

**Grant Application: Title IV Part A 433**  
**Organization: 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH Award Year: 2021**

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**SERVS  
Financial**

### Grant Application

Status: Funded and Active

District: 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

Finance Code: Formula - 433 - SFY 2021, Title IV, Part A, Student Support and Academic Enrichment, FFY 2020, CFDA 84.424A, S424A200024

State Fiscal Year: 2021

Printed on: 10/06/2020

Primary MIDE Contact Information - Email: [mde.esesa@state.mn.us](mailto:mde.esesa@state.mn.us) Phone: 651-582-857

### Funds Available and Budget Summary

UFARS Course Code	Carry Forward %	Federal Obligate By	Federal Expend By	Funds Allocation	Unexpended Funds
000-433 2021 Award	100.0%	09/30/2022	11/14/2022	\$21,628.54	\$21,628.54
011-Balance forward from 433 2020 Award	.0%	09/30/2021	11/14/2021	\$5,976.37	\$5,976.37
012-Balance forward from 433 2019 Award	.0%	09/30/2020	11/14/2020	\$ .00	\$ .00
				<b>\$27,604.91</b>	

UFARS Report Period	Budget Obligation Period	Budget Draw Period	Total Funds Budgeted	Unbudgeted Funds
07/01/2020 - 06/30/2021	07/01/2020 - 06/30/2021	07/01/2020 - 11/14/2021	\$27,604.91	\$ .00

**School Participation**

**Nonpublic Schools**

School	School Name	Consultation	To Be Served 2021	Enrollment	Staff Count
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## Manage Budget

Object Code	Organizational Level	Justification	Proposed Budget
<b>Safe and Healthy Schools</b>			
401-Supplies and Materials – Non-Instructional	District Level	Customize Banners for Continued PBIS reinforcement - school wide.	\$17,654.91
406-Instructional Software License Agreements	District Level	Ron Clark Academy - Renewal of PBIS House System	\$1,800.00
430-Supplies and Materials – Non-Individualized Instructional	District Level	SEL Supplies - Care Notes and other supplies	\$750.00
460-Textbooks and Workbooks	District Level	5-8 SEL Committee For Children Renewal Cost	\$2,500.00
<b>Total Budgeted Safe and Healthy Schools</b>			<b>\$22,704.91</b>
<b>Total Budgeted Safe and Healthy Schools</b>			<b>\$22,704.91</b>
<b>Technology</b>			
406-Instructional Software License Agreements	District Level	Renew Newsela and Generation Genius Science	\$4,900.00
<b>Grand Total Budgeted</b>			<b>\$27,604.91</b>

Application Section: Manage Budget -- 0435-01-000 WAUBUN-OSEMA-WHITE EARTH PUBLIC SCH

**Comments - Manage Budget**

Section	When	User	Comment
General			
GENERAL	09/28/2020	JohnColson	Thank you for the work on your application. It is approved. Best wishes for the implementation of your programs.



**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>1.1 Needs Identified for Improvement</b></p> <p>The LEA shall examine needs for improvement in providing a well-rounded education, conditions for safe and health students, and effective use of data and technology. ESEA 54106(d)</p>	<p>1.1</p>	<p>Identify the LEA's greatest need for improving access to a well-rounded education.</p>	<p>Expanding on our commitment to SEL and PBIS initiatives. Continuing Online subscriptions for academic enrichment.</p>

**Narrative - School Participation**

**School Participation**

Subsection Description	Question	Answer
<p><b>1.2 Needs Identified for Improvement</b></p> <p>The LEA shall examine needs for improvement in providing a well-rounded education, conditions for safe and health students, and effective use of data and technology. ESEA §4106(d)</p>	<p>1.2 Identify the LEA's greatest need for improving school conditions for safe and health students.</p>	<p>Renewal of Second Step Program . Second Step Program provides instruction for students PreK-8 in social and emotional learning with units on skills for learning, empathy, emotion management, friendship skills, and problem-solving. Having visual banners that promote good choices, positivity, self-awareness skills, etc. is much needed in our school district to reinforce these skills, build self-confidence, and making good decisions. Increased positive social behavior, reduced conduct problems, reduced emotional distress, improved social and emotional skill performance. Opportunities to practice social and emotional skills, tools for monitoring implementation Tools for measuring student behavior. Renewal of the Ron Clark Academy to support schoolwide PBIS strategies and implementation techniques.</p>

