



# REED CITY AREA PUBLIC SCHOOLS

*Every Student, Every Day... Commit, Succeed, and Lead*

---

225 W. Church Avenue, Suite A • Reed City, MI 49677  
Phone 231.832.2201 Fax 231.832.2202 [www.reedcityschools.org](http://www.reedcityschools.org)

## District Annual Education Report (AER) Cover Letter

February 10, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for the Reed City Area Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Central Office for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/3a7YbeD>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive

Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
G. T. Norman Elementary School	NO STATUS LABEL	Improving Tier I instruction through the Gradual Release Model that specifies Learning Targets and Success Criteria.
Reed City Middle School	NO STATUS LABEL	Improving Tier I instruction through the Gradual Release Model that specifies Learning Targets and Success Criteria.
Reed City High School	NO STATUS LABEL	Improving Tier I instruction through the Gradual Release Model that specifies Learning Targets and Success Criteria.

Reed City Area Public Schools has highly qualified, dedicated, and passionate staff that embrace each child to reach their full potential. Our district has, and will continue to, dedicate resources to ensure that our staff is equipped with tier I best practices. We will do all this, while building strong relationships with our students, parents, and community. Thank you for your continued support of RCAPS. We are excited about the direction we are heading and the opportunities that we provide to our students!

Educationally Yours,

Michael L. Sweet  
 Superintendent