

Ducor School
23761 Avenue 56 – P.O. Box 249
Ducor, CA 93218
(559) 534-2261

Board of Trustees:

Mrs. Mary McGill:(President)
Mr. Michael Hall:(Clerk)
Recorder: Jeremiah Sosa
Interim Superintendent: Robert M. Hudson

Mrs. Gabina Gonzalez
Mrs. Maria Vasquez
Mrs. Florance Pace

School Board Meeting/DLAC Meeting

August 29, 2023

Meeting Place: Classroom # 3

Open Session: 6:00 pm

resolution(s): 0

* **Board action**

Special Board Meeting Agenda

1. Called to order: Time: _____ pm

____ Mary McGill: Board President ____ Florance Pace Board Clerk ____ Michael Hall: Board Member

____ Gabina Gonzalez: Board Member ____ Maria Vasquez: Board Member

1.1 Pledge of Allegiance

1.2 Introduction of Visitor:

1.3 Community Input:

2. Closed Session

2.1 Labor Negotiations with CSEA and CTA

2.2 Pending Litigation with CSEA

2.3 Public Employee

2.4 Superintendent Evaluation

2.5 Adjourn from Closed Session

Possible Action
Information
Information
Information
Action

Action: Mrs. McGill____ Mrs. Pace ____ Ms. Gonzalez____ Mrs. Vasquez____ Mr. Hall____

3. Return Open Session:

Time: _____ pm

Action: Mrs. McGill____ Mrs. Pace ____ Ms. Gonzalez____ Mrs. Vasquez____ Mr. Hall____

3.1 Reportable Action

4. Consent Agenda

4.1 No Public Hearing

4.2 No Minutes from previous meeting*

4.3 Adoption of the Agenda

Action: Mrs. McGill____ Mrs. Pace ____ Ms. Gonzalez____ Mrs. Vasquez____ Mr. Hall____

4.4 No Warrants

5. Action Items

5.1 Review and Possibly approve the plans for the new TK building with modifications.
Recommendation: Approve

Action: Mrs. McGill_____Mrs. Pace ___Ms. Gonzalez_____Mrs. Vasquez___ Mr. Hall_____

5.2 Discuss and develop plan for developing Board Policies for the District utilizing CSBA assistance.

Recommendation: Approve

Action: Mrs. McGill_____Mrs. Pace ___Ms. Gonzalez_____Mrs. Vasquez___ Mr. Hall_____

5.3 Discuss current homework policy, provide direction for policy development.

Recommendation: None

Action: Mrs. McGill_____Mrs. Pace ___Ms. Gonzalez_____Mrs. Vasquez___ Mr. Hall_____

