30.94**	**39.46**	**52.05**	**34.15**	**75.61**	**7.32**	**17.07**	**97.27**	**25.61**	**46.34**	**49.43**

Economically Disadvantaged	87.71	20.14	24.64	39.96	30.00	65.00	15.00	17.50	89.80	27.50	55.00	48.37	**63.50**	**29.46**	**38.59**	**52.53**	**31.82**	**77.27**	**6.82**	**18.18**	**96.69**	**23.86**	**47.73**	**49.01**
Non-Economically Disadvantaged	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	**28.13**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**28.13**
Students with Disabilities	83.90	1.82	0.00	44.00	N<10	N<10	N<10	N<10	87.50	N<10	N<10	33.51	**60.00**	**6.12**	**8.16**	**54.26**	**N<10**	**N<10**	**N<10**	**N<10**	**94.74**	**N<10**	**N<10**	**37.71**
Students without Disabilities	87.79	24.66	30.63	39.04	36.36	63.64	15.15	21.21	90.15	33.33	66.67	51.77	**62.17**	**35.42**	**46.35**	**52.11**	**33.33**	**78.57**	**7.14**	**19.05**	**97.06**	**23.81**	**47.62**	**50.96**
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	86.94	20.59	25.19	39.73	30.00	65.00	15.00	17.50	90.41	27.50	55.00	48.74	**62.62**	**29.79**	**39.15**	**52.16**	**33.33**	**76.19**	**7.14**	**16.67**	**96.64**	**25.00**	**45.24**	**49.06**
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Homeless	66.67	7.14	7.14	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.18	**50.00**	**0.00**	**7.69**	**57.69**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**34.34**
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Gifted and Talented	93.92	54.69	62.50	39.06	72.73	90.91	18.18	18.18	100.00	81.82	90.91	66.44	**80.00**	**72.13**	**78.69**	**49.18**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**N<10**	**N<10**	**70.83**
Female Students	84.73	22.81	30.36	39.09	37.50	87.50	25.00	6.25	94.29	34.38	56.25	52.32	**65.79**	**38.00**	**46.00**	**53.50**	**32.00**	**84.00**	**8.00**	**12.00**	**97.92**	**28.00**	**52.00**	**51.66**
Male Students	89.23	18.29	20.73	40.57	25.00	50.00	8.33	25.00	85.90	22.92	54.17	45.80	**59.02**	**23.40**	**33.33**	**51.82**	**31.58**	**68.42**	**5.26**	**26.32**	**95.89**	**18.42**	**42.11**	**46.50**
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	94.1%	94.1%	88.8%	93.2%	93.2%	88.5%	**92.0%**	**92.0%**	**88.2%**
Four-Year Graduation Rate African-American	N<10	N<10	84.5%	N<10	N<10	84.5%	**N<10**	**N<10**	**84.7%**
Four-Year Graduation Rate Asian	N<10	N<10	93.6%	N<10	N<10	93.7%	**N<10**	**N<10**	**95.1%**
Four-Year Graduation Rate Caucasian	93.8%	93.8%	90.9%	94.9%	94.9%	90.1%	**91.3%**	**91.3%**	**89.9%**
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	70.5%	N<10	N<10	77.8%	**N<10**	**N<10**	**74.2%**
Four-Year Graduation Rate Hispanic	N<10	N<10	86.8%	N<10	N<10	87.5%	**N<10**	**N<10**	**86.8%**
Four-Year Graduation Rate Native American	N<10	N<10	88.7%	N<10	N<10	85.4%	**N<10**	**N<10**	**83.9%**
Four-Year Graduation Rate Two or More Races	N<10	N<10	85.8%	N<10	N<10	86.2%	**N<10**	**N<10**	**85.9%**
Four-Year Graduation Rate Economically Disadvantaged	94.1%	94.1%	86.3%	93.2%	93.2%	85.8%	**92.0%**	**92.0%**	**85.4%**
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.1%	N<10	N<10	83.0%	**N<10**	**N<10**	**83.0%**
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	84.5%	N<10	N<10	84.0%	**N<10**	**N<10**	**82.1%**
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Four-Year Graduation Rate Homeless	N<10	N<10	77.6%	N<10	N<10	76.3%	**N<10**	**N<10**	**77.7%**
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.6%	N<10	N<10	64.5%	**N<10**	**N<10**	**64.4%**
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.9%	N<10	N<10	92.2%	**N<10**	**N<10**	**94.8%**
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.9%	N<10	N<10	97.2%	**N<10**	**N<10**	**97.5%**
Four-Year Graduation Rate Female Students	96.3%	96.3%	91.3%	100.0%	100.0%	91.3%	**92.6%**	**92.6%**	**90.1%**
Four-Year Graduation Rate Male Students	91.7%	91.7%	86.4%	89.3%	89.3%	85.8%	**91.3%**	**91.3%**	**86.4%**
Four-Year Graduation Rate Migrant	N<10	N<10	81.1%	N<10	N<10	77.4%	**N<10**	**N<10**	**82.2%**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	89.3%	89.3%	89.0%	94.2%	94.2%	90.2%	**93.0%**	**93.0%**	**89.9%**
Five-Year Graduation Rate African-American	N<10	N<10	85.1%	N<10	N<10	86.7%	**N<10**	**N<10**	**86.5%**
Five-Year Graduation Rate Asian	N<10	N<10	95.5%	N<10	N<10	95.9%	**N<10**	**N<10**	**95.8%**
Five-Year Graduation Rate Caucasian	91.8%	91.8%	90.8%	93.9%	93.9%	91.8%	**94.7%**	**94.7%**	**91.3%**

Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	79.2%	N<10	N<10	73.8%	**N<10**	**N<10**	**80.4%**
Five-Year Graduation Rate Hispanic	N<10	N<10	86.8%	N<10	N<10	88.7%	**N<10**	**N<10**	**89.0%**
Five-Year Graduation Rate Native American	N<10	N<10	82.7%	N<10	N<10	90.3%	**N<10**	**N<10**	**88.0%**
Five-Year Graduation Rate Two or More Races	N<10	N<10	88.2%	N<10	N<10	86.3%	**N<10**	**N<10**	**88.6%**
Five-Year Graduation Rate Economically Disadvantaged	92.6%	92.6%	86.4%	94.2%	94.2%	87.7%	**93.0%**	**93.0%**	**87.4%**
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	85.2%	N<10	N<10	86.4%	**N<10**	**N<10**	**85.9%**
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.2%	N<10	N<10	86.9%	**N<10**	**N<10**	**86.3%**
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	**N/A**	**N/A**	**N/A**
Five-Year Graduation Rate Homeless	N<10	N<10	77.9%	N<10	N<10	79.4%	**N<10**	**N<10**	**78.5%**
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	68.5%	N<10	N<10	67.1%	**N<10**	**N<10**	**69.3%**
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	96.2%	N<10	N<10	95.6%	**N<10**	**N<10**	**92.5%**
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.6%	N<10	N<10	98.5%	**N<10**	**N<10**	**97.7%**
Five-Year Graduation Rate Female Students	87.5%	87.5%	91.2%	96.4%	96.4%	92.5%	**100.0%**	**100.0%**	**92.4%**
Five-Year Graduation Rate Male Students	90.6%	90.6%	86.9%	91.7%	91.7%	88.0%	**88.9%**	**88.9%**	**87.5%**
Five-Year Graduation Rate Migrant	N<10	N<10	83.7%	N<10	N<10	83.2%	**N<10**	**N<10**	**79.5%**

