**Title I Schoolwide Plan Cover Page**

**May 2020 Schoolwide Plan**

**Please use the assigned Nebraska Department of Education**

 **County District and Building Numbers in the table below.**

*To mark a “check box” double click on the box, and then select “checked”*

|  |  |
| --- | --- |
| District Name: | Wynot Public School |
| County Dist. No.: | 14-0101 |
| Building Name: | Wynot Elementary School |
| County District Building Number: | 14-0101-002 |
| Grade span included in Schoolwide plan: | Grades K-4 |
| This is a NEW Schoolwide program: (Mark appropriate box.) |  [ ]  Yes XX No |
| Preschool program is part of schoolwide program. (Mark appropriate box.) |  XX Yes [ ]  No |
| Summer school program is part of schoolwide program. (Mark appropriate box.) |  XX Yes [ ]  No |
| Before/after school programs are part of schoolwide program. (Mark appropriate box.) |  [ ]  Yes XX No |
| Indicate subject area(s) of focus in this schoolwide plan. | XX Reading/Language ArtsXX Math[ ]  Other (Specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Building Principal Name: | Grant Torpin |
| Building Principal Email Address: | grant.torpin@wynotpublicschools.org |
| School Mailing Address: | Wynot Public School709 St. James Ave.Wynot, NE 68792 |
| Building Phone Number: | 402.357.2121 |
| Additional Authorized Contact Person (Optional): | Nancy Sydow |
| Email of Additional Contact Person: | Nancy.sydow@ wynotpublicschools.org |
| Superintendent Name: | Jeff Messersmith |
| Superintendent Email Address: | jeff.messersmith@wynotpublicschools.org |

**Mission Statement**

*Wynot Public School’s primary goal is the development of students*

*to their fullest potential..*

Belief Statements

We believe that our curriculum must be relevant to individual needs.

We believe that respect is essential for an optimal learning environment.

We believe that the responsible use of technology will enhance the lifelong educational process.

We believe that the ultimate goal of education is an individual that can succeed today and tomorrow.

*Philosophy Statement*

Our focus is on students learning to problem solve and develop academic, career, social and personal values. Students are our future.

*School Improvement Goal*

To emphasizing reading comprehension across the curriculum in all content areas and grade levels.

To improve the availability and use of technology and it’s use in today’s technological based education.

To improve Math skills for all Wynot Public School students. Emphasis will be on Algebra and problem solving skills.

**ABSTRACT**

The primary concern of Wynot Public School is the total development of each individual to his/her highest potential. The CIP (Continuous Improvement Process) focuses upon the improvement of our school and is the driving force behind decisions that are made to achieve those improvements.

Throughout the Continuous Improvement Process several sources of data are gathered and disaggregated by the school improvement team. Goals were made based upon careful study of data collected. Information gathered allowed for a cohesive implementation of research-based interventions that will allow for optimum student success.

Wynot Public Schools has implemented an Accelerated Reading program to complement our traditional instructional program as identified as part of the previous continuous school improvement process. As we have proceeded into a new cycle of the SIP we have also discovered a need to address the math skills of students in grades 1-8. This was determined by ACT scores, Standardized testing (NWEA), Universal Screening and teacher recommendation. This past year we purchased a new curriculum intervention in our math and reading programs and this has also indicated to us the need to improve in the field of Math and Reading.

The new implementation of the reading comprehension scores will be incorporated into the new school improvement plan.

As part of the implementation process a District Advisory Committee will be formed that will consist of staff members, para-educators, school board members, parents and a representative of ESU #1. These individuals will be brought together to provide guidance and structure as this program is being developed.

The total commitment of the entire staff is paramount to the success of our program. Resources and funding will be provided that will allow professional skills to be developed and technological advances to be part of the overall program.

All faculty have been trained in APL (instructional) strategies to provide a consistent structure throughout our school. Recent technology purchases have also allowed all students more access to technology. A one to one concept will be available to students in elementary, middle and high school and to teachers for Standards and Assessments as required by the Nebraska Department of Education. The use of wireless technology will provide a better avenue of assessment without pulling the students out of their classroom. The afore mentioned programs have been funded by Title I, Title IIA, Title V money, REAP money, Great Plains Communication (SOS) grant, FRED(Friend’s for Rural Education) grant, and Great Plains Communication (Power of Touch) grant. We also utilize the expertise of our Educational Service Unit as we continue to work through the SIP.

School Improvement Team

Jeff Messersmith Grant Torpin Noelle Auch Heather Heimes

Duane Jones Sonya Hochsein Julie Heimes Julie Wortman

Carrie Meyer Barb Ament Andrew Heller Jenni Bartling

Lee Heimes Neal Dodge Shar Hochstein Gary Klahn

April Heimes Deb Kruse Katie Steffen Michelle Koch

Title I School-Wide Planning Team

Grant Torpin-Principal Barb Ament-Teacher Cathy Eskens-Parent

Duane Jones-Teacher Carrie Meyer-Teacher Mary Wieseler-Para

Haley Schmidt-ESU #1 Donna Gowery-Community

Wynot Public School uses a variety of methods to communicate with parents and the community.

