

Grant Application: Title I Part A 401
Organization: 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH Award Year: 2021

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SERVS
Financial

Grant Application

Status: Submitted for Review

District: 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

Finance Code: Formula - 401 - SFY 2021,

Title I, Part A: Improving the Academic Achievement of the Disadvantaged, FFY 2020, CFDA 84.010A, S010A200023A

State Fiscal Year: 2021

Printed on: 10/06/2020

Primary MDE Contact Information - Email: mde.essea@state.mn.us Phone: 651-582-8579

Funds Available and Budget Summary

UFARS Course Code	Carry Forward %	Federal Obligate By	Federal Expend By	Funds Allocation	Unexpended Funds
000-401 2021 Award	15.0%	09/30/2022	11/14/2022	\$357,104.01	\$357,104.01
011-Balance forward from 401 2020 Award	.0%	09/30/2021	11/14/2021	\$37,351.60	\$37,351.60
012-Balance forward from 401 2019 Award	.0%	09/30/2020	11/14/2020	\$.00	\$.00
				\$394,455.61	

UFARS Report Period	Budget Obligation Period	Budget Draw Period	Total Funds Budgeted	Unbudgeted Funds
07/01/2020 - 06/30/2021	07/01/2020 - 06/30/2021	07/01/2020 - 11/14/2021	\$358,895.94	\$35,559.67

Application Section: Funds Available and Budget Summary -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

School Participation

District Participation Information

Enrollment Data Date: 10/01/2019	Target District as a Whole: No
District 2016 AYP Status: N/A	Use 35% Rule: No
2020 Carryover Waiver: Yes	Use Rank Ordering by Grade Span: No
Total District FRP Enrollment: 480	State Fiscal Year: 2021
Grade Span: KG-12	Average District % FRP: 67.32%
Minimum PPFU: \$6,574.26	District AYP Notification Letter File Upload: Y

Minimum PPFU	Formula	Total Funds Available/Total FRP Enrollment	Calculation	PPFU Amount
			\$394,455.61 / 480	\$821.78

School Participation Detail

Grade Span	Program	Site Class	School Name	MIND	Served 2020	To be Served 2021	%FRP	# FRP	KG-12 Enrollment	Real PPFU	School Allocation	Actions
Public School - Participating: 2												
10-12		42	WAUBUN AREA LEARNING PROGRAM	N/A, N/A, N/A	No	No	85.71%	6	7	\$0.00	\$0.00	
04-06	School wide	10	WAUBUN ELEMENTARY	N/A, N/A, N/A	No	Yes	72.12%	75	104	\$776.78	\$58,258.50	Y
KG-03	School wide	10	OGEMA ELEMENTARY	N/A, N/A, N/A	No	Yes	68.61%	247	360	\$776.78	\$191,864.66	Y
07-12		41	Waubun ALC	N/A, N/A, N/A	No	No	63.16%	12	19	\$0.00	\$0.00	
07-12		33	WAUBUN SECONDARY	N/A, N/A, N/A	No	No	62.78%	140	223	\$0.00	\$0.00	

Application Section: District and School Participation -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

District Participation Information

Enrollment Data Date: 10/01/2019	Target District as a Whole: No
District 2016 AYP Status: N/A	Use 35% Rule: No
2020 Carryover/Waiver: Yes	Use Rank Ordering by Grade Span: No
Total District FRP Enrollment: 480	State Fiscal Year: 2021
Grade Span: KG-12	Average District % FRP: 67.32%
Minimum PPFU: \$6,574.26	District AYP Notification Letter File Upload: Y

Formula	Calculation	PPFU Amount
Minimum PPFU	Total Funds Available/Total FRP Enrollment	
	\$394,455.61 / 480	\$821.78

School Participation Detail

Grade Span	Program	Site Class	School Name	MMD	Served 2020	To be Served 2021	%FRP	# FRP	KG-12 Enroll-ment	Real PPFU	School Allocation	Actions School Info File Uploaded
KG-08		45	Waubun Targeted Services	N/A, N/A, N/A	No	No	.00%	0	0	\$1.00	\$1.00	
		84	ECFE Parenting Education	N/A, N/A, N/A	No	No	.00%	0	0	\$1.00	\$1.00	
		85	Waubun-Ogem a-White Earth School Rea	N/A, N/A, N/A	No	No	.00%	0	0	\$1.00	\$1.00	
Subtotal: Public School												
Total: 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH												
										67.32%	\$250,123.16	

Application Section: District and School Participation -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

