

A decorative background featuring several pushpins of various colors (black, white, grey) pinned to a light-colored surface. The pushpins are arranged in a way that their shadows are cast onto the surface, creating a sense of depth and texture. The pushpins are scattered across the left and center of the page, with some in sharp focus and others blurred in the background.

District Alignment Part III

Coxsackie-Athens Central

Mission-Vision-Commitments-Targets



Framework

- Core Value-What we want for every child
- Guiding Tenets
- Mission-Our daily purpose
- Vision-A state of Being-working towards
- System Goals—Long Term Commitments
- Priorities-3-year targets

Organizational Development-

Systems Learn

Mission, Vision, Commitments, Targets

Staff Development-*Capacity Building*

Curriculum-*Connecting Peers with Purpose*

Professional Practice –*Learning is the Work*

Assessment-*Transparency Rules*

Intervention-*Behave as if you Believe*

Educational Equity

All Students Learning at High Levels

Guiding Tenets



- We can be better than we presently are.
- All facets of school operation must be open to examination and change.
- Change in accordance with the best research literature.
- Keep our focus on our outcomes.

**Why do we
Exist?**

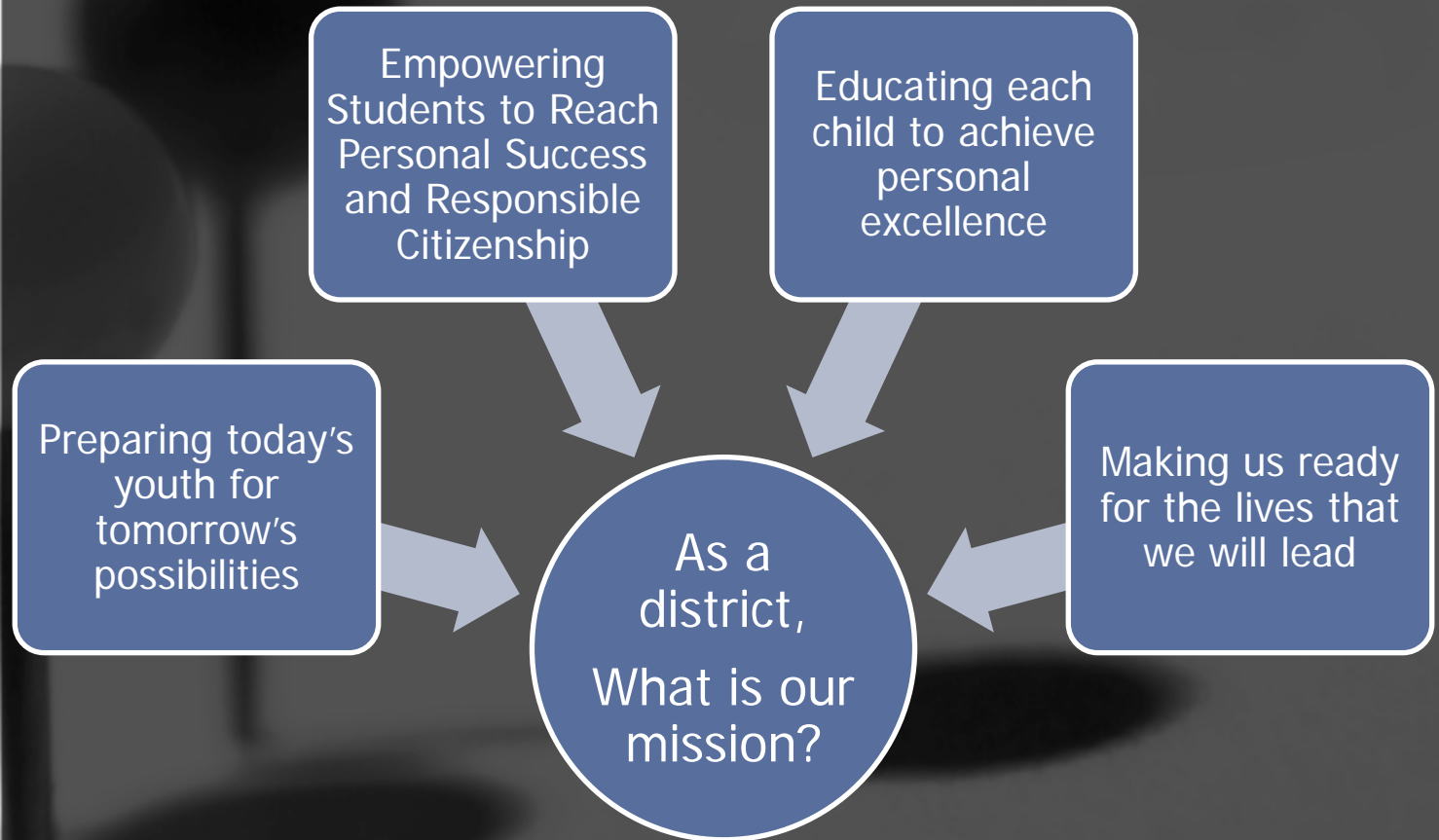
What are we here
to do together?



What is the
business of our
business?

MISSION

One Direction



Is it
realistic?

What kind of school
do we hope to
become?

What level of
excellence do hope
to achieve?

Will our
vision
clarify
where we
are going?



VISION

Can we
communicate
it to every one,
including
ourselves?



System Goals

Long Term Commitments

- Every day we will strive to make these commitments a reality.
- Our actions will reflect these commitments.
- Our behaviors will bring these commitments to life.
- Our commitments guide our priorities.



Priorities

3-Year Targets

- Our targets keep us focused
- We will do these well and then move on.
- Biggest impact on most students
- We can monitor results and adjust our actions.

Building the Framework

- Organize envisioning team
- Facilitated discussion about our district mission and vision.
- System Goals developed.
- Priorities aligned to system goals finalized with varying deadlines.