



REED CITY AREA PUBLIC SCHOOLS

Every Student, Every Day... Commit, Succeed, and Lead

225 W. Church Avenue, Suite A Reed City, MI 49677
Phone 231.832.2201 Fax 231.832.2202 www.reedcityschools.org

Reed City Middle School Annual Education Report (AER) Cover Letter

January 24, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Reed City Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Danielle Breedlove, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/2bh8Fm>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

We believe in continuous improvement and have implemented a building wide multi-tiered system of support to address any student achievement that falls in the bottom 30% and achievement gaps of our students with disabilities. We will continue to focus on excellent core instruction and provide additional levels of support through our Tier II and Tier III instruction for students not meeting their achievement goals.



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State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Reed City Middle School houses all of the district's sixth, seventh, and eighth grade students. These students are assigned to this building when they enroll into the district. Reed City Area Public Schools also offers School of Choice opportunities.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Reed City Middle School is currently implementing strategies/activities from their school improvement plan to meet the students' educational needs. The following school improvement goals have been developed as determined by data analysis.
 - All students will be proficient in reading.
 - All students will be proficient in writing.
 - All students will be proficient in mathematics.
 - All students will be proficient in social studies.
 - All students will increase their scientific literacy.
 - All students will increase their social/emotional awareness.

To assist with our five goals mentioned above, we continue to utilize our CPM math program for a third consecutive year. This program requirements have significantly increased student discussions revolving around multi-step math problems. Our students are being asked to work in teams and problem solve on a daily basis. Our teachers have been trained and continue to utilize EBLI (Evidence-Based Literacy Instruction) to assist students with their reading skills. We have developed a sixth grade social studies class and continue to add science exploratory classes to increase time with science inquiry. We will address social/emotional needs with grade level advisory lessons, Teen Leadership, and Capturing Kids Hearts.

Reed City Middle School staff will continue to analyze M-STEP, NWEA, formative and summative classroom assessment data to monitor whether instruction strategies are effective in improving student growth. A complete copy of the School Improvement Plan is located at the Reed City Middle School office.



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3. **SPECIALIZED SCHOOLS:** Mecosta-Osceola ISD offers a variety of programs to educate students from age 0 to 26 with various handicapping conditions, which include: early childhood development delay, infants and toddlers with severe impairments, autism spectrum disorder, cognitive impairments and emotional impairments. Students also attend specialized programs in other districts with Mecosta County, as well as in other counties through contracted services. Eligible special education students are enrolled in the MOISD School through the Individualized Educational Planning Committee (IEPC) process. Each student's needs are discussed, using the 13 step least restrictive environment process as a guide, to determine appropriate program placement.

4. **CORE CURRICULUM:** As mandated by the State of Michigan, Reed City Area Schools has developed curriculum for the various subject areas. Learning goals to be achieved by all learners have been defined based upon the Michigan Academic Standards for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects. We are using Michigan's K-12 Science Standards and Michigan's Social Studies K-12 Content Standards. Copies of our core curriculum are available in all buildings, at the district office, and on our website.



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5. AGGREGATE STUDENT ACHIEVEMENT RESULTS: **1st Line:** Reed City Average RIT score **2nd Line:** National Average **3rd Line** Difference between RC students and the national average.

NWEA Math-6th

M-STEP Math-6th

2016-2017	Fall	Winter	Spring	2017 Spring Test	Math
RC 6th grade average	205.0	210.9	217.6	6th grade proficiency	13.4%
National average	217.1	221.2	225.3	State Proficiency	34.2%
Difference	-12.1	-10.3	-7.7		

2017-2018	Fall	Winter	Spring	2018 Spring Test	Math
RC 6th grade average	207.5	214.4	219.8	6th grade proficiency	26.7%
National Average	217.6	222.1	226.1	State Proficiency	34.6%
Difference	-10.1	-7.7	-6.3		

2018-2019	Fall	Winter	Spring	2019 Spring Test	Math
RC 6th grade average	209.1	216.8	221.9	6th grade proficiency	39.8%
National Average	217.6	222.1	224.5	State Proficiency	35.1%
Difference	-8.5	-5.3	-2.6		



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NWEA Math-7th

M-STEP Math-7th

2016-2017	Fall	Winter	Spring	2017 Spring Test	Math
RC 7th grade average	209.7	216.0	220.2	7th grade proficiency	22.1%
National Average	222.2	225.5	226.6	State Proficiency	36.2%
Difference	-12.5	-9.5	-6.4		

2017-2018	Fall	Winter	Spring	2018 Spring Test	Math
RC 7th grade average	212.9	224.6	222.6	7th grade proficiency	19.1%
National Average	222.6	229.1	229.2	State Proficiency	35.7%
Difference	-9.7	-4.5	-6.6		