* The Alert Systems(automated calling system) program is utilized to inform parents of meetings, school functions, weather related items, school safety items as well as general information.
* Each fall the students in grades, K-4, 5-8 and 9-12 are given a student handbook outlining the provisions and regulations regarding the students’ education. Each student returns a signed form to show they and their parents have read and agree to the ideas expressed.
* Wynot Public School also sends out a quarterly newsletter. Included in the newsletter are information from the Superintendent and Principal, tips for parenting, information from the counselor, classroom information as well as, information about student activities. The community also uses this newsletter as a means of getting information to the public.
* Each year we have one parent teacher conference in the fall, and another by appointment in the spring. Parent meetings for Title I are held in the fall and spring during Open house events to gather input from parents about our existing program. Parents are asked for ideas on how the school may help the family to provide the best education possible for the students. The Parent Policy is reviewed at this time. Parents complete a survey and have the opportunity to take any of the handouts available to them.
* Title I conferences, are held in conjunction with the parent teacher conferences, twice a year to provide an opportunity for the parents to see work their children are doing and to give feedback to parents about how their children are doing in school.
* Teachers keep a log of all parent contacts. This may be through the use of the mail, phone, email or an actual conference.
* The school uses Power School (2006 Pearson School Systems), a web-based grading program that allows parents to check their children’s grades in classes. This enables parents to see if their child has work that is due and how he/she is doing on work that has been completed. They are able to read announcements and email teachers through this site.
* The school has a website that includes information for parents and community members. Included on the site are Daily Bulletin; Newsletter; Handbooks and signature forms; Student Services; Student Activities; Tips for Parents; Topics from the Guidance Department; information for School Improvement and Board of Education information.

A good education is influenced by many factors.

