2021-2022 Budget Development
Depew Union Free School District

## Budget Reductions Since 2010

| School Year | Reductions | Enrollment |
| :--- | :---: | :---: |
| $2010-2011$ | $\$ 2,018,287$ | 1986 |
| $2011-2012$ | $\$ 1,468,541$ | 1990 |
| $2012-2013$ | $\$ 603,876$ | 1932 |
| $2013-2014$ | $\$ 584,748$ | 1850 |
| $2014-2015$ | $\$ 1,003,668$ | 1813 |
| $2015-2016$ | $\$ 530,376$ | 1797 |
| $2016-2017$ | $\$ 114,758$ | 1803 |
| $2017-2018$ | $\$ 0.00$ | 1812 |
| $2018-2019$ | $\$ 536,402$ | 1805 |
| $2019-2020$ | $\$ 939,700$ | 1804 |
| $2020-2021$ | $\$ 1,084,390$ | 1791 |
| Total | $\$ 8,884,746$ |  |
| Full Time Equivalents (F.T.Es) (8 \% |  |  |
| reduction in staffing) |  |  |

## Enrollment:



## 2021-2022 Budget Plan

## Major Budget Increases In the Proposed 2021-2022 Budget Plan

(Expenditures For Which There is Minimal or No District Control)

| Item | Dollar <br> Amount <br> Increase | Percent Increase |
| :--- | :---: | :---: |
| Teachers' Retirement System (TRS) | $\$ 182,643$ | $10.58 \%$ |
| Employees' Retirement System <br> (ERS) | $\$ 51,021$ | $6.12 \%$ |
| Health Insurance <br> (Projected 12/2020) | $\$ 65,000$ | $1.26 \%$ |
| Negotiated Salaries | $\$ 362,296$ | $1.67 \%$ |
| Total Increase | $\mathbf{\$ 6 6 0 , 9 6 1}$ | $\mathbf{2 . 2 5 \%}$ |

## Advocacy Landscape for 2021-2022 A Sustainability Agenda:

- State Aid: Update and phase-in the Foundation Aid formula. (This was a victory this year with a three-year phase-in.)
-Tax Cap: Amend the formula to support multi-year planning (Allowing for more exemptions).
-Mandate Relief: "Maximizing Resources" to benefit students ("Change your rules or fund your rules").
-Reserves: Introduce legislation for a Health Insurance Reserve for our school district, as a stand alone bill and increase fund balance allowance from the current $4 \%$.


## Learning Loss Funding:

- Federal American Rescue Plan Act (ARPA) Funding = \$3,372,602
- NewYork State's ARP-CRRSA (Coronavirus Response and Relief Supplement Appropriation) allocation is $\$ 8.99$ billion. A minimum of $90 \%$ of these funds ( $\$ 8.09$ billion) must be allocated to local educational agencies (LEAs) $=\$ 1,751,954$

| Years | $50 \%$ Available | $\underline{2021-2022}$ | $\underline{2022-2023}$ | $\underline{2023-2024}$ | $\underline{2024-2025}$ <br> $(09 / 30 / 2024)$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARPA <br> Funding | $\$ 1,683,301$ | $\$ 421,575$ | $\$ 421,575$ | $\$ 421,575$ | $\$ 421,575$ |
| CSSER <br> Funding | $\$ 875,977$ | $\$ 291,992$ | $\$ 291,992$ | $\$ 291,992$ |  |

## 2021-2022 Budget Plan

## Major Budget Changes In the Proposed 2021-2022 Budget Plan

(Revenue For Which There is Minimal or No District Control)

| Item | Change in <br> Dollar Amount | Percent <br> Difference |
| :--- | :---: | :---: |
| NYS State Aid (Original Executive Budget) | $\$ 52,005$ | $0.25 \%$ |
| Tax Levy <br> (below maximum allowable tax cap) | $\$ 553,238$ | $2.99 \%$ |
| Fund Balance(compared use to current year) <br> Reserves(compared use to current year) | $\$ 749,439$ | $23.06 \%$ |
| Total Increase | $\mathbf{\$ 1 , 1 2 0 , 9 4 3}$ | $2.54 \%$ |