6. Reports

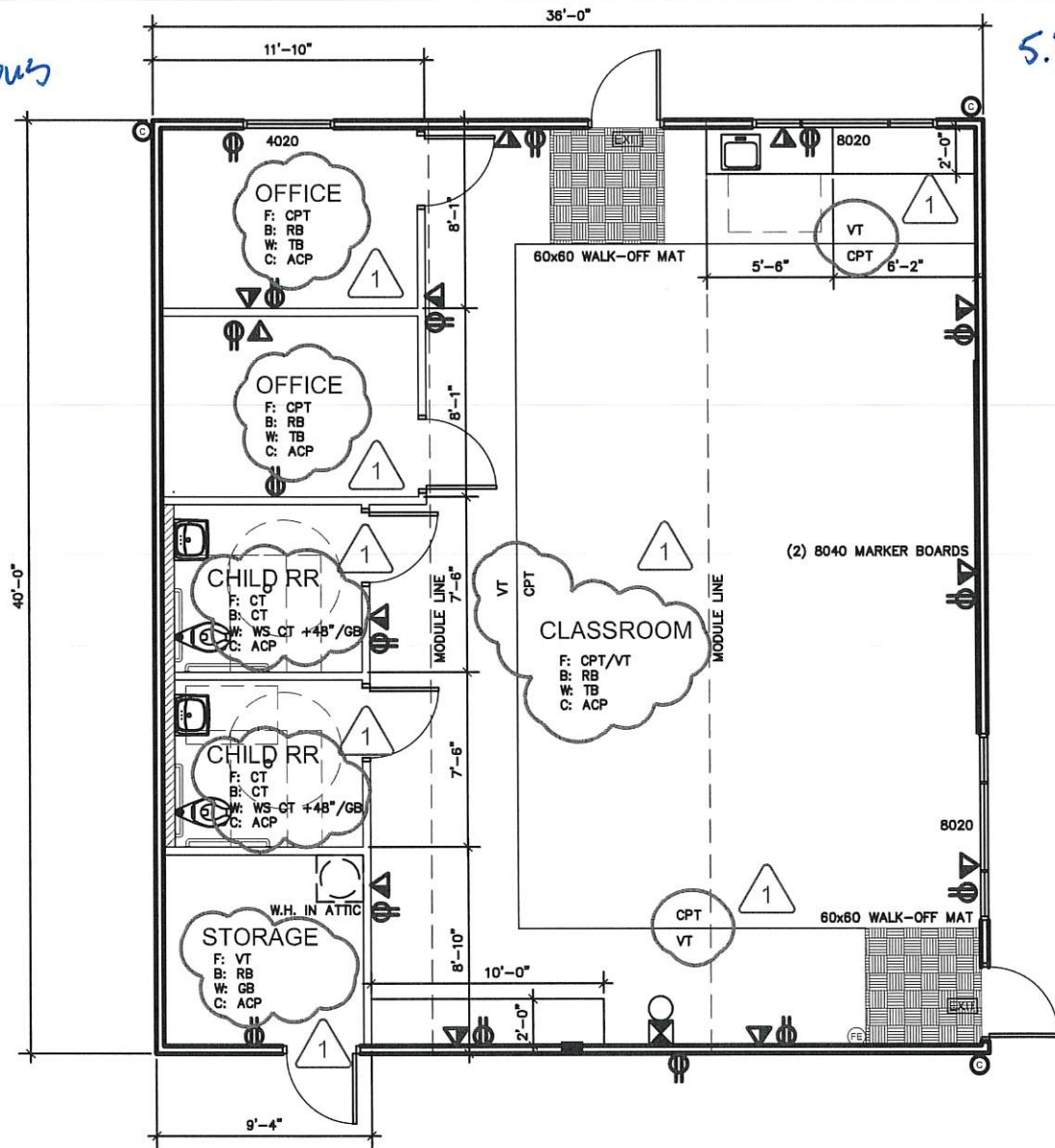
6.1 Superintendent's Report

7. Adjournment

Action: Mrs. McGill_____Mrs. Pace ___Ms. Gonzalez_____Mrs. Vasquez___ Mr. Hall_____

Previous

5.1



PROPOSED POWER PLAN

1/8" = 1'

FINISHES

| | | |
|----------|---------------------------|-----|
| FLOOR: | CARPET | CPT |
| | VINYL TILE | VT |
| | CERAMIC TILE | CT |
| WALLS: | CERAMIC TILE | CT |
| | GYPSON BOARD | GB |
| | PAINT | P |
| | TACK BOARD | TB |
| BASE: | CERAMIC TILE | CT |
| | RUBBER TOPSET | RB |
| CEILING: | ACOUSTICAL CEILING PANELS | ACP |

LEGEND

| | |
|--|------------------------------------|
| | DATA |
| | DUPLEX POWER OUTLET |
| | HORN AND STROBE LIGHT (FIRE ALARM) |
| | SURFACE MOUNTED FIRE EXTINGUISHER |
| | SURFACE MOUNTED SECURITY CAMERA |
| | EXIT SIGNAGE |



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www.integrateddesigns.com

ADDENDUM 1

1

DUCOR UNION
ELEMENTARY SCHOOL DISTRICT

DR.

EG

DATE

07/26/2023

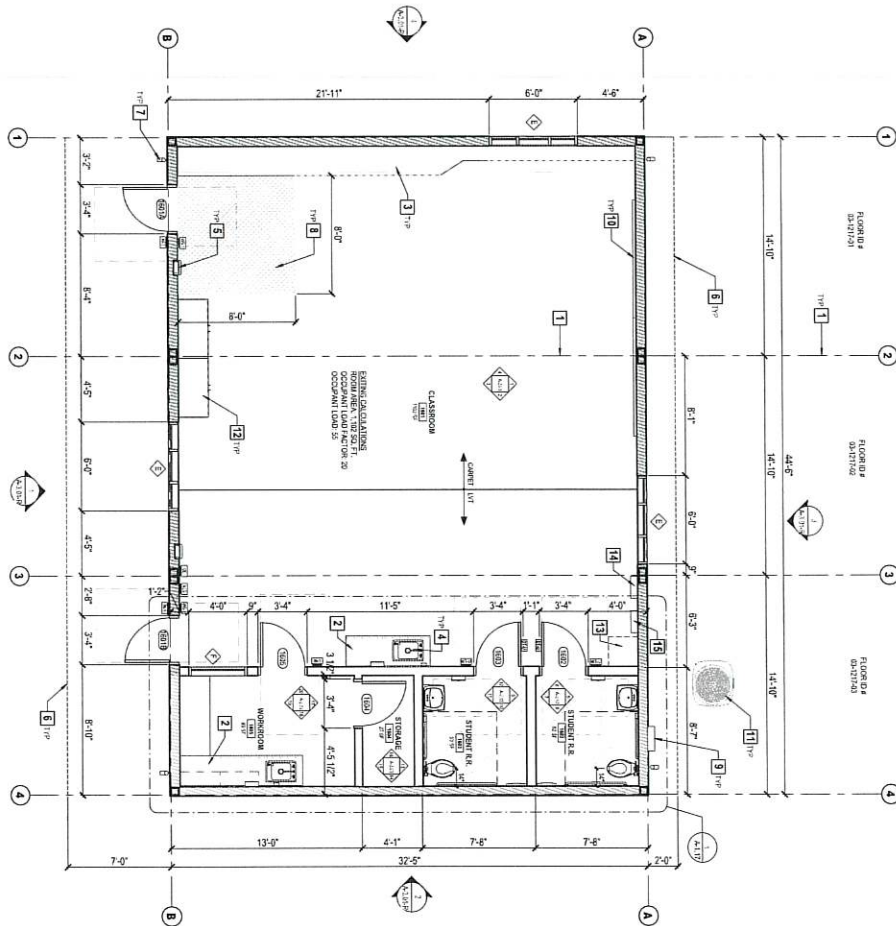
PROJECT
5573

SHEET
A-1

Proposed

 $1/4" = 1'-0"$

REFER TO SHEET A-1.03 PC (02-120330)

[illegible]

- A. INSULATE ALL WIREBORN AND EXTERIOR PIPES TO PREVENT EXCESSIVE HEAT LOSS OR FROST DAMAGE TO WATER LINES.
- B. ACQUIRE POWER SYSTEMS WITH 100% ACCESSIBLE ACCESSIBILITY.
- C. BUILDING POWER SYSTEMS SHALL BE COMPLIANT WITH THE 2022 CALIFORNIA ENERGY CODE, AND ALL COMPLIANCE FORMS AS REQUIRED BY CODE.
- D. ALL UNDERGROUND UTILITIES TO BE PROVIDED AND INSTALLED BY A LICENSED CONTRACTOR.

