Thank you citizens, staff and community members for your commitment to Marysville students and staff, and for your efforts during the 2016-17 school year.

The Marysville School District continually seeks ways to improve and ensure our students have the best education possible. Many wonderful things have occurred over the past year. These successes include:

- An increase to the District’s fund balance, helping to ensure financial stability
- Implementation of new reading materials at the elementary school level
- Implementation of new math materials at the middle school level
- Implementation of AVID (Advancement Via Individual Determination) in grades 6-12, resulting in 26 of the program’s 29 seniors going on to college or military and earning more than $550,000 in scholarships
- Redesign of the District’s Special Education program, which resulted in 68 students returning to their neighborhood school rather than learning in a more restrictive environment

And the highest graduation rates we’ve had in years at 77.1 percent!

The work to build success for students is never over and the Marysville School District team continues to learn from programs and practices in place in Marysville, across the state, and across the country. Our goal is always to create opportunities for each student to succeed, and to prepare them for further education, technology, economic change and social realities by teaching them to think critically, create and innovate, collaborate with others, communicate effectively and care compassionately.

Each person in the Marysville community plays a part in building success for Marysville students – teachers, families, neighbors, adult mentors, and others are an integral part of creating a positive educational experience for each student.

Thank you for helping the Marysville School District meet the achievements mentioned above. Together, we will accomplish even more in the years to come.
Students of the Marysville School District are prepared for further education, technology, economic change and social realities because they...

Think critically,

Create and Innovate,

Collaborate with others,

Communicate effectively,

and Care compassionately.
STRATEGIC DIRECTIONS

Engaging our community in support of students by:

1. Fostering family involvement;
2. Cultivating collective responsibility among staff for each student;
3. Nurturing partnerships and community support.

Inspiring students to find their passion and pathway by:

1. Ensuring our students and staff have a growth mindset;
2. Embracing students’ culture, language, and uniqueness;
3. Empowering students to be active partners in their education.

Preparing graduates for economic and social realities by:

1. Building skills in critical thinking, creativity, collaboration, communication, and compassion in a technology-infused environment;
2. Equipping graduates for further education, career and citizenship in our globally connected communities.
DEMOGRAPHICS

Enrollment
10,660. ......................... 2016-2017

Race/Ethnicity
Hispanic .......................... 22.2%
American Indian/Alaskan Native ...... 6.2%
Asian ................................ 5.1%
Black/African American ............. 1.8%
Native Hawaiian or other Pacific Islander ... 0.7%
White ................................ 53.3%
Two or more races* .................. 10.7%

*Note: There are 1,124 self-identified Native students within MSD25's Indian Education program

Special Programs
Free/Reduced Lunch .................. 46.5%
Special Education ..................... 16.4%
Transitional Bilingual (ELL) ........... 8.6%
Migrant ............................... 1.5%
Section 504* ......................... 1.9%
Foster Care ........................... 2.3%
Homeless & Transitional Youth ...... 260

*Section 504 is a part of the Rehabilitation Act of 1973, which prohibits discrimination based upon disability. It is an anti-discrimination civil rights statute that requires the needs of students with disabilities to be met as adequately as the needs of the non-disabled are met.

Finances
General Fund ....................... $138.9 million
ASB Fund ......................... $1 million
Debt Service ...................... $8.6 million
Capital Projects .................. $7.4 million
Transportation Vehicle Fund ........ $730,000
Levies Approved for 2017 ........... $27.2 m

*The Transportation Vehicle Fund is a bus depreciation allocation that comes from the state. It is based on the number of buses purchased over time and is used to replace old buses.

*The Educational Programs and Operations Levy is the funding provided by our local taxpayer community.
Thanks to the support of local citizens, the Marysville School District continues to grow the success of the 1:1 Chromebook Initiative, now in its third year. The goal of the 2014 levy was to update the District’s antiquated technology system and bring the technology and tools needed to educate students in the 21st century.

Access to resources is a basic educational right in the Marysville School District. Students in grades 6 through 12 each receive a Chromebook to take home. Students in grades 3 through 5 each have a Chromebook for classroom use, and students in Kindergarten through grade 2 have Chromebook access in each classroom.

With Chief Innovation Officer Scott Beebe at the helm, the Marysville School District is ahead of the curve in equipping students for further education, career and citizenship in a globally connected society.

Updated technology resources and technology trainings for certified staff, combined with the addition of web-based tools to support student learning and engagement has enabled the District to give students access to current technology in an ever-advancing digital age.

The Technology Department Supports:

- 11,372 Chrome Devices
- 860 Mac OS Devices
- 1,517 Windows OS Devices
- 434 iOS Devices
- 13,030 Active Users

FREE 24/7 Wi-Fi for ALL is available across MSD25 facilities
Tools

GoGuardian enables filtering on student Chromebooks on and off the MSD25 network and allows different filtering policies at high, middle and elementary school levels. The system sends Smart Alerts if students are searching explicit and self-harm content, includes some theft recovery options, and allows teachers to orchestrate and control student devices in the classroom.

Lucid Press is a desktop print and publishing tool available for all staff and secondary students.

Asset Panda supports the District’s Technology Department in tracking and managing technology assets. The program assists in optimizing and streamlining equipment support ticketing, compliance and purchase management. This tool ensures the Marysville School District gets the most out of its technology investments and continues to be a good steward of the taxpayer dollar.

Eduro Learning

Simply adding new computers and technology to a school or classroom does not equal student success – it takes training and investment in the users as well. What distinguishes Marysville from other school districts is the professional development provided to teachers. All teachers in grades 3 through 12, with a few exceptions and a few additions, train with Marysville School District’s partner, Eduro Learning on best practices for integrating technology in their classrooms and curriculum.

Next Steps

As 2018 approaches, the Marysville School District will be asking voters to renew the technology levy passed in 2014, and maintain the successful system put in place. The goals include refreshing Chromebook devices and wireless network access points, and continuing with the District’s commitment to help staff transform their instruction to include authentic, purposeful uses of technology that prepare students for life beyond their Pre-K to grade 12 education.
LEARNING & TEACHING

Marysville School District’s Learning and Teaching Department continued to build on the curriculum and programs implemented over the past two years. The new English Language Arts curriculum for students in Kindergarten through grade 5, and the new math curriculum for students in grades 6 through 8 have been rolled out and staff remains committed to developing and improving instruction using the curriculum with the goal of increasing student learning.

English Language Arts instructors at the middle school level have selected their novel sets for students in grades 6 through 8, and English Language Arts curriculum has been fully implemented for students in Kindergarten through grade 5. Each set of the new curriculums were carefully selected by a team of teachers and administrators, and were vetted to ensure they fulfilled the standards set forth by Washington state and the Office of Superintendent of Public Instruction.

Together with the District’s Executive Director of Learning and Teaching Lori Knudson, Director of Assessment and Student Services Shawn Stevenson, and Director of Curriculum Melissa VanZanten, this department continues to strategically and thoughtfully apply academic structures and programs, and increase staff supports to create a framework for student success.

Hiring and Staff Support

Thanks to an investment by the Washington State Legislature to reduce class sizes for students in grades K through 3, the Marysville School District was able to hire 17 new teachers for those grade levels. To ease this process, the department developed a strong mentor and mentee program to provide first year teachers with support. This, in addition to monthly planning meetings designed to assist teachers with planning and gaining skills to run an effective classroom are instrumental to supporting the transition and building upon an already qualified staff.

Instructional leadership training for principals was implemented to assist principals as they design school improvement plans unique to their school. These plans include District goals and measurable assessments related to culture, instruction, systems and leadership.
The District continues to expand the AVID (Advancement Via Individual Determination) program. The mission of this program is to close the achievement gap by preparing all students for college readiness and success in a global society. AVID is now in ALL secondary schools.

Some achievements include:

- Increased student enrollment in AVID elective classes to 7 percent of each school's population
- 46 percent of secondary teachers have been AVID trained
- 50 percent of AVID juniors and 47 percent of AVID seniors enrolled in an Advance Placement (AP) class
- 63 percent of AVID seniors applied to a 4-year college or university
- AVID seniors received more than $550,000 in scholarships at the end of the 2016-17 school year

Free SATs

Thanks to the commitment of the Marysville School Board, the District continues to provide funding for every sophomore and junior to take the SAT (Scholastic Assessment Test) or PSAT (Practice Scholastic Assessment Test) free of charge. The SAT is a test of a student's academic skills that is used for admission to United States colleges. In total, 613 juniors took the SAT and 701 sophomores took the PSAT. Sophomores that participated in this free opportunity received valuable information on to how to prepare for the SAT and potentially qualify for a National Merit Scholarship.
Graduation
The Marysville School District’s “On-Time Graduation” percentage increased from 74.8 percent in 2016 to 77.1 percent in 2017.