## Tax Levy

## Tax Levy Cap

- Allowable Levy Growth Factor = the lessor of $2 \%$ or the inflationary change using the CPI-U 1.23\% (Actual as of $2 / 1 / 21$ ). Therefore, the base is $1.23 \%$ before exemptions.
- There is a formula to determine each District's Cap.

| 2020-2021 Tax Levy | $\mathbf{\$ 1 8 , 4 8 3 , 2 8 4}$ |  |
| :--- | :--- | :--- |
| Tax Base Growth Factor: | $\mathbf{X 1 . 0 2 2 9}$ | Office of Real <br> Property Tax <br> Services |
| Tax Base Growth Amount: | $+423,267$ |  |
| 2020-2021 PILOTS | $+177,258$ | 6 PILOTS |
| 2020-2021 <br> Capital Expense within Local Budget | $-\$ 23,279$ | Per OSC |
| Adjusted Current Year Levy | $\mathbf{\$ 1 9 , 0 6 0 , 5 3 0}$ | X1.23\% |

## Tax Levy Cap

- Under the law, a District can utilize specific exemptions toward the Tax Levy Cap.
- Depew can not utilize ERS/TRS Pension or Judgments.

| Levy Limit BEFORE Exemptions | \$19,112,418 | \$629,134 / 3-4038\% |
| :---: | :---: | :---: |
| 2021-2022 Pension (ERS) > 2\% | + \$0.00 | ESTIMATED |
| 2021-2022 Pension (TRS) $>2 \%$ | + \$0.00 | ESTIMATED |
| 2021-2022 Capital Expense within Local Budget | + \$165,288 | ESTIMATED (BOCES \& DUFSD) |
| 2021-2022 Torts/Judgments > 5\% | + \$0.00 | ACTUAL |
| Total Levy Cap Exclusions | \$165,288 | ESTIMATED |
| 2021-2022 Total Tax Levy with Exemptions | \$19,277,706 | ESTIMATED |
| 2021-2022 Allowable Tax Impact Increase | \$794,422 | ESTIMATED |
| 2021-2022 Allowable Tax Levy Increase | 4.3\% | ESTIMATED Maximum <br> Levy after exemptions |
| 2021-2022 Proposed Tax Levy Increase | 2.99\% | \$553,238 |

## Why not recommend to go above the Tax Levy Cap?

- Climate to go above the cap proves to be a high risk with very few districts being successful in going over the tax levy cap.
- Depew's Combined Wealth Ratio (CWR) Percentile is 50, which means we are wealthier than $50 \%$ of the other Districts in NYS.
- Depew's three year average for Free and Reduced Lunch Percentage for Kindergarten through $6^{\text {th }}$ grade is approximately $52 \%$.


## Use of Reserves

|  | $2015-2016$ | $2016-2017$ | $2017-2018$ | $2018-2019$ | $2019-2020$ | $2020-2021$ | $2021-2022$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Employee Benefit | $\$ 3,141,680.57$ | $\$ 2,659,864.50$ | $\$ 2,442,134.57$ | $\$ 3,141,592.70$ | $\$ 2,623,547.68$ | $\$ 1,876,536.35$ | $-\$ 213,280$ |
| Accrued Liability Reserve |  |  |  |  |  |  |  |

## Use of Reserves



## Thoughtexchange Budget Feedback:

- What are your most important priorities when considering the 2021-2022 budget plan of the school district?



## Thoughtexchange Budget Feedback:

Which of the following best describes your role in the district?


## Thoughtexchange Budget Feedback:

Which school do you most associate with? If you have children in multiple schools, please answer the question with your youngest child in mind.


| \% | $\mathbf{2}$ | Answer |
| ---: | ---: | :--- |
| $47 \%$ | $(106)$ | ■ Cayuga Heights Elementary School |
| $26 \%$ | $(59)$ | ■epew Middle School |
| $27 \%$ | $(62)$ | Depew High School |

## Thoughtexchange Budget Feedback：

## Top Three Key Thoughts：

keep staffing－no cuts in teachers

Maintain teaching staff

All special areas classes to stay in place Keeping the arts，music，physical education，etc classes supported to continue engaging kids with an outlet during the day．
4.4 人为人（208）

Ranked \＃1 of 144
4.3 人 人 人（598）

Ranked \＃2 of 144
4.3 大人大人（568）

Ranked \＃3 of 144

## Thoughtexchange Budget Feedback:

## Top Theme: Technology:

School technology Technology is constantly evolving
Maintain high levels of technology integration We have leveraged technology very well which shows in the past 18 months

Technology offered to enhance the learning of all students Continuing to support staff and students with technology upgrades and opportunities to expand what is already owned.
$4.1+*(568)$
$4.0 \rightarrow$ 大
$3.9 \rightarrow$ (588)

Technology Budget for 2021-2022= \$713,483, which includes approximately 400 new devices and maintenance of contractual services (For Example: Internet Security and Encryption Software).

