

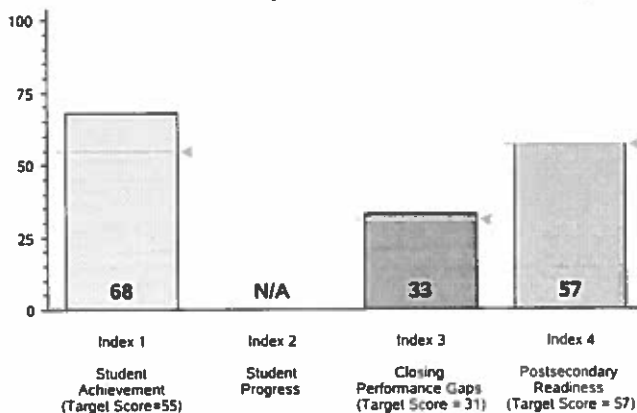
**Texas Education Agency
2013-14 School Report Card
ANTON SCHOOL (110901001)**

District Name: **ANTON ISD**
Campus Type: **Elementary/Secondary**

Total Students: **248**
Grade Span: **PK - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.8%	96.8%	95.8%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	4.0%	4.0%	12.7%	Kindergarten	24.0	24.0	19.4
Hispanic	70.2%	70.2%	51.8%	Grade 1	19.0	19.0	19.5
White	23.8%	23.8%	29.4%	Grade 2	15.0	15.0	19.3
American Indian	0.0%	0.0%	0.4%	Grade 3	20.0	20.0	19.3
Asian	0.0%	0.0%	3.7%	Grade 4	20.0	20.0	19.3
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	17.0	17.0	21.2
Two or More Races	2.0%	2.0%	1.9%	Grade 6	14.0	14.0	20.6
Enrollment by Student Group				Secondary			
Economically Disadvantaged	76.2%	76.2%	60.2%	English/Language Arts	14.0	14.0	17.4
English Language Learners	3.6%	3.6%	17.5%	Foreign Languages	12.7	12.7	18.9
Special Education	6.9%	6.9%	8.5%	Mathematics	14.9	14.9	18.1
Mobility Rate (2012-13)	19.7%	20.0%	17.1%	Science	17.6	17.6	19.1
				Social Studies	14.8	14.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.6%	63.7%	Total Operating Expenditures	\$6,776	\$9,977	\$8,327
				Instruction	\$5,173	\$5,268	\$4,759
				Instructional Leadership	\$0	\$0	\$123
				School Leadership	\$871	\$871	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	68%	69%	64%	81%	-	-	-	*	61%
	2013	77%	67%	67%	55%	64%	76%	-	-	-	*	63%
Reading	2014	76%	69%	69%	*	64%	88%	-	-	-	*	64%
	2013	80%	71%	71%	83%	65%	80%	-	-	-	*	65%
Mathematics	2014	78%	68%	68%	*	66%	76%	-	-	-	*	63%
	2013	79%	64%	64%	*	63%	73%	-	-	-	*	59%
Writing	2014	72%	64%	64%	*	60%	70%	-	-	-	-	54%
	2013	63%	48%	48%	*	47%	53%	-	-	-	-	48%
Science	2014	78%	63%	63%	*	64%	71%	-	-	-	-	55%
	2013	82%	78%	78%	*	74%	88%	-	-	-	-	79%
Social Studies	2014	76%	67%	67%	*	62%	89%	-	-	-	-	61%
	2013	76%	72%	72%	*	74%	76%	-	-	-	-	71%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	22%	22%	*	17%	42%	-	-	-	*	15%
Reading	2014	45%	35%	35%	*	30%	57%	-	-	-	*	28%
Mathematics	2014	39%	26%	26%	*	23%	46%	-	-	-	*	19%
Writing	2014	35%	17%	17%	*	*	*	-	-	-	-	*
Science	2014	43%	24%	24%	*	17%	*	-	-	-	-	16%
Social Studies	2014	39%	21%	21%	*	17%	*	-	-	-	-	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	7%	7%	*	5%	17%	-	-	-	*	4%
Reading	2014	15%	10%	10%	*	8%	22%	-	-	-	*	6%
Mathematics	2014	17%	8%	8%	*	*	20%	-	-	-	*	*
Writing	2014	8%	*	*	*	*	*	-	-	-	-	*
Science	2014	14%	*	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	*	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	68%	68%	*	66%	*	-	-	-	-	66%
	2013	62%	58%	58%	*	54%	69%	-	-	-	-	n/a
Mathematics	2014	60%	64%	64%	*	65%	*	-	-	-	-	62%
	2013	59%	56%	56%	*	53%	56%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	14%	14%	*	11%	*	-	-	-	-	9%
	2013	15%	11%	11%	*	10%	15%	-	-	-	-	n/a
Mathematics	2014	18%	16%	16%	*	15%	*	-	-	-	-	14%
	2013	16%	12%	12%	*	12%	8%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	41%	*	36%	*	-	-	-	-	34%
	2013	43%	22%	22%	*	15%	38%	-	-	-	-	13%
Mathematics	2014	46%	40%	40%	*	42%	*	-	-	-	-	36%
