





















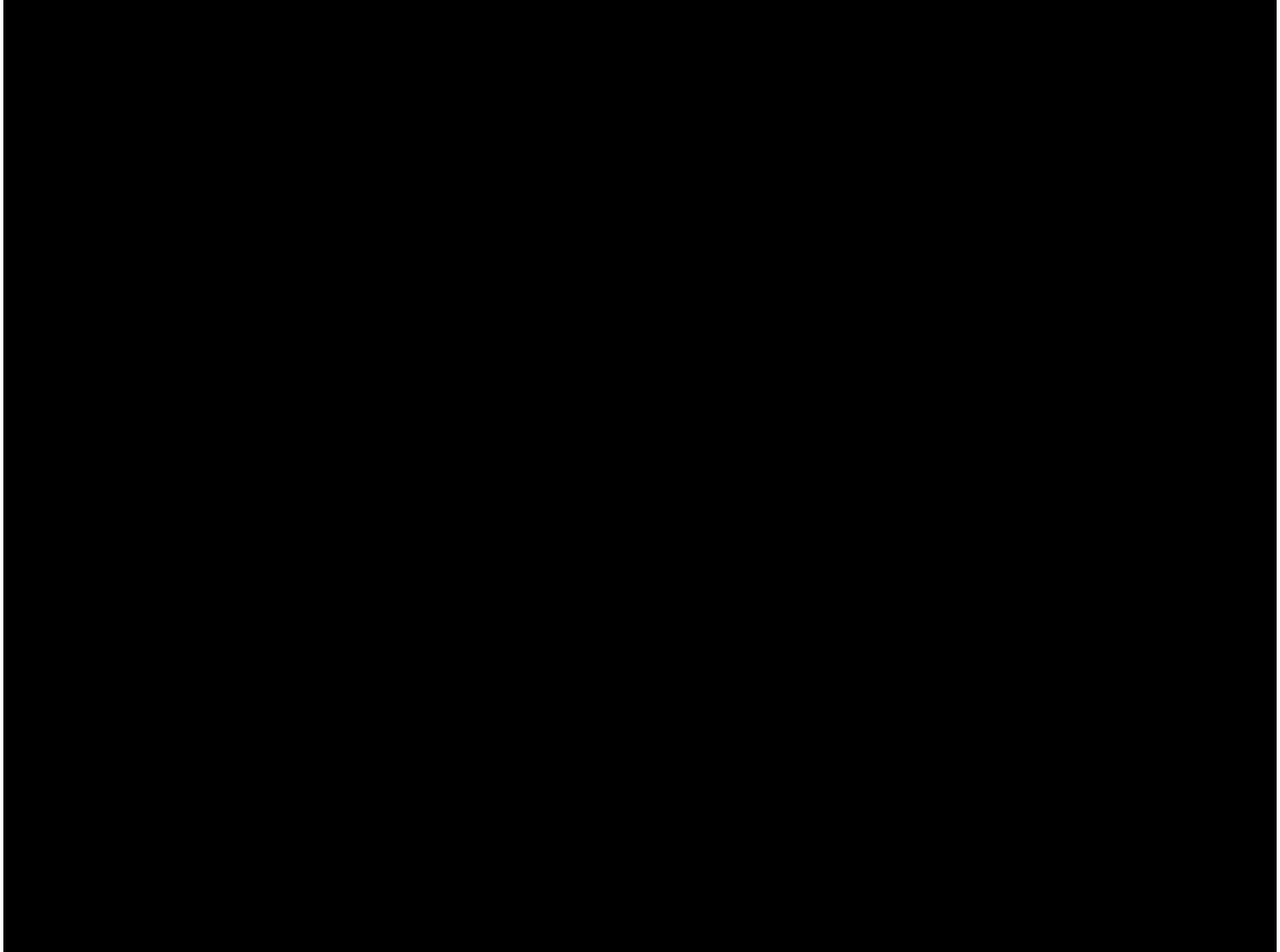








# Positive Teamwork















# **The Focus of Collaboration**

Collaborative cultures, which by definition have close relationships, are indeed powerful, but unless they are focusing on the right things they may end up being powerfully wrong.