## Thoughtexchange Budget Feedback:

## Top Theme: Class Size:

## Keep class sizes low - $\mathbf{2 0}$ or under

I am basing my thoughts on the fact that we will be back in school with full class sizes by the fall. Keep classes at Cayuga with no more than 20-22 students. Younger students learn better in smaller classes.

Trying to keep class sizes small 20 or less

## Projected Class Sizes:

| Grade | Students | Teachers | Average Class Size |
| :--- | :--- | :--- | :--- |
| K | 136 est. | 7 | 19 |
| 1 | 132 | 6 | 22 |
| 2 | 109 | 5 | 22 |
| 3 | 143 | 7 | 20 |
| 4 | 127 | 6 | 21 |
| 5 | 124 | 6 | 21 |
| 6 | 128 | 6 | 21 |
| 7 | 131 | 6 | 22 |
| 8 | 116 | 6 | 19 |
| 9 | 131 | 6 | 22 |
| 10 | 119 | 5 | 24 |
| 11 | 116 | 5 | 23 |
| 12 | 115 | 6 | 19 |

## Thoughtexchange Budget Feedback:

## Top Theme: Programs:

Providing a comprehensive and rigorous program for all If we slash programs our students will be negatively impacted
music and art programs are not dropped from the budget my granddaughter loves both and it is an important part of her life

To preserve and maintain programs for students

```
4.1 直央(588)
3.9****)
3.8*****(338)
```


## 2021-2022 Budget Requests

| Rank | Program | Amount | Faculty/Staff | Notes |
| :---: | :---: | :---: | :---: | :---: |
| Prioritized Order |  |  |  |  |
| 1 | Special Education Services | \$297,190 |  | Based on new enrollment, CSE meetings and recommendations. |
| 2 | WellCat Summer Program | \$52,700 |  | This programming was cut last year due to the Pandemic and in past years was supported by the Federal Grant. |
| 3 | High School Boiler | \$100,000 |  | This is the last Boiler to replace and all Boilers in the District will be less than three years old. Will utilize the repair reserve for this purchase. |
| 4 | Three Floor Scrubbers | \$56,325 |  | Current scrubbers are 10 years old and at end of life with numerous maintenance issues. |
| 5 | Rototiller for grass ball diamonds | \$3,000 |  | Currently do not have one and would reduce the amount of maintenance time significantly. |
|  | TOTAL: | \$509,215 |  |  |
|  | Stimulus Funding: |  |  |  |
|  | Literacy Support | \$149,806 | 2.0 FTE | To assist with the Pandemic Achievement Gap |
|  | Numeracy Support | \$149,806 | 2.0 FTE | To assist with the Pandemic Achievement Gap |
|  | Summer Instructional Programming | \$30,420 |  | This funding will allow for the district to double the amount of enrollment for summer remediation K-12 and address the Pandemic Achievement Gap. |
|  | Pre Kindergarten Classroom | \$74,903 | 1.0 FTE | To assist with the Pandemic Achievement Gap |
|  | K-5 Social and Emotional Learning | \$74,903 | 1.0 FTE | To address issues associated with Social and Emotional Learning at the Elementary Level |
|  | TOTAL: | \$479,838 | 6.0 FTE |  |

## Initial 2021-2022 Budget Gap

| Draft Budget | Draft Revenues | Budget Shortfall |
| :---: | :---: | :---: |
| $\mathbf{\$ 4 7 , 6 4 3 , 2 4 2}$ | $\mathbf{\$ 4 6 , 8 8 7 , 8 2 2}$ | $\mathbf{\$ 7 5 5 , 4 2 0}$ |

## Rationale for Reductions:

1.Protect Programming for Students
2.Protect Reasonable Class Size and at the same time adhere to Contractual Limits
3.Maximize District Resources and Efficiencies
4.Review and Evaluate Needs versus Wants
5.Review and Evaluate Budgeting and Spending 3 Year Trends

## To Fill The Gap...

1. Identify the amount of proposed and final state aid, along with the Federal Stimulus.
2. Then, if needed, reduce the amount of new budget requests, in a reverse prioritized order.
3. Then, if needed, implement further budget reductions within the current budget in a prioritized order.
4. Or, if needed, reduce a combination of both lists.