SIGNALS - REFER TO SH-131 POLICE (762)309

| | |
|------|--|
| Q7.1 | UNEP AFRICAN REGION BUREAU |
| Q7.2 | UNEP AFRICAN REGION HONORO |
| Q7.3 | EST. 30/04/98 |
| Q7.4 | MINOR TALE |
| Q7.5 | OCCUPANCY: LOW DENSITY |
| Q7.6 | PORTABLE ACCESS TO UTILISING IN SYSTEM |

DSA APP NO.
03-123522

PROJECT NO.
03-1217

DRAWING
A-1.03-F

NEW STOCKPILE MODULAR CLASSROOM
AND RESTROOM BUILDING

DRAWING TITLE
FLOOR PLAN



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Phone: (805) 833-2548
Fax: (805) 841-1007
www.1stmodular.com

STREETCRAFT, A WHOLESALE OF THE CLOUD

ORION

Standard of Excellence, Inc.
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South Gate, CA 90265
Phone: (310) 592-1272
Fax: (310) 592-1675



JIS
MODULAR
A SEE THERM WAY TO BUILD
COMMERCIAL
INSTITUTIONAL
AND



August 1, 2023

The California School Boards Association (CSBA) is pleased to provide the Ducor Union Elementary School District of Tulare County the following quote for GAMUT and policy services.

GAMUT Meetings

\$500/year

GAMUT Meetings is an online agenda and meeting management system that gives you an easy and efficient way to create and manage meetings online. GAMUT's paperless board meeting management application helps streamline meeting preparation and provides easy and secure access to meeting materials. Features include: multiple meeting types that allow you to manage all your meeting types in one convenient location; advanced search so you can quickly sort by meeting type, date, and more; private, secure personal notes on individual agenda items; customizable roles and permissions for users, meetings, and items; meeting minutes and voting; custom printing that allows you to integrate attachments and exhibits with your agenda; and advanced safety and security. Packed with time-saving features, GAMUT's paperless board meeting management software automates and simplifies routine tasks associated with meeting development and delivery.

GAMUT Policy

***Currently Subscribed**

CSBA's GAMUT Policy is an online policy information service that offers quick access to 650-plus sample board policies, regulations, bylaws, and their legal references, including the entire Education Code, Title 5 regulations and other referenced state and federal code sections. GAMUT Policy also features advanced search features, built in translations, and the ability to download sample policies and regulations to word processing programs for editing. The CSBA sample policies on GAMUT are updated regularly and GAMUT Policy users will receive email notifications to alert them when the CSBA sample policy manual has been revised.

GAMUT Policy Plus (*available to GAMUT Policy subscribers*)

\$2,230/year

CSBA updates approximately 100 policies every year just to stay up to date with changes in the law. Policy Plus is designed to help you stay on top of your policies and keep them current with the help of CSBA policy staff. With GAMUT Policy Plus you receive your own dedicated GAMUT webpage that integrates into your district website. The website allows you to manage and update policies directly on GAMUT. With Policy Plus you can post, edit and update your policies directly on GAMUT. Subscribers can take advantage of the track changes editor, advanced global search features, and the ability to integrate policies with your agendas. Policy Plus also includes ongoing policy consulting and gives you the option to submit your policies to CSBA for review before you adopt them. If you were not a previous Manual Maintenance or GAMUT Policy Plus subscriber, you will also need to go through a Policy Development Workshop (see below) to prepare your policy manual for the GAMUT website.

GAMUT Documents

\$250/year

CSBA's GAMUT Documents provides a central repository for Subscribers to store important documents on their GAMUT sites and to set permissions to allow specified users to access exactly what they need while keeping sensitive data secure. Users can create folders to classify and manage documents; upload multiple file types, including Word, Excel, PowerPoint, PDF or graphic files; set folder and file permissions for either public or private access; and create folder or file level alerts to be notified when new files are added.

GAMUT Communication

\$250/year

GAMUT Communications adds news, calendar, and resource features to Subscriber's GAMUT website. The News tab allows subscribers to create news types for public or private sharing of information to GAMUT users based on their permission settings. The Calendar tab allows for posting of important dates including meetings, board activities or other events. Calendars can be Public or Private and can be linked to meeting agendas in GAMUT Meetings. Resource links may be used to allow direct, easy access to external sites that are frequently referenced or relevant to the Subscriber's organization.

