To:BUSD School Board5.2.4From: Randy CookRE:Principal Report for Bishop Union High SchoolDate:1/11/18

Academics

Benchmarks:

I will submit benchmark analysis in the next report. Because of the transition to Illuminate, we did not give a traditional math benchmark for Quarter I and the math team is currently learning how to use/modify Illuminate reports that provides them with helpful data; consequently, their first benchmark will be submitted in our next report. Our ELA team has been working on developing Illuminate benchmarks that will be given alongside the writing benchmarks already used. These benchmarks were given to students at the end of last semester; however, the reports are not yet ready to be used as a reporting tool to the board.

AVID Demonstration School:

BUHS is planning to visit some AVID National Demonstration schools in the Riverside area this semester. The goal is to find a school that is doing an excellent job of implementing a schoolwide writing program, while also observing the overall impact of the AVID WICOR strategies. BUHS is emphasizing Close Reading schoolwide and these strategies also support this endeavor. Note the explanation of WICOR below:

AVID's proven learning support structure for middle and high school—and enhanced for higher education—is known as WICOR, which incorporates teaching/learning methodologies in the following critical areas: Writing, Inquiry, Collaboration, Organization, and Reading to Learn. WICOR provides a learning model that faculty can use to guide students to comprehend materials and concepts, and articulate ideas, at increasingly complex levels (scaffolding) within developmental, general education and discipline-based curricula in their major.

The organizational strategies of WICOR, in addition to the other strategies, would be of great benefit to our students, and again, reinforce and complement some of our current school wide strategies including EDI.

I have decided that I want to explore potential school sites before I take my PLC leaders to visit them to insure the schools we visit are a good fit are a good fit and address what we want to see. Both Patrick and Heather also want to visit schools so all three of us will be making a trip to Riverside on February 2nd. I am pleased with the support we are receiving for this venture from the RIMS AVID Program Manager, Miceal Kelly, and the RIMS AVID Regional Coordinator, Tina Barhorst, who work for the San Bernardino County Superintendent of Schools. They have been collaborating with me in the identification of appropriate schools for our teams to visit and plan to accompany us on the school visits themselves.

School Climate and Connectedness

December 2017 - January 2018 Guidance & Counseling Report:

Prevention & School Climate:

PLUS: Peer Leaders Uniting Students: December meeting was a debrief from the PLUS conference that 15 leaders attended in November. There was also discussion of campus "issues". January's monthly meeting will focus on committing to participation and practice for the HSMS and BUHS Forums that are scheduled for the first week of February.

Link Crew: Link Crew Social committee made personalized cards of encouragement and happy holidays attached to a candy cane for every freshman during December. Link Crew Academic committee staffed the annual Co-Co and Cram study sessions in the BSC from 3:30 - 5 pm for four afternoons. The turnout was great as about 50 kids attended each of these late afternoons. In January, the Social Committee would like to try to go ice skating in Mammoth (cost?) to celebrate the leaders themselves, while the Academic Committee will plan to do a "lesson" in the freshman Success 101 classes.

Get Focused-Stay Focused/Success 102/103: During second and third quarter sophomore and junior homeroom classes are completing Success 102 and 103. During the 4th quarter, juniors will participate in mock interviews that will be done with volunteer community members (as we did last year). Seniors will be presenting their Portfolio documents and discussing 10-year plan with three person panels the week of February 12th. The school board is encouraged to participate in this process and should contact Lara ASAP to be scheduled onto a panel. An hour to two hours would be wonderful to hear from the students themselves and get a sense of what the program brings to our students. Lara wrote to 20+ organizations, employers and clubs to seek community involvement for these special projects.

Department PLC: Planning for the 2018-19 school year: Course Request classroom presentations for current students, visits to the feeder school 8th grades, parent informational meetings and Bronco Pride Night are tentatively scheduled. For 18-19 course pre-requesting we are planning to have the 9-10 grade students use the AERIES system to enter their own requests to make full use of AERIES and limit paper. All Students will still receive a 1:1 counselor conference re: academic standing, progress toward graduation and post-secondary goal setting.

Soon, departments will start the process of revising and adding course descriptions to the Course Catalog. Semester report cards are being processed for mailing by Friday 1/12. Senior report cards will contain a notation re: community service deficiencies.

Freshmen and Sophomore guidance:

Schedule changes were made for the new semester to put students needing academic support into support classes: Access 9, Access 10 and Learning Center. A number of SSTs occurred before the end of the semester at the freshman/sophomore level for students with multiple low/failing grades.

In the next few weeks, Kathleen will explain transcripts with freshmen in classes as well as the implications of low grades.

Kathleen is attending 9/10th grade IEPs and 504 plan meetings; Del is attending to translate as needed.

Junior & Senior Guidance:

Schedule changes were made for the new semester to ensure graduation requirements will be met. A number of SSTs occurred before the end of the semester at the junior and senior level for students with low grades in courses required for graduation. Lara is attending 11/12th grade IEPs and 504 plan meetings, Del is attending to translate as needed.

We have 9 students (2 seniors and 7 juniors) concurrently enrolled in Cerro Coso online courses this semester (up from 5 last semester). These students have a "release" period and are working on their college class daily in the BSC.

Lara will be visiting senior classrooms in the next few weeks to assess financial aid application completion and numbers of students to support through Community College application processes. If more FAFSA support is

needed, it will happen. Since the FAFSA opened this year on 10/1 – instructional presentations were done in October.