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	41	41	28,617	53	53	27,779	**40**	**40**	**28,962**
District Provided Remediation for Students Taking ACT		Y	237		Y	236		**Y**	**236**
Number of Students Taking ACT in Grades 9-11	47	47	34,978	64	64	34,243	**55**	**55**	**35,209**
Number of Graduates that have taken ACT in High School	49	49	29,972	40	40	28,543	**45**	**45**	**26,985**
ACT Reading Average	17.90	17.90	20.01	16.83	16.83	19.75	**17.93**	**17.93**	**19.52**
ACT English Average	17.61	17.61	18.96	16.63	16.63	18.82	**16.60**	**16.60**	**18.42**
ACT Math Average	16.02	16.02	18.56	16.75	16.75	18.48	**16.27**	**16.27**	**18.18**
ACT Science Average	17.37	17.37	19.57	17.13	17.13	19.64	**17.73**	**17.73**	**19.41**
ACT Composite Average	17.39	17.39	19.42	17.00	17.00	19.32	**17.29**	**17.29**	**19.03**
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test			916			680			**525**
SAT Critical Reading Mean			592			611			**609**
SAT Math Mean			573			586			**583**
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses			28,690	1	1	27,806			**27,061**
Number of AP Exams Taken			37,118	10	10	40,443			**41,280**
Number of AP Exams Scored 3, 4, or 5			16,885	0	0	14,527			**17,425**
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	**411**
College Going Rates									
All Students	40.4%	40.4%	44.3%	42.9%	42.9%	41.2%	---	---	---
African-American	RV	RV	38.9%	RV	RV	34.7%	---	---	---
Hispanic	0.0%	0.0%	35.7%	50.0%	50.0%	33.0%	---	---	---
Caucasian	42.9%	42.9%	48.0%	44.7%	44.7%	45.2%	---	---	---
Economically Disadvantaged	40.4%	40.4%	36.9%	42.9%	42.9%	34.1%	---	---	---
Students with Disabilities	0.0%	0.0%	20.2%	46.2%	46.2%	20.2%	---	---	---
Current English Learners (EL)	0.0%	0.0%	22.6%	0.0%	0.0%	19.1%	---	---	---
Homeless	16.7%	16.7%	26.5%	0.0%	0.0%	25.9%	---	---	---
Children in Foster Care	0.0%	0.0%	29.8%	0.0%	0.0%	29.6%	---	---	---
Children with Parent that is Military Connected	0.0%	0.0%	51.9%	0.0%	0.0%	46.7%	---	---	---
Gifted and Talented	33.3%	33.3%	67.1%	75.0%	75.0%	63.6%	---	---	---

College Credit Accumulation Rates									
All Students	65.5%	65.5%	53.9%	47.6%	47.6%	52.6%	---	---	---
African-American	RV	RV	37.8%	RV	RV	34.7%	---	---	---
Hispanic	33.3%	33.3%	48.1%	0.0%	0.0%	47.3%	---	---	---
Caucasian	68.0%	68.0%	58.7%	47.6%	47.6%	57.5%	---	---	---
Economically Disadvantaged	65.5%	65.5%	43.8%	47.6%	47.6%	42.1%	---	---	---
Students with Disabilities	37.5%	37.5%	31.9%	0.0%	0.0%	32.1%	---	---	---
Current English Learners (EL)	0.0%	0.0%	33.3%	0.0%	0.0%	35.1%	---	---	---
Homeless	50.0%	50.0%	33.7%	16.7%	16.7%	29.1%	---	---	---
Children in Foster Care	0.0%	0.0%	41.4%	0.0%	0.0%	30.9%	---	---	---
Children with Parent that is Military Connected	0.0%	0.0%	53.5%	0.0%	0.0%	55.9%	---	---	---
Gifted and Talented	77.8%	77.8%	73.2%	33.3%	33.3%	69.4%	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
School Performance Rating	**CV**	**N/A**	**N/A**	**---**	**N/A**	**N/A**	**C**	**N/A**	**N/A**
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	**66.65**	**N/A**	**N/A**
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		CV	CV		0	0		**0**	**77**
Count of Schools with Rating = B		CV	CV		0	0		**0**	**205**
Count of Schools with Rating = C		CV	CV		0	0		**2**	**415**
Count of Schools with Rating = D		CV	CV		0	0		**0**	**233**
Count of Schools with Rating = F		CV	CV		0	0		**0**	**95**
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		**Y**	**100 %**
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							**13**	**29**	**10,975**
Student Primary Learning Device Away from School is a Laptop Computer							**9**	**58**	**61,516**

Student Primary Learning Device Away from School is a Tablet	0	22	40,574
Student Primary Learning Device Away from School is a Chromebook	301	352	300,653
Student Primary Learning Device Away from School is a Smartphone	9	30	21,789
Student Does not use a Learning Device Away from School	9	92	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	24	87	54,053
Student Primary Learning Device Away from School is Not Shared	308	389	363,542
Student Primary Learning Device is a Personal Device	29	168	91,048
Student Primary Learning Device is Provided by the School	303	303	340,684
Student Internet Access is Available in Primary Residence	272	468	412,336

Student Internet Access is Not Available in Primary Residence	**46**	**106**	**9,298**
Student Internet Access is Not Affordable in Primary Residence	**23**	**47**	**17,339**
Student Internet Access in Residence is Residential Broadband	**79**	**138**	**223,900**
Student Internet Access in Residence is Cellular Network	**31**	**43**	**38,515**
Student Internet Access in Residence is Hot Spot	**30**	**45**	**20,315**
Student Internet Access in Residence is Community Provided Wi-Fi	**5**	**11**	**13,842**
Student Internet Access in Residence is Satellite	**46**	**89**	**10,822**
Student Internet Access in Residence is Dial-up	**0**	**0**	**1,003**
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	**33**	**61**	**9,467**

Student Regularly Experiences Learning Interuptions from Internet in Residence							**111**	**182**	**81,416**
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence							**128**	**225**	**321,360**
Annual Accreditation Status									
Accredited	Y	2	1,045	Y	2	1,041	**Y**	**2**	**1,041**
Accredited Cited	N	0	1	N	0	1	**N**	**0**	**1**
Accredited Probationary	N	0	0	N	0	0	**N**	**0**	**0**
Attendance Rate									
Attendance Rate All Students	95.81 %	94.84 %	94.03 %	96.83 %	96.59 %	94.72 %	**89.47 %**	**90.79 %**	**92.61 %**
Attendance Rate African American	94.13 %	93.14 %	93.57 %	N<10	93.53 %	93.63 %	**N<10**	**N<10**	**91.47 %**
Attendance Rate Hispanic	95.75 %	95.32 %	94.33 %	95.56 %	95.76 %	94.66 %	**84.03 %**	**84.76 %**	**92.7 %**
Attendance Rate Caucasian	95.82 %	95.03 %	93.76 %	97.18 %	96.85 %	95.15 %	**90.46 %**	**91.56 %**	**92.98 %**
Attendance Rate Economically Disadvantaged	96.14 %	95.25 %	93.73 %	96.83 %	96.74 %	94.24 %	**89.62 %**	**90.86 %**	**92.05 %**
Attendance Rate Non-Economically Disadvantaged	87.07 %	87.08 %	93.72 %			95.89 %			**93.91 %**
Attendance Rate Students with Disabilities	96.22 %	94.88 %	93.8 %	97.52 %	97.37 %	94.51 %	**91.53 %**	**91.72 %**	**92.56 %**
Attendance Rate Students without Disabilities	95.7 %	94.86 %	94.06 %	96.64 %	96.36 %	94.77 %	**88.97 %**	**90.51 %**	**92.62 %**
Attendance Rate English Learners (EL)	95.44 %	94.98 %	94.42 %	N<10	N<10	94.01 %	**N<10**	**N<10**	**92.3 %**

Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.46 %	96.29 %	94.84 %	98.19 %	97.89 %	94.87 %	**89.57 %**	**89.66 %**	**93.2 %**
Attendance Rate Former EL (Monitored 1-4 years)	98.7 %	97.49 %	95.78 %	N<10	98.05 %	96.15 %	**N<10**	**N<10**	**94.52 %**
Attendance Rate Homeless	93.88 %	94.11 %	89.74 %	94.37 %	93.53 %	91.9 %	**85.64 %**	**88.47 %**	**88.9 %**
Attendance Rate Children in Foster Care	91.39 %	91.39 %	92.7 %	N<10	N<10	94.03 %	**N<10**	**N<10**	**92.03 %**
Attendance Rate Children with Parent on Active Military Duty	98.75 %	97.59 %	95.18 %	N<10	N<10	95.56 %	**N<10**	**N<10**	**93.76 %**
Attendance Rate Gifted and Talented	98.34 %	97.06 %	95.94 %	98.01 %	97.76 %	96.52 %	**96.22 %**	**95.9 %**	**94.98 %**
Attendance Rate Female Students	95.58 %	94.3 %	93.99 %	96.49 %	96.26 %	94.81 %	**88.8 %**	**90.25 %**	**92.52 %**
Attendance Rate Male Students	96.02 %	95.37 %	94.05 %	97.14 %	96.88 %	94.64 %	**90.03 %**	**91.29 %**	**92.68 %**
Attendance Rate Migrant	91.82 %	92.75 %	91.49 %	N<10	N<10	92.78 %	**N<10**	**N<10**	**90.34 %**
Dropout Rate									
Dropout Rate	0.87 %	0.87 %	1.31 %	1.43 %	1.43 %	2.22 %	**2.86 %**	**2.86 %**	**2.21 %**
College Remediation Rate									
College Remediation Rate	91.8 %	91.8 %	67.1 %	82.5 %	82.5 %	68.0 %			
Enrollment									
October 1 Enrollment	401	699	479,432	409	685	473,004	**365**	**619**	**473,861**

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	**Y**	**100 %**	**100 %**
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	**Y**	**100 %**	**100 %**
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	**Y**	**100 %**	**100 %**
District Alternative Learning Environment Compliance		Y	100%		Y	100%		**Y**	**100%**
Expulsions			617	1	1	212			**844**
Weapons Incidents		2	660		2	598			**999**
Staff Assaults	1	1	687	1		356			**813**
Student Assaults			3,112		2	1,498		**1**	**4,551**
Referrals to Law Enforcement	0	0	55			13			**60**
School-related Arrests	0	0	9			5			**8**

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	**In-School Suspensions**	**Out-of-School Suspensions**	**Expulsions**	**Incidents of Violence**	**Referrals to Law Enforcement**	**School-Related Arrests**
All Students	**81**	**100**	**41**	**RV**	**RV**	**RV**	**RV**
African-American	**RV**	**RV**	**RV**	**RV**	**RV**	**RV**	**RV**
Hispanic	**RV**	**RV**	**RV**	**RV**	**RV**	**RV**	**RV**
Caucasian	**73**	**93**	**36**	**RV**	**RV**	**RV**	**RV**
Economically Disadvantaged	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**18**	**21**	**14**	**RV**	**RV**	**RV**	**RV**
English Learner	**RV**	**RV**	**RV**	**RV**	**RV**	**RV**	**RV**
Male	**61**	**71**	**31**	**RV**	**RV**	**RV**	**RV**
Female	**20**	**29**	**10**	**RV**	**RV**	**RV**	**RV**

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	40	10.96%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.82%
Caucasian	RV	0.00%	RV	RV	37	10.14%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.27%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	17	4.66%
Female	RV	0.00%	RV	RV	23	6.30%

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)
The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
Number of Students Retained at Grade 1	0	2	597	0	8	1,018	**0**	**4**	**662**
Percent of Students Retained at Grade 1	0.00%	3.57%	1.63%	0.00%	19.51%	2.86%	**0.00%**	**9.52%**	**1.87%**
Number of Students Retained at Grade 2	0	0	239	0	0	417	**0**	**0**	**286**
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%	**0.00%**	**0.00%**	**0.81%**
Number of Students Retained at Grade 3	0	0	88	0	0	167	**0**	**0**	**107**
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	**0.00%**	**0.00%**	**0.30%**
Number of Students Retained at Grade 4	0	0	35	0	0	147	**0**	**0**	**60**
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	**0.00%**	**0.00%**	**0.17%**

Number of Students Retained at Grade 5	0	0	34	0	0	141	**0**	**0**	**61**
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	**0.00%**	**0.00%**	**0.17%**
Number of Students Retained at Grade 6	0	0	59	4	4	271	**0**	**0**	**91**
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	6.78%	6.78%	0.72%	**0.00%**	**0.00%**	**0.25%**
Number of Students Retained at Grade 7	0	0	87	1	1	439	**0**	**0**	**195**
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	1.67%	1.67%	1.13%	**0.00%**	**0.00%**	**0.51%**
Number of Students Retained at Grade 8	2	2	110	12	12	450	**0**	**0**	**206**
Percent of Students Retained at Grade 8	3.77%	3.77%	0.30%	15.38%	15.38%	1.15%	**0.00%**	**0.00%**	**0.53%**

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
Percentage of Teachers Certified (Licensed)	80.8 %	84.3 %	93.1 %	80.7 %	86.2 %	92.9 %	**68.9 %**	**79.2 %**	**89.7 %**
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	50.0 %	55.0 %	51.0 %	57.0 %	56.0 %	50.0 %	**58.0 %**	**63.0 %**	**48.0 %**
Percentage of Teachers having Master's Degree as Highest Degree Awarded	50.0 %	45.0 %	44.0 %	43.0 %	44.0 %	45.0 %	**42.0 %**	**37.0 %**	**45.0 %**
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	**0.0 %**	**0.0 %**	**1.0 %**
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	59	84	43,029	50	74	45,402	**45**	**70**	**46,709**
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	3	5	5,362	3	5	5,105	**5**	**19**	**8,140**
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	3	5	5,156	3	5	4,944	**5**	**14**	**7,502**
Number Certified by National Board for Professional Teaching Standards	1	2	2,179	1	2	2,179	**1**	**2**	**2,157**
Number of Teachers Teaching with Provisional License	1	1	532	1	2	393	**1**	**2**	**821**
Percentage of Teachers Teaching with Provisional License	1.7%	1.2%	1.2%	2.0%	2.7%	0.9%	**2.2%**	**2.9%**	**1.8%**
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	**0**	**0**	**798**
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	**0.0%**	**0.0%**	**1.7%**
Number of Teachers Teaching with Emergency or Provisional Credentials	1	1	1,272	1	2	1,185	**1**	**2**	**1,619**
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.7%	1.2%	1.7%	2.0%	2.7%	2.6%	**2.2%**	**2.9%**	**3.0%**
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	12	14	1,482	11	22	1,606	**5**	**10**	**1,636**
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	20.3%	16.7%	3.4%	22.0%	29.7%	3.5%	**11.1%**	**14.3%**	**3.5%**
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	4	2,063	2	2	2,115	**14**	**14**	**1,883**
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.4%	4.8%	4.8%	4.0%	2.7%	4.7%	**31.1%**	**20.0%**	**4.0%**
Number of Inexperienced Teachers ^^	31	34	13,902	26	32	15,008	**22**	**30**	**17,002**
Percentage of Teachers who are Inexperienced ^^	52.5%	40.5%	32.3%	52.0%	43.2%	33.1%	**48.9%**	**42.9%**	**36.4%**
Number of Teachers, Principals, and Assistant Principals	60	87	45,458	52	78	47,904	**47**	**74**	**49,147**

Number of Inexperienced Teachers, Principals, and Assistant Principals	31	34	14,024	26	32	15,138	**22**	**30**	**17,117**
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	51.7%	39.1%	30.9%	50.0%	43.2%	31.6%	**46.8%**	**42.9%**	**34.8%**