Policy Development Workshop (PDW)

\$8,200

GAMUT Policy subscribers can participate in comprehensive Policy Development Workshop (PDW) to develop a new policy manual or have comprehensive updates to their existing policy manual to help address key issues and achieve compliance with state and federal mandates. The 2-3 day on-site workshop pairs the knowledge and experience of district administrators and board members with the expertise of a CSBA consultant to generate a clear, user-friendly policy manual that complies with state and federal law and meets local needs. Discounted fees are available for districts with less than 1,000 ADA that participate in a consortium workshop (costs split between participating districts):

- | | |
|--------------------------------------|-------------------------|
| • Three-district consortium workshop | \$5,420/district |
| • Four-district consortium workshop | \$5,330/district |
| • Five-district consortium workshop | \$5,275/district |

Policy Manual Review

\$1,250

CSBA's Policy Manual Review service includes an analysis of the district's current policy manual to determine whether the district is up to date with state and federal mandated board policies. A report of findings will be generated to indicate if the district's mandated policies and administrative regulations reflect current law, identify priority areas for policy updating, and summarize the overall status of the district's policy manual.

For additional information, please contact Adrian Torres at 916.669.3377 or email atorres@csba.org

¹ A \$250 site set up fee applies to new GAMUT sites

² This quote is valid for six months from the date issued

Policy 6154: Homework/Makeup Work**Status:** ADOPTED**Original Adopted Date:** 02/01/1997 | **Last Revised Date:** 12/01/2019 | **Last Reviewed Date:** 12/01/2019

CSBA NOTE: The following optional policy may be revised to reflect district practice.

The Governing Board recognizes that meaningful homework assignments can be a valuable extension of student learning time and assist students in developing good study habits. Homework shall be assigned when necessary to support classroom lessons, enable students to complete unfinished assignments, or review and apply academic content for better understanding.

The Superintendent or designee shall collaborate with school administrators and teachers to develop and regularly review guidelines for the assignment of homework and the related responsibilities of students, staff, and parents/guardians.

CSBA NOTE: The following optional paragraph may be revised to specify the average number of minutes of homework that may be expected per day at each grade level, or the district may adopt an administrative regulation that contains such guidelines.

Homework assignments shall be reasonable in length and appropriate to the grade level and course. The Board expects that the number, frequency, and degree of difficulty of homework assignments will increase with the grade level and the maturity of students. Teachers shall assign homework only as necessary to fulfill academic goals and reinforce current instruction.

As needed, teachers may receive training in designing relevant homework assignments that reinforce classroom learning objectives.

CSBA NOTE: The following optional paragraph may be revised to reflect district practice.

Although on-time completion of homework is important to maintain academic progress, the Board recognizes that students learn at different rates. Students shall receive credit for work that is completed late in order to encourage their continued learning.

Age-appropriate instruction may be given to help students allocate their time wisely, meet their deadlines, learn to work independently, and develop good personal study habits.

At the beginning of the school year, teachers shall communicate homework expectations to students and their parents/guardians. Homework guidelines shall also be included in student and/or parent/guardian handbooks. These communications shall include the manner in which homework relates to achievement of academic standards and course content, the impact of homework assignments on students' grades, any school resources and programs that are available to provide homework support, and ways in which parents/guardians may appropriately assist their children.

Although it is the student's responsibility to undertake assignments independently, parents/guardians may serve as a resource and are encouraged to ensure that their child's homework assignments are completed. When a student repeatedly fails to complete homework, the teacher shall notify the student's parents/guardians as soon as possible so that corrective action can be taken prior to the release of any final grades or report cards.

CSBA NOTE: The following paragraph should be revised to reflect district practice. Pursuant to Education Code 8482.3, before-school and after-school programs operated under the After School Education and Safety Program (Education Code 8482-8484.65) and/or the federal 21st Century Community Learning Center program (Education Code 8484.7-8484.9; 20 USC 7171-7176) are required to include an educational and literacy component in which tutoring or homework assistance is provided in language arts, mathematics, history-social science, computer training, and/or science. If the district offers a before-school or after-school program under the 21st Century High School After School Safety and Enrichment for Teens program for grades 9-12 (Education Code 8420-8428; 20 USC 7171-7176), the program must include an academic assistance program, which may include homework assistance. See AR 5148.2 - Before/After School Programs. In addition, some districts offer a supervised study hall elective which high school students can take instead of other electives.

To further support students' homework efforts, the Superintendent or designee may establish and maintain electronic forums, provide access to school library media centers and technological resources, and/or provide before-school and after-school programs where students can receive homework assistance from teachers, volunteers, and/or student tutors. The Board encourages the Superintendent or designee to design class and

transportation schedules that will enable students to make use of homework support services.

Teachers shall review all completed homework to assess the student's understanding of academic content and shall provide timely feedback to the student.

Makeup Work

CSBA NOTE: Pursuant to Education Code 48205, students who miss school work because of an excused absence must be given full credit for makeup work satisfactorily completed within a reasonable period of time. State law does not require districts to give full credit for makeup work following an unexcused absence. However, CSBA's governance brief Research-Supported Strategies to Improve the Accuracy and Fairness of Grades recommends that student absence be dealt with separately from determining students' academic understanding and progress. Thus, the following paragraph provides for full credit to be awarded for satisfactory completion of makeup work regardless of the reason for the absence, an approach which is consistent with BP/AR 5121 - Grades/Evaluation for Student Achievement. Also see BP/AR 5113.1 - Chronic Absence and Truancy for strategies to address excessive excused and/or unexcused absences. The district may revise the following paragraph to reflect district practice, provided that it ensures compliance with Education Code 48205.

Students who are absent from school shall be given the opportunity to complete all assignments and tests that can be reasonably provided. As determined by the teacher, the assignments and tests shall be equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time.

