

## **NAESC Evaluation 2022-RUBRIC SECTIONS AND LINK DOCUMENTS**

Evidence provided is documentation only, description of documents should be in the narrative.

SECTION 1: USER SATISFACTION AND SERVICE ADEQUACY				
5 Excellence	4 Exceeding Standards	3 Meeting Standards	2 Alert	1 In Need of Immediate Improvement
<b>1A. Annual User Satisfaction survey results (all personnel of member districts) (22.2)</b> <ul style="list-style-type: none"> <li>• <a href="#">2021-2022 User Satisfaction Survey</a></li> <li>• <a href="#">2021-2022 User Satisfaction Survey and Responses</a></li> <li>• <a href="#">2021-2022 Disaggregated Data for NAESC User Satisfaction Survey</a></li> </ul> <p><b>Show evidence that survey was sent to all in the ESC area.</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Survey Shared with School Districts (Email)</a></li> <li>• <a href="#">Survey Shared (TCC Agenda)</a></li> <li>• <a href="#">Survey Shared (Instructional Leaders Agenda)</a></li> <li>• <a href="#">Survey Shared on Social Media</a></li> </ul>				
90% or greater satisfied/very satisfied	80-89% or greater satisfied/very satisfied	70-79% or greater satisfied/very satisfied	60-69% or greater satisfied/very satisfied	50-59% or greater satisfied/very satisfied
<b>1B. Summative PD session evaluation responses (22.2)</b> <ul style="list-style-type: none"> <li>• <a href="#">2021-2022 Overall Workshop Evaluation-NAESC</a></li> <li>• <a href="#">2021-2022 Final PD Report-NAESC</a></li> </ul>				
3.8 or higher on 4.0 scale	3.4 to 3.7 on 4.0 scale	3.0 to 3.3 on 4.0 scale	2.6 to 3.2 on 4.0 scale	2.5 or below on 4.0 scale
<b>1C. Annual Surveys and Needs Assessments (17.00)</b> <ul style="list-style-type: none"> <li>• <a href="#">2022 PD Needs Survey</a></li> <li>• <a href="#">2022 PD Needs Survey and Responses (Administrators)</a></li> <li>• <b>Instructional Leaders Agenda:</b> <a href="#">January 25, 2022</a></li> <li>• <a href="#">NAESC Team Needs Assessment Review</a></li> <li>• <b>2021-2022 Teacher Center Committee Agenda:</b> <a href="#">January 26, 2022</a></li> <li>• <a href="#">Novice Teacher Survey</a></li> <li>• <a href="#">Sample District Level 3 Survey</a></li> <li>• <a href="#">Tri-Region Program Quality Parent Survey</a></li> <li>• <a href="#">Staff Responses to Tri-Region Survey Results</a></li> <li>• <a href="#">Northcentral ARMQ Survey Data 2021-2022</a></li> <li>• <a href="#">Pre-K STEM Survey</a></li> </ul>				

<p>Meets 4 of the 4 criteria</p> <p><b><u>AND</u></b></p> <p>Reports survey and needs assessment results to member districts and the Department</p> <p><b><u>AND</u></b></p> <p>Reports any duplications to the Department <i>(How was information shared with DESE)</i></p>	<p>Meets 4 of the 4 criteria</p> <p><b><u>AND</u></b></p> <p>Reports survey and needs assessment results to member districts</p>	<p>Meets 4 of 4 criteria listed below. Evidence that:</p> <ol style="list-style-type: none"> <li>1. A PD Needs Survey was administered</li> <li>2. The survey data was reviewed by cooperative leadership</li> <li>3. Ongoing input of district needs from various groups (i.e. Teacher Center Committee, job alike groups, etc.)</li> <li>4. Works with the Department to conduct surveys that complement rather than duplicate the work of the Department</li> </ol>	<p>Meets 3 of 4 criteria</p>	<p>Meets 2 or less of the 4 criteria</p>
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#### 1D. Provide Assistance (4.2 )

##### Cost Analysis:

- NAESC Cost Analysis 2020-2021 ([Calico Rock](#), [Cave City](#), [Melbourne](#), [Midland](#))

