

**Plano High School**  
**School Parental Involvement Policy**  
**2021-22**

**Part One: General Expectations**

**Plano High School** agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

**Plano High School**  
**School Parental Involvement Policy**  
**2021-22**

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

**Part Two: Description of how schools will implement required school parental involvement policy components**

1. **Plano High School** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
  - a. Hold quarterly meetings to facilitate parent communication and involvement.
  - b. A school social worker will be employed to facilitate the communication between the school and Title 1 parents.
  - c. Contact through the use of e-mail, phone, web site, and other social media outlets.
2. **Plano High School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - a. Hold quarterly meetings with teachers, counselors, administration, and community members.
  - b. Parents will be given multiple opportunities and resources (technology access) to give input via surveys (5 Essentials and Needs Assessment).
  - c. Contact through the use of email, phone, web site, and other social media outlets.
  - d. Will provide online access to the school improvement plan (SIP).
  - e. Will hold an annual meeting (at minimum) for parents to provide feedback regarding student handbooks.

**Plano High School**  
**School Parental Involvement Policy**  
**2021-22**

3. **Plano High School** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
  - a. Reviewing and distributing the school improvement plan.
  - b. Soliciting feedback from parents on the school improvement plan.
  - c. Communicating the importance of these meetings in both English and Spanish.
  - d. Communicating the importance of these meetings using a variety of formats (email, social media, letters).
  
4. **Plano High School** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
  - a. Making a written and online version of the school curriculum guide available in both Spanish and English.
  - b. Presentations at the annual open house.
  - c. Providing course syllabi at open house.
  - d. Presentations at AP Night and AP Success Night.
  - e. Providing course syllabi at AP Night and AP Success Night.
  - f. Providing written reports of student scores on standardized or nationally normed assessments, including but not limited to, PSAT and SAT.
  - g. Providing feedback regarding AP tests, student performance, and mastery.
  
5. **Plano High School** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
  - a. Holding parent conferences in person, by phone, or e-mail when appropriate.
  - b. Holding quarterly parent meetings.

**Plano High School**  
**School Parental Involvement Policy**  
**2021-22**

6. **Plano High School** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:
  - a. Providing online report cards and progress reports.
  - b. Providing score reports from a variety of normative assessment measures such as PSAT and SAT.
  - c. Providing access to student grades through our online parent access portal (PowerSchool).
  
7. **Plano High School** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:
  - a. Personal contact will be made by a school representative; however, all Teachers are highly qualified and will remain so in the future.
  
8. **Plano High School** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
  - a. the state's academic content standards,
  - b. the state's student academic achievement standards,
  - c. the state and local academic assessments including alternate assessments,
  - d. the requirements of Part A,
  - e. how to monitor their child's progress, and
  - f. how to work with educators:
    - *Provide flipped classrooms (Parent Universities) on school website covering a variety of topics (using PowerSchool to monitor grades, how to contact teachers, how to utilize resources for higher educational opportunities).*
    - *Provide parent night regarding Financial Aid*
    - *Provide parent night aiding in completion of Financial Aid*

**Plano High School**  
**School Parental Involvement Policy**  
**2021-22**

9. **Plano High School** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
  - a. Provide *flipped classrooms (Parent Universities) on school website covering a variety of topics (using PowerSchool to monitor grades, how to contact teachers, how to utilize resources for higher educational opportunities)*.
10. **Plano High School** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
  - a. Providing feedback from parental surveys (Example: 5Essentials)
  - b. Providing parents with the opportunity to communicate with teachers their preferred method of communication.
  - c. Provide a survey to parents regarding communication and how we can increase two way communication to better meet the needs of their students.
11. **Plano High School** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
12. **Plano High School** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
  - a. All communications will be sent in multiple languages and formats.

**Plano High School**  
**School Parental Involvement Policy**  
**2021-22**

**Part Three: Discretionary school parent involvement policy components**

In consultation with parents, Plano High School builds parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following activities listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education;
- adopting and implementing model approaches to improving parental involvement;
- establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

**Plano High School**  
**School Parental Involvement Policy**  
**2021-22**

**Part Four: Adoption**

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by the **Plano Community Unit School District** on **March 22, 2021** and will be in effect for the period of **one year**. The school will distribute this policy to all parents of participating Title I, Part A children via the online registration system, and will notify parents that the policy will be available on the district website on or before **September 15th, 2021**.

Jim Seput. Principal

March 22, 2021

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*Authorized Official*

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*Date*