

Winona Elementary School's Request for Proposals Professional Development- TSI FY 21

School Year 2021-2022

Winona Elementary School is seeking a consulting company to provide professional development as:

Saturday Teacher Academies

- Learning Loss
- Data Coaching
- Instructional Coaching
- Blended Learning

The over-all goals of this professional development are to meet measurable outcomes and improve the performance of struggling students with an emphasis placed on the subgroup, students with disabilities. Emphasis will also be placed on learning loss that students have encountered due to the interruption of school because of the Covid-19 Pandemic.

More specific goals include:

- Plans for learning loss for the weakest subgroups
- Plan to effectively implement scaffolding
- Development of differentiated lesson plans
- Development of methods to identify struggling students with MAAP and site-based data
- Extended time for collaboratively planned lessons
- Plan to teach grade-level standards to the Evidence of Knowledge Performance Level

Professional Development Settings:

Teachers will meet in the following setting: 4 hour sessions with up to 20 participants in a common planning room.

Additional Required Elements:

- Proposal must include a breach of contract statement addressing any vendor lack of quality of work, vendor failure to provide services or the school's lack of satisfaction.
- Proposal must include a statement identifying the vendor's debarment status.
- Proposal must include a presentation format flexibility clause ensuring delivery of services in multiple formats if needed.

Date for proposals to be emailed to Tabitha McCrory, Principal of Winona Elementary School:

May 24, 2021

tabithamccrory@winonaschools.net