The Superintendent or designee shall notify parents/guardians that no student may have a grade reduced or lose academic credit for any excused absence when missed assignments and tests are satisfactorily completed within a reasonable period of time. Such notification shall include the full text of Education Code 48205. (Education Code 48980)

Suspended Students

CSBA NOTE: Education Code 48913.5, as added by AB 982 (Ch. 779, Statutes of 2019), requires that when a parent/guardian of a student who has been suspended for two or more school days requests homework that the student would otherwise have been assigned, the student's teacher shall provide such homework.

When a parent/guardian of a student who has been suspended for two or more school days requests homework that the student would otherwise have been assigned, the student's teacher shall provide such homework. If a homework assignment is requested and is turned in to the teacher by the student either upon the student's return from suspension or within the timeframe originally prescribed by the teacher, whichever is later, and is not graded before the end of the academic term, the homework assignment shall not be included in the calculation of the student's overall grade in the class. (Education Code 48913.5)

The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the suspension. (Education Code 48913)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

Ed. Code 48205

Ed. Code 48913

Ed. Code 48913.5

Ed. Code 48980

Ed. Code 8420-8428

Description

Absence from school for jury duty or precinct board service -
<https://simbli.eboardsolutions.com/SU/q54m51wGgW5HWX0taUIDKQ==>

Completion of work missed by suspended student -
<https://simbli.eboardsolutions.com/SU/QgqTY80tfY8R1PGL7VoSLw==>

Suspended students; homework assignments -
<https://simbli.eboardsolutions.com/SU/RfKslshUJ1Kr2qPLOhmGQ4iDg==>

Parent/Guardian notifications -
<https://simbli.eboardsolutions.com/SU/cpMsBKX1tOwUiWgEwSKp5g==>

21st Century High School After School Safety and Enrichment for Teens -
<https://simbli.eboardsolutions.com/SU/JaviDIWO4ZM2pql8e1lg1g==>

Ed. Code 8482-8484.65

After School Education and Safety Program -
<https://simbli.eboardsolutions.com/SU/UtnUiesMBgYqY0ld3Fslshm3Q==>

Ed. Code 8484.7-8484.9

21st Century Community Learning Centers -
<https://simbli.eboardsolutions.com/SU/giVZzMtMblumbGYLS5W8Pw==>

Federal References

20 USC 7171-7176

Description

21st Century Community Learning Centers

Management Resources References

CSBA Publication

Research-Supported Strategies to Improve the Accuracy and Fairness of Grades, Governance Brief, July 2016

Website

CSBA District and County Office of Education Legal Services -
<https://simbli.eboardsolutions.com/SU/UdykszdmpETuDsIsHxk6R5akQ==>

Website

California State Parent Teacher Association -
<https://simbli.eboardsolutions.com/SU/WpQSM7bTSBIBBwMA6DJ5JA==>

Website

CSBA -
<https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==>

Cross References

0470

COVID-19 Mitigation Plan -
<https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==>

1240

Volunteer Assistance -
<https://simbli.eboardsolutions.com/SU/c3bzU5HxDAULaslshm6slshY5Cfg==>

1240

Volunteer Assistance -
<https://simbli.eboardsolutions.com/SU/ROv5x6plusDgBotyKnO8gWH3A==>

1700

Relations Between Private Industry And The Schools -
<https://simbli.eboardsolutions.com/SU/bj3fslsh3cl7eKslshyWTi7plusHVkQ==>

3541

Transportation Routes And Services -
<https://simbli.eboardsolutions.com/SU/x9xslshKxLvYXXvWxrplus6eUEMg==>

4131

Staff Development -
<https://simbli.eboardsolutions.com/SU/IYMIIFYPYXEiEMhaRz6slshWJQ==>

5020

Parent Rights And Responsibilities -
<https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSVm9Eg==>

5020

Parent Rights And Responsibilities -
<https://simbli.eboardsolutions.com/SU/cj7plusOU0kdEV4mqyejaSgUg==>

5113

Absences And Excuses -
<https://simbli.eboardsolutions.com/SU/NpL4pbG68rX4JtK5UIBplus2Q==>

5113

Absences And Excuses -
<https://simbli.eboardsolutions.com/SU/uc0Mjiclepplusl3CTnMaZJhQ==>

5121

Grades/Evaluation Of Student Achievement -
<https://simbli.eboardsolutions.com/SU/nEN5IPbgmplusPXhUNTnXJeuw==>

5121

Grades/Evaluation Of Student Achievement -
<https://simbli.eboardsolutions.com/SU/IKtdZAF0mXslsh9Lp2JINpFAA==>

5144.1

Suspension And Expulsion/Due Process -
<https://simbli.eboardsolutions.com/SU/BPOw0RFdLeDTvfQqVHSzBA==>

5144.1

Suspension And Expulsion/Due Process -
<https://simbli.eboardsolutions.com/SU/S75iQjneD6mjixsnoDBRjQ==>

