

**Welcome
To
P.H. Miller
Kindergarten**



**Information Packet
2023 – 2024**

Dramatic Play

Garden Shop
Pet Store

Free Play

Blocks
STEM Activities

Grocery Store
Farm
Vet Clinic
Camp Site
Home

Doll House
Artistic Creations

Academic Play

Learning Centers
Reading / Math Activities



We strive to use best practice teaching methods to help students learn through inquiry, play, and authentic experiences.

Communication

There are several ways to communicate with your child's teacher. They are:

- Email
 - Note in Communication Folder
 - Phone Call
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- Each student will receive a Communication (purple) home folder. This folder will be a daily means of communication between home and school. **All important** notes and schoolwork will be sent home in this folder.

- If you would like to send your child's teacher a note, please include that in the folder as well.
- Any money sent to school (field trips, Scholastic...) should be placed in a **Ziploc bag or envelope** with your **child's name** on it, clearly stating what the **money is for**.

Program-Wide Expectations

- Be Respectful
- Be Safe
- Be a Friend



breaks
to go

Bathroom Procedures

Each class will have scheduled bathroom throughout the day. Students are not allowed to the restroom without an adult.

Change of Clothes

Students need to have a change of clothes, in a plastic bag, to remain in your child's backpack at all times. Update clothes as the seasons change. If your child has an accident and does not have a change of clothes, a call will be made by the nurse.

Breakfast

Breakfast will be offered from 7:10 to 7:30 a.m. each day in the classroom. You may choose to send your child with a healthy breakfast/snack to eat during this time.

Healthy Snack Time

A time for students to eat their snack will be built into the schedule. The school **does not** provide snacks. Please refer to the snack letter regarding what is considered a healthy snack. Sharing food is not allowed due to allergies and absolutely no candy/junk food is permitted.

Lunch

Our recess/lunch time has been scheduled from 10:30 to 11:30. Students will indicate whether they are having a school lunch or a home lunch. The cost of lunch is to be determined.



Newsletter

A weekly newsletter will be sent home at the end of each week.

Purple P.H. Miller Shirt

All students will receive a purple P.H. Miller t-shirt. Students can wear these shirts on Fridays to show school spirit. Students are also encouraged to wear these for field trips.

Transportation

Pikmykid is the required app to use during dismissal. All changes for dismissal need to be entered by **12:45 p.m.** through the app.

All students will receive car rider signs that need to be displayed in your car window if you are picking your child up after school. If you do not have a car rider sign you will need to park and go to the office with a photo id to pick up your child. Any parents arriving after door 10 is closed will need to pick up their child in the office.

Library

Each class will visit the library, once a week, for story time and book checkout. Students will learn about book care, authors, illustrators, and the parts of a book. All students will have the opportunity to check out one book each week. Help your child learn to care for the books and develop good routines to always return their books on the designated library day!

Classroom

Social Emotional Learning

- Shows self-control of feelings and behavior
- Work through challenging tasks on own
- Be able to share space and materials
- Engages in pretend/cooperative play with peers
- Engages in pretend play with others around a shared idea

Basic skills/Fine Motor

- Writing strokes
- Recognize and write first and last name
- Cut on straight and curvy lines
- Recognize 11 colors
- Color within the lines
- Hold a pencil and scissors correctly

Literacy

- Concepts of print
- Alphabetic knowledge
- Letter sounds, letter names, blends, digraphs, short vowels, beginning, middle, and ending sounds
- Blending/sounding out words, Physical-Phonics, Heggerty
- Tricky/power words
- Oral language development
- Handwriting (letter formation, spaced properly on lines, legible)
- Basic sentence writing (capital at the beginning, punctuation at the end, spaces between words, illustrations with details, etc.)
- Reading comprehension

Math

- Number Sense 0-20: Recognize, Write, and One to One correspondence
- Patterns: copy and construct
- Positional concepts (above, below, in, out, next to, in front, behind, left, right, top, middle, bottom)
- Sort and classify objects
- 2D/3D shape recognition
- Rote counting by 1's and 10's to 100
- Measurement (non-standard units)
- Data/graphing
- Addition/subtraction
- Place value (10 frames)
- Greater than and less than

Social Studies

Inquiry

- Create questions that are relevant to self as they relate to the content of the Social Science Standards

Content

- Civics - Rules
- Geography - Weather
- History - Holidays

Tricky Words

Tricky words are words that do not follow the rules. These words cannot be sounded out. Helping your child learn these words will improve his/her reading skills.

one	yellow	out
two	look	of
three	I	funny
the	are	all
a	little	from
blue	down	was

Decodable Words

As students are taught new sounds and digraphs, they will be able to read decodable words. Here is an example of words that students should be able to read/sound by the end of the school year.

am	at	it	in	an
and	can	on	can't	not
had	him	stop	big	lots
but	up	jump	fun	if
yes	will	is	his	as
has	this	that	with	them
then				

STAMP/Specials



STEM

Your student will receive 60 minutes of STEM time each week. STEM stands for science, technology, engineering, and math. Students will be learning about weather, pushes/pulls, light/sound, plants, and animals.

Art

Students will receive 60 minutes of Art each week. All students need an art shirt to protect their clothing from our art materials. Art shirts should have no buttons or ties and have their name written on the inside collar with a Sharpie. In Art class, we will be learning about art elements, principles, and concepts including: shape, color, texture, contrast, pattern, repetition and abstract art

Music

Students will receive 60 minutes of Music each week. In Music class, we will be learning about: beat, rhythm, voice, pitch, melody, instruments, dynamics, tempo and listening

Physical Education

All students will receive 60 minutes of Physical Education each week. **All children must have a pair of clean, proper fitting gym shoes that can be kept here at school.** These shoes will only be worn in the gym during Physical Education class. When children are wearing the same pair of shoes to P.E. class as they have worn to school, the gym floor gets extremely dirty.

Students will be learning personal/general space, teamwork/cooperation, dodging/eluding, following directions, jumping/hopping/leaping, and ball manipulation (ball handling, throwing, catching, bouncing, rolling, tossing, kicking, dribbling with both hands and feet).