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	59	84	9,862	---	74	10,619	---	---	**9,839**
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	3	5	879	---	5	898	---	---	**1,431**
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	3	5	825	---	5	840	---	---	**1,515**
Number Certified by National Board for Professional Teaching Standards	1	2	373	---	2	325	---	---	**404**
Number of Teachers Teaching with Provisional License	1	1	181	---	2	185	---	---	**235**
Percentage of Teachers Teaching with Provisional License	1.7%	1.2%	1.8%	---	2.7%	1.7%	---	---	**2.4%**
Number of Teachers Teaching with Emergency Teaching Permit	0	0	259	---	0	382	---	---	**229**
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	2.6%	---	0.0%	3.6%	---	---	**2.3%**
Number of Teachers Teaching with Emergency or Provisional Credentials	1	1	440	---	2	567	---	---	**464**
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.7%	1.2%	4.5%	---	2.7%	5.3%	---	---	**4.7%**
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	12	14	675	---	22	745	---	---	**580**
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	20.3%	16.7%	6.8%	---	29.7%	7.0%	---	---	**5.9%**
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	4	499	---	2	497	---	---	**454**
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.4%	4.8%	5.1%	---	2.7%	4.7%	---	---	**4.6%**
Number of Inexperienced Teachers ^^	31	34	3,861	---	32	4,631	---	---	**3,487**
Percentage of Teachers who are Inexperienced ^^	52.5%	40.5%	39.2%	---	43.2%	43.6%	---	---	**35.4%**
Number of Teachers, Principals, and Assistant Principals	60	87	10,436	---	78	11,239	---	---	**10,388**
Number of Inexperienced Teachers, Principals, and Assistant Principals	31	34	3,892	---	32	4,660	---	---	**3,508**
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	51.7%	39.1%	37.3%	---	43.2%	41.5%	---	---	**33.8%**

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	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	---	---	12,940	---	---	**12,181**
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	---	1,432	---	---	**2,032**
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	---	1,355	---	---	**1,595**
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	---	742	---	---	**619**
Number of Teachers Teaching with Provisional License	---	---	109	---	---	99	---	---	**200**
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	---	0.8%	---	---	**1.6%**
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	---	136	---	---	**198**
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	---	1.1%	---	---	**1.6%**
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	---	235	---	---	**398**
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	---	1.8%	---	---	**3.3%**
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	---	254	---	---	**420**
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	---	2.0%	---	---	**3.4%**
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	---	552	---	---	**494**
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	---	4.3%	---	---	**4.1%**
Number of Inexperienced Teachers ^^	---	---	3,570	---	---	3,770	---	---	**4,197**
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	---	29.1%	---	---	**34.5%**
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	---	13,625	---	---	**12,826**
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	---	3,793	---	---	**4,245**
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	---	27.8%	---	---	**33.1%**

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	2019-2020	2020-2021	2021-2022
	District	**District**	**District**

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Larry Craig	12.00	Larry Craig	6.00	Larry Craig	9.00
Tracy Grissom	7.00	Tracy Grissom	6.00	Rodney Griffin	4.00
Bart Hayes	11.00	Bart Hayes	6.00	Bart Hayes	3.00
Jerry Henderson	10.00	Jerry Henderson	6.00	Jerry Henderson	9.00
Adam Owens	8.00	Adam Owens	6.00	Alan Shaw	0.00
Ladonna Shaw	6.00	Ladonna Shaw	6.00	Ladonna Shaw	6.00
Charlie Skaggs	6.00	Charlie Skaggs	6.00	Charlie Skaggs	3.00

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
State and Local Expenditures									
State and Local Personnel Expenditures	$2,989,599	$5,200,150	$3,057,685,304	$3,193,120	$5,978,485	$3,417,194,950	**$1,403,218**	**$2,351,327**	**$1,142,707,978**
State and Local Non-Personnel Expenditures	$1,424,017	$2,246,283	$973,723,400	$1,193,421	$1,983,680	$974,156,345	**$708,736**	**$1,380,459**	**$819,276,750**
State and Local Grand Total Expenditures	$4,413,616	$7,446,434	$4,031,408,703	$4,386,541	$7,962,165	$4,391,351,295	**$4,757,276**	**$8,719,012**	**$4,657,732,036**
State and Local Personnel Per-pupil Expenditures	$7,448	$7,416	$6,419	$7,915	$8,842	$7,276	**$3,896**	**$3,788**	**$2,424**
State and Local Non-Personnel Per-pupil Expenditures	$3,548	$3,204	$2,044	$2,958	$2,934	$2,074	**$1,968**	**$2,224**	**$1,738**
State and Local Per-pupil Expenditures	$10,996	$10,620	$8,463	$10,873	$11,776	$9,350	**$13,207**	**$14,048**	**$9,882**

	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
Federal Expenditures									
Federal Personnel Expenditures	$412,461	$1,191,579	$630,872,733	$504,679	$930,604	$415,314,714	**$318,585**	**$564,841**	**$486,740,584**
Federal Non-Personnel Expenditures	$122,571	$433,189	$152,961,414	$154,673	$377,140	$274,984,145	**$390,151**	**$815,618**	**$332,536,167**
Federal Grand Total Expenditures	$535,031	$1,624,769	$783,834,148	$659,352	$1,307,744	$690,298,859	**$3,354,058**	**$6,367,685**	**$3,515,024,059**
Federal Personnel Per-pupil Expenditures	$1,028	$1,699	$1,324	$1,251	$1,376	$884	**$884**	**$910**	**$1,033**
Federal Non-Personnel Per-pupil Expenditures	$305	$618	$321	$383	$558	$585	**$1,083**	**$1,314**	**$705**
Federal Per-pupil Expenditures	$1,333	$2,317	$1,646	$1,634	$1,934	$1,470	**$9,312**	**$10,259**	**$7,457**

	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
Total Expenditures									
Total Personnel Expenditures	$3,402,060	$6,391,730	$3,688,558,037	$3,697,799	$6,909,089	$3,832,509,664	**$3,672,642**	**$6,932,526**	**$4,001,764,642**
Total Non-Personnel Expenditures	$1,546,587	$2,679,473	$1,126,684,814	$1,348,094	$2,360,820	$1,249,140,490	**$1,793,369**	**$3,166,945**	**$1,475,244,144**

Total Grand Total Expenditures	$4,948,647	$9,071,202	$4,815,242,851	$5,045,893	$9,269,909	$5,081,650,154	**$5,466,011**	**$10,099,471**	**$5,477,008,786**
Total Personnel Per-pupil Expenditures	$8,476	$9,115	$7,744	$9,166	$10,218	$8,160	**$10,196**	**$11,169**	**$8,490**
Total Non-Personnel Per-pupil Expenditures	$3,853	$3,821	$2,365	$3,342	$3,492	$2,660	**$4,979**	**$5,102**	**$3,130**
Total Per-pupil Expenditures	$12,329	$12,937	$10,109	$12,508	$13,710	$10,820	**$15,175**	**$16,272**	**$11,620**

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**
Mills Voted		38.2	38.8		38.2	38.8		**38.2**	**0.0**
Average Teacher Salary		$44,669	$51,336		$44,674	$52,552		**$46,661**	**$0**
Extracurricular Expenditures		$429,115	$201,696,124		$461,330	$189,738,811		**$499,598**	**$229,886,043**
Capital Expenditures		$1,593,499	$728,645,955		$290,074	$661,642,529		**$322,231**	**$3,282,512**
Debt Service Expenditures		$266,961	$312,921,645		$326,134	$311,189,045		**$377,473**	**$129,615**
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	68.1%	72.0%	60.2%	67.5%	100.0%	65.6%	**67.4%**	**71.2%**	**58.8%**
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			**59.3%**
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			**0.0%**