5145.6

Parent/Guardian Notifications -
<https://simbli.eboardsolutions.com/SU/OOJDgERnjwx8GUWBtYOKOw==>

| | |
|-------------|---|
| 5145.6-E(1) | Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/wvYNz0FFrs9dh3AXIIQaQQ== |
| 5148 | Child Care And Development - https://simbli.eboardsolutions.com/SU/6TzlnJWYUNhxc9er0OvSw== |
| 5148 | Child Care And Development - https://simbli.eboardsolutions.com/SU/bVySg0grlwmslshAxbVduBflg== |
| 5148.2 | Before/After School Programs - https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw== |
| 5148.2 | Before/After School Programs - https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3EQ8a2gw== |
| 6011 | Academic Standards - https://simbli.eboardsolutions.com/SU/Tplus1ybplusF7QGkEslshLEej7PvA== |
| 6020 | Parent Involvement - https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3IDgijtlg== |
| 6020 | Parent Involvement - https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjql8A== |
| 6112 | School Day - https://simbli.eboardsolutions.com/SU/05atqxQB68mIQ84XP5vNw== |
| 6112 | School Day - https://simbli.eboardsolutions.com/SU/XRplus7M06NPTlz3YyiADAJMA== |
| 6141.2 | Recognition Of Religious Beliefs And Customs - https://simbli.eboardsolutions.com/SU/xmiffKplus2Rlp4T2IYM0eqUQ== |
| 6141.2 | Recognition Of Religious Beliefs And Customs - https://simbli.eboardsolutions.com/SU/XSgOkVwslsh6n1VgSVdoheJvg== |
| 6142.4 | Service Learning/Community Service Classes - https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DWOf2PmUw== |
| 6163.1 | Library Media Centers - https://simbli.eboardsolutions.com/SU/QOUjppuymAwZwqqwJNVcdg== |
| 6176 | Weekend/Saturday Classes - https://simbli.eboardsolutions.com/SU/gT9qUoycslshwAqFdyaRaQF4w== |
| 6177 | Summer Learning Programs - https://simbli.eboardsolutions.com/SU/teeV5kkJryiahKMzNBplus8Tg== |

HOMEWORK/MAKEUP WORK**Homework**

The Governing Board believes that homework serves many important purposes. The administration and certificated staff shall design homework plans and assignments so that through their homework, students can reinforce academic skills taught in school and learn how to conduct research effectively, develop ideas creatively and become life-long learners.

The Board believes that homework is the responsibility of the student. It is the student's job to develop regular study habits and to do most assignments independently. The Board encourages teachers at all-grade levels to use the parent/guardian as a contributing resource and to structure homework assignments so as to involve the parent/guardian without diminishing the student's sense of responsibility. When assigning homework which involves interaction with parents/guardians, teachers should include instructions which show how parents/guardians can best help their children.

To be effective, homework assignments should not place an undue burden on students and families. Homework should reinforce classroom learning objectives and be related to individual student needs and abilities.

The Superintendent or designee shall ensure that each school site develops an effective homework plan in accordance with Board policy and administrative regulation.

Makeup Work

Students shall be given the opportunity to make up school work missed because of an excused absence or suspension and shall receive full credit if the work is turned in according to a reasonable makeup schedule.

(cf. 5113 - Absences and Excuses)

Teachers may require a suspended student to complete any assignments and tests missed during suspension. (Education Code 48913)

Legal Reference:

EDUCATION CODE

48205 Absences for personal reasons

48913 Completion of work missed by suspended pupil

HOMEWORK/MAKEUP WORK

The principal and staff at each school shall inform the parents of the homework policy which includes guidelines for the assignment of homework and describes the responsibilities of students, staff and parents/guardians. The plan shall inform parents/ guardians as to how much time on homework will be expected and how homework relates to the student's grades.

Homework for Elementary Grades

1. Homework is not required for students in preschool and Kindergarten, but may be given if the assignment is related to oral language development, math skills, hobbies, particular interests or observation skills.
2. Homework assignments for students in Grades one through six are required each night Monday through Thursday.
3. In Grades One, Two and Three, homework will be related to the development of reading skills, spelling, math facts, handwriting, and special interests with a total approximate time length of 30 to 60 minutes each night Monday through Thursday.
4. In Grades four, five and six, homework will be related to the development of all academic skills with a total approximate time length of 30 to 60 minutes each Monday through Thursday.
5. Students shall be required to do makeup homework assignments on weekends if same has not been completed during the regular school week.
6. Parents/guardians with questions or concerns about assigned homework should contact the teacher and/or principal if necessary.
7. All assigned homework is to be returned to the teacher for diagnostic/prescriptive purposes.
8. Examples of each student's homework will be filed in the classroom for review during parent/teacher conferences.

Secondary Homework Policy

Homework will be assigned to all students in Grades 7-12, except that in the following subject areas homework will be assigned at the discretion of the teacher on a specific day: business education, fine arts, home economics, industrial education, performing arts and physical education. It will be given to develop effective study habits, reinforce basic skills and strengthen the student's achievement in his/her particular given subject areas. Homework will be a part of the regular daily curriculum and workload for each student, and homework will be part of his/her evaluation and grade. All homework will be graded and returned.

JUSTIA

[Go to previous versions of this Section](#)

2022 California Code Education Code - EDC TITLE 2 - ELEMENTARY AND SECONDARY EDUCATION DIVISION 4 - INSTRUCTION AND SERVICES PART 28 - GENERAL INSTRUCTIONAL PROGRAMS CHAPTER 1.5 - Parental Involvement ARTICLE 1 - General Provisions Section 51101.

Universal Citation: CA Educ Code § 51101 (2022)

51101. (a) Except as provided in subdivision (d), the parents and guardians of pupils enrolled in public schools have the right and should have the opportunity, as mutually supportive and respectful partners in the education of their children within the public schools, to be informed by the school, and to participate in the education of their children, as follows:

(1) Within a reasonable period of time following making the request, to observe the classroom or classrooms in which their child is enrolled or for the purpose of selecting the

school in which their child will be enrolled in accordance with the requirements of any intradistrict or interdistrict pupil attendance policies or programs.

