

**American Rescue Plan Act Elementary and Secondary School Emergency Relief Fund
(ARP ESSER)**

LEA Plan for Use of ARP ESSER Funds, ARP Section 2001(e)

District Information

District Name	Cedar Ridge
District LEA#	3212000
City	Newark
Superintendent Name	Tracey Owens
URL access to the LEA Plan for Use of ARP ESSER Funds posted on the district website	https://5il.co/x56i
Date posted	Updated 8/14/2023

Directions: The LEA Plan for Use of ARP ESSER Funds requires planning the full allocation. The template below will assist in the development of the district plan. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to provide the practice and evidence that will be utilized by the district. The plan may be revised by notifying the DESE and uploading the revised plans in Indistar and on the district website (please include the revision date on all documents).

1. **Creating Safe and Healthy Learning Environments:** Determine if ARP funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening school, in order to continuously and safely open and operate schools for in-person learning. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

Program Code	Practice	Description	Projected Amount
189, 192	Systemic Procedures	Actions or systems implemented to prevent, prepare for, and respond to COVID-19.	\$5,556.27

196, 197	Facilities	School facility repairs and improvements to enable operation of schools to reduce risk of COVID-19 transmission and exposure to environmental health hazards, and to support student health needs.	\$294,993.60
198	Transportation	Transportation costs to reduce the spread of COVID-19.	\$205,777.60

2. **Addressing Lost Instructional Time or Loss of Learning:** Describe how the LEA will use the funds it reserves under Section 2001 (e) (1) of the ARP Act to address the academic impact of lost instructional time through the implementation of **evidence-based interventions**. The district must spend a minimum of 20% of ARP ESSER funds. The full implementation of the evidence-based interventions include the personnel, materials, equipment, professional development, and expenses needed to meet the needs of students. Other evidence based practices may be utilized if the intervention meets one of the four tiers of evidence. Evidence based practices resources may be found on page 7 of Empowering Schools for Success Using Effective Evidence Based Practices to Impact Student Outcomes. Districts may select evidence- based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

ARP ESSER total allocation **\$1,698,928.14**

minimum 20% set-aside **\$339,785.63**

Program Code	Evidence-based interventions	Description	Projected Amount
170	Accelerating learning through instructional approaches.	In-school acceleration: High Quality Instructional Materials	\$374,259.43
170	Accelerating learning through instructional approaches.	Summer learning and enrichment programs that provide high-quality instruction and are designed to meet the social and emotional needs of students through engaging and enriching experiences (effect size .53-.58, Tier 3).	\$34,058.71

2.A. Process for Monitoring Implementation: Describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under Section 2001 (e) (1) of the ARP Act to address the academic impact of lost instruction time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Description:

- 1) Teachers will dissect individual students' data to focus on their weaknesses due to the loss of learning because of COVID. Diagnostic testing will occur periodically throughout the year to evaluate the progress of the students and to make sure the curriculum is meeting the needs of the students. Interventionists will use the data to address loss of learning with each individual student.
- 2) During the summer Academic Bootcamp, students will be evaluated on skills they should know at that time of year and then again to determine the amount of growth for each student.
- 3) Parents and guardians will be provided the opportunity to attend a digital learning night in order to become more familiar with the technology their child will be using throughout the school year.


2.B. Process for Evaluating Implementation: Please describe how the LEA will evaluate the effectiveness of these interventions.

Evaluation:

- 1) By using the diagnostic tools and the Spring of 2021 test data as the baseline score for the students, the data and scores will be evaluated at the end of the school year to determine if growth was met. By achieving growth, this will indicate that our methods were effective.
- 2) By analyzing the pre- and post- tests from the Academic Bootcamp, student growth will show that our process was successful.
- 3) Participation in the digital learning nights will indicate the success of this endeavor.

- 3. Supporting Educator and Staff Stability and Well-Being:** Determine if ARP funds will be used to support educator and staff stability and well-being consistent with Section 2001 (e) (2) of the ARP Act. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

Program Code	Practice	Description	Projected Amount
185	Technology	Technology that supports learning and enables students to learn anywhere and for teachers to teach essential standards.	\$152,168.18
160, 180	Additional pay	COVID-19 related expenditures related to preventing disruptions and closures. Recruitment and retention of a diverse and qualified educator workforce.	\$632,114.35

Tracey Owens 	8/14/2023
SUPERINTENDENT NAME (printed) and SIGNATURE	DATE