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	**Math**	**Science**	**ELA**	**Math**	**Science**	**ELA**	**Math**	**Science**
Grade 6	CV	CV	CV	RV	RV	RV	**RV**	**RV**	**RV**
Grade 7	CV	CV	CV	RV	RV	RV	**RV**	**RV**	**RV**
Grade 8	CV	CV	CV	RV	RV	RV	**RV**	**RV**	**RV**
Grade 9	CV	CV	CV	RV	RV	RV	**RV**	**RV**	**RV**
Grade 10	CV	CV	CV	RV	RV	RV	**RV**	**RV**	**RV**

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	39.13	RV	26.09	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.71	RV	29.27	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.78	RV	26.67	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	31.71	RV	29.27	RV
Female	>95%	RV	RV	20	30
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	30
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	20	30
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	30
Male	>95%	46.15	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	38.1	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	38.1	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	38.64	RV	25	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.5	RV	27.5	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.64	RV	25	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.5	RV	27.5	RV
Caucasian Female	>95%	RV	RV	20	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	20	30
Caucasian Female Non-English Learner	>95%	RV	RV	20	30
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	30
Caucasian Male	>95%	45.83	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35	5
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45.83	RV	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35	5

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	34.78	36.96	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	34.15	41.46	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	35.56	37.78	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	34.15	41.46	RV
Female	>95%	RV	RV	35	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35	20
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	35	20
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35	20
Male	>95%	RV	38.46	38.46	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	47.62	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	40	40	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.62	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	36.36	36.36	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	35	40	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	36.36	36.36	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	35	40	RV
Caucasian Female	>95%	RV	RV	35	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	35	20
Caucasian Female Non-English Learner	>95%	RV	RV	35	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35	20
Caucasian Male	>95%	RV	41.67	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45	5
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	41.67	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45	5

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	32.61	RV	34.78	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	26.83	39.02	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.11	RV	35.56	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	26.83	39.02	RV
Female	>95%	RV	RV	35	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35	20
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	35	20
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35	20
Male	>95%	42.31	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	42.86	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	42.86	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	31.82	RV	36.36	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	25	40	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.82	RV	36.36	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	25	40	RV
Caucasian Female	>95%	RV	RV	35	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	35	20
Caucasian Female Non-English Learner	>95%	RV	RV	35	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35	20
Caucasian Male	>95%	41.67	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	41.67	RV	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45	<5%

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	43.1	RV	25.86	RV
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	>95%	26.19	RV	33.33	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	43.1	RV	25.86	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	26.19	RV	33.33	RV
Female	>95%	RV	RV	41.67	20.83
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	55.56	27.78
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	41.67	20.83
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	55.56	27.78
Male	>95%	55.88	RV	RV	8.82
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	41.67	RV	RV	12.5
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	55.88	RV	RV	8.82
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	41.67	RV	RV	12.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.74	RV	27.78	RV
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	25	RV	35	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.74	RV	27.78	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	25	RV	35	RV
Caucasian Female	>95%	RV	RV	45.45	22.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	55.56	27.78
Caucasian Female Non-English Learner	>95%	RV	RV	45.45	22.73
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	55.56	27.78
Caucasian Male	>95%	56.25	RV	RV	9.38
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	RV	RV	18.18	13.64
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	56.25	RV	RV	9.38
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	13.64

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	RV	39.66	27.59	RV
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	>95%	RV	45.24	35.71	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	39.66	27.59	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	RV	45.24	35.71	RV
Female	>95%	RV	RV	29.17	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.89	22.22
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	29.17	16.67
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	22.22
Male	>95%	32.35	41.18	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	RV	50	RV	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	32.35	41.18	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	RV	50	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	37.04	29.63	RV
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	RV	42.5	37.5	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	37.04	29.63	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	42.5	37.5	RV
Caucasian Female	>95%	RV	RV	31.82	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	38.89	22.22
Caucasian Female Non-English Learner	>95%	RV	RV	31.82	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	22.22
Caucasian Male	>95%	34.38	37.5	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	RV	45.45	RV	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.38	37.5	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	45.45	RV	<5%

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	39.66	36.21	RV	RV
Students with Disabilities	>95%	RV	RV	12.5	<5%
Students without Disabilities	>95%	33.33	38.1	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	39.66	36.21	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	12.5	<5%
Non-English Learner Students without Disabilities	>95%	33.33	38.1	RV	RV
Female	>95%	RV	RV	29.17	8.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	11.11
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	29.17	8.33
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	11.11
Male	>95%	41.18	44.12	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	RV	45.83	RV	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	41.18	44.12	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	RV	45.83	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.74	33.33	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Students without Disabilities	>95%	35	35	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.74	33.33	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Non-English Learner without Disabilities	>95%	35	35	RV	RV
Caucasian Female	>95%	RV	RV	31.82	9.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	33.33	11.11
Caucasian Female Non-English Learner	>95%	RV	RV	31.82	9.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	11.11
Caucasian Male	>95%	43.75	40.63	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	RV	RV	13.64	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	43.75	40.63	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	<5%

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	42.62	24.59	16.39	16.39
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	>95%	28.89	28.89	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.68	25.42	16.95	16.95
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	<5%
Non-English Learner Students without Disabilities	>95%	27.27	29.55	RV	RV
Female	>95%	RV	RV	15	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	16.67	22.22
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	15.79	21.05
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	23.53
Male	>95%	51.22	RV	RV	14.63
Male Students with Disabilities	>95%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	37.04	RV	RV	22.22
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50	RV	RV	15
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	37.04	RV	RV	22.22
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	41.07	26.79	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Students without Disabilities	>95%	26.83	31.71	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	41.07	26.79	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	26.83	31.71	RV	RV
Caucasian Female	>95%	RV	RV	16.67	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	18.75	18.75
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.75	18.75
Caucasian Male	>95%	50	RV	RV	13.16
Caucasian Male with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male without Disabilities	>95%	RV	RV	24	20
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	50	RV	RV	13.16
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	24	20

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	42.62	36.07	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	28.89	42.22	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	42.37	35.59	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	29.55	40.91	RV	RV
Female	>95%	RV	50	RV	5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	22.22	5.56
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	21.05	5.26
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	5.88
Male	>95%	51.22	29.27	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.04	RV	RV	18.52
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50	30	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.04	RV	RV	18.52
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	42.86	37.5	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.27	43.9	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	42.86	37.5	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.27	43.9	RV	RV
Caucasian Female	>95%	RV	RV	22.22	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	25	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	22.22	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
Caucasian Male	>95%	50	31.58	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	12	16
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	50	31.58	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	12	16

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	60.66	RV	18.03	RV
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	>95%	51.11	RV	22.22	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	59.32	RV	18.64	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	<5%
Non-English Learner Students without Disabilities	>95%	50	RV	22.73	RV
Female	>95%	RV	RV	25	5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.78	5.56
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	26.32	5.26
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	5.88
Male	>95%	60.98	RV	RV	14.63
Male Students with Disabilities	>95%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	48.15	RV	RV	22.22
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	60	RV	RV	15
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	48.15	RV	RV	22.22
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	60.71	RV	19.64	RV
Caucasian Students with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Students without Disabilities	>95%	51.22	RV	24.39	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	60.71	RV	19.64	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	51.22	RV	24.39	RV
Caucasian Female	>95%	RV	RV	27.78	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	31.25	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	27.78	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	<5%
Caucasian Male	>95%	60.53	RV	RV	13.16
Caucasian Male with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male without Disabilities	>95%	48	RV	RV	20
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	60.53	RV	RV	13.16
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	48	RV	RV	20