# Reduction of Budget Expenditures / Changes in Revenue 

| Rank | Program | Cut Amount | Additional <br> Revenue | Notes |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Various Salary and <br> Benefit Reductions <br> and Retirement <br> Breakage | $\$ 258,385$ |  | Aligning Budgeted Amounts and Verified 21/22 Costs in <br> the areas of Health Insurance, TRS and Breakage in <br> Retirement |
| $\mathbf{2}$ | Special Education <br> Out of District <br> Placements | $\$ \mathbf{\$ 6 6 , 6 6 4}$ |  | Decrease in out of district placements based on CSE |
| meetings |  |  |  |  |

## Current 2020-2021 Budget Gap

| Proposed Budget | Revenues | Budget Shortfall |
| :---: | :---: | :---: |
| $\$ 47,267,774$ | $\$ 47,267,774$ | $\mathbf{\$ 0 . 0 0}$ |

## Vehicle Reserve

-On May 19, 2009 voters approved the establishment of a Vehicle Purchase Reserve Fund and again on December 13, 2016 the voters re-established this fund.

- Excess funds have been placed in this reserve for future purchases of school buses and equipment.
-This reserve fund allows the District to make bus or equipment purchases that do not affect the amount of the current budget proposal or the tax levy.
-The District also receives State Aid for bus purchases in the subsequent years. This aid continues to support the bus replacement program.


## Bus Purchasing

| Years | Bus Purchase |  | Total Aid |
| :--- | :--- | :--- | :--- |
| 2016-2017 | $\$ 281,719$ | $\$ 293,380$ | Interest Received |
| $2017-2018$ | $\$ 367,326$ | $\$ 387,840$ | $\$ 11,661$ |
| $2018-2019$ | $\$ 291,901$ | $\$ 307,180$ | $\$ 20,514$ |
| $2019-2020$ | $\$ 379,797$ | $\$ 399,660$ | $\$ 15,279$ |
| $2020-2021$ | $\$ 146,844$ | $\$ 152,718$ | $\$ 5,874$ (Estimated) |
| $2021-2022$ | $\$ 674,760$ | $\$ 701,750$ | $\$ 26,990($ Estimated) |
|  | TOTAL | $\$ 2,142,347$ | $\$ 2,242,528$ |

## Bus Purchasing

| Vehicle Purchase from Reserve Fund | $\$ 674,760$ |
| :---: | :---: |
| 66-Passenger Buses with Wi-Fi <br> (with luggage compartments for sports equipment) | 4 |
| 48-Passenger Bus with Wi-Fi | 2 |
| Surplused Vehicles with over 459,061 miles | 6 |

## Capital Outlay \$100,000 Projects

- In order to continue to address issues outlined in the Building Conditions Survey, in a responsible and sustained manner over a period of time, the District continues to utilize the benefit of the $\$ 100,000$ Capital Outlay Project Program, which began with the 2016-2017 budget year.
- A \$100,000 Capital Outlay Project is an opportunity to institute Capital improvement projects that cost no more than $\$ 100,000$ and are preferably covered under one trade (i.e. Architectural, Mechanical, Electrical, Plumbing or Civil). A district must show this expenditure in its annual budget plan and will then receive aid in the following aid year. A district may receive aid for a maximum of one such project in an aid year.
- As the district completes these projects on an annual basis, the aid begins to cover 8o\% of each project.


