



Wood County Schools

Testing Transparency

Required by the Elementary and Secondary Education Act of 1965
(as amended by Every Student Succeeds Act in 2015)

Federal/State Required Assessments

National Assessment for Education Progress (NAEP)

Subject(s) Assessed

Mathematics, Reading, Science, and Writing in grades 4 and 8

Purpose of the Assessment

The NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups. The NAEP is a national assessment administered through a scientific sampling process which means that only a representative sample of selected students in selected schools take this assessment.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

Total time is about 2 hours

Scheduled Assessment Window

Mathematics and Reading are assessed once every other year. Science and Writing are generally administered once every four (4) years. The assessment window for NAEP for 2020-2021 was January 25 - March 19, 2021. The test was not administered due to the COVID-19 shutdown.

Time and Format for Dissemination of Results

The National Assessment Governing Board and National Center for Education Statistics release the national and state level reading and mathematics results via a website in the fall following the assessment administration. Only national level Science results will be released.

West Virginia General Summative Assessment (WVGSA)

Subject(s) Assessed

English language arts (ELA), and Mathematics in grades 3-8; Science in grades 5 and 8

Purpose of the Assessment

This assessment measures student performance on the state's content standards. The results give students, teachers, and families meaningful information on what students know and can do, and how well they are progressing toward college and career readiness.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The WVGSA is an untimed test that takes approximately 2 hours for each content test session. The ELA test consists of two sessions, including one session that consists of an extended writing task.

Scheduled Assessment Window

The WVGSA is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2021, the statewide testing window is April 5 - May 28, 2021.

Time and Format for Dissemination of Results

Results begin appearing in the Online Reporting System on a rolling basis approximately two weeks after students have completed the assessment. District and school personnel can access these results and analyze data at the district and school level. Printed individual student reports are provided to districts and schools to send home to parents/guardians in August each year.

SAT School Day with ESSAY

Subject(s) Assessed

Grade 11 students take the following test components: Reading, Writing and Language, Math, Key Content Features (includes Science), and SAT Essay

Purpose of the Assessment

The SAT School Day is a nationally recognized college- and career-readiness assessment administered by the College Board and is accepted at colleges and universities throughout West Virginia and the nation for both college admissions and placement. It also can be used to qualify for the Promise Scholarship.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

Total time is 3 hours and 50 minutes: 3 hours is allotted for Reading, Writing and Language, Math and Key Content Features; 50 minutes is allotted for the SAT Essay

Scheduled Assessment Window

The SAT School Test Day Primary Test Day is April 13, 2021 and Make-up Day is April 27, 2021.

Time and Format for Dissemination of Results

Student scores are available to students in College Board's Electronic Reporting System approximately three weeks after the makeup date or May 17. Districts and schools have access to test results June 3, 2019. Printed individual student reports are provided to districts and schools to send home to parents/guardians in August each year.

West Virginia Alternate Summative Assessment (WVASA), also known as the Dynamic Learning Maps Alternate Summative Assessment

Subject(s) Assessed

English and Mathematics in grades 3-8 and 11, and Science in grades 5, 8, and 11

Purpose of the Assessment

The WVASA is a summative measure of student academic performance based on the West Virginia Alternate Academic Achievement Standards administered in lieu of the WVGSA to students in grades 3-8 and grade 11 who have significant cognitive disabilities.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The WVASA is an untimed series of testlets averaging 3-5 minutes per testlet, with 7-9 testlets per subject area.

Scheduled Assessment Window

The Alternate Summative Assessment (WVGSA) is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2021, the statewide testing window is April 5, 2021 – May 28, 2021.

Time and Format for Dissemination of Results

DLM releases scores to the state in July. Schools and teachers can access scores in August. Individual student reports are provided in August for parents/guardians.

English Language Proficiency Assessment for the 21st Century (ELPA21)

Subject(s) Assessed

4 Domains of English Language Proficiency – Speaking, Listening, Writing, and Reading in grades K-12

Purpose of the Assessment

The ELPA 21 is a summative English Language Proficiency assessment to measure identified domains of English proficiency for students identified as English Learners in grades K-12.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

ELPA21 is an untimed assessment and approximate test time for all 4 domains varies by grade levels as follows: grades K-1 about 69 minutes; grades 2-3 about 63 minutes; grades 4-5 about 91 minutes; grades 6-8 about 128 minutes; and grades 9-12 about 155 minutes.

Scheduled Assessment Window

The ESPA21 is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2019, the statewide testing window is February 2, 2021 - March 19, 2021.

Time and Format for Dissemination of Results

Individual Student Results will be available to the district by June 1, 2019. The district will print the reports and provide them to parents between June 1st and the beginning of the 2019-2020 school year.

County Required Assessments

PSAT/NMSQT

Subject(s) Assessed

Reading, Writing and Language, Math and Key Content Features

Purpose of the Assessment

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) measures what students are learning in school, determines if they are on track for higher education or careers, and open doors for opportunities to prepare and pay for college.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by Every Student Succeeds Act (ESSA) 2015
State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The total time to complete the test is 2 hours and 45 minutes. Reading is allotted 60 minutes, writing is allotted 35 minutes, and mathematics is allotted 70 minutes.

Scheduled Assessment Window

The PSAT/NMSQT is administered in the fall. The date for 2020-2021 is October 14, 2020 and the Make-up date is October 29, 2020.

Time and Format for Dissemination of Results

PSAT/NMSQT scores are reported online through a secure portal. When your scores are ready, you will get an email directing you to create a College Board Account to navigate to your online score report. Scores are typically online 4-6 weeks after the test date.

PSAT 8/9

Subject(s) Assessed

PSAT 8/9 is administered to 9th graders and to 8th graders at Williamstown High School. PSAT 8/9 measures Reading, Writing and Math.

Purpose of the Assessment

The PSAT 8/9 focuses on skills and knowledge used to determine college readiness.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The PSAT 8/9 allows a total time of 2 hours and 25 minutes to take the test. Time allotted for Reading is 55 minutes, for Writing and Language is 30 minutes and for Mathematics is 60 minutes.

Scheduled Assessment Window

The PSAT 8/9 is administered the week of October 19 – October 23, 2020. Make-up testing must be done during the testing window.

Time and Format for Dissemination of Results

Scores are available online through the student's College Board Account, usually within 4 – 8 weeks.

i-Ready Diagnostic

Subject(s) Assessed

i-Ready Diagnostic Tests assess math and reading in grades Kindergarten – 8. Math domains tested include Number and Operations, Algebra and Algebraic Thinking, Geometry, and Measurement and Data. Reading domains tested include Phonological Awareness, Phonics, High Frequency Words, Vocabulary, Comprehension: Literature, and Comprehension: Informational Text.

Purpose of the Assessment

The purpose of the i-Ready Diagnostic is to pinpoint gaps in learning and skills, determine appropriate interventions to close gaps, and allow teachers to make instructional decisions.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

There is no time limit for i-Ready Diagnostic Assessments.

Scheduled Assessment Window

The i-Ready Assessment is administered three times per year:

Fall Assessment – September 14 – October 16, 2020

Winter Assessment – January 25 – March 5, 2021

Spring Assessment – May 3 – May 28, 2021

Time and Format for Dissemination of Results

Scores are available online immediately for schools and districts and reports are shared with families as soon as possible following the assessment.