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	37.93	29.31	RV	RV
Students with Disabilities	92.86	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	35.56	22.22	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	37.93	29.31	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	92.86	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	35.56	22.22	RV
Female	>95%	RV	RV	18.18	27.27
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	30
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	18.18	27.27
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	30
Male	94.74	47.22	27.78	RV	RV
Male Students with Disabilities	91.67	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	40	RV	12
Male English Learner	---	---	---	---	---
Male Non-English Learner	94.74	47.22	27.78	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	40	RV	12
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.74	28.3	RV	RV
Caucasian Students with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	23.81	33.33	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.74	28.3	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.81	33.33	RV	RV
Caucasian Female	>95%	RV	RV	19.05	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	21.05	31.58
Caucasian Female Non-English Learner	>95%	RV	RV	19.05	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.05	31.58
Caucasian Male	94.12	46.88	RV	RV	9.38
Caucasian Male with Disabilities	90	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	21.74	13.04
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	94.12	46.88	RV	RV	9.38
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	13.04

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	58.62	20.69	RV	RV
Students with Disabilities	92.86	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.67	26.67	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	58.62	20.69	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	92.86	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.67	26.67	RV	RV
Female	>95%	45.45	RV	RV	22.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	5	25
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	45.45	RV	RV	22.73
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	5	25
Male	94.74	66.67	RV	RV	<5%
Male Students with Disabilities	91.67	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	52	RV	RV	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	94.74	66.67	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	52	RV	RV	<5%
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	58.49	22.64	RV	RV
Caucasian Students with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	47.62	28.57	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	58.49	22.64	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	47.62	28.57	RV	RV
Caucasian Female	>95%	RV	RV	<5%	23.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	5.26	26.32
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	23.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	5.26	26.32
Caucasian Male	94.12	68.75	RV	RV	<5%
Caucasian Male with Disabilities	90	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	56.52	RV	RV	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	94.12	68.75	RV	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	56.52	RV	RV	<5%

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	51.72	24.14	RV	RV
Students with Disabilities	92.86	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.78	31.11	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	51.72	24.14	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	92.86	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.78	31.11	RV	RV
Female	>95%	45.45	RV	RV	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	10
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	45.45	RV	RV	9.09
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	10
Male	94.74	55.56	RV	RV	8.33
Male Students with Disabilities	91.67	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	16	12
Male English Learner	---	---	---	---	---
Male Non-English Learner	94.74	55.56	RV	RV	8.33
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	16	12
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50.94	22.64	RV	RV
Caucasian Students with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	38.1	28.57	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	50.94	22.64	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.1	28.57	RV	RV
Caucasian Female	>95%	RV	RV	23.81	9.52
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	26.32	10.53
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	9.52
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	10.53
Caucasian Male	94.12	56.25	RV	RV	9.38
Caucasian Male with Disabilities	90	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	17.39	13.04
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	94.12	56.25	RV	RV	9.38
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.39	13.04

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	41.67	RV	RV	16.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	36.36	RV	RV	18.18
English Learner	---	---	---	---	---
Non-English Learner	>95%	41.67	RV	RV	16.67
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36.36	RV	RV	18.18
Female	>95%	RV	RV	26.67	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30.77	23.08
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	26.67	20
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Male	>95%	47.62	RV	RV	14.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	15
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	47.62	RV	RV	14.29
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	15
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.45	RV	RV	15.15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	40	RV	RV	16.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	45.45	RV	RV	15.15
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40	RV	RV	16.67
Caucasian Female	>95%	RV	RV	30.77	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	23.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Male	>95%	50	RV	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.05	10.53
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	50	RV	RV	10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	10.53

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	58.33	RV	RV	5.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	54.55	RV	RV	6.06
English Learner	---	---	---	---	---
Non-English Learner	>95%	58.33	RV	RV	5.56
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	54.55	RV	RV	6.06
Female	>95%	RV	RV	20	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.08	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	20	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Male	>95%	RV	RV	9.52	9.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	10	10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	9.52	9.52
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	10	10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	63.64	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	60	RV	RV	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	63.64	RV	RV	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	60	RV	RV	<5%
Caucasian Female	>95%	RV	RV	23.08	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Male	>95%	RV	RV	10	5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10.53	5.26
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	10	5
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10.53	5.26

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	41.67	36.11	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	36.36	39.39	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	41.67	36.11	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36.36	39.39	RV	RV
Female	>95%	RV	RV	33.33	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.46	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	33.33	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	<5%
Male	>95%	47.62	RV	RV	9.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	5	10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	47.62	RV	RV	9.52
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	5	10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.45	33.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	40	36.67	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	45.45	33.33	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40	36.67	RV	RV
Caucasian Female	>95%	RV	RV	38.46	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	45.45	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	38.46	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	<5%
Caucasian Male	>95%	50	RV	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	10.53
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	50	RV	RV	10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	10.53

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	40.93	22.39	21.24	15.44
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	28.64	26.21	25.73	19.42
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.23	22.66	21.48	15.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.29	26.34	25.85	19.51
Female	>95%	26.73	24.75	24.75	23.76
Female Students with Disabilities	92.31	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	19.1	25.84	28.09	26.97
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26	25	25	24
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	18.18	26.14	28.41	27.27
Male	>95%	50	20.89	18.99	10.13
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	35.9	26.5	23.93	13.68
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	49.36	21.15	19.23	10.26
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	5.13	<5%
Male Non-English Learner without Disabilities	>95%	35.9	26.5	23.93	13.68
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	7.14	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	9.09	18.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.42	22.08	22.08	15.42
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.02	25.39	26.42	19.17
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.42	22.08	22.08	15.42
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.02	25.39	26.42	19.17
Caucasian Female	>95%	25.53	23.4	26.6	24.47
Caucasian Female with Disabilities	90.91	RV	RV	<5%	<5%

	2021-2022				
Caucasian Female without Disabilities	>95%	19.05	23.81	29.76	27.38
Caucasian Female Non-English Learner	>95%	25.53	23.4	26.6	24.47
Caucasian Female Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	19.05	23.81	29.76	27.38
Caucasian Male	>95%	50	21.23	19.18	9.59
Caucasian Male with Disabilities	>95%	RV	RV	5.41	<5%
Caucasian Male without Disabilities	>95%	36.7	26.61	23.85	12.84
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	50	21.23	19.18	9.59
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.41	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	36.7	26.61	23.85	12.84

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	40.15	31.27	20.08	8.49
Students with Disabilities	>95%	81.13	RV	RV	<5%
Students without Disabilities	>95%	29.61	34.95	24.76	10.68
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.84	31.25	20.31	8.59
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	80.39	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	29.76	34.63	24.88	10.73
Female	>95%	29.7	34.65	21.78	13.86
Female Students with Disabilities	92.31	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	22.47	37.08	24.72	15.73
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30	34	22	14
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	22.73	36.36	25	15.91
Male	>95%	46.84	29.11	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	35.04	33.33	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.15	29.49	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.04	33.33	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	14.29	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	18.18	18.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.42	31.25	20.42	7.92
Caucasian Students with Disabilities	>95%	80.85	RV	RV	<5%
Caucasian Students without Disabilities	>95%	30.57	34.72	24.87	9.84
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.42	31.25	20.42	7.92
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	80.85	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	30.57	34.72	24.87	9.84
Caucasian Female	>95%	29.79	32.98	23.4	13.83
Caucasian Female with Disabilities	90.91	RV	RV	<5%	<5%

	2021-2022				
Caucasian Female without Disabilities	>95%	22.62	35.71	26.19	15.48
Caucasian Female Non-English Learner	>95%	29.79	32.98	23.4	13.83
Caucasian Female Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22.62	35.71	26.19	15.48
Caucasian Male	RV	47.26	30.14	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	36.7	33.94	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	RV	47.26	30.14	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	36.7	33.94	RV	RV

