

# FBS Public School Supt. Characteristics Survey Comments Summary



## Overall Summary

Teacher and Principal experience are important, Superintendent is preferred but not essential. ND experience is not critical.

**Important Achievement Record: Student Learning and well-being** the focus of decision making, High level of student achievement, **Climate of trust in the community**, Recruitment and retention of personnel, Strategic planning/shared vision, and **Creates climate of trust with school board**.

**Important Past experience: Faculty relations and development (both ways)**, Crisis management and student safety, and **Communication**.

**Important Personal Characteristics: Friendly and approachable**, Strong work ethic, **Ability to work with others**, and **Good communicator**.

## School Board & Community

Teacher and Principal and experience are important; Superintendent experience is preferred, but not required. ND experience is also preferred.

**Achievement Record:** Student Learning and well-being the focus of decision making, High level of student achievement, Climate of trust in the community, Recruitment and retention of personnel, Strategic planning/shared vision, and Creates climate of trust with school board.

**Past experience:** Faculty relations and development, Crisis management, and Communication.

**Personal Characteristics:** Friendly and approachable, Strong work ethic, Ability to work with others, and Good communicator.

## Teachers

Teacher and Principal experience are important, Superintendent experience is not important. ND experience is not essential.

**Achievement Record:** Student Learning and well-being the focus of decision making, High level of student achievement, Climate of trust in the community, Recruitment and retention of personnel, Strategic planning/shared vision, Implementing highly effective PD and Creates climate of trust with school board.

**Past experience:** Faculty relations and development, Crisis management and student safety, Student affairs and activities, and Communication.

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## Comments Summary



**Personal Characteristics:** Friendly and approachable, Strong work ethic, Strong ethical values, Ability to work with others, and Good communicator.

### Support Staff

Teacher, Principal and Superintendent experience are important. ND experience is not essential.

**Achievement Record:** High level of student achievement, Creating a climate of trust in the community, Recruitment and retention of personnel, Management of budget and operations, Strategic planning/shared vision, and Creating a climate of trust with the school board.

**Past experience:** Faculty relations and development, Crisis management and student safety, Communication and Public relations.

**Personal Characteristics:** Friendly and approachable, Strong work ethic, Strong ethical values, Ability to work with others, Good communicator, and Community involvement.

### Students

Teacher and Principal experience are important. Superintendent and ND experience is preferred.

**Achievement Record:** Climate of trust in the community, Recruitment and retention of personnel, Strategic planning/shared vision, and Creates climate of trust with school board.

**Past experience:** Communication, Student affairs and student activities, Crisis Management and student safety, Faculty relations and development, and Negotiations and personnel.

**Personal Characteristics:** Friendly and approachable, Strong work ethic, Strong ethical values, Ability to work with others, and Good communicator.