**Narrative - School Participation**

**School Participation**

Subsection Description	Question	Answer
<p><b>1.3 Needs Identified for Improvement</b> The LEA shall examine needs for improvement in providing a well-rounded education, conditions for safe and health students, and effective use of data and technology. ESEA §4106(d)</p>	<p>1.3 Identify the LEA's greatest need for improving effective use of data and technology.</p>	<p>Newsela subscription -Newsela provides online supplemental reading opportunities for students in grades 6-12 in the areas of science, social studies and STEM. Generation Genius subscription-Generation Genius provides online standards-based videos, reading material, and quiz games that address Minnesota State Standards for grades K-5.</p>



**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>1.4 Needs Identified for Improvement</b></p> <p>The LEA shall examine needs for improvement in providing a well-rounded education, conditions for safe and health students, and effective use of data and technology. ESEA §4106(d)</p>	<p>1.4</p>	<p>If the allocation is at least \$30,000, has the LEA completed within the last three years a comprehensive needs assessment specific to the purposes of Title IV, Part A? (Enter NO if the allocation is less than \$30,000.)</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description	Question	Answer
<p><b>2.1 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	<p>2.1                      Are Title IV funds used for accelerated learning and gifted and talented education (expanded services, student opportunities)?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description	Question	Answer
<p><b>2.10 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	<p>2.10                      Are Title IV funds used for Indian education (language revitalization, culture, heritage language learning)?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.11 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	<p>2.11</p>	<p>Are Title IV funds used for math (personalization, piloting, innovation, acceleration, or integration)?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.12 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education; the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	<p>2.12</p>	<p>Are Title IV funds used for physical education (personalization, piloting, innovation, acceleration, or integration)?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.13 Well-Rounded Education</b></p> <p>Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	2.13	<p>Are Title IV funds used for science (personalization, piloting, innovation, acceleration, or integration)?</p>	No



**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.14 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	<p>2.14</p>	<p>Are Title IV funds used for science technology engineering mathematics (STEM)?</p>	<p>No.</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.15 Well-Rounded Education</b></p> <p>Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	2.15	<p>Are Title IV funds used for social studies (personalization, piloting, innovation, acceleration, or integration)?</p>	No

**Narrative - School Participation**

**School Participation**

Subsection	Description	Question	Answer
2.16 Well-Rounded Education	Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)	2.16 Are Title IV funds used for world languages?	No

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.17 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA 54106(e)(1)(B), (E)</p>	<p>2.17</p>	<p>Are Title IV funds used to support well-rounded education through another activity not listed? (Contact MDE Area Director to determine compliance with the ESEA purpose.)</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.18 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (F)</p>	<p>2.18</p>	<p>For each activity being used to support a well-rounded education, you are required to (a.) describe the activity and (b.) specify the program objectives and intended outcomes. If the allocation is at least \$30,000, a minimum of 20 percent must be used for this category. (Enter N/A if no funds are used for this category.)</p>	<p>N/A</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.19 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	<p>2.19</p>	<p>Describe how the LEA will evaluate the effectiveness of each activity based on its objectives and outcomes.</p>	<p>N/A</p>



**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.2 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	<p>2.2</p>	<p>Are Title IV funds used for advanced placement and international baccalaureate?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.3 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	<p>2.3</p>	<p>Are Title IV funds used for the arts (personalization, piloting, innovation, acceleration, or integration)?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.4 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESFA 54106(e)(1)(B), (E)</p>	<p>2.4</p>	<p>Are Title IV funds used for career and technical education?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.5 Well-Rounded Education</b></p> <p>Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	2.5	<p>Are Title IV funds used for college and career counseling?</p>	No

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.6 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	<p>2.6</p>	<p>Are Title IV funds used for computer science?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.7 Well-Rounded Education</b> Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	2.7	Are Title IV funds used for English Language arts (personalization, piloting, innovation, acceleration, or integration)?	No



**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.8 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	<p>2.8</p>	<p>Are Title IV funds used for ethnic studies?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.9 Well-Rounded Education</b></p> <p>Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA 54106(e)(1)(B), (E)</p>	<p>2.9</p>	<p>Are Title IV funds used for health (personalization, piloting, innovation, acceleration, or integration)?</p>	<p>No</p>