**- Michael Fullan**

# A Key Question in PLCs

- The critical question to consider in a PLC is not, “do we collaborate,” but rather,

***“what do we collaborate about.”***

# Essential Questions

- What do we want all students to learn?
- How will we know if they have learned it?
- How will we respond when they don't?
- How will we meet the needs of those who "already know?"



Give teachers time

What do we want students to know?

How will we know they have learned it?

What do we do when they have or have not learned it?

**March**

**MIDDLE SCHOOL PLP**

| Sun | Mon  | Tue   | Wed  | Thu                          | Fri   | Sat |
|-----|--|---|--|------------------------------|---|-----|
|     |  |   |  |                              |   | 1   |
| 2   | 3<br>AIS/Special Ed.<br>Student Contact                                  | 4<br>Student Contact<br>SST                 | 5<br>Faculty Meeting   | 6<br>Student Contact         | 7<br>MS Internet<br>Committee<br>PS Book Study          | 8   |
| 9   | 10<br>Teacher Web Page<br>Training (Ontology Covered)<br>Student Contact | 11<br>Student Contact                       | 12<br>Department Meeting<br>(5-8) - FOCUS: Literacy<br>in the Content Area | 13<br>Student Contact<br>SST | 14<br>New/Untenured<br>Teacher Meeting<br>HS Book Study | 15  |
| 16  | 17<br>Health committee<br>Student Contact<br>MS Internet<br>Committee    | 18<br>Student Contact<br>SST                | 19<br>Department Meeting<br>(5-12)   | 20<br>Student Contact        | 21<br>Good Friday – no<br>school                        | 22  |
| 23  | 24<br>Easter – no school   | 25<br>Teacher Learning Day<br>(Assessments) | 26<br>Literacy Task Force<br>1794  | 27<br>Student Contact        | 28<br>Sp. Ed. Task Force                                | 29  |
| 30  | 31<br>Mentor/Mentee<br>Student contact                                   |   |  |                              |   |     |