ASVAB Interpretation: Lara visited each of the junior homeroom classrooms with each student's ASVAB score. Students were taught the meaning of their percentile ranks and standard scores and then completed the FYI: Find Your Interest on-line tool which results in each student learning their Interest Codes: I, Investigative; R, Realistic; A, Artistic; S, Social; E, Enterprising; C, Conventional. With their top codes, students have access to the Occu-find website on which they can filter careers by their interest codes, Verbal/Math/Technical strengths, high demand and STEM careers. The Occu-find then gives a ton of info about each career: training required, average education for people in the job, nation-wide salary info, military counterpart careers; certifications available etc.

PSAT: results were released by College Board directly to students via email. Lara held a score interpretation workshop to help students access online scores and connect scores with the Khan Academy SAT prep, however out of 45 students only about 10 took advantage of this support. There may be National Merit Scholarship semifinalists for this group; the following students did pretty well (breaking 1290): Jeniffer Velazquez, Arianna Pope, and Matthew Thompson

One senior needed to transfer to PGHS due to credit deficiency and two juniors are on waiting list as PGHS reports to be full. Three additional seniors will be given just 5 weeks (3^{rd} quarter progress period) to complete outstanding Credit Recovery credits – all have been "working" since 9/5/17 on 5 units and are not quite done. There are three juniors who have also been enrolled in Credit Recovery all semester who need to continue.

Early next week, mid-year transcripts (including fall grades) will be submitted via the Common Application and other web-based recommendation sites for the 21 seniors who applied to private colleges (last year 29 students applied to private schools).

Scholarships are becoming available and are being posted in the Daily Bulletin and through senior home rooms. When possible the applications will be up loaded to the Guidance & Counseling website and/or links to the applications posted. Seniors are familiar with the Community Scholarship application already as Lara visited Success 104 in the first quarter and provided them each a draft copy of the application.



ASB Director's Report to the BUSD School Board (January, 2018)

Fall semester is over and the winter weather has arrived. Here is what your BUHS ASB has been focusing on.

<u>We have moved</u>: Unless necessary, ASB will now be meeting daily during zero period in the BSC.

Drive-In Movie Night: BUHS's first ever Drive-In Movie night, held on **Dec., 22nd** was a great success. ASB students, staff, and movie-goers had a great time. ASB tentatively plans on holding another movie night on **May 18th**. All proceeds help pay for the CASL leadership conference this spring.

<u>Man of The Year:</u> Planning, student recruiting, advertising, and meetings for BUHS's popular Man of The Year event have begun. If we can get recruit enough contestants, this year's contest will be held in the BUHS Auditorium on **Wed., January 24th** at 6pm. Proceeds will also help fund the CASL trip.

<u>**City Council Meetings:**</u> ASB President Erika Ellis will continue to participate in meetings as her schedule allows.

<u>Advertising:</u> BUHS ASB and our Graphic Arts program continue to work together. This quarter (with the help of Google Classroom) students will produce and distribute quality BUHS event and spirit day/awareness posters and dance tickets.

<u>New BUHS ASB T-shirt Design</u>: Kat Daugherty's Bronco Blue Tie-Dye BUHS ASB shirt design has been approved and produced. Mountain Apparel of Bishop made these incredible shirts. Keep an eye out for them.

Student Store: The ASB student dollar store continues to roll. Open every day at break, ASB students sell healthy snacks. ASB stickers are available for students to purchase because they can still provide savings to students during our basketball season. We still have few BUHS t-shirts available for \$5 (L and XL only). Contact Mr. Rowan if you are interested before they are all gone!



Winter Dance and Assembly: This year's winter dance theme is "Glow With The Flow". It's a blackout-like dance that will be DJ'ed by DJ Zeuz from Mammoth Lakes, CA. It will be held on **Friday, February 16th** from 7pm-11pm in our own East Gym. The dance will be preceded by an assembly held during homeroom period at BUHS. The assembly theme is "Battle of The Classes".

CASL/CADA: The 2018 CADA State Convention in Reno, NV runs from **February 28th to March 3rd** in Reno, NV. ASB will send its Commissioner Advisers to this important informational and team-building conference designed to help promote a positive school culture. ASB students have been fundraising to raise money to pay the registration and housing fees for the Spring CASL leadership conference in Ontario, CA from **April 7th to April 9th, 2018**.

Other Important Dates & Event (Mark Your Calendars!)

- 1. Man of The Year: BUHS Auditorium on Wed., January 24th from 6pm-8pm.
- 2. <u>Winter Dance:</u> "Glow With The Flow" on Friday, February 16th from 7pm-11pm in the E. Gym at BUHS.
- 3. <u>CASL</u>: April 6-9.
- 4. <u>BUHS Talent Show:</u> Wed., March 21st from 6pm-8pm in the BUHS Auditorium
- 5. Prom: April 21st (8pm-Midnight) at Whiskey Creek.



7

All winter sports began league competition in January. Play offs for most of the winter sports commence in mid to late February. The exception is ski team and snowboard has their play offs the first week of March. On January 11, we host our first league wrestling dual for the first time in 3 years! We have 8 wrestlers this year. It is also our turn to host the High Desert League finals for wrestling on February 8th. Academic eligibility will be determined January 12th. It is anticipated that we will lose 5 student athletes.

Random drug testing continues and we are fortunate to only have one positive test thus far. Spring sports start practicing January 22. All spring head coaches will be returning with the exception of swim. We will most likely be looking for a swim teach coach, if we have a swim team. Currently, we have been jumping in on the Desert Sky League swim meets. They are most likely adding a new school to their league January 22 and this would mean they would unable to include us in their rotation. The Athletic Director is currently looking for a coach, funding to use Keough's for practice, and swim meets to compete in.