**Narrative - School Participation**

School Participation		
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Subsection Description	Question	Answer
<p><b>3.1 Safe and Healthy Students</b></p> <p>Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.1</p> <p>Are Title IV funds used for addressing exclusionary discipline (including restorative practices)?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.10 Safe and Healthy Students</b> Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.10</p>	<p>Are Title IV funds used for healthy lifestyle (including physical education, health, nutrition, and physical activity)?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.11 Safe and Healthy Students</b>                      Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.11</p>	<p>Are Title IV funds used for indoor environment and sustainability [or conservation] practices [e.g. recycling and water conservation programs]?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.12 Safe and Healthy Students</b></p> <p>Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.12</p>	<p>Are Title IV funds used for social emotional learning (embedded instruction, schoolwide supports)?</p>	<p>Yes</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.13 Safe and Healthy Students</b> Each application shall describe, if applicable, activities to support safe and healthy students; the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.13</p>	<p>Are Title IV funds used for trauma-informed practices?</p>	<p>No</p>



**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.14 Safe and Healthy Students</b>                      Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.14</p>	<p>Are Title IV funds used to support safe and healthy students through another activity not listed? (Contact MDE Area Director to determine compliance with the ESEA purpose.)</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.15 Safe and Healthy Students</b> Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.15</p>	<p>For each activity being used to support safe and healthy students, you are required to (a.) describe the activity and (b.) specify the program objectives and intended outcomes. If the allocation is at least \$30,000, a minimum of 20 percent must be used for this category. (Enter N/A if no funds are used for this category.)</p>	<p>a. Second Step Program provides instruction for students PreK-8 in social and emotional learning with units on skills for learning, empathy, emotion management, friendship skills, and problem-solving and is embedded into the school day. Opportunities to practice social and emotional skills, tools for monitoring implementation Tools for measuring student behavior. b. Increased positive social behavior, reduced conduct problems, reduced emotional distress, improved social and emotional skill performance. a. Purchase banners that promote antibullying, building self-confidence, and characterized traits/7 Grandfather Teachings that create a positive learning environment and an environment that students identify with culturally. b. providing students with a sense of belonging at school through visual means that promote antibullying messages; characterized/7 Grandfather Teachings, building self-confidence/affirmation quotes will reduce conduct problems and emotional distress while having positive social behaviors. a. Renewal of the Ron Clark Academy to support schoolwide PBIS strategies and implementation techniques. b. the program objectives and outcomes will be greater self-awareness resulting in students taking responsibility for themselves through positive behavior supports.</p>

**Narrative - School Participation**

**School Participation**

Subsection Description	Question	Answer
<p><b>3.16 Safe and Healthy Students</b></p> <p>Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.16 Describe how the LEA will evaluate the effectiveness of each activity based on its objectives and outcomes.</p>	<p>Goals will be monitored for all programs identified by our Deans of Students, student interactions, and interventionists. Outcomes will be measured by the number of discipline referrals, discipline write-ups, and students needing to see the counselors and mental health workers. These numbers will all see a downward trend with the effectiveness of the programs and banners.</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.2 Safe and Healthy Students</b></p> <p>Each application shall describe, if applicable, activities to support safe and healthy students; the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.2</p>	<p>Are Title IV funds used for addressing school preparedness (crisis planning and response, suicide prevention, etc.)?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.3 Safe and Healthy Students</b> Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.3</p>	<p>Are Title IV funds used for prevention of bullying, harassment and sexual abuse (including Erin's Law)?</p>	<p>Yes</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.4 Safe and Healthy Students</b>                      Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.4</p>	<p>Are Title IV funds used for community partnerships and student support services?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.5 Safe and Healthy Students</b>                      Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.5</p>	<p>Are Title IV funds used for comprehensive school mental health support and services?</p>	<p>No</p>



**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.6 Safe and Healthy Students</b>                      Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.6</p>	<p>Are Title IV funds used for culturally responsive teaching and/or implicit bias professional development?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.7 Safe and Healthy Students</b>                      Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.7</p>	<p>Are Title IV funds used for dropout prevention, re-entry, or transition services?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description	Question	Answer
<p><b>3.8 Safe and Healthy Students</b>                      Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.8 Are Title IV funds used for prevention of drug abuse and violence?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.9 Safe and Healthy Students</b> Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	3.9	Are Title IV funds used for health (healthy lifestyle and nutrition)?	No

