

## A Panel Discussion

# *What Does Digital Education Look Like in Smaller & Rural Districts?*

- Steve Baule, Muncie Community Schools, Muncie, Indiana
- Matt Miller, Lakota Local School District, Lakota, Ohio
- Randy Squier, Coxsackie-Athens Central Schools, Coxsackie, New York
- Ann Linson, East Noble School Corporation, Kendallville, Indiana



[www.cosn.org/superintendents](http://www.cosn.org/superintendents)

# Panelist

In his career as an educator, Steve Baule has experience as a classroom teacher, a library media specialist, a building administrator, an assistant superintendent, and a superintendent. His leadership focus has been to provide students with deeper understanding and connections between traditional curricular areas while enhancing that instruction through the innovative use of technology. He has conducted technology program audits and program evaluations for a range of districts from small rural and suburban districts to large urban districts.



# Panelist

Matt Miller has served in a rural school district where he leveraged community partnerships and support to implement innovative uses of technology in the Mentor School District. Matt is well known for his leadership in developing and using open education resources in place of traditional textbooks and presented at the White House in support of the GoOpen Initiative. Matt was also selected as a National School Board Association's "Top 20 to Watch" Technology leader. Matt is one of two Ohio superintendents selected into the League of Innovative Schools.



# Panelist

Randy Squier is currently the superintendent of schools for Coxsackie-Athens Central Schools which are located 20 miles south of Albany on the Hudson River. Randy is in his seventh year at C-A and 13th as a superintendent. C-A is currently ranked third in the nation by the National School Boards Association for its digital conversion that includes providing an iPad for every student K-12. The district was one of three schools recognized nationally by ISTE for its digital badge program. Randy was a Tech & Learning Magazine runner-up for 2017 digital leaders.



# Panelist

Ann Linson is in her eighth year as superintendent of East Noble School Corporation where all students in grades K-12 have a digital device that they take home daily and most keep through the summer. This digital conversion has transformed this rural community's culture. Ann was selected to attend the "Connected Superintendents Summit" at the White House in 2014, and named a NSBA Technology Leadership Network "Top 20 to Watch" digital leader. Ann is Indiana's only superintendent selected to the League of Innovative Schools.



# Discussion

1. Brief overview of panelist's districts.
2. Challenges rural districts face.
3. How can a rural district leverage “being rural” to benefit their students.
4. Successful implementations/initiatives in rural school districts.
5. What would you do differently if given the chance to integrate technology for the first time?
6. What advice do you have for rural districts?

Questions?

# Panelist Contact Information

Steve Baule – [SMBaule@gmail.com](mailto:SMBaule@gmail.com)

Matt Miller – [matt.miller@lakotaonline.com](mailto:matt.miller@lakotaonline.com)

Randy Squier – [squierr@cacsd.org](mailto:squierr@cacsd.org)

Ann Linson – [alinson@eastnoble.net](mailto:alinson@eastnoble.net)



LEADING EDUCATION INNOVATION  
[www.cosn.org/superintendents](http://www.cosn.org/superintendents)





Professional Learning and Practical Tools  
for Effective Technology Leadership

# Goals of Initiative



**Empowering superintendents, aspiring superintendents and district leaders**



**Re-engaging leaders—beyond the infrastructure applications—to achieve key educational goals**



**Equipping leaders—actions steps, best practices, resources and networking**



LEADING EDUCATION INNOVATION  
[www.cosn.org/superintendents](http://www.cosn.org/superintendents)

# The Empowered Superintendent Toolkit



AASA, The School Superintendents Association, represents more than 13,000 educational leaders in the U.S. and throughout the world.

AASA's mission is to support and develop effective school system leaders who are dedicated to the highest quality public education for all children.

Learn more at [www.aasa.org](http://www.aasa.org).



CoSN is the premier professional association for school system technology leaders. The mission of CoSN is to empower educational leaders to leverage technology to realize engaging learning environments.

Visit [cosn.org](http://cosn.org) to find out more about CoSN's focus areas, annual conference and events, advocacy and policy, membership, and the CETL certification exam.

**Collaborative effort of AASA and CoSN and  
endorsed by state superintendent associations**

[www.cosn.org/superintendents](http://www.cosn.org/superintendents)

# The Empowered Superintendent Toolkit Version 3.0



**Executive Summary**



**Professional Learning Module 1: Five Imperatives for Technology Leadership**



**Professional Learning Module 2: Four Action Steps for Strengthening the Technology Leadership Team**



**An Expanded Set of Tools to Strengthen Technology Leadership**

# Superintendent One-Pagers

**A free set of comprehensive, consistent set of resources on various edtech topics that guide and empower superintendents and their leadership teams in leading the digital transformation.**



**Accessibility**



**Student Data Privacy**



**Cloud Computing**



**Smart Network Design for  
Transformation & Innovation**



**The Importance of Cybersecurity**



**Strategic Technology Planning and  
Investment**



**Leadership for Mobile Learning**



**Closing the Homework Gap**



**Online Assessment**



LEADING EDUCATION INNOVATION  
[www.cosn.org/superintendents](http://www.cosn.org/superintendents)

# Corporate Partners

CoSN thanks the following partners for their support:

