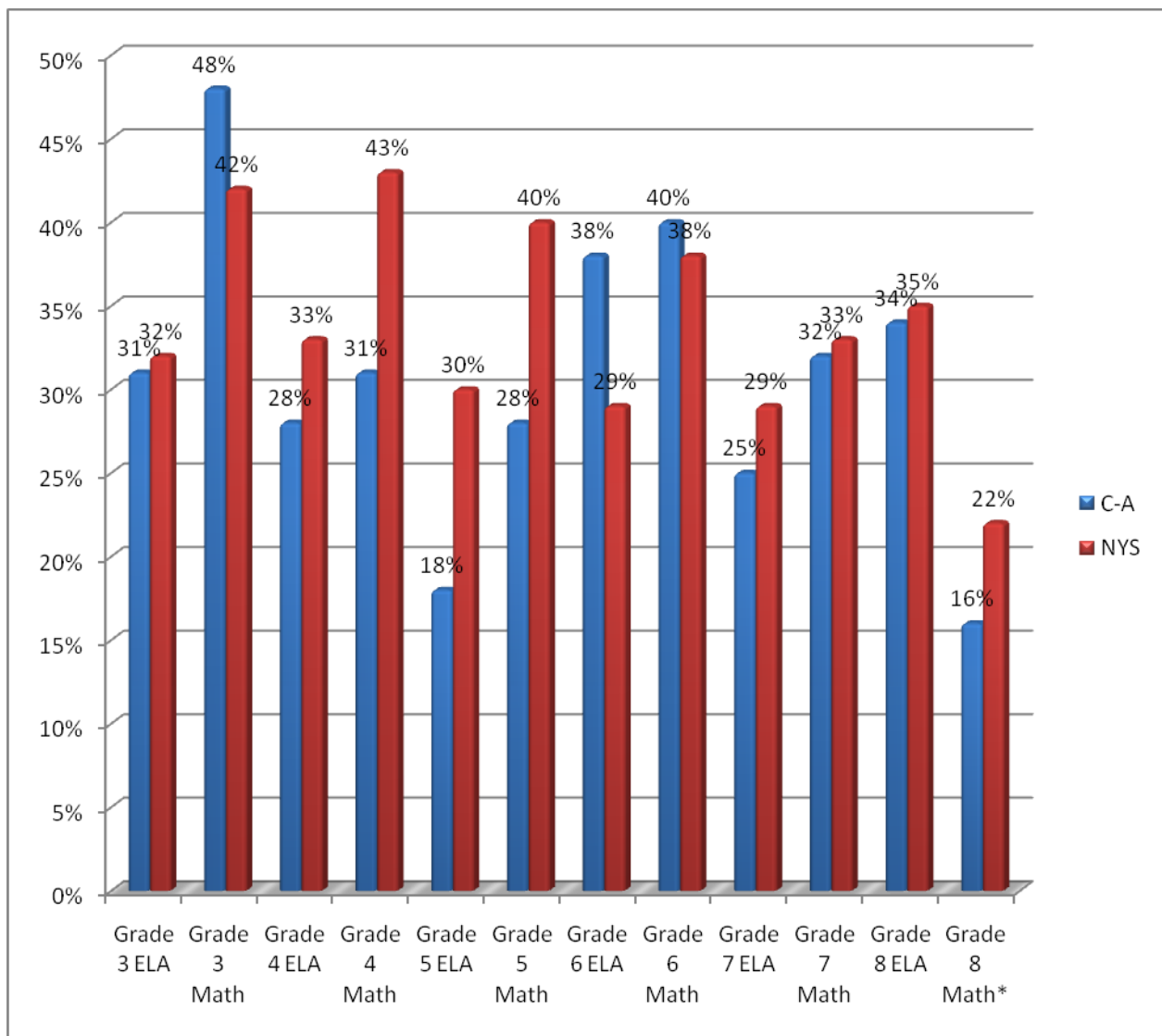


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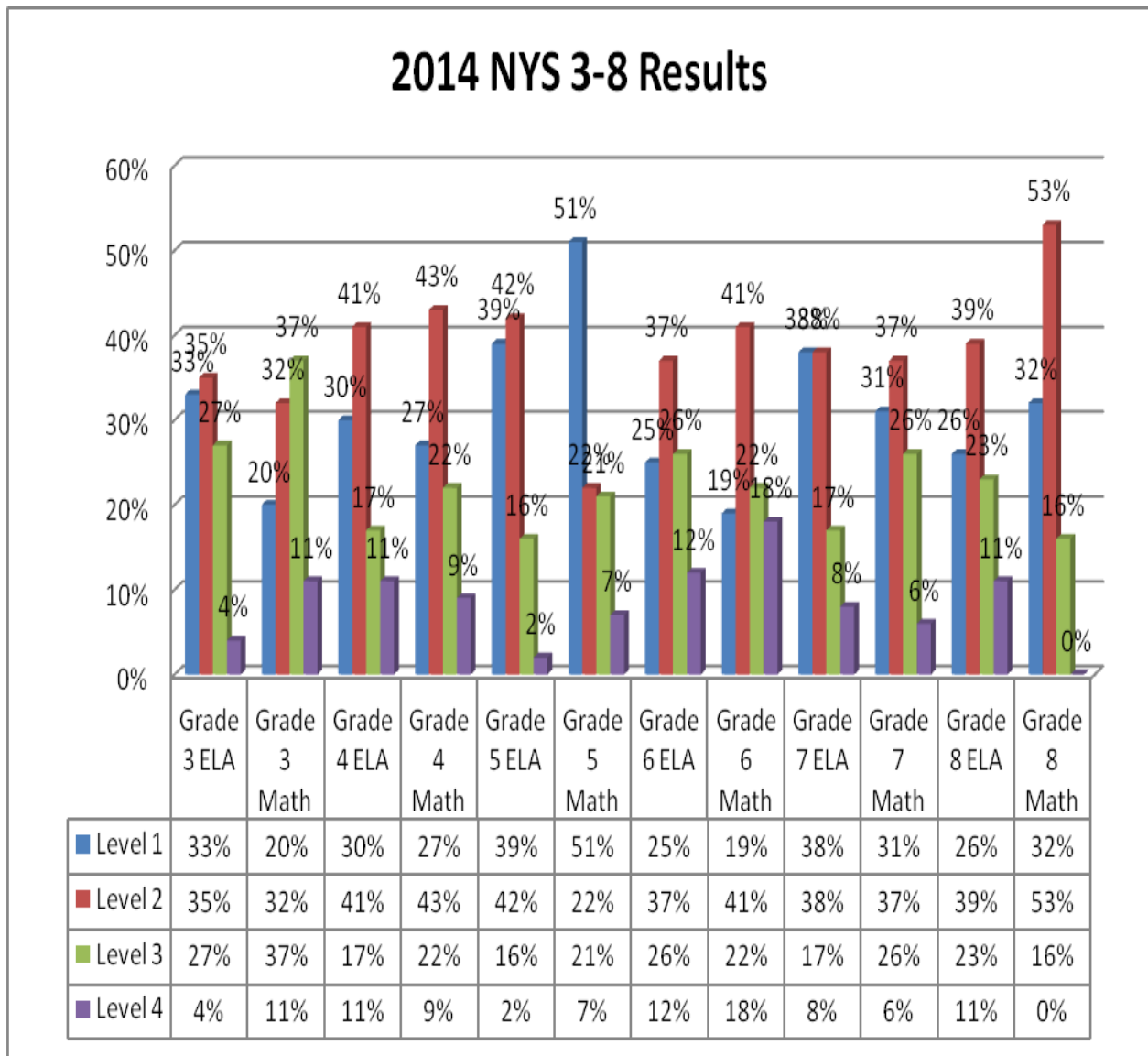
Today, New York State released the 2014 results for state tests in grades 3-8 ELA and math. Coxsackie-Athens' results reflected overall state growth from 2013. We saw a 2% increase in ELA results and a 6% increase in math results. The chart below shows the percentage of students at levels 3 and 4 for C-A and NYS. Statewide, 35.8 percent of students were considered proficient in math this year*, and 31.4 percent of students considered proficient in English. In C-A, 33 percent of students were considered proficient in math this year*, and 29 percent of students considered proficient in English.

**Current math results do not include students who took the Algebra Regents exam in 8th grade in place of the NYS 8th grade math test.*



The interpretation of the data begins. Administration has already been breaking data down by building, grade level, teacher level and student levels. At each level we are reviewing our performance in relation to each standard. We are also comparing results with student performance on local assessments, attendance, and demographics; which include: gender, ethnicity, poverty, and special education.

Ultimately our goal is for our local common assessments to be predictive of student achievement on statewide exams. The chart below indicates C-A results for each exam broken down by performance level.



Here is a link to statewide data : <http://www.p12.nysed.gov/irs/pressRelease/20140814/home.html>