<p>Meets 3 of the 3 criteria</p> <p><b><u>AND</u></b></p> <p>Provides evidence that exceeds the expectation in at least two (2) areas such as exceeding accreditation standards and equalizing education opportunities</p> <p><b><u>AND</u></b></p> <p>A cost analysis study of coordinated services</p>	<p>Meets 3 of the 3 criteria</p> <p><b><u>AND</u></b></p> <p>Provides evidence that exceeds the expectation in at least one (1) area such as exceeding accreditation standards and equalizing education opportunities <u>OR</u> a cost analysis study of coordinated services</p>	<p>Meets 3 of the 3 criteria listed below:</p> <ol style="list-style-type: none"> <li>1. Assist member districts in meeting or exceeding accreditation standards and equalizing educational opportunities;</li> <li>2. Using educational resources more effectively through cooperation among school districts; and</li> <li>3. Promoting coordination between school districts and the Department in order to provide services that are consistent with the needs identified by school districts and the education priorities of the state</li> </ol>	<p>Meets 2 of the 3 criteria</p>	<p>Meets 1 of the 3 criteria</p>
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**1E. Teacher Center Committee and 10.00 Other Necessary Committees (9.00)**

[2022-2023 Teacher Center Committee Members](#)

[2022-2023 Dyslexia Committee Book Study Notes Shared Publicly](#)

[2021-2022 STEM Leadership Committee Agenda—\(Invitation Shared Publicly\)](#)

**2021-2022 Teacher Center Committee 3 meetings**

**Agendas:** [November 3, 2021](#), [January 26, 2022](#), [March 30, 2022](#)

**2022-2023 Teacher Center Committee scheduled meeting dates:** [October 11, 2022](#), December 2, 2022, February 28, 2023

[October 11, 2022 Zoom Recording Link Shared Publicly](#)

<p>Meets 5 of the 5 criteria</p> <p><b><u>AND</u></b></p> <p>Lists the other committees and the purposes or responsiveness to member districts</p> <p><b><u>AND</u></b></p> <p>Best practices are shared publicly</p>	<p>Meets 5 of the 5 criteria</p> <p><b><u>AND</u></b></p> <p>Lists the other committees and the purposes or responsiveness to member districts</p>	<p>Meets 5 of the 5 criteria listed below:</p> <ol style="list-style-type: none"> <li>1. A teacher center will provide, if funds are available, curriculum development assistance, educational materials, and staff development services to teachers within the area</li> <li>2. A teacher center committee is composed of at</li> </ol>	<p>Meets 4 of the 5 criteria</p>	<p>Meets 3 or less of the 5 criteria</p>
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		<p>least one (1) representative from the staff of each school district</p> <ol style="list-style-type: none"> <li>3. At least one-half (<math>\frac{1}{2}</math>), but not more than two-thirds (<math>\frac{2}{3}</math>) of the members are classroom teachers</li> <li>4. The committee meets at least three (3) times per year; and</li> <li>5. Other committees of local school personnel are convened to be responsive to the member districts.</li> </ol>		
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**1F. Liaison with Postsecondary Institutions (16.00)**

**[Post Secondary Partnerships](#)**

**[Publicly Shared Post Secondary Partnerships](#)**

Collaborates with more than two (2) postsecondary institutions or other recognized educational agencies on a regular basis  <p style="text-align: center;"><b><u>AND</u></b></p> Best practices are shared publicly	Collaborates with more than one (1) postsecondary institutions on a regular basis	Shall cooperate with the state-supported postsecondary institution located within its area	Cooperates with one (1) postsecondary institution within the state	Does not cooperate or collaborate with a postsecondary institution
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SECTION 2: STAFF QUALIFICATIONS				
5 Excellence	4 Exceeding Standards	3 Meeting Standards	2 Alert	1 In Need of Immediate Improvement
<p><b>2A. Director; personnel; general policies, rules, and regulations; policies, procedures, expenditures, reports, and audits. (11.00, 12.00, 14.00, 21.00)</b></p> <p>Evaluations will be checked during site visit</p> <p><a href="#">Staff Positions, Qualifications, Licenses</a>  <a href="#">Staff Evaluation Template-Certified</a>  <a href="#">Staff Evaluation Template-Classified</a></p> <p><a href="#">Policies for 2021-2022</a>  <a href="#">Policies for 2022-2023</a></p> <p><a href="#">2020-2021 Annual Report</a>  <a href="#">2021-2022 Annual Report</a></p> <p><a href="#">2021 Financial Audit</a></p> <p>All Information Publicly Shared on <a href="#">Website</a></p> <p><b><u>Cost Analysis:</u></b></p> <ul style="list-style-type: none"> <li>NAESC Cost Analysis 2020-2021 (<a href="#">Calico Rock</a>, <a href="#">Cave City</a>, <a href="#">Melbourne</a>, <a href="#">Midland</a>)</li> </ul>				