2018-2019	Fall	Winter	Spring	2019 Spring Test	Math
RC 7th grade average	217.6	223.7	226.5	7th grade proficiency	38.1%
National Average	222.6	226.1	228	State Proficiency	35.7%
Difference	-5	-2.4	-1.5		



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NWEA Math-8th

M-STEP/PSAT Math-8th

2016-2017	Fall	Winter	Spring	2017 Spring Test	Math
RC 8th grade average	220.2	225.7	230.5	8th grade proficiency	17.1%
National Average	225.9	228.7	230.9	State Proficiency	33.5%
Difference	-5.7	-3	-.4		

2017-2018	Fall	Winter	Spring	2018 Spring Test	Math
RC 8th grade average	218.9	224.6	226.3	8th grade proficiency	32.5%
National Average	226.3	229.1	231.3	State Proficiency	33.6%
Difference	-7.4	-4.5	-5		

2018-2019	Fall	Winter	Spring	2019 Spring Test	Math
RC 8th grade average	222.3	225.5	229.3	8th grade proficiency	33.9%
National Average	226.3	229.1	230.5	State Proficiency	41.4%
Difference	-4	-3.6	-1.2		



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NWEA Reading-6th

M-STEP Reading-6th

2016-2017	Fall	Winter	Spring	2017 Spring Test	ELA
RC 6th grade average	193.9	207.1	210.4	6th grade proficiency	19.6%
National Average	210.5	213.7	215.8	State Proficiency	43.6%
Difference	-16.6	-6.6	-5.4		

2017-2018	Fall	Winter	Spring	2018 Spring Test	ELA
RC 6th grade average	204.5	211.5	211.3	6th grade proficiency	29.3%
National Average	211	214.2	216	State Proficiency	41.4%
Difference	-6.5	-2.7	-4.7		

2018-2019	Fall	Winter	Spring	2019 Spring Test	ELA
RC 6th grade average	206.6	210.6	213.4	6th grade proficiency	36.9%
National Average	211	214.2	215.4	State Proficiency	41.7%
Difference	-4.4	-3.6	-2		



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NWEA Reading-7th

M-STEP Reading-7th

2016-2017	Fall	Winter	Spring	2017 Spring Test	ELA
RC 7th grade average	207.4	216.5	218.5	7th grade proficiency	38.5%
National Average	214.1	216.5	218.2	State Proficiency	44.8%
Difference	-6.7	0	.3		

2017-2018	Fall	Winter	Spring	2018 Spring Test	ELA
RC 7th grade average	207.4	213.3	215.5	7th grade proficiency	30.4%
National Average	214.4	216.9	218.4	State Proficiency	43.4%
Difference	-7	-3.6	-2.9		

2018-2019	Fall	Winter	Spring	2019 Spring Test	ELA
RC 7th grade average	210.7	214.6	217.1	7th grade proficiency	31.9%
National Average	214.4	216.9	217.9	State Proficiency	42.7%
Difference	-3.7	-2.3	-0.8		



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NWEA Reading-8th

M-STEP/PSAT Reading-8th

2016-2017	Fall	Winter	Spring	2017 Spring Test	ELA
RC 8th grade average	215.5	221.4	223.1	8th grade proficiency	44.2%
National Average	217	218.8	220.1	State Proficiency	48%
Difference	-1.5	2.6	3		

2017-2018	Fall	Winter	Spring	2017 Spring Test	ELA
RC 8th grade average	216.2	218.4	218	8th grade proficiency	38.9%
National Average	217.2	219.1	220.3	State Proficiency	42.8%
Difference	-1.0	-.7	-2.3		

2018-2019	Fall	Winter	Spring	2018 Spring Test	ELA
RC 8th grade average	214.3	216.8	219.2	8th grade proficiency	41.3%
National Average	217.2	219.1	219.9	State Proficiency	61.9%
Difference	-2.9	-2.3	-0.7		

Please visit www.mischooldata.org to view our M-STEP scores and other data that applies to Reed City Middle School.



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6. PARENT-TEACHER CONFERENCES: In the fall of 2018, we had 61% of our parents had contact with teachers regarding the progress of their child.

I am proud of Reed City Middle School and the accomplishments of its students and staff. We will continue to focus on learning for all students and work diligently to close the achievement gaps among all student populations. We will continue to provide opportunities for students to receive additional academic assistance, while providing electives that challenge all of our students. We will continue to provide a positive and helpful learning environment, while challenging our students and staff to reach their highest potential. We will continue to emphasize the importance of treating others with respect and kindness, while we address the individual needs of all. I am excited to observe the accomplishments of our students and staff thus far, and I am elated about where we are heading.

Sincerely,

Danielle M. Breedlove
Principal, Reed City Middle School