

2013-14 OPENING DAY



Carly Mead – Education Technologist Chief Information Officer

Joshua Pray – English – Middle/High School

Rocco Pietrofesa – STEM/Technology – Middle/High School

Tiffany Pieruzzi – Grade 4 (1 year leave replacement) – EJA

Robin Evers – Reading – EJA

Terry Nash – Athletic Director

Denise Schug – Teacher Aide – CE

Michelle Wyant– Teacher Aide – MS

Aaron Boudreau–Teacher Aide –MS

Michael Long – Teacher Aide (PT) – MS

Lianne Salisbury – Teacher Aide (PT) – MS

Maggie Mabee – Teacher Aide (PT)– CE

Frank Dembo–Interim Dir. Of SPED



Coxsackie-Athens Foundation for Education

- Over \$13,000 in grants to teachers last year.
- Gala is Saturday October 26th, 6pm at the Quarry Restaurant
- Wall of Honor Inductions
 - Patricia Scott
 - Hon. Daniel Lalor
 - Howard Solvin
 - Harvey Durham
 - Edward Arthur
 - Christian Pfister
 - Dr. John Porter





District Goals & Building Targets

2013-14

2016

Coxsackie-Athens Central

Goals for 2016

GRADUATION RATE

- At least 93% of students will graduate.*
 - **Current Rate is 88%**
- 100% of graduates will have a plan for college or career.

Mastery & Passing

- The overall proficiency rate on the N.Y.S. grades 3-8 tests and Regents exams will be either 90% or increase by 15% from 2013 performance levels.
- The overall mastery rate on N.Y.S. grades 3-8 tests and Regents exams will increase by 12% from 2013 performance levels.

Participation

- 100% of students will participate each year in at least one community service activity.

College and Career Ready

- At least 90% of K-4 students will be at or above grade level in reading as measured by Fountas & Pinnell. *
- 100% of 8th graders will enter high school with a plan for success.
- 100% of graduates will have earned three college credits or a career technical endorsement.

* Though our current goals are not 100% we are and will be constantly striving to have ALL of our students reading at grade level and graduating .

E.J.A. Elementary 2013-14 TARGETS

- **Target** : Students scoring at levels 3 & 4 on the NYS ELA and math tests will increase 5%; from 28% in 2012-13 to 33% in 2013-14.
- **Target** : Students reading at or above grade level will increase 5%; from 83% in 2013 to 88% in 2014, as measured by Fountas and Pinnell Reading Benchmarks.

Coxsackie Elementary 2013-14 TARGETS

- **Target** : Students scoring at levels 3 & 4 on the NYS ELA and math tests will increase 5%; from 29% in 2012-13 to 34% in 2013-14.
- **Target** : Students reading at or above grade level will increase 2%; from 86% in 2013 to 88% in 2014, as measured by Fountas and Pinnell Reading Benchmarks.

Coxsackie-Athens Middle School

2013-14 TARGETS

- **Target** : Students scoring at levels 3 & 4 on the NYS ELA and math tests will increase 5%; from 26% in 2012-13 to 31% in 2013-14.
- **Target** : Students scoring above proficiency on end of year benchmark assessments will increase XX% ; from xx% scored on the baseline benchmark assessment to xx%.
 - Actual numbers set 10/11 after baseline assessments given.

Coxsackie-Athens High School

2013-14 TARGETS

- **Target** : The total amount of students passing and achieving mastery on Regents Exams will increase 6%; from 78% passing in 2013 to 84% in 2014; and achieving mastery 29% in 2013 to 35% in 2014.
- **Target** : The total number of students passing and achieving mastery for their final course averages will increase 6%; from 84% passing in 2013 to 90% passing in 2014; and 55% achieving mastery in three or more of their courses in 2013 to 61% in 2014.



2013-14

Telling Our Story

OPENING DAY



What Stories are You Telling ?

- **Stories Shape :**
 - **Our happiness**
 - **Success we experience**



Heroes Shape Their Stories:

- To give people the benefit of the doubt.
- To see the best things in life.
- To recognize that they have choices.

What Stories are You Telling ?

- I am determined to be cheerful and happy in whatever situation I may find myself. For I have learned that the greater part of our misery or unhappiness is determined not by our circumstance but by our disposition.

-Martha Washington





See What is Right in Our World

- Believe it and you will see it
- Recognize Abundance
- Look for possibilities
- Unleash your energy to fix what is wrong
- Ride the Changes
- Take yourself to the edge

What Stories are You Telling ?



What Soundtrack is playing?

