Equity and Engagement Student Survey

The Ridgefield School District is seeking your input regarding equity and engagement.

The Ridgefield School District aspires to be the states premier school district. This endeavor requires that we have equitable practices and engage all students. We are seeking your input as we consider a variety of perspectives regarding this topic. Your input on the following survey will provide valuable insight to help guide the District as we explore Equity and Engagement across the district.

* Required

1. Please identify which school you attend. *

   Mark only one oval.

   ( ) View Ridge Middle School

   ( ) Ridgefield High School

2. Please describe your racial or ethnic identification? *

   Mark only one oval.

   ( ) African American

   ( ) American Indian or Alaska Native

   ( ) Asian

   ( ) Caucasian

   ( ) Hispanic or Latino

   ( ) Middle Eastern

   ( ) Multiracial

   ( ) Native Hawaiian or other Pacific Islander

   ( ) Other racial identifier

   ( ) Prefer not to answer

3. What is your gender? *

    Mark only one oval.

    ◯ Male

    ◯ Female

    ◯ Another gender identity

    ◯ Prefer not to answer

4. Equity: Please rate how much you agree or disagree with the following statements.

Mark only one oval per row.

	Don't Know, N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Diversity, inclusiveness, and equity are important in our schools.	○	○	○	○	○	○
Bullying is taken seriously and action is taken immediately.	○	○	○	○	○	○
My perspective is sought out and respected, even if it is different.	○	○	○	○	○	○
I feel comfortable talking with at least one district staff member when someone is treating me unfairly.	○	○	○	○	○	○
I feel physically safe at school.	○	○	○	○	○	○
I feel emotionally safe at school.	○	○	○	○	○	○
I am encouraged to learn about people from various cultural backgrounds.	○	○	○	○	○	○
Our staff care about me for who I am.	○	○	○	○	○	○
Our staff help me see more than one point of view.	○	○	○	○	○	○
Our schools celebrate differences.	○	○	○	○	○	○

Our schools honor and celebrate holidays equally.	◯	◯	◯	◯	◯	◯
Our schools communicate the importance of respecting all cultural beliefs and practices.	◯	◯	◯	◯	◯	◯
Our schools enforce school expectations equally for all students.	◯	◯	◯	◯	◯	◯

5. Engagement: Please rate how much you agree or disagree with the following statements.

Mark only one oval per row.

	Don't know, N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
All students are encouraged to enroll in challenging courses, regardless of their race, ethnicity, or nationality.	○	○	○	○	○	○
All students are encouraged to participate in after-school clubs/activities.	○	○	○	○	○	○
All students are encouraged to participate in school sponsored athletics.	○	○	○	○	○	○
Financial resources never limit a student's ability to participate in school activities.	○	○	○	○	○	○
I feel like I "belong".	○	○	○	○	○	○
I am provided assignments that meet my learning needs.	○	○	○	○	○	○
I feel my school work is important and connected to life outside of school.	○	○	○	○	○	○
Our staff believe that all students can do well in school.	○	○	○	○	○	○
Our staff work hard to build trusting	○	○	○	○	○	○

relationships with students.						
Our staff work hard to build trusting relationships with parents.	○	○	○	○	○	○
Our staff will do whatever is necessary to remove barriers for student learning.	○	○	○	○	○	○
Our classes are preparing students to do well in the next grade or after graduation.	○	○	○	○	○	○

Equity and Engagement Committee

The Ridgefield School District's Equity and Engagement Committee will be reviewing the results of this survey and comparing the data with results beginning in 2018-2019 in order to make recommendations to the Superintendent's Office. Committee members were appointed by the superintendent's office from applications reviewed during the 2018-2019 school year. The committee is composed of representatives equitably distributed from the following stakeholder groups: parent/guardian, staff member, student, community member, administrator, and law enforcement. If you are interested in becoming a member of this committee (should openings exist) please complete follow the application link below.

To apply, please click here: https://5il.co/qvnu