

School Compact
Plano High School
2021-22

Dear Parent:

Plano High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2021-22 school year.

Plano families are proud to send their children to schools that provide safe and equitable learning environments and where every student achieves success fostered by a culture of excellence and supported by strong partnerships between home, school, and community. The following are the commitments that Plano High School will abide by:

- Plano High School will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The curriculum is aligned to Common Core State Standards, Next Generation Science Standards, and C3 (College, Career, and Civic Life) Framework for Social Studies.

Students receive instruction in the following time allocations:

English—80 minutes/every other day

Math—80 minutes/every other day

Science—80 minutes/every other day

Social-Emotional Learning—as needed

- Plano High School will provide a welcoming environment for all students and families as follows:
 - Standards of welcoming behavior apply to all staff, including teachers, social workers, front office staff, custodians, instructional aides, cafeteria workers, health care staff.
 - Visitors and callers are greeted politely, as quickly as possible and can get information easily.
 - Staff will escort parents, when necessary, to locations around the school building.
 - Administrators, social workers, and nurses provide guidance and information when needed.

- Plano High School will hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: in the fall and spring of each school year.
- Plano High School will provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Periodic emails from staff members informing individual parents of their child's progress within the class they teach.

Periodic emails from Counseling staff to inform individual parents of Tier 1 & 2 supports their child will receive.

Thursday, October 29th

Parent/Teacher Conferences

Friday, October 30th

Parent/Teacher Conferences

Friday, February 12th

Parent/Teacher Conferences

- Plano High School will provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - The school welcomes new families, offers tours of the school building, and a brief orientation of the school.
 - Teachers and families can meet during Open House, Teacher Conferences, and various school functions.
 - Teachers, social workers, and administrators make personal contact with families when appropriate and necessary.
 - Teachers are available for parent/teacher meetings at any time with advanced notification.
 - The school will communicate celebrations and successes as well as behavior and academic concerns in a timely manner
 - Faculty and administration typically respond to parent phone calls and/or e-mails within 24 hours.
- Plano High School will provide parents opportunities to volunteer and participate in their child's education through the following activities:
 - Musical/Theater performances
 - Marching Band performances

Parent – Guardian Responsibilities

The Plano High School team encourages our families to support your student's learning in the following ways:

- Parents/Guardians will keep contact information current with the school so that the school is able to communicate with parents by phone, mail or e-mail.
- Parents/Guardians will ensure students' attendance, every day and on time.
- Parents/Guardians will send students to school ready to learn, e.g. enough sleep, proper diet, appropriately dressed, and well-groomed.
- Parents/Guardians are encouraged to attend parent/teacher conferences.
- Parents/Guardians will participate in decisions relating to your children's education, as it relates to 504/IEP situations.
- Parents/Guardians will encourage students to participate in extended day activities (i.e., after-school programs, scouts, sports, etc.).
- Parents/Guardians will support the schools' plan to encourage positive behavior through PBIS and other disciplinary issues

Parents/Guardians will stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Parents/Guardians will serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the Parent Advisory Committee, or other school advisory or policy groups.

Student Responsibilities (revise as appropriate to grade level)

Students are expected to take ownership of their learning and share in the responsibility to improve their academic achievement in the following ways:

Describe the ways in which students will support their academic achievement, such as:

- Students will complete and turn in schoolwork during the school day.
- Students will complete and turn in homework when assigned.
- Students will take responsibility for setting up a time to retake tests when applicable.
- Students will make time to meet and receive reteaching with his/her teacher prior to taking the retake test.
- Students will take responsibility for checking their grades on a regular basis to ensure they are passing all classes.

Sincerely,



James A. Seput, Principal
Plano High School