## Capital Outlay \$100,000 Projects

| Year | Cost | Aid | Total Cost |
| :--- | :--- | :--- | :--- |
| 1 | $\$ 100,000$ | $\$ 0.00$ | $\$ 100,000$ |
| 2 | $\$ 100,000$ | $\$ 80,000$ | $\$ 20,000$ |
| 3 | $\$ 100,000$ | $\$ 80,000$ | $\$ 20,000$ |
| 4 | $\$ 100,000$ | $\$ 80,000$ | $\$ 20,000$ |
| 5 | $\$ 100,000$ | $\$ 80,000$ | $\$ 20,000$ |
| 6 | $\$ 100,000$ | $\$ 80,000$ | $\$ 20,000$ |
| 7 | $\$ 100,000$ | $\$ 80,000$ | $\$ 20,000$ |
| 8 | $\$ 100,000$ | $\$ 80,000$ | $\$ 20,000$ |
| 9 | Total | $\$ 1,000,000$ | $\$ 80,000$ |
| 10 |  |  | $\$ 80,000$ |

## Capital Outlay \$100,000 Projects

- Capital Outlay work being anticipated within the 2021-2022 Budget Plan will include, but not necessarily be limited to modest upgrades and improvements to:
- Complete the High School Pool upgrades, including a new score board and also replacing four side basketball backboards in the High School Gymnasium.


## Expenditures

| Area | $\frac{2020-2021}{\text { Actual }}$ | $\begin{aligned} & \text { 2021-2022 } \\ & \text { Proposed } \end{aligned}$ | Difference |
| :---: | :---: | :---: | :---: |
| Administration \& General Support | \$4,601,670 | \$4,903,474 | \$301,804 |
| Instructional | \$24,484,575 | \$25,507,232 | \$1,022,657 |
| Transportation | \$2,256,660 | \$2,300,179 | \$43,519 |
| Benefits | \$10,531,915 | \$10,193,046 | -\$338,869 |
| Debt Service | \$4,407,599 | \$4,363,843 | -\$43,756 |
| Total General Fund Budget | \$46,282,419 | \$47,267,774 | \$985,355 |
| Vehicle Reserve Purchases | \$146,844 | \$674,760 | \$527,916 |
| Total General Fund Budget with Vehicles | \$46,429,263 | \$47,942,534 | \$1,513,271 |

## Budget Expenditures



## Revenues

| Area | $\frac{2020-2021}{\text { Actual }}$ | $\begin{aligned} & \text { 2021-2022 } \\ & \text { Proposed } \\ & \hline \end{aligned}$ | Difference |
| :---: | :---: | :---: | :---: |
| State Aid | \$20,801,121 | \$21,233,078 | \$431,957 |
| Sales Tax \& Other Charges | \$1,871,912 | \$1,897,740 | \$25,828 |
| Appropriated Fund Balance | \$3,250,561 | \$4,000,000 | \$749,439 |
| Use of Reserves | \$1,474,935 | \$713,280 | -\$761,655 |
| Miscellaneous Revenue | \$400,606 | \$387,154 | -\$13,452 |
| Tax Levy | \$18,483,284 | \$19,036,522 | \$553,238 |
| Total General Fund Budget | \$46,282,419 | \$47,267,774 | \$985,355 |



## Three Part Budget

| Area | 2020-2021 | 2021-2022 | Percentage |
| :--- | ---: | ---: | :---: |
| Administration | $\$ 4,115,956$ | $\$ 4,200,841$ | $\mathbf{2 . 0 6 \%}$ |
| Program | $\$ 34,616,486$ | $\$ 35,452,276$ | $\mathbf{2 . 4 1 \%}$ |
| Capital | $\$ 7,549,977$ | $\$ 7,614,657$ | $\mathbf{0 . 8 6 \%}$ |
| Total Budget | $\$ 46,282,419$ | $\$ 47,267,774$ | $\mathbf{2 . 1 3 \%}$ |
| Budget Dollar <br> Change |  | $\$ 985,355$ |  |