(2) Within a reasonable time of their request, to meet with their child's teacher or teachers and the principal of the school in which their child is enrolled.

(3) To volunteer their time and resources for the improvement of school facilities and school programs under the supervision of district employees, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher. Although volunteer parents may assist with instruction, primary instructional responsibility shall remain with the teacher.

(4) To be notified on a timely basis if their child is absent from school without permission.

(5) To receive the results of their child's performance on standardized tests and statewide tests and information on the performance of the school that their child attends on standardized statewide tests.

(6) To request a particular school for their child, and to receive a response from the school district. This paragraph does not obligate the school district to grant the parent's request.

(7) To have a school environment for their child that is safe and supportive of learning.

(8) To examine the curriculum materials of the class or classes in which their child is enrolled.

(9) To be informed of their child's progress in school and of the appropriate school personnel whom they should contact if problems arise with their child.

(10) To have access to the school records of their child.

(11) To receive information concerning the academic performance standards, proficiencies, or skills their child is expected to accomplish.

(12) To be informed in advance about school rules, including disciplinary rules and procedures in accordance with Section 48980, attendance policies, dress codes, and procedures for visiting the school.

(13) To receive information about any psychological testing the school does involving their child and to deny permission to give the test.

(14) To participate as a member of a parent advisory committee, schoolsite council, or site-based management leadership team, in accordance with any rules and regulations governing membership in these organizations. In order to facilitate parental participation, schoolsite councils are encouraged to schedule a biannual open forum for the purpose of informing parents about current school issues and activities and answering parents' questions. The meetings should be scheduled on weekends, and prior notice should be provided to parents.

(15) To question anything in their child's record that the parent feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school.

(16) To be notified, as early in the school year as practicable pursuant to Section 48070.5, if their child is identified as being at risk of retention and of their right to consult with school personnel responsible for a decision to promote or retain their child and to appeal a decision to retain or promote their child.

(b) In addition to the rights described in subdivision (a), parents and guardians of pupils, including those parents and guardians whose primary language is not English, shall have the opportunity to work together in a mutually supportive and respectful partnership with schools, and to help their children succeed in school. Each governing board of a school district shall develop jointly with parents and guardians, and shall adopt, a policy that outlines the manner in which parents or guardians of pupils, school staff, and pupils may share the responsibility for continuing the intellectual, physical, emotional, and social development and well-being of pupils at each schoolsite. The policy shall include, but is not necessarily limited to, the following:

(1) The means by which the school and parents or guardians of pupils may help pupils to achieve academic and other standards of the school.

(2) A description of the school's responsibility to provide a high quality curriculum and instructional program in a supportive and effective learning environment that enables all pupils to meet the academic expectations of the school.

(3) The manner in which the parents and guardians of pupils may support the learning environment of their children, including, but not limited to, the following:

(A) Monitoring attendance of their children.

(B) Ensuring that homework is completed and turned in on a timely basis.

- (C) Participation of the children in extracurricular activities.
 - (D) Monitoring and regulating the television viewed by their children.
 - (E) Working with their children at home in learning activities that extend learning in the classroom.
 - (F) Volunteering in their children's classrooms, or for other activities at the school.
 - (G) Participating, as appropriate, in decisions relating to the education of their own child or the total school program.
- (c) All schools that participate in the High Priority Schools Grant Program established pursuant to Article 3.5 (commencing with Section 52055.600) of Chapter 6.1 of Part 28 and that maintain kindergarten or any of grades 1 to 5, inclusive, shall jointly develop with parents or guardians for all children enrolled at that schoolsite, a school-parent compact pursuant to Section 6319 of Title 20 of the United States Code.
- (d) This section does not authorize a school to inform a parent or guardian, as provided in this section, or to permit participation by a parent or guardian in the education of a child, if it conflicts with a valid restraining order, protective order, or order for custody or visitation issued by a court of competent jurisdiction.

(Amended by Stats. 2004, Ch. 896, Sec. 46. Effective September 29, 2004.)

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Dr. Rob Hudson <superintendent@ducor.k12.ca.us>

Homework

Donya Ball <dball@theacademiescharters.org>

Mon, Aug 21, 2023 at 3:50 PM

To: "Dr. Rob Hudson" <superintendent@ducor.k12.ca.us>

Hi, Dr. Rob!

No set homework expectations for us.

[Quoted text hidden]

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Donya O. Ball, Ed.D.
Superintendent

THE ACADEMIES

Charter Management Organization

SVA p: 559.622.3236 | f: 559.622.3237**BOA** p: 559.730.7422 | f: 559.735.8128www.theacademiescharters.orgwww.sycamorevalleyacademy.orgwww.blueoakacademy.org

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Dr. Rob Hudson <superintendent@ducor.k12.ca.us>

Homework

Courtney Castle <ccastle@saucelito.org>

Mon, Aug 21, 2023 at 3:26 PM

To: "Dr. Rob Hudson" <superintendent@ducor.k12.ca.us>

Hi Rob,

Attached is what is in our parent/student handbook regarding homework and study habits.