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	46.33	25.1	20.46	8.11
Students with Disabilities	>95%	83.02	RV	RV	<5%
Students without Disabilities	>95%	36.89	28.64	24.27	10.19
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.7	25.39	20.7	8.2
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	82.35	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	36.59	28.78	24.39	10.24
Female	>95%	39.6	RV	28.71	RV
Female Students with Disabilities	92.31	RV	RV	8.33	<5%
Female Students without Disabilities	>95%	33.71	RV	31.46	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39	RV	29	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	92.31	RV	RV	8.33	<5%
Female Non-English Learner without Disabilities	>95%	32.95	RV	31.82	RV
Male	>95%	50.63	26.58	15.19	7.59
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	39.32	31.62	18.8	10.26
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50	26.92	15.38	7.69
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	5.13	<5%
Male Non-English Learner without Disabilities	>95%	39.32	31.62	18.8	10.26
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	7.14	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	9.09	9.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.67	23.75	21.67	7.92
Caucasian Students with Disabilities	>95%	82.98	RV	RV	<5%
Caucasian Students without Disabilities	>95%	37.82	26.94	25.39	9.84
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	46.67	23.75	21.67	7.92
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	82.98	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.82	26.94	25.39	9.84
Caucasian Female	>95%	39.36	RV	30.85	RV
Caucasian Female with Disabilities	90.91	RV	RV	10	<5%

	2021-2022				
Caucasian Female without Disabilities	>95%	33.33	RV	33.33	RV
Caucasian Female Non-English Learner	>95%	39.36	RV	30.85	RV
Caucasian Female Non-English Learner with Disabilities	90.91	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	33.33	RV	33.33	RV
Caucasian Male	>95%	51.37	25.34	15.75	7.53
Caucasian Male with Disabilities	>95%	RV	RV	5.41	<5%
Caucasian Male without Disabilities	>95%	41.28	29.36	19.27	10.09
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	51.37	25.34	15.75	7.53
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.41	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.28	29.36	19.27	10.09

MODULE: Crosstab - Graduation Rates

	2021-2022
Four Year Graduation Rates	
All	92.00%
Students with Disabilities	N<10
Students without Disabilities	93.62%
English Learner	---
Non-English Learner	92.00%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	93.62%
Female	92.59%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	92.59%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	91.30%
Male Students with Disabilities	N<10
Male Students without Disabilities	90.91%
Male English Learner	---
Male Non-English Learner	91.30%
Male English Learner without Disabilities	---
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	90.91%
Hispanic	N<10
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	N<10
Hispanic English Learner	---
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	---
Hispanic Male Non-English Learner	N<10

	2021-2022
Hispanic Male English Learner without Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	91.30%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	93.02%
Caucasian Non-English Learner	91.30%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	93.02%
Caucasian Female	92.00%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	92.00%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	90.48%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	90.00%
Caucasian Male Non-English Learner	90.48%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	90.00%

MODULE: Crosstab - Graduation Rates

	2021-2022
Five Year Graduation Rates	
All	93.02%
Students with Disabilities	N<10
Students without Disabilities	94.29%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	88.89%
Male Students with Disabilities	N<10
Male Students without Disabilities	91.30%
Male English Learner	N<10
Male Non-English Learner	92.31%
Male English Learner with Disabilities	---
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner without Disabilities	---
African-American Male	---
African-American Male without Disabilities	---
African-American Male Non-English Learner	---
African-American Male Non-English Learner without Disabilities	---
Hispanic	N<10
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---

	2021-2022
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	---
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	94.74%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	94.74%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	91.30%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	94.74%
Caucasian Male Non-English Learner	91.30%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	94.74%

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	76.86	81.34	79.1	82.37	N<10	78.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.11	81.41	79.26	82.34	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.37	81.18	79.27	82.3	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.11	81.41	79.26	82.34	N<10	---
Female	77.65	83.72	80.68	84.98	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	77.65	83.72	80.68	84.98	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.65	83.72	80.68	84.98	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	77.65	83.72	80.68	84.98	N<10	---
Male	76.26	79.51	77.88	80.36	N<10	77.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	76.59	79.21	77.9	79.82	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.15	79.15	78.15	80.15	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.59	79.21	77.9	79.82	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---

	2021-2022					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.06	81.21	79.13	82.43	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.76	81.45	79.1	82.48	N<10	---
Caucasian Non-English Learner	77.06	81.21	79.13	82.43	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.76	81.45	79.1	82.48	N<10	---
Caucasian Female	77.65	83.72	80.68	84.98	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	77.65	83.72	80.68	84.98	N<10	---
Caucasian Female Non-English Learner	77.65	83.72	80.68	84.98	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---

	2021-2022					
Caucasian Female Non-English Learner without Disabilities	77.65	83.72	80.68	84.98	N<10	---
Caucasian Male	76.56	79.12	77.84	80.3	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.87	79.18	77.52	79.97	N<10	---
Caucasian Male Non-English Learner	76.56	79.12	77.84	80.3	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.87	79.18	77.52	79.97	N<10	---
	Mean Math VAS	**Mean ELA VAS**	**Mean Content VAS**	**Mean Science VAS**	**Mean ELP VAS**	**Mean Content w/ELP VAS**
Grade 7						
All	81.23	80.61	80.92	79.46	N<10	---
Students with Disabilities	80.56	82.54	81.55	84.88	N<10	---
Students without Disabilities	81.49	79.85	80.67	77.48	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	81.23	80.61	80.92	79.46	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	80.56	82.54	81.55	84.88	N<10	---
Non-English Learner Students without Disabilities	81.49	79.85	80.67	77.48	N<10	---
Female	82.13	82.04	82.08	78.53	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.73	82.69	83.71	76.43	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	82.13	82.04	82.08	78.53	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.73	82.69	83.71	76.43	N<10	---
Male	80.57	79.57	80.07	80.17	N<10	---
Male Students with Disabilities	84.3	84.02	84.16	N<10	N<10	---
Male Students without Disabilities	78.95	77.63	78.29	78.31	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	80.57	79.57	80.07	80.17	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	84.3	84.02	84.16	N<10	N<10	---
Male Non-English Learner without Disabilities	78.95	77.63	78.29	78.31	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---

	2021-2022					
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.2	80.53	80.87	78.6	N<10	---
Caucasian Students with Disabilities	80.08	82.45	81.27	84.01	N<10	---
Caucasian Students without Disabilities	81.61	79.85	80.73	76.79	N<10	---
Caucasian Non-English Learner	81.2	80.53	80.87	78.6	N<10	---
Caucasian Non-English Learner with Disabilities	80.08	82.45	81.27	84.01	N<10	---
Caucasian Non-English Learner without Disabilities	81.61	79.85	80.73	76.79	N<10	---
Caucasian Female	81.96	81.93	81.95	77.43	N<10	---

	2021-2022					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.73	82.69	83.71	76.43	N<10	---
Caucasian Female Non-English Learner	81.96	81.93	81.95	77.43	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.73	82.69	83.71	76.43	N<10	---
Caucasian Male	80.66	79.54	80.1	79.45	N<10	---
Caucasian Male with Disabilities	84.3	84.02	84.16	N<10	N<10	---
Caucasian Male without Disabilities	78.93	77.41	78.17	77.11	N<10	---
Caucasian Male Non-English Learner	80.66	79.54	80.1	79.45	N<10	---
Caucasian Male Non-English Learner with Disabilities	84.3	84.02	84.16	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.93	77.41	78.17	77.11	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	80.69	82.38	81.54	78.66	N<10	81.73
Students with Disabilities	79.72	83.47	81.59	79.25	N<10	82.05
Students without Disabilities	81.04	81.99	81.51	78.44	N<10	81.62
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.67	82.41	81.54	78.68	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	80.4	83.27	81.83	79.08	N<10	---
Non-English Learner Students without Disabilities	80.77	82.11	81.44	78.53	N<10	---
Female	83.05	82.98	83.01	76.19	N<10	83.16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.96	82.28	82.62	76.72	N<10	82.81
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.54	83.3	82.92	76.28	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.39	82.6	82.5	76.85	N<10	---
Male	79.51	82.08	80.8	79.89	N<10	81
Male Students with Disabilities	79.13	82.65	80.89	80.38	N<10	81.45
Male Students without Disabilities	79.71	81.78	80.75	79.63	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	79.76	81.97	80.87	79.85	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	79.87	82.35	81.11	80.27	N<10	---
Male Non-English Learner without Disabilities	79.71	81.78	80.75	79.63	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---