**2008**















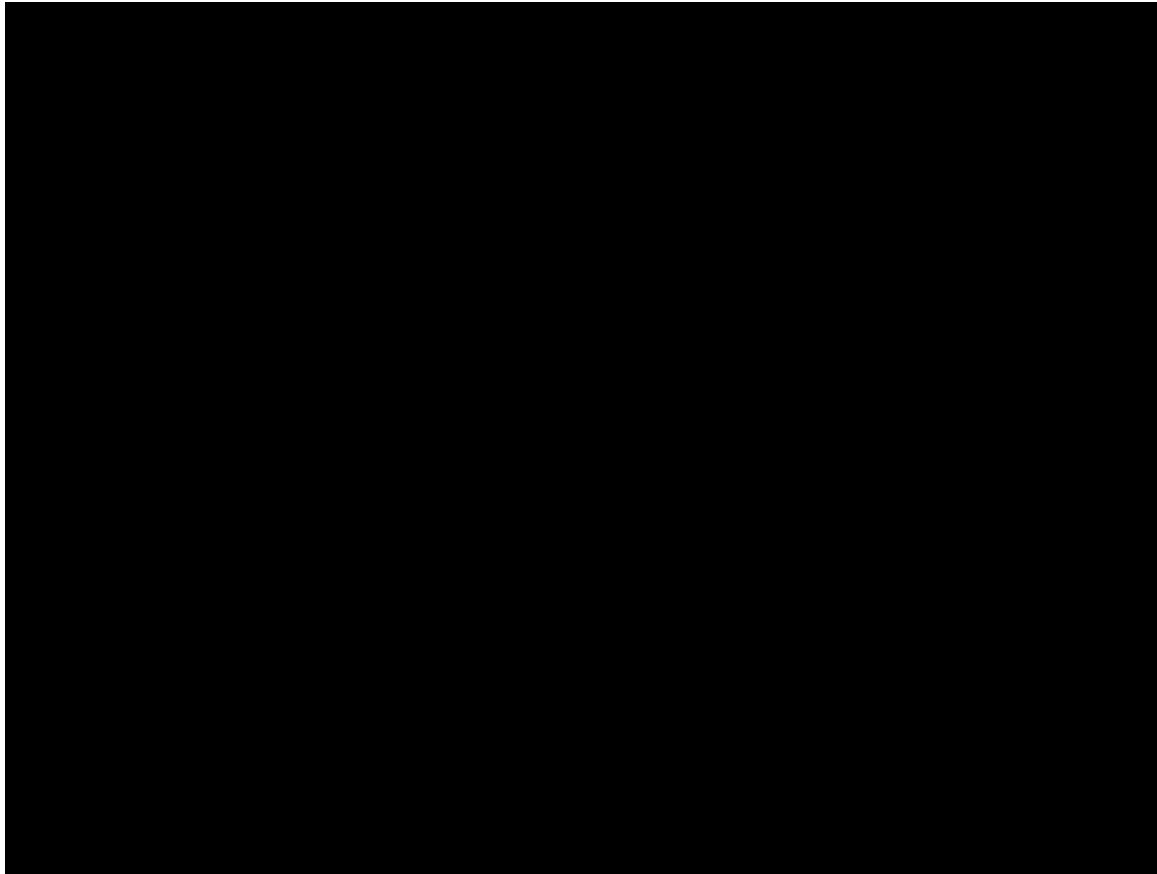
## Honoring Norms







# Clarity with Goals

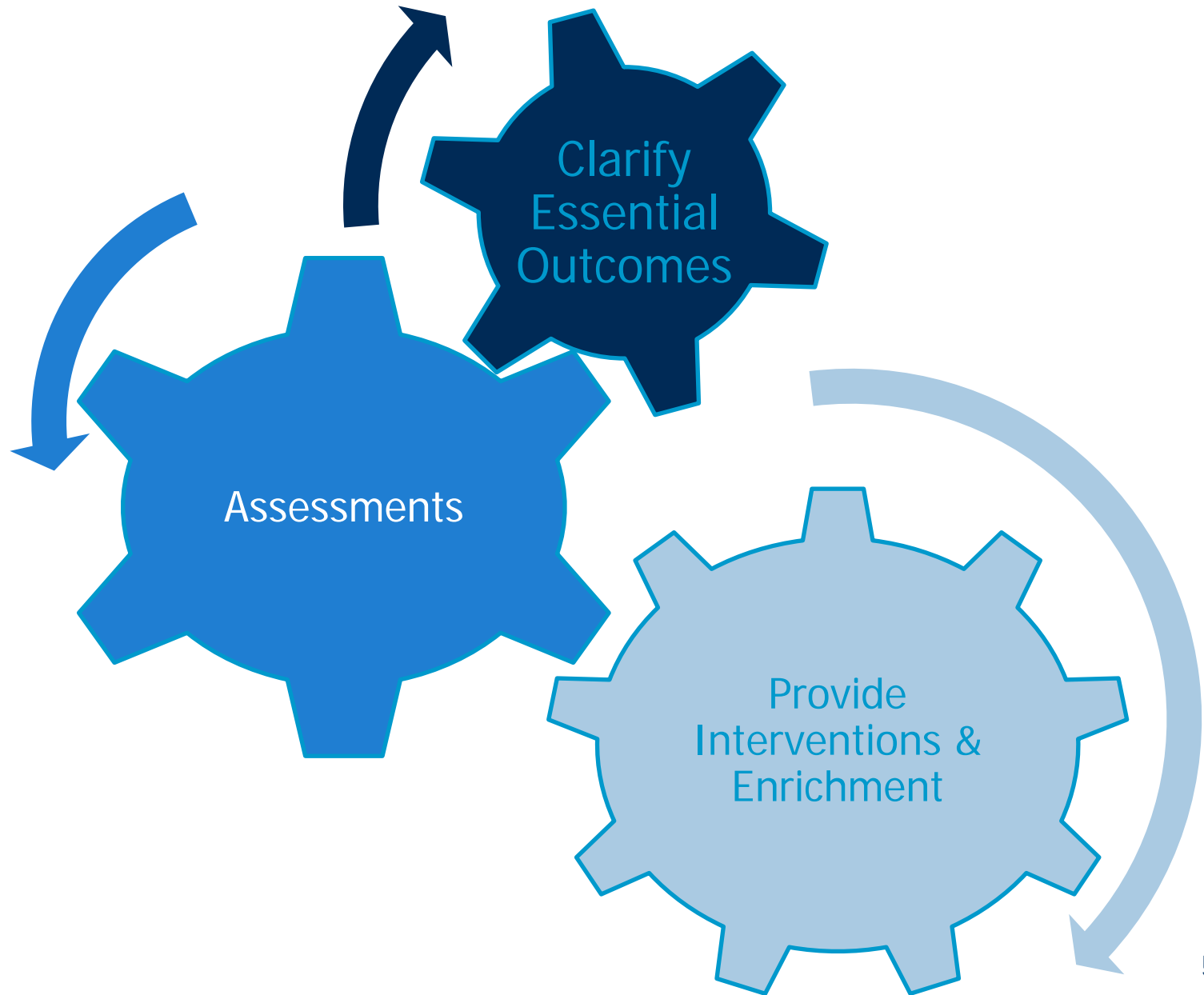