For Our Students

We Can change the world

I Believe



Follow Our Heart

The Way We Think Creates Reality



**Most of the things worth doing in the world
had been declared impossible before they
were done.**

Louis Brandeis

Don't Take Failure Too Personally





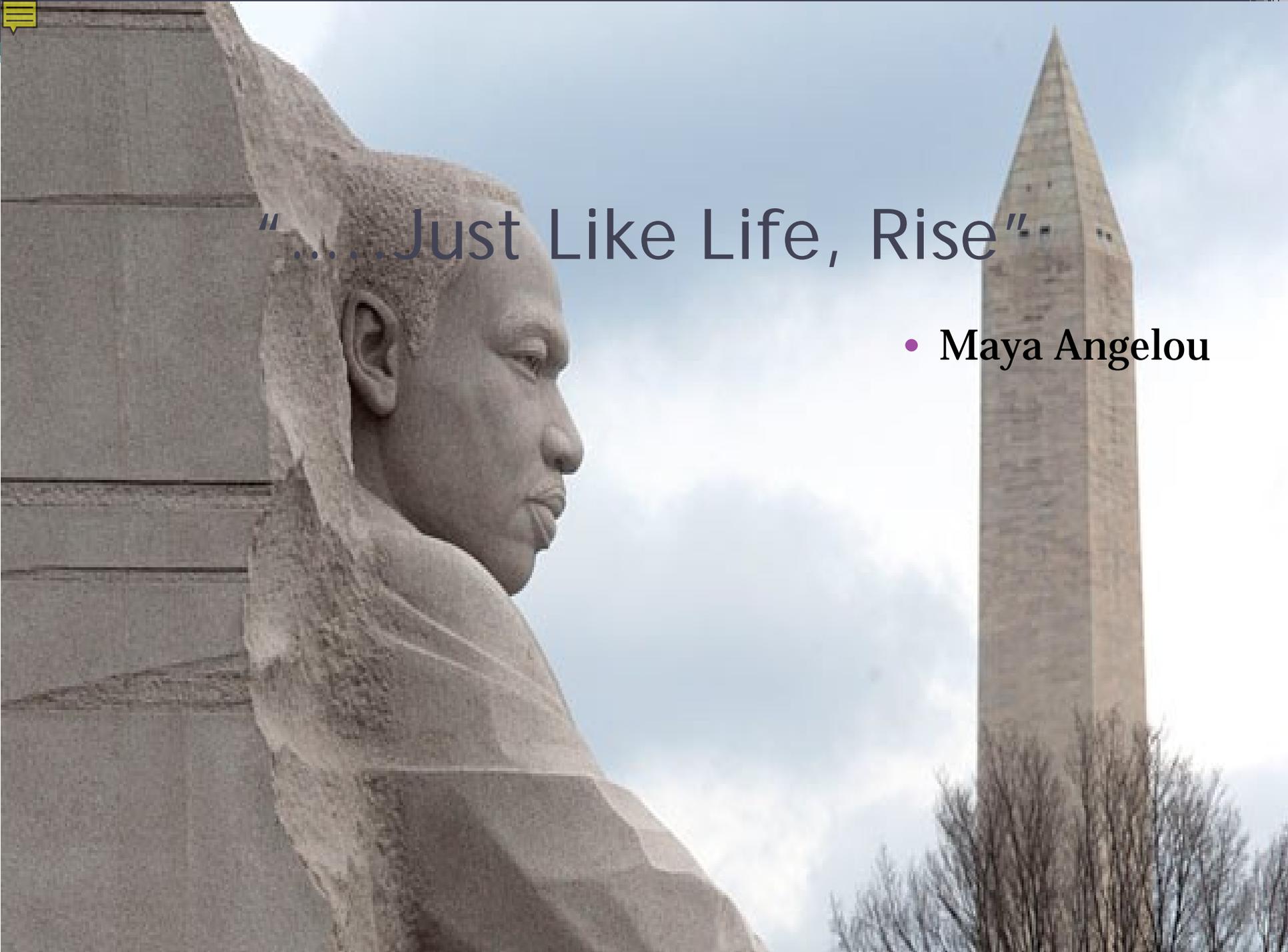
Let Rock Bottom be the New Foundation for Success





Taking the First Step is the Secret to Getting Ahead

- 
- **Success is about enjoying the journey.**
 - **Have Fun**
 - **Take in the scenery along the way.**
 - **See the Best in People**
 - **Keep moving forward**
 - **Know who you are.**



".....Just Like Life, Rise"

- Maya Angelou

Believe there is a hero inside you and you will be

THE HERO





What Stories are We Telling ?

- **About our capabilities.**
- **About what we can accomplish.**
- **About the heroic undertakings we want to pursue.**

Let Us Pursue Making

Coxsackie-Athens

a place that

**inspires learners to achieve
extraordinary success.**

For Our Students

We Can change the world

I Believe

By working to make

The Cocksackie-Athens community

a place that

**works collaboratively to create
personalized learning
opportunities.**

For Our Students

We Can change the world

I Believe

By working together to:

**Develop self-directed college
and career ready students who
are prepared to succeed in our
global society.**

For Our Students

We Can change the world

I Believe

Everyday

FOCUS

**Focusing on Learning.
Working Collaboratively.
Tracking our Results.**



For Our Students

We Can change the world

I Believe

FOR
OURSELVES

What's your
story?