	2021-2022					
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.61	82.61	81.61	78.21	N<10	---
Caucasian Students with Disabilities	80.4	83.27	81.83	79.08	N<10	---
Caucasian Students without Disabilities	80.69	82.36	81.53	77.88	N<10	---

	2021-2022					
Caucasian Non-English Learner	80.61	82.61	81.61	78.21	N<10	---
Caucasian Non-English Learner with Disabilities	80.4	83.27	81.83	79.08	N<10	---
Caucasian Non-English Learner without Disabilities	80.69	82.36	81.53	77.88	N<10	---
Caucasian Female	82.02	83.4	82.71	75.6	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.79	82.67	82.23	76.12	N<10	---
Caucasian Female Non-English Learner	82.02	83.4	82.71	75.6	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.79	82.67	82.23	76.12	N<10	---
Caucasian Male	79.95	82.23	81.09	79.44	N<10	---
Caucasian Male with Disabilities	79.87	82.35	81.11	80.27	N<10	---
Caucasian Male without Disabilities	79.99	82.17	81.08	79.01	N<10	---
Caucasian Male Non-English Learner	79.95	82.23	81.09	79.44	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.87	82.35	81.11	80.27	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.99	82.17	81.08	79.01	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	82.94	84.11	83.53	85.12	N<10	---
Students with Disabilities	83.32	81.27	82.29	86.46	N<10	---
Students without Disabilities	82.84	84.89	83.86	84.75	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	82.94	84.11	83.53	85.12	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	83.32	81.27	82.29	86.46	N<10	---
Non-English Learner Students without Disabilities	82.84	84.89	83.86	84.75	N<10	---
Female	83.59	83.46	83.53	84.12	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.5	83.95	83.72	84.15	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	83.59	83.46	83.53	84.12	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.5	83.95	83.72	84.15	N<10	---
Male	82.52	84.53	83.52	85.76	N<10	---
Male Students with Disabilities	83.08	81.8	82.44	86.99	N<10	---
Male Students without Disabilities	82.28	85.67	83.98	85.25	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	82.52	84.53	83.52	85.76	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	83.08	81.8	82.44	86.99	N<10	---

	2021-2022					
Male Non-English Learner without Disabilities	82.28	85.67	83.98	85.25	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---

	2021-2022					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.13	84.36	83.75	85.78	N<10	---
Caucasian Students with Disabilities	83.65	82.24	82.95	87.21	N<10	---
Caucasian Students without Disabilities	82.99	84.93	83.96	85.4	N<10	---
Caucasian Non-English Learner	83.13	84.36	83.75	85.78	N<10	---
Caucasian Non-English Learner with Disabilities	83.65	82.24	82.95	87.21	N<10	---
Caucasian Non-English Learner without Disabilities	82.99	84.93	83.96	85.4	N<10	---
Caucasian Female	84.01	83.49	83.75	84.27	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.96	84	83.98	84.32	N<10	---
Caucasian Female Non-English Learner	84.01	83.49	83.75	84.27	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.96	84	83.98	84.32	N<10	---
Caucasian Male	82.54	84.95	83.74	86.8	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.16	85.73	83.95	86.33	N<10	---
Caucasian Male Non-English Learner	82.54	84.95	83.74	86.8	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.16	85.73	83.95	86.33	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	85.59	85.79	85.69	83.83	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.82	85.83	85.83	84.11	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	85.59	85.79	85.69	83.83	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.82	85.83	85.83	84.11	N<10	---
Female	87.69	84.89	86.29	85.98	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	88.47	84.48	86.48	86.4	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	87.69	84.89	86.29	85.98	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	88.47	84.48	86.48	86.4	N<10	---
Male	84.1	86.44	85.27	82.28	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.09	86.71	85.4	82.61	N<10	---
Male English Learner	---	---	---	---	---	---

	2021-2022					
Male Non-English Learner	84.1	86.44	85.27	82.28	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.09	86.71	85.4	82.61	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---

	2021-2022					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.54	86.16	85.85	84.47	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.78	86.23	86.01	84.84	N<10	---
Caucasian Non-English Learner	85.54	86.16	85.85	84.47	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.78	86.23	86.01	84.84	N<10	---
Caucasian Female	87.84	85.04	86.44	85.94	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.8	84.59	86.69	86.43	N<10	---
Caucasian Female Non-English Learner	87.84	85.04	86.44	85.94	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.8	84.59	86.69	86.43	N<10	---
Caucasian Male	84.04	86.88	85.46	83.51	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.04	87.18	85.61	83.92	N<10	---
Caucasian Male Non-English Learner	84.04	86.88	85.46	83.51	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.04	87.18	85.61	83.92	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.31	82.66	81.98	81.66	N<10	81.97
Students with Disabilities	80.54	82.53	81.53	83.02	N<10	81.43
Students without Disabilities	81.5	82.69	82.1	81.32	N<10	82.12
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.42	82.64	82.03	81.68	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.29	82.33	81.81	83	N<10	---
Non-English Learner Students without Disabilities	81.45	82.72	82.08	81.36	N<10	---
Female	82.57	83.29	82.93	81.67	N<10	82.96
Female Students with Disabilities	78.99	82.6	80.8	82.15	N<10	---
Female Students without Disabilities	83.05	83.38	83.22	81.6	N<10	83.25
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.47	83.35	82.91	81.74	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	78.99	82.6	80.8	82.15	N<10	---
Female Non-English Learner without Disabilities	82.94	83.46	83.2	81.68	N<10	---

	2021-2022					
Male	80.48	82.25	81.36	81.66	N<10	81.33
Male Students with Disabilities	81	82.51	81.75	83.29	N<10	81.62
Male Students without Disabilities	80.29	82.15	81.22	81.11	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.72	82.18	81.45	81.64	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	82.01	82.24	82.13	83.27	N<10	---
Male Non-English Learner without Disabilities	80.29	82.15	81.22	81.11	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.88	80.68	80.78	80.04	N<10	80.87
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	83.49
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	83.52	79.68	81.6	79.88	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

	2021-2022					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.32	82.76	82.04	81.61	N<10	---
Caucasian Students with Disabilities	81.21	82.55	81.88	82.77	N<10	---
Caucasian Students without Disabilities	81.35	82.82	82.08	81.33	N<10	---
Caucasian Non-English Learner	81.32	82.76	82.04	81.61	N<10	---
Caucasian Non-English Learner with Disabilities	81.21	82.55	81.88	82.77	N<10	---
Caucasian Non-English Learner without Disabilities	81.35	82.82	82.08	81.33	N<10	---
Caucasian Female	82.33	83.37	82.85	81.39	N<10	---
Caucasian Female with Disabilities	78	82.49	80.25	80.46	N<10	---
Caucasian Female without Disabilities	82.84	83.48	83.16	81.5	N<10	---
Caucasian Female Non-English Learner	82.33	83.37	82.85	81.39	N<10	---
Caucasian Female Non-English Learner with Disabilities	78	82.49	80.25	80.46	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.84	83.48	83.16	81.5	N<10	---
Caucasian Male	80.66	82.37	81.51	81.75	N<10	---
Caucasian Male with Disabilities	82.07	82.56	82.32	83.41	N<10	---
Caucasian Male without Disabilities	80.18	82.3	81.24	81.19	N<10	---
Caucasian Male Non-English Learner	80.66	82.37	81.51	81.75	N<10	---
Caucasian Male Non-English Learner with Disabilities	82.07	82.56	82.32	83.41	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.18	82.3	81.24	81.19	N<10	---