



Principal's Report to the BUSD School Board

January 2018

5.2.3

Current Alt Ed Enrollments: 65 students total (approximately 11% of BUSD High Schoolers)

PGHS: 35 students **BIS:** 25 students **KBS:** 5 students

WASC Self-Study Report

Our WASC report has been submitted (hooray!) and we are preparing for our visit from the committee on February 5-7. Our Critical Learning needs for WASC are connected to our most recent SPSA plan, which is also aligned with the district's LCAP priorities:

1. **College Career Readiness:** Post Graduation Living Skills - we aim to set up our students for success after high school (Capstone), though need better metrics to determine if what we are doing is correlated with postsecondary success
2. **Academic Achievement:** Earning Credit/Motivation (are students meeting their credit goals?) - setting and meeting credit goals each block, reflecting on previous credit earnings in order to make connections between success/failure
3. **School Climate:** establishing a culture of reaching/teaching/engaging students who have been impacted by trauma (adverse childhood experiences or "ACEs") and fostering a strong work ethic and spirit of resiliency.

Our **WASC Action Plan** outlines some of the specific strategies we plan to implement to help meet these needs:

College/Career Readiness

1. Build Capstone course into the Master Schedule, ensuring students are supported to reach their graduation and post-high school college/career goals.
2. Sustain a high rate of matriculation from PGHS to post-graduate areas of responsibility by measuring the number of graduates who are enrolled in college or some other post-secondary training/preparation program.

Academic Achievement

3. Collect credit earnings data by student and as a school every block to track academic progress.
4. Brainstorm and implement additional strategies to motivate students to earn credit and attend school regularly.
5. Continue to provide as much high quality direct instruction as possible in all subject areas in addition to Independent assignments when needed.
6. Continue to build a comprehensive data analysis plan that is relevant for a small continuation school.
7. Provide relevant and timely professional development targeted for at risk youth and continuation schools.

Positive School Climate

8. Continue and expand Positive Behavior Intervention and Support (PBIS) strategies.
9. Provide positive activities for students and staff on campus and after school.
10. Influence students away from their use of controlled substances, including tobacco products.
11. Meet all prospective students and their families for an admission interview prior to enrolling.

I will report the outcome of the WASC visit including our school credentialing status during next month's board meeting.