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>4.1 Effective Use of Technology</b></p> <p>Each application shall describe, if applicable, activities to support effective use of technology, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(D), (E)</p>	<p>4.1</p>	<p>Are Title IV funds used for professional development and capacity building to improve the use of educational technology?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>4.2 Effective Use of Technology</b>                      Each application shall describe, if applicable, activities to support effective use of technology, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(D), (E)</p>	<p>4.2</p>	<p>Are Title IV funds used for providing professional development in the use of technology for STEM including computer science?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>4.3 Effective Use of Technology</b>                      Each application shall describe, if applicable, activities to support effective use of technology, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA 54106(e)(1)(D), (E)</p>	<p>4.3</p>	<p>Are Title IV funds used for implementing or providing personalized or blended learning?</p>	<p>No</p>



**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>4.4 Effective Use of Technology</b>                      Each application shall describe, if applicable, activities to support effective use of technology, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(D), (E)</p>	<p>4.4</p>	<p>Are Title IV funds used for discovering, adapting, collaboration or sharing of high quality educational resources, such as through open educational resources?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>4.5 Effective Use of Technology</b> Each application shall describe, if applicable, activities to support effective use of technology, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(D), (E)</p>	<p>4.5</p>	<p>Are Title IV funds used for building technological capacity and infrastructure which includes devices, equipment, software/platforms, digital instructional resources and other one-time IT purchases? No more than 15 percent of the funds to support the effective use of technology may be used for such purchases.</p>	<p>Yes</p>

**Narrative - School Participation**

**School Participation**

Subsection Description	Question	Answer
<p><b>4.6 Effective Use of Technology</b>                      Each application shall describe, if applicable, activities to support effective use of technology, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(D), (E)</p>	<p>4.6                      For each activity being used to support the effective use of technology, you are required to (a.) describe the activity and (b.) specify the program objectives and intended outcomes. (Enter N/A if no funds are used for this category.)</p>	<p>a. Newsela subscription-Newsela provides online supplemental reading and video opportunities for students in grades 6-12 in the areas of science, social studies, and STEM. b. The readings/videos are used to introduce and extend student learning that addresses Minnesota State Standards for the respective subjects. Students will have a greater understanding of the state standards.                      a. Generation Genius subscription-Generation Genius provides online standards-based videos, reading material, and quiz games that address Minnesota State Standards for grades K-5. b. The videos, reading material, and quiz games will provide students a deeper understanding of Minnesota State Standards and how to apply them to everyday learning.</p>

**Narrative - School Participation**

**School Participation**

Subsection Description	Question	Answer
<p><b>4.7 Effective Use of Technology</b>                      Each application shall describe, if applicable, activities to support effective use of technology; the program objectives and intended outcomes; and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(D), (E)</p>	<p>4.7 Describe how the LEA will evaluate the effectiveness of each activity based on its objectives and outcomes.</p>	<p>The effectiveness of both activities will be evaluated by classroom teachers conducting informal observations, chapter tests and state assessments. Students will also be able to apply the acquired knowledge and apply to life activities.</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>5.1. Prioritize Schools with the Greatest Needs</b> Each application shall assure that the LEA will prioritize Title IV funds to schools with the greatest needs. ESFA §4106(e)(2)(a)</p>	<p>5.1</p>	<p>Describe how the LEA prioritizes the use of Title IV funds to school(s) which have the highest poverty rate, are identified for comprehensive or targeted support and improvement, are identified as a persistently dangerous school and/or are otherwise identified as having the greatest needs. Include the basis for prioritizing the school(s). (Enter N/A if the LEA has only one Title I school.)</p>	<p>Our district consists of one school for each grade level. Money is spent equitably among all grade levels.</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>6.1 Supplement, Not Supplant</b>                      Title IV, Part A funds shall be used to supplement and not supplant non-Federal funds that would otherwise be used for these activities. ESEA §4110</p>	<p>6.1</p>	<p>Describe how Title IV activities supplement and do not supplant the use of non-federal funds.</p>	<p>Title IV activities will not supplant non-federal dollars. These activities will not occur if not funded through Title IV monies.</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>7.1 Partnerships</b></p> <p>Each application shall describe any partnership with a public or private entity that has a demonstrated record of success in implementing activities allowed with Title IV, Part A funds. ESEA §4106(e)(1)(A)</p>	7.1	<p>Describe, if applicable, any partnership to assist in implementing Title IV activities. This may involve an institution of higher education, business, nonprofit organization, community-based organization, or other entity. (Enter N/A if no partnership is involved.)</p>	N/A



## Contacts For Application

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## Contacts For Application

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