# Estimated Tax Rate Considering No Change to Assessments 

| Town | $\begin{gathered} 2018- \\ 2019 \\ \text { Tax } \\ \text { Rate } \end{gathered}$ | $\begin{gathered} 2019- \\ 2020 \\ \text { Tax } \\ \text { Rate } \end{gathered}$ | $\begin{gathered} 2019- \\ 2020 \\ \text { Dollar } \\ \text { Change } \end{gathered}$ | $\begin{gathered} 2020- \\ 2021 \\ \text { Tax } \\ \text { Rate } \end{gathered}$ | $\begin{gathered} 2020- \\ 2021 \end{gathered}$ <br> Dollar Change | 2021-2022 <br> Estimated <br> Tax <br> Rate | 2021-2022 <br> Estimated <br> Dollar Change | 2021-2022 <br> Estimated <br> Percent <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full Value (100\%) | \$20.19 | \$18.46 | -\$1.73 | \$18.06 | -\$.40 | \$18.60 | \$0.54 | 2.99\% |
| Cheektowaga (100\%) | \$21.71 | \$21.72 | \$0.01 | \$21.76 | \$. 04 | \$18.60 | -\$3.16 | -14.52\% |
| Lancaster (100\%) | \$22.94 | \$23.97 | \$1.03 | \$18.06 | -\$5.91 | \$18.60 | \$0.54 | 2.99\% |

Variables Impacting the Projection of the Tax Levy, Tax Rate and Tax Bill Under District Control, To Some Degree

|  | Tax Levy | Tax Rate | Tax Bill |
| :--- | :---: | :---: | :---: |
| Expenditures |  |  |  |
| Expenditures |  |  |  |

# Variables Impacting the Projection of the Tax Levy, Tax Rate and Tax Bill Not Under District Control 



## Variables Impacting the Projection of the Tax Levy, Tax Rate and Tax Bill Not Under District Control

|  | Tax Levy | Tax Rate | Tax Bill |
| :--- | :---: | :---: | :---: |
| Total <br> Assessments | No <br> Impact | $\square$ | $\square$ |
| Total <br> Assessments | No <br> Impact | $\square$ | $\square$ |

## *Estimated Changes in 2021-2022

 Property Tax Bills

| Home <br> Assessed Value | 2020-2021 <br> Home Assessed Value with Equalization Rate Applied | $\begin{gathered} \text { 2020-2021 } \\ \text { Tax Bill } \end{gathered}$ | 2021-2022 <br> Home Assessed Value with Equalization Rate Applied | $\begin{gathered} \text { 2021-2022 } \\ \text { Tax Bill } \end{gathered}$ | *Estimated <br> Change In <br> Property Tax Bills |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \$100,000 | $\frac{\text { Cheektowaga }(83 \%)}{\$ 120,481.93}$ | $\frac{\text { Cheektowaga }}{\$ 2,621.59}$ | $\frac{\text { Cheektowaga }(100 \%)}{\$ 100,000.00}$ | Cheektowaga \$1,860.07 | -\$761.52 |
| \$100,000 | $\frac{\text { Lancaster ( } 100 \% \text { ) }}{\$ 100,000}$ | $\frac{\text { Lancaster }}{\$ 1,806.01}$ | $\frac{\text { Lancaster (100\%) }}{\$ 100,000.00}$ | $\begin{aligned} & \text { Lancaster } \\ & \$ 1,860.07 \end{aligned}$ | \$54.06 |

## 22-Year

## Budget History



## Propositions

1.) BUDGET

| Proposed <br> Budget | \$47,267,774 |
| :---: | :---: |
| Budget to Budget Percent Change | 2.13\% |
| Budget to Budget Dollar Change | \$985,355 |
| Tax Levy | \$19,036,522 |
| Tax Levy Increase | \$553,238 |
| Tax Levy <br> Percent Increase | 2.99\% |

## 2.) VEHICLES



## Contingency Budget

(Excluding Vehicles)

| Current Proposed Budget <br> Tax Levy 2.99\% | Contingency Cap Budget <br> Tax Levy 0.00\% |
| :--- | :--- |
| $\$ 47,267,774$ | $\$ 46,714,536$ |$|$| $2.13 \%$ | $0.93 \%$ |
| :--- | :--- |

## Board of Education

There are two Board of Education seats up for election, each for three-year terms:

- 1a. David Sheff
- 2a. Justin Young



## Budget Vote Date

## Annual School Budget Vote Day Is:

Tuesday, May 18, 2021 Noon - 9pm In the High School Gymnasium

## Voter Eligibility

- You must be a citizen of the United States.
- You must be 18 years of age.
- You must be a resident of the school district for a period of 30 days immediately prior to the vote.


## Next Steps

## May:

- Public Hearing: Tuesday, May 11, 2021 at 6:30pm
- Budget Vote: Tuesday, May 18, 2021 from Noon to 9:0opm in the High School Gymnasium

QUESTIONS \%