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<p>Meets 5 of the 5 criteria</p> <p><b><u>AND</u></b></p> <p>All audit findings are addressed</p> <p><b><u>AND</u></b></p> <p>Best practices are shared publicly</p>	<p>Meets 5 of the 5 criteria</p> <p><b><u>AND</u></b></p> <p>All audit findings are addressed</p>	<p>Meets 5 of the 5 criteria listed below:</p> <ol style="list-style-type: none"> <li>1. All positions requiring licensure are occupied by personnel possessing licensure or approved alternative</li> <li>2. Evidence of staff formal evaluations including performance evaluation of director</li> <li>3. Personnel policies are in place and current</li> <li>4. Annual reports are compiled and disseminated to individuals and entities required by statute</li> <li>5. There is no evidence of fiscal distress as witnessed by any one of criteria in 27.00 of the Rules</li> </ol>	<p>Meets 4 of the 5 criteria</p>	<p>Meets 3 or less of the 5 criteria</p>
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**2B. Board of Directors and Executive Committee**

**Executive Board & Superintendents Meetings 2021-2022**

<p>The Board of Directors meet more than eight (8) times each year, and written policies and procedures for operation are filed with the State Board</p>	<p>The Board of Directors meet more than (8) times each year, and written policies and procedures for operation are filed with the State Board</p> <p><i>MAY</i></p>	<p>The Board of Directors meet at least eight (8) times each year, and general fiduciary responsibilities for the cooperative are documented</p> <p><b><u>OR</u></b></p> <p>The executive committee meets at least nine (9) times per year, and the board of directors</p>	<p>The Board of Directors meet less than eight (8) times each year, and/or general fiduciary responsibilities for the cooperative are minimally documented</p>	<p>The Board of Directors meet less than eight (8) times each year, and/or general fiduciary responsibilities for the cooperative are not adequately documented</p>
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<p><b><u>AND</u></b></p> <p>Records of internal improvement in efficiency of operation are available upon request</p> <p><i>MAY Substitute: The executive committee and board of directors meets more than required.</i></p>	<p><i>Substitute: The executive committee or board of directors meets more than required.</i></p>	<p>meets at least three (3) times annually. The president of the board shall serve as chair of the executive committee</p>		
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SECTION 3: EXTENT OF LOCAL FINANCIAL SUPPORT				
5 Excellence	4 Exceeding Standards	3 Meeting Standards	2 Alert	1 In Need of Immediate Improvement
<p>3A. Program Services; participation of local districts; extent of local financial support; technology centers; Math &amp; Science Center (18.00, 19.00, 22.2, 24.00, 25.00)</p> <p><a href="#">2021 Financial Audit</a></p> <p>Audit Information Publicly Shared on <a href="#">Website</a></p> <p><b><u>Cost Analysis:</u></b></p> <ul style="list-style-type: none"> <li>NAESC Cost Analysis 2020-2021 (<a href="#">Calico Rock</a>, <a href="#">Cave City</a>, <a href="#">Melbourne</a>, <a href="#">Midland</a>)</li> </ul>				

<p>Meets 3 of the 3 criteria</p> <p><b><u>AND</u></b></p> <p>Programs and services are documented based on needs assessment and evaluation is reported</p> <p><b><u>AND</u></b></p> <p>Resources of the educational service cooperative are enhanced by forming support networks among the member schools to provide extended services, provide new and services and combine funding to support programs such as group</p>	<p>Meets 3 of the 3 criteria</p> <p><b><u>AND</u></b></p> <p>Programs and services are documented based on needs assessment</p> <p><b><u>AND</u></b></p> <p>50% or more of member districts support the cooperative in offering extended services in two (2) or more activities or events or purchased services with local funds</p> <p><b><u>AND</u></b></p> <p>At least one (1) cost analysis</p>	<p>Meets 3 of the 3 criteria listed below:</p> <ol style="list-style-type: none"> <li>1. Programs and services are based on the needs of the member districts and priorities of the state</li> <li>2. Each member district is entitled to participate in programs and services that are fully supported by state funds</li> <li>3. Programs and other services may be supported by local funds</li> </ol>	<p>Meets 2 of the 3 criteria</p>	<p>Meets 1 or less of the 3 criteria</p>
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<p>purchasing, thus maximizing local school district funding. 90% or more of member districts participate by purchasing services and providing release time for staff to engage in specialized training &amp; services</p> <p><b><u>AND</u></b></p> <p>Cost analysis study has been performed for 1/5 of member districts annually and the findings have been shared in a face-to-face meeting with the superintendent</p> <p><b><u>AND</u></b></p> <p>Best practices are shared publicly</p>	<p>study has been performed and the findings have been shared in a face-to-face meeting with the superintendent(s)</p>			
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