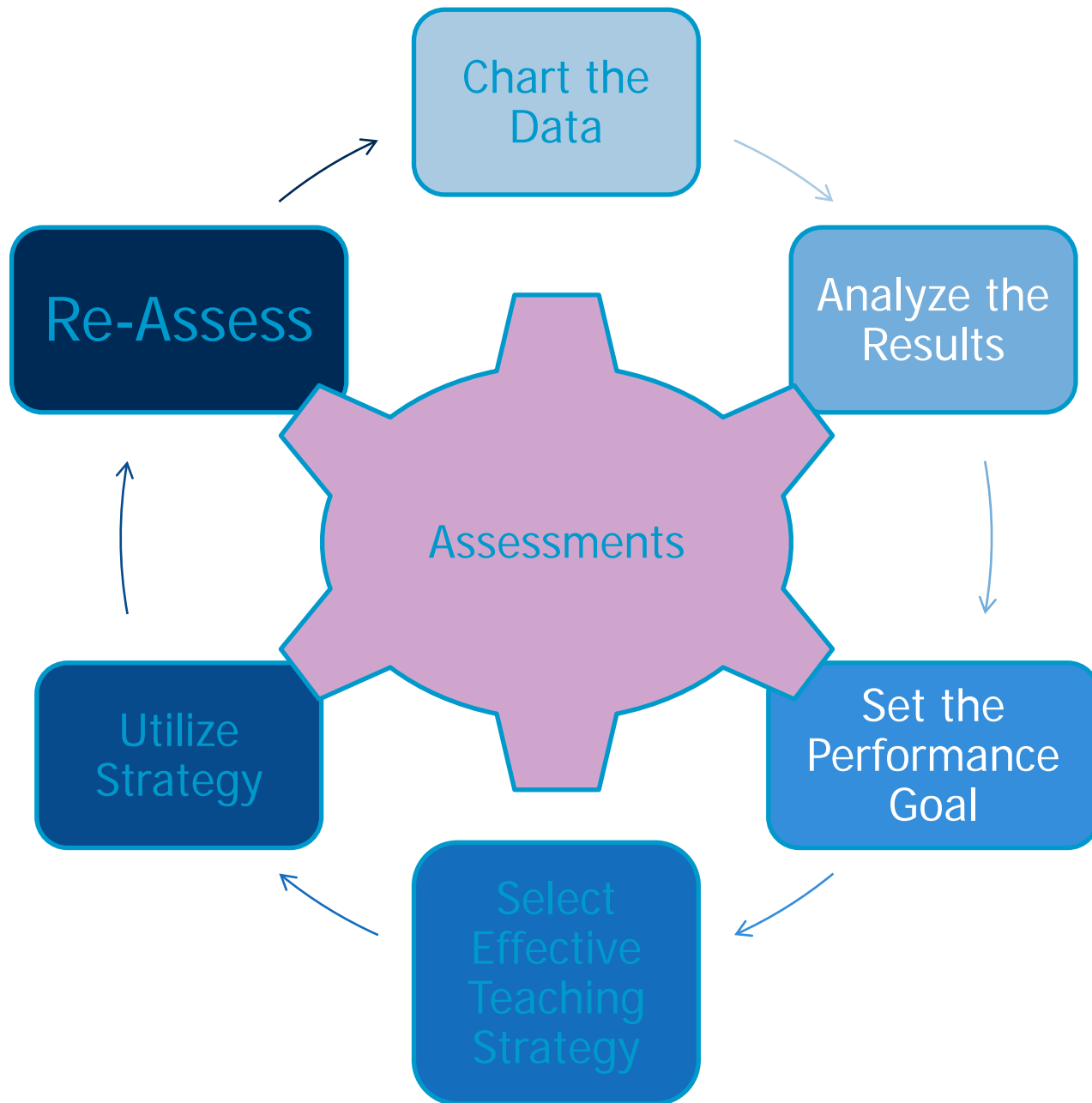




















# Focus on Results

We assess our effectiveness on the basis of **results** rather than intentions. Individuals, teams and schools seek relevant data and information and use that information to promote continuous improvement.

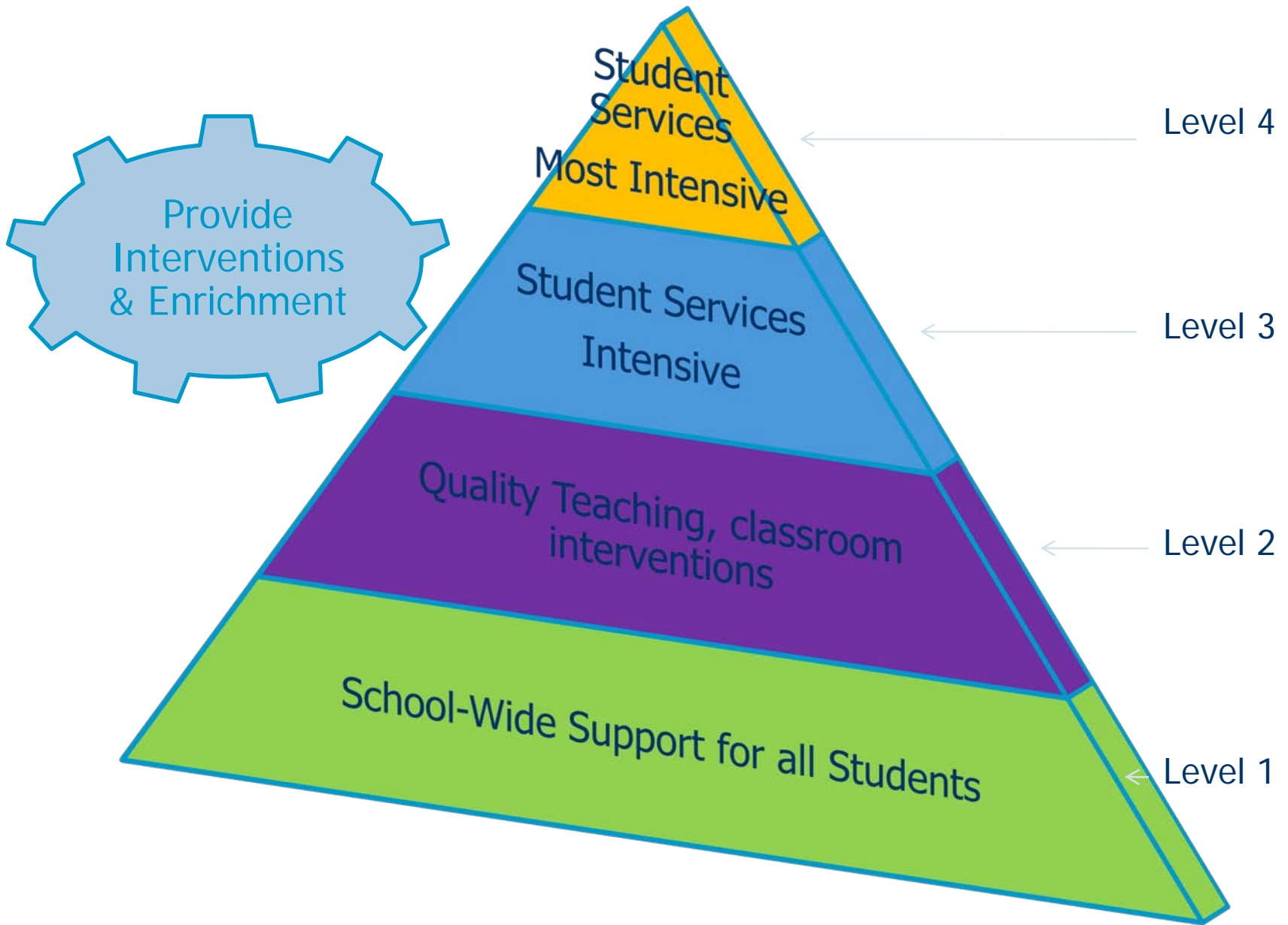




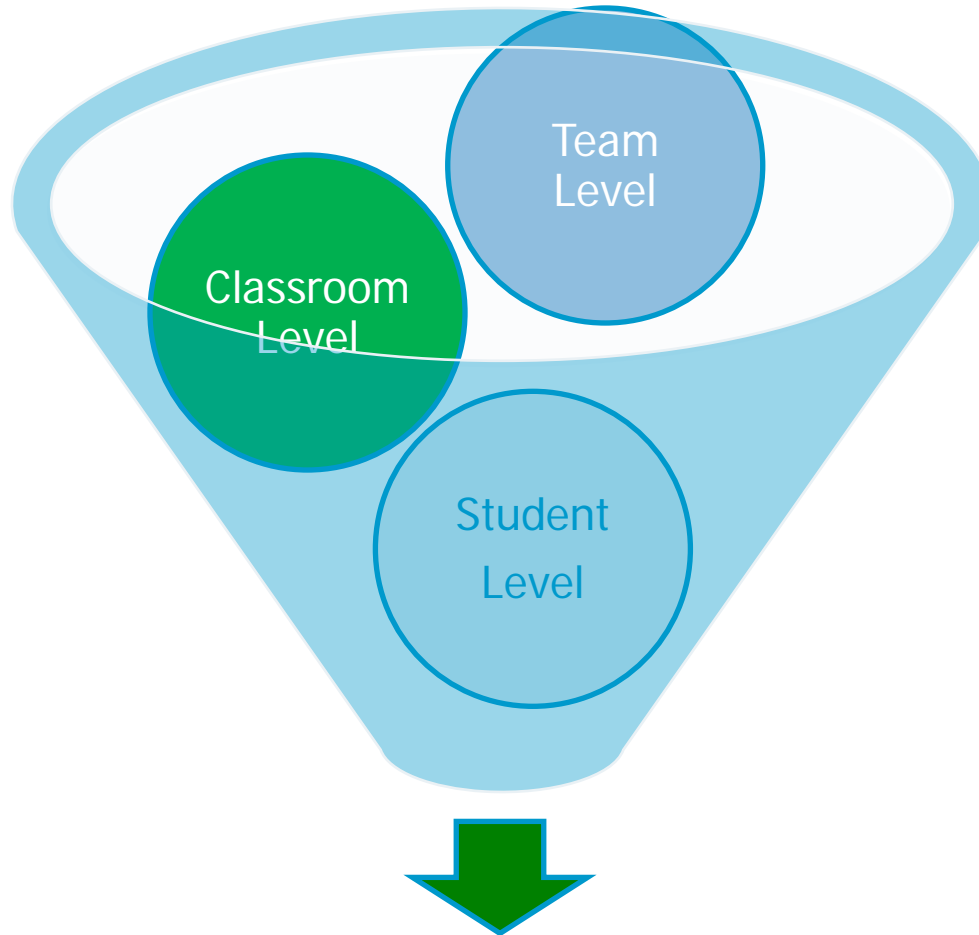








## Mining the Data to get to our Vision



One Student at a Time























# Staying on Track



We can be better than we presently are.

All facets of school operation must be open to examination and change.

Change in accordance with the best research literature.

Keep our focus on our outcomes.











# Bibliography

- Ainsworth, Larry. Power Standards, Advanced Learning Press, 2003
- Ainsworth, Larry. Unwrapping the Standards, Advanced Learning Press, 2003
- Ainsworth, Larry and Donald Viegut. Common Formative Assessments, Corwin Press, 2006
- Berlinger-Gustofan, Cathy. Conversation & Presentation, Oxford CSD, August 2007, March 2008.
- Blankstein, Alan. Failure is Not An Option. HOPE Foundation & Corwin Press, 2004.
- Buffum, Austin, Mattos, Mike, Weber, Chris. Pyramid Response to Intervention Solution tree press, 2009.
- DuFour, Richard and Robert Eaker. Professional Learning Communities at Work. National Education Services, 1998.
- DuFour, Richard and Rebecca DuFour. Getting Started. NES, 2002.
- DuFour, Richard & Rebecca DuFour & Robert Eaker & Gayle Karhanek. Whatever It Takes. National Education Service, 2004.
- DuFour, Richard & Rebecca DuFour & Robert Eaker & Thomas Many. Learning By Doing. Solution Tree, 2006.
- DuFour, Richard & Rebecca DuFour & Robert Eaker & Thomas Many & el. *Professional Learning Communities Summit Presentations*, Boston, 2007
- DuFour, Rick. "How Effective Leaders Build Professional Learning Communities" Presentation @ NYSCOSS, 2006.
- Erkens, Cassandra. *Design & Use of Common Assessments*, Presentation; Windsor, NY; October 2007.
- Fisher, Douglas and Frey, Nancy. Checking for Understanding, ASCD, 2007.
- Fogarty, Robin. *Data, Dialogue, Decisions*, Presentation, NYSCOSS, Syracuse, NY, April 2008
- Fullan, Michael. Leading in a Culture of Change, John Wiley & Sons 2004.
- Fullan, Michael. Six Secrets to Change,
- Fullan, M.G., Bennett, B. and Rolheiser-Bennet, C. "Linking Classroom and School Improvement." *Educational Leadership*, May, 1990, (8) 13-19.
- Hord, Shirley, M. & Sommers, William A. Leading Professional Learning Communities, Corwin Press, 2008.
- O'Neill, Jan, Conzemius, Anne.:The Handbook for SMART School Teams, Solution Tree, 2006.
- O'Neill, J., Conzemius, A.: The Power of SMART Goals, Solution Tree, 2006.
- Glasser, William, M.D.. The Quality School, New York, NY: Harper Collins. 1998.
- Marzano, Robert, Debra Pickering and Jane Pollock. Classroom Instruction That Works. ASCD 2001.
- Muhammad, Anthony. Transforming School Culture. Solution Tree Press 2009.



# Bibliography

- Reeves, Douglas, editor. *Ahead of the Curve*, Solution Tree, 2007.
- Reeves, Douglas. *The Daily Disciplines of Leadership*, John Wiley & Sons, Inc. 2002.
- Reeves, Douglas. *Leading Change in your School*, ASCD, 2009.
- Schmoker, M. *Results: The Keys to Continuous School Improvement*. Alexandria, VA: ASCD. 1996.
- Schmoker, M. *Results Now*. Alexandria, VA: ASCD. 2006.
- Senge, Peter. *Schools That Learn, A Fifth Discipline Fieldbook*, Doubleday, 2006.
- Wiggins, Grant. *Schooling By Design*, Presentation, NYSCOSS, Syracuse, NY, April 2008.













# CONVERGENCE