STAMP Test
266 students in grades 8 through 12 took a world language proficiency test earning a total of 619 credits.
Signs of Suicide (SOS) along with Social-Emotional Learning presentations and screening is used in all secondary schools. Signs of Suicide is the only school-based suicide prevention program listed on the Substance Abuse and Mental Health Services Administration's (SAMSHA) National Registry of Evidence-based programs and practices that addresses suicide risk and depression, while reducing suicide attempts.

More than two dozen Youth Mental Health First Aid (YMHFA) trainings for staff and local community members were provided over the last two years. The Marysville School District continues to offer, free of charge, this widely successful training and certification. YMHFA provides an easy to understand and interactive training that educates, informs and de-stigmatizes issues related to mental health disorders. It also provides trainees with a practical plan and strategy to support an adolescent experiencing a mental health crisis. After successfully completing this course, trainees receive a three-year certificate as a YMHFA responder.
The Federally funded “Project Aware” Grant has provided mental health therapists, Student Assistance Professionals (SAPs), and Prevention and Intervention Specialists (PRIs) in all Marysville School District secondary schools. These professionals provide targeted assistance with mental health issues, drug and alcohol resources and support for students.

The Marysville School District partners with Sound Mental Health (SMH) to provide support for the District’s Special Education population. Sound Mental Health provides specialized trauma support, direct therapy service, group therapy, case management skill development, and public presentations on the unique needs of special education students and how trauma impacts them.

The Marysville School District continues to consult with the National Center for School Crisis and Bereavement (NCSCB), and their Director, Dr. David Schonfeld, MD, FAAP. Dr. Schonfeld and NCSCB provides support and assistance to our schools through resources, training materials, consultation services and technical assistance.
The Marysville School District’s Special Education Department continues to make positive strides that support students and families. The Department strives to be a step above the rest when providing for the needs of all students. Understanding that no two students are the same, or have the same needs, the staff continues to identify and implement best practices for serving the unique needs of each student, and ensure students and their families have the resources and support needed to build a foundation for success.

With Special Education Executive Director Ginger Merkel leading the charge, the team has:

- Implemented a behavior program at the high school level
- Successfully procured and deployed Sound Partners supplemental curriculum materials for all elementary resource programs and provided professional development for staff
- Created professional learning communities for elementary resource program teachers
- Supported speech language pathologists and occupational therapists in the use of iPad application assistive technologies on an individual student basis
- Streamlined district request processes for special transportation and assistive technology
- Committed to early and effective hiring for 2017-18 staffing needs
- Emphasized student integration at the secondary level
- Implemented a Continuum of Transition services in the 18-21 program
- Completed the Washington Integrated System of Monitoring on site review of special education programs
- Developed and supported the Special Education Parent Advisory Council
Career and Technical Education (CTE) is the golden ticket connecting learning to earning for students in the Marysville School District.

The growth in CTE course offerings has resulted in more real-world, hands-on, project based learning opportunities for students in the Marysville School District, and ensures students have the resources they need to support their success.

The Marysville School District CTE program served 4,799 middle and high school students in multiple courses during the 2016-17 school year.

Programs Offered
Career and Technical programs offered to students in grades 7 to 12 range from Medical Detectives, Computer Science, Human Body Systems, Sports Medicine, Engineering, Marketing, Graphic Design, STEM Foods, Construction, Web Design, Video Production, Automotive Technology, NJROTC and more.

Two for one Credits
Students can earn two for one high school credits by taking a CTE class that offers a credit equivalency. For example, a student taking Graphic Design can earn credit in Fine Arts, and can also check off their CTE graduation credit requirement as a “met requirement”.

College Credit
Many CTE courses offer college credit and valuable certifications and credentials directly connected to industry and post-secondary standards.

For information about Career and Technical Education options, contact a high school counselor, or one of the district Career and College Readiness Counselors.
Food Service

The Marysville School District continues to partner with food service provider Sodexo to focus on high-quality fresh foods for our students.

228,729 Breakfasts Served
831,270 Lunches Served

Summer Meal Program

The Marysville School District’s summer meal program ensures that all children continue to receive nutritious meals when school is not in session. From July through August, free meals and snacks were provided Monday through Friday at eight locations across the Marysville and Tulalip Community.

Food Service Accomplishments

• Sodexo donated $50,000 in new equipment to Marysville School District as part of their contribution to improve the Food Service Program. This included milk coolers, new salad bars, kitchenwares and marketing materials for schools with the most need

• Partnered with groups like the Indian Education Department, Marysville Food Bank, Marysville School District Elementary Schools, Stop Hunger Foundation, and The Tulalip Tribes to host community and family events

• Continued to provide professional development and training to staff around customer service and management, batch cooking, portion control, food and physical safety, and food allergies and special dietary needs

• Improved employee communication structures by implementing weekly huddles, forums on best practices and new ideas, employee recognition opportunities, and placing an emphasis on two-way communication
Facilities
The Marysville School District continues to follow the Long-Term Facilities Plan developed during the 2015-16 school year. The 10-year plan assesses existing facility conditions at all Marysville schools, prioritizes them, and sets a timeline for updates.

In 2016-17, the District Facilities Department:

- Added 55 new parking spots at the Marysville Getchell High School Campus
- Sanded, stained and painted gym floor at Marysville-Pilchuck High School
- Refinished gym floors at several schools
- Built a new inclusive wheelchair ramp at Quil Ceda Stadium
- Moved pre-school classrooms previously located at Marshall Elementary to the Early Childhood Learning Center to ensure a more inclusive campus for early learning students
- Added fresh paint to each school
- Built a new roof at Allen Creek Elementary
- Resurfaced the entry road to Marysville-Pilchuck High School, removing the deteriorating old surface and speed bumps
- Created a Long-Term Facilities Master Plan to efficiently manage the District’s present and future facilities needs covering a ten-year period

Transportation
Annual winter and summer transportation inspections performed by the Washington State Patrol were exceptional.

Marysville School District’s 104 buses have 450 individual routes which transported 8,991 students for a total of 1,393,739 miles traveled in the 2016-17 school year. This included to and from routes to schools, field trips, athletic trips, and after school and summer school programs.

The District’s transportation department provided a total of 26,107 McKinney-Vento (Homeless/Transitional) student trips to and from school for a total of 342,721 miles.
From creating more resources and support for District staff and refining existing structures, to partnering with labor unions and implementing new ways to recruit great staff, the Marysville School District’s Human Resources Department continues to strengthen their efforts when it comes to building a committed workforce and team.

**Organizations & Structures**

- Instituted pool job interviews for certificated openings which saved principals and candidates time and resulted in a smoother interviewing and hiring process
- Continued work to improve employee attendance with both classified and certificated staff members
- Supported directors, principals, managers, and supervisors in employee investigation and discipline procedures district-wide
- Documented and recorded performance evaluations for more than 1,200 employees district-wide

**New Tools**

Purchased and implemented the use of a new digital fingerprinting system, including a new payment system
Outreach & Recruitment

• Posted 545 job openings
• Processed 1,279 new job applications
• Coordinated 283 interviews
• Hired 341 new employees
• Participated in job fairs
• Continued social media presence through the use of Twitter and Facebook for posting jobs, showcasing employees, and providing communication from the HR department

Staff Support

• Conducted individual employee orientations for each new hire in the District
• Met with more than 300 new employees both individually, and in group settings
• Documented and recorded college credits and clock hours for certificated employee salary advancement
• Documented and recorded professional development and training for all employee groups and classifications

Partnerships

Participated in monthly labor and management meetings with all Marysville School District bargaining units.
All students reading at or above grade level by the end of first grade.

53 percent of first graders were at or above standard on the Reading Assessment in the 2016-17 school year.

All students attend school regularly.

67 percent of students had an attendance rate of 90 percent or greater during the 2016-17 school year.

All students achieve at or above state standard in English/Language Arts and Math.

All students graduate within five years of starting high school, with an identified post high school pathway.

77.1 percent of seniors graduated on time in the 2016-17 school year.
Thank you again for taking the time to read about our shared efforts during the 2016-17 school year. In the Marysville School District, we focus on the whole child and are dedicated to ensuring that every student’s K-12 experience meets their individual needs, and helps them build a full and fun educational experience.

Success for each of our students is only possible when our Board of Directors, staff, families and community come together to create a better future for each child and thus, a better future for us all.

We look forward to the year ahead as we work together to engage, inspire and prepare future generations.

- Marysville School District Board of Directors