Manage Budget

Section Name	Object Code	Organizational Level	Justification	Proposed Budget
Improvement				
Improvement Set-Aside	143-Licensed Instructional Support Personnel	District Level	1.0 FTE Academic Interventionist for Reading & Math	\$64,251.00
	210-FICA (Federal Insurance Contribution Act)/Medicare	District Level	Benefits for Academic Interventionist	\$4,915.20
	218-TRA (Teacher Retirement Association)	District Level	Benefits for Academic Interventionist	\$5,223.61
	220-Health Insurance	District Level	Benefits for Academic Interventionist	\$9,469.32
	230-Life Insurance	District Level	Benefits for Academic Interventionist	\$5.76
	240-Long-Term Disability Insurance	District Level	Benefits for Academic Interventionist	\$120.00
	250-Tax Sheltered Annuities/Minnesota Deferred Compensation Plan	District Level	Benefits for Academic Interventionist	\$1,250.00
	303-Federal Subwards and Subcontracts – Amount up to \$25,000	District Level	Supplemental Learning Programs which support tracking of student growth.	\$9,100.00
	430-Supplies and Materials – Non-Individualized Instructional	District Level	Supplemental Math and Reading Supplies	\$150.00
	460-Textbooks and Workbooks	District Level	Supplemental Math and Reading Curric.	\$750.00
Total Budgeted Improvement Set-Aside				\$95,234.89
Total Budgeted Improvement				\$95,234.89

Application Section: Manage Budget and Narrative -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

Manage Budget

Section Name	Object Code	Organizational Level	Justification	Proposed Budget
Homeless				
Homeless Set-Aside	401-Supplies and Materials – Non-Instructional	District Level	Emergency Supplies Related to Homeless Students	\$1,250.00
Foster Care				
Foster Care Expenses	401-Supplies and Materials – Non-Instructional	District Level	Supplies for Foster Care Students	\$250.00
Parent, Family Engagement				
Parent, Family Engagement Set-Aside	401-Supplies and Materials – Non-Instructional	Public School-OGEMA ELEMENTARY(35-01-020) Public School-WAUBUN ELEMENTARY(35-01-010)	Supplies for Parent/Family Events Supplies for Parent/Family Events	\$2,250.00 \$1,750.00
Total Budgeted Parent, Family Engagement Set-Aside				\$4,000.00
Total Budgeted Parent, Family Engagement				\$4,000.00

Application Section: Manage Budget and Narrative -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

Manage Budget

Section Name	Object Code	Organizational Level	Justification	Proposed Budget
LEA Activities				
Preschool Set-Aside	161-Certified Paraprofessional and Personal Care Assistant	District Level	1.0FTE - (1350 hrs) EC HQ Para Salary - Expanded Classroom #3	\$19,224.00
	210-FICA (Federal Insurance Contribution Act)/Medicare	District Level	Benefits for EC Para	\$1,470.64
	214-PERA (Public Employees Retirement Association)	District Level	Benefits for EC Para	\$1,441.80
	220-Health Insurance	District Level	Benefits for EC Para	\$7,059.41
	230-Life Insurance	District Level	Benefits for EC Para	\$5.76
Total Budgeted Preschool Set-Aside				\$29,201.61
Total Budgeted LEA Activities				\$29,201.61

General				
General School Level Expenses	140-Licensed Classroom Teacher	Public School-OGEMA ELEMENTARY(35-01-020)	2.0 FTE Title I Teachers	\$104,977.00
	143-Licensed Instructional Support Personnel	District Level	.2 FTE District Assessment Coord. Salary	\$11,381.08
	161-Certified Paraprofessional and Personal Care Assistant	Public School-OGEMA ELEMENTARY(35-01-020)	HQ Para Salary - 1.34 FTE/1809 Hours	\$31,286.33

Application Section: Manage Budget and Narrative -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

Manage Budget

Section Name	Object Code	Organizational Level	Justification	Proposed Budget
General School Level Expenses	210-FICA (Federal Insurance Contribution Act)/Medicare	District Level	DAC Benefits	\$870.65
		Public School-OGEMA ELEMENTARY(35-01-020)	Benefits for Title I Teachers and HQ Para's	\$10,424.15
	214-PERA (Public Employees Retirement Association)	Public School-OGEMA ELEMENTARY(35-01-020)	HQ Para Benefits	\$2,346.47
	218-TRA (Teacher Retirement Association)	District Level	DAC Benefits	\$925.28
		Public School-OGEMA ELEMENTARY(35-01-020)	Benefits for Title I Teachers	\$8,534.63
	220-Health Insurance	District Level	DAC Benefits	\$1,433.17
		Public School-OGEMA ELEMENTARY(35-01-020)	Benefits for Title I Teachers & HQ Para's	\$27,709.41
	230-Life Insurance	District Level	DAC Benefits	\$1.15
		Public School-OGEMA ELEMENTARY(35-01-020)	Benefits for Title I Teachers & HQ Para's	\$21.33
	240-Long-Term Disability Insurance	District Level	DAC Benefits	\$24.00
		Public School-OGEMA ELEMENTARY(35-01-020)	Benefