

Speech/Language Clinician

QUALIFICATIONS: Valid Kansas license at the appropriate level with applicable endorsement(s).

REPORTS TO: Building Principal; Special Education Director

JOB GOAL: To provide speech and language services to identified pupils and provide consultation to staff members.

PERFORMANCE RESPONSIBILITIES:

1. Regular attendance and punctuality are essential functions of the job.
2. Informs faculty members and parents of the Speech/Language Program. This includes providing information concerning general education intervention, testing procedures, scheduling, and goals and objectives.
3. Organizes and manages a schedule based upon the needs of students.
4. Follows the appropriate state guidelines, district policies and procedures relating to speech/language services.
5. Participates in the evaluation/reevaluation when needed for the purpose of identifying and recommending services for students with communication disorders.
6. Maintains appropriate, confidential records and provides timely reports.
7. Effectively interprets assessment findings to parents, teachers, principals and other professional school personnel, as well as to practitioners with outside agencies responsible for student services.
8. Develops and implements educational plans for speech/language students.
9. Serves as a resource person for school personnel and parents.
10. Participates in the Count Your Kid In screening clinics and Head Start screenings.
11. Coordinates and integrates speech/language services to meet the curriculum needs of speech/language students.
12. Performs hearing measurements and otoscopic examinations on kindergarten students and on other students upon request from teacher and/or parent.
13. Participates in district wide preschool screenings, at-risk screenings, Head Start screenings, and kindergarten wellness screenings.
14. Provides any assigned paraeducator with appropriate direction, supervision and evaluation.
15. Demonstrates effective interpersonal relationships with students, parents, and school personnel.
16. Other duties as may be assigned by the Director of Special Education or building administrator.

TERMS OF EMPLOYMENT: Salary and work year to be established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with K.S.A. Chapter 72 Article 90.

PHYSICAL REQUIREMENTS OF THE JOB: An X indicates it is a requirement.

- 1. Very rarely requires exertion beyond walking.
- 2. Very rarely requires physical exertion beyond walking or climbing stairs.
- 3. Requires prolonged (over 50% of the time) standing and walking.
- 4. Requires prolonged (over 75% of the time) standing and walking.
- 5. Occasionally requires physical exertion to manually move, lift, carry, pull, or push heavy* objects or materials.
- 6. Frequently (over 20% of the time), requires physical exertion to manually move, lift, carry, or push heavy* objects or materials.
- 7. Frequently (over 33% of the time), requires physical exertion to manually move, lift, carry, or push heavy* objects or materials.
- 8. Over 50% of the time, requires physical exertion to manually move, lift, carry, or push heavy* objects or materials.
- 9. In addition to items 5, 6, 7, or 8, occasionally requires physical exertion to manually move, lift, carry, or push heavy objects weighing more than 50 pounds.
- 10. Driving skills and physical ability required to drive vehicle.

*Note: * "heavy" means not over 50 pounds*

I have reviewed this job description and will fulfill the duties described.

Signature

Date

An Equal Employment/Educational Opportunity Agency

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