On Mon, Aug 21, 2023 at 3:40 PM Dr. Rob Hudson <superintendent@ducor.k12.ca.us> wrote:
 [Quoted text hidden]

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Respectfully,

Courtney Castle

Superintendent/Principal

Saucelito Elementary School District
 17615 Avenue 104, Terra Bella, CA 93270
www.saucelito.org 559-784-2175

*"Planting and Cultivating Positive Seeds of Success"***HOMEWORK POLICY**

Homework is an integral part of the learning process. It provides an opportunity for students to practice and reinforce skills learned in class, to develop independent learning skills, and to demonstrate their understanding of the material.

Homework should be assigned in a way that is fair and equitable to all students. It should be assigned in a way that is appropriate to the student's grade level and ability.

Homework should be assigned in a way that is consistent with the district's policies and procedures.

11

HW Handbook.JPG
 246K

Each student will be responsible for the homework assigned. It is the student's responsibility to complete the homework on time and to the best of their ability.

EXPLANATION

The district's policy on homework is to provide students with a fair and equitable opportunity to practice and reinforce skills learned in class. It is the student's responsibility to complete the homework on time and to the best of their ability.

Homework should be assigned in a way that is consistent with the district's policies and procedures. It should be assigned in a way that is appropriate to the student's grade level and ability.

HOMEWORK POLICY

Homework contributes toward building responsibility, self-discipline and life-long learning habits. Time spent on completing homework directly influences a student's ability to meet the district's academic standards. Homework will reinforce classroom-learning objectives and will be based on individual student's needs and abilities.

In addition to homework, your child may bring home unfinished class work to be completed at home. Any concerns you may have with the unfinished work should be addressed with your child's teacher.

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Expectations on the amount of the homework given varies depending on the grade level. The amount a child may spend on homework is between 20 minutes to 1 hour (4 days per week), this does not include independent reading.

STUDY HABITS

Two main reasons for poor grades are POOR ATTENDANCE AND POOR STUDY HABITS. It is extremely important that you see that your child attends school. A teacher can do little to instruct a child when the child is not in school. Work missed should be completed by the student upon the child's return to school. The responsibility rests with the student to see the teacher about work he/she needs to complete. Also, it is important that your child develops good study habits. Here are some suggestions that may help:

1. Establish a quiet place in the house for the student to study where there are no distractions.
2. Set a specific time each night for school work. STICK TO IT! ACCEPT NO EXCUSES. Many students will say they have no homework. In this case, have them sit and read or do extra credit work, if available from the teacher. THERE IS SCHOOL WORK THAT CAN BE DONE EVERY NIGHT.



Dr. Rob Hudson <superintendent@ducor.k12.ca.us>

Homework

Jeffrey Cooley <tjeffrey@waukenaschool.org>

Mon, Aug 21, 2023 at 3:59 PM

To: "Dr. Rob Hudson" <superintendent@ducor.k12.ca.us>

Hi Rob,

Congratulations on the interim appointment!

Homework is one of my soapboxes.

With that said, if a District is determined to have homework, Grade x 10.

For example, 1st would not have more than 10 minutes.

4th would not have more than 40 minutes.

The upper grade is dependent based upon the subject.

Here at Waukena, I don't push homework; it shouldn't be more than 5% of grades that use letter grades.

These are just my thoughts.

Jeffrey

On Mon, Aug 21, 2023 at 3:40 PM Dr. Rob Hudson <superintendent@ducor.k12.ca.us> wrote:

[Quoted text hidden]

This is a staff email account managed by Waukena Joint Union Elementary School District. This email and any files transmitted with it are confidential and intended solely for the use of the individual or entity to whom they are addressed. If you have received this email in error please notify the sender.



Dr. Rob Hudson <superintendent@ducor.k12.ca.us>

Homework

Derrick Bravo <dbravo@outsidecreek.org>

Mon, Aug 21, 2023 at 5:59 PM

To: "Dr. Rob Hudson" <superintendent@ducor.k12.ca.us>

Hello Rob,

Congrats on the Interim Supt. position. Here is what we put in our student compact:



* provide meaningful, daily home learning assignments to reinforce and extend learning. (20-30 minutes for grades 1-3 and 20-60 minutes for grades 4-8)

On Mon, Aug 21, 2023 at 3:40 PM Dr. Rob Hudson <superintendent@ducor.k12.ca.us> wrote:

[Quoted text hidden]



Sherry Martin <smartin@krusd.org>
To: "Dr. Rob Hudson" <superintendent@ducor.k12.ca.us>

Mon, Aug 21, 2023 at 11:28 PM

Hello Rob!

I have inserted the Homework policy that is sent in our annual handbook at the beginning of the year.

Hope it is helpful.

—

Homework is an integral part of the educational process. It is an extension of the classroom and reinforces what has been taught in the classroom. It allows students to develop self-discipline and self-confidence. Homework encourages students to work independently, use time wisely and develop a sense of responsibility. It fosters good study habits that will be useful throughout the student's school career and provides a communication link between home and school. Homework also gives parents an opportunity to see what their child is doing in school.

Students will be assigned a reasonable amount of homework in order to allow for independent practice of learned concepts. A guideline for the amount of homework assigned is:

Students K-3 *30-45 minutes per night*

Students 4-5 *45-60 minutes per night*

Students 6-8 *60-90 minutes per night*

Students that fail to consistently complete homework assignments may be assigned to a before school Homework Club (1st – 8th grades) or could be assigned to the Responsibility Center (4th-8th grades). Parents having concerns about homework are encouraged to contact the teacher who assigned the work to discuss their concerns.

Thank you...Sherry Martin

[Quoted text hidden]