* The environment and the feelings of security and acceptance by all attending school each day. Because of this Wynot Public School considers the following practices to be necessary.
	+ A yearly review of our bullying prevention program will be utilized to help monitor special needs students.
	+ New students are paired with a classmate to show them around when they come to visit and begin attending Wynot Public School.
	+ School safety is addressed monthly to provide insight upon any concerns expressed by the safety committee.
	+ A crisis team has attended training that will provide needed guidance in case of an emergency.
	+ Records from the student’s previous school will be shared with all necessary staff members to ensure that any needed services and considerations (educational or cultural) are provided.
	+ Drills are conducted throughout the year using the SRP protocols to provide training of students in safety matter.
	+ New staff members are provided with an opportunity to become familiar with school practices during in-service days. Special consideration is taken to provide a mentor to help new staff members adjust to any unfamiliar programs or practices that may be used at Wynot Public School. They are sent to any training the rest of the staff has completed.
	+ Instant communication, through technology, is available to all faculty and staff through the use of google hang outs.
* The teacher is an important element in student achievement.
	+ Teachers were given a survey in March of 2016. Fifteen surveys were returned. In the future when surveys are completed a signature paper will be provided so a more accurate count will result.
	+ Teachers and paraprofessionals provide motivation, instruction, and interventions as students read. The Accelerated Reader program helps students set goals and keep track of their progress; monitor students by reviewing reports generated by the learning information system; and intervene by quickly diagnosing problems and helping with difficulties.
	+ Students are able to select appropriate(at level) reading material with the help of teachers and paraprofessionals. (Each student reads at a level that is considered instructional for Accelerated Reading.)
	+ Teachers and administrators were involved in numerous workshops at ESU#1 to align the curriculum to Nebraska State Standards. Wynot Public School is currently using NWEA (MAPPS), an on-line assessment program to test standards. Teachers have participated in workshops during the school year, when necessary, as well as, during the summer, to improve assessments.
	+ There is continuous interaction with all special services provided by the school to meet the needs of SPED students’ which include: IEP’s, 504 placement and vocational technical education.
	+ All educators attend workshops to learn effective strategies for teaching students of all learning styles.
	+ Teachers have the opportunity to study assessment results to better prepare to help students succeed and to identify students at risk of failing to make progress on standards and to be successful in school.
	+ Teachers have attended data workshops provided by ESU#1 to understand data and how to utilize information gathered.
	+ All teachers are endorsed in the areas they are assigned and certified to meet Nebraska’s Rule 10 requirements.
	+ All certificated staff meet ESSA requirements.
	+ Paraprofessionals meet the ESSA requirements and are included in professional development provided to other staff members. Each paraprofessional has also completed the Para-Pro web based program.
* Parent involvement is also important.
	+ A parent survey was completed in March of 2020 via internet. Of the 50 surveys that were sent we only had a return of 23. The survey was sent via email. To get a better return on surveys, parents will be asked to complete surveys at the fall Parent Teacher Conference and Parent Involvement meeting that will be held in the fall of 2020.
	+ Parents are familiar with the Accelerated Reading program and how their children work on meeting goals through reading and testing.
	+ Students are encouraged to take books home to read with their parents.
	+ Parents are encouraged to visit school and even join the class for reading time. Students develop reading independence more quickly if read to.
* Wynot Public School realizes the importance of coordinating services in order to provide a good education for all students. The school has included the following services to enhance the education of all students.
	+ Gifted and Talented program in K-4, 5-8 and 9-12 are coordinated with other specialty services.
	+ A needs assessment is provided for students whose NRT scores are below the established standard for Wynot Public School.
	+ A Pre-kindergarten school has been developed for Wynot Public School. This program will enable students to enter kindergarten feeling comfortable in the school.
	+ Kindergarten Round-up is held at the end of the year to prepare the students for the transition from Pre-Kindergarten to Kindergarten. We also have two days of Kindergarten orientation to provide students the experience of attending school.
	+ Counseling services are provided to help students prepare for the transition from elementary school to middle school. They also begin to plan for high school classes preparatory to college.
	+ Students receive information and instruction from the school nurse on issues relating to changes they go through as they mature.
	+ In the newsletter each fall, the school encourages parents and community members to volunteer at the school.
	+ Teachers are always available (for additional help for students having difficulty in the classroom) before and after school.
	+ MTSS (Multi-Tiered Systems of Support) has been implemented in Wynot Public School.
	+ A SAT Team is in place to help teachers with students that are at risk. Suggestions are made, tried by the classroom teacher. A follow-up meeting is held to determine any further actions that may need to be taken to ensure success for the student. Suggestions from the school psychologist may be sought.
	+ Wynot Public School is testing using Universal Screening Probes with the help of the ESU #1 staff. Teachers are provided with a printout showing the results and are then able to choose scientifically based research strategies and interventions to help those students at risk of failing.
	+ Reading is the most important skill students acquire in grades K-8, therefore reading time is a priority. All students (regular education students and Special Education students) are required to read during a specified time each day.
	+ Accelerated Reading has expanded to other curricular areas – teachers have students read nonfiction material related to the subject area. The students read the book and complete tests for the material read as part of the curriculum.
	+ The emphasis on the importance of reading in all programs at Wynot Public School is considered to be an important step towards success in all subject areas. Therefore, all teachers encourage reading during free time in their classrooms.
	+ Multi-cultural education is an integral part of today’s diverse clientele. Every class that is taught in Wynot Public School is required to submit a multi-cultural lesson plan that is kept on file.
	+ Paraprofessionals are trained using Para Pro, an online program designed for their professional advancement and APL training, (instructional strategies).
* Wynot Public School will initiate the following new programs and strategies to improve student achievement in the areas of math and reading.
	+ Daily WIN (What I Need) & WHO (Wynot Hour of Opportunity) in math or reading practice-where all teachers will implement 20 minutes of review problems every day for student retention of skills
	+ Investigate the effectiveness of the edgenuity program for elementary School.

Included in the handbook is a copy of the compact created by parents and faculty members at Wynot Public School.

The compact is evaluated each year and copies are posted around the school.

**Minutes for Meeting for School-wide Program 5/12/2020, 9:30 a.m.**

Present: All staff

Items discussed included:

* Developing School-wide Title I program
* Benefits that all kids would be served
* No more pullouts
	+ Concern that if needed would pull outs still be available
	+ Decided that pull outs would be available if needed
* ESU needs to be part of process.
* Discussed surveys collected at Parent-Teacher conferences.
* Finished going through the Annual Review form.

Data analyzed for program effectiveness:

* Progress in School Improvement planning. Agreed would need to wait for fall results from Accelerated Reading; MAP (NSCAS) testing to be completed; MAP (Fall 20); AIMSWEB 2020 final Universal screening to be completed and results to be returned. Agreed would continue to work on reading, writing and Math with edgenuity.
* Noted that Accelerated Reading has made an improvement in reading ranges for students this year from last year. Hopeful that there will be a similar improvement this year.
* Universal screening results showed some students needing more practice reading orally.
* Universal screening results showed some classes below state average for math.

Funding

Title I funds are used for salaries and supplies. We currently provide services to students in Wynot Public School as well as in a parochial school (East Catholic) that is located in our district. All teachers and personnel are able to use supplies to help students’ better grasp concepts and ideas. Title I teachers’ work with individuals to reinforce the classroom teachers’ instruction.

Title IIA funds are available for professional development opportunities. Individual teachers are encouraged to attend workshops that will enhance their professional capabilities.