	2013	46%	19%	19%	*	15%	22%	-	-	-	-	11%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	50%	50%	*	*	*	-	-	-	-	*
Mathematics	2014	79%	47%	47%	*	*	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	23%	50%	50%	*	*	*	-	-	-	-	64%
Mathematics	2014	21%	53%	53%	*	56%	*	-	-	-	-	67%
STAAR Cumulative Met Standard												
Reading	2014	86%	50%	50%	*	*	*	-	-	-	-	*
Mathematics	2014	88%	53%	53%	*	*	*	-	-	-	-	42%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	*	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	60%	60%	-	56%	*	-	-	-	-	56%
Mathematics	2014	80%	70%	70%	-	67%	*	-	-	-	-	67%
Students Requiring Accelerated Instruction												
Reading	2014	17%	40%	40%	-	44%	*	-	-	-	-	44%
Mathematics	2014	20%	30%	30%	-	33%	*	-	-	-	-	33%
STAAR Cumulative Met Standard												
Reading	2014	89%	65%	65%	-	61%	*	-	-	-	-	61%
Mathematics	2014	87%	75%	75%	-	72%	*	-	-	-	-	72%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	*	*	-	*	-	-	-	-	-	*
Mathematics	2013	95%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	*	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.4%	1.4%	*	2.3%	0.0%	-	-	-	-	2.3%
2011-12	2.4%	1.3%	1.3%	*	2.3%	0.0%	-	-	-	*	2.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	94.1%	94.1%	*	91.7%	*	-	-	-	-	85.7%
Received GED	0.8%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%
Continued HS	4.6%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%
Dropped Out	6.6%	5.9%	5.9%	*	8.3%	*	-	-	-	-	14.3%
Graduates and GED	88.9%	94.1%	94.1%	*	91.7%	*	-	-	-	-	85.7%
Grads, GED, & Cont	93.4%	94.1%	94.1%	*	91.7%	*	-	-	-	-	85.7%
Class of 2012											
Graduated	87.7%	95.7%	95.7%	-	92.9%	100.0%	-	-	-	-	92.3%
Received GED	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	6.3%	4.3%	4.3%	-	7.1%	0.0%	-	-	-	-	7.7%
Graduates and GED	88.7%	95.7%	95.7%	-	92.9%	100.0%	-	-	-	-	92.3%
Grads, GED, & Cont	93.7%	95.7%	95.7%	-	92.9%	100.0%	-	-	-	-	92.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	95.7%	95.7%	-	92.9%	100.0%	-	-	-	-	92.3%
Received GED	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	7.1%	4.3%	4.3%	-	7.1%	0.0%	-	-	-	-	7.7%
Graduates and GED	91.6%	95.7%	95.7%	-	92.9%	100.0%	-	-	-	-	92.3%
Grads, GED, & Cont	92.9%	95.7%	95.7%	-	92.9%	100.0%	-	-	-	-	92.3%
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Received GED	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	90.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	75.0%	75.0%	*	81.8%	*	-	-	-	-	83.3%
Class of 2012	82.9%	81.8%	81.8%	-	69.2%	100.0%	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	58.8%	58.8%	*	63.6%	*	-	-	-	-	50.0%
Class of 2012	66.9%	76.2%	76.2%	-	69.2%	87.5%	-	-	-	-	75.0%
AU/Above Criterion											
Class of 2013	25.4%	10.0%	10.0%	-	0.0%	*	-	-	-	-	*
Class of 2012	24.9%	12.5%	12.5%	-	0.0%	28.6%	-	-	-	-	11.1%
Average SAT Score											
Class of 2013	1422	*	*	-	-	*	-	-	-	-	-
Class of 2012	1422	*	*	-	*	-	-	-	-	-	-
Average ACT Score											
Class of 2013	20.6	18.4	18.4	-	17.0	*	-	-	-	-	*
Class of 2012	20.5	17.6	17.6	-	14.9	20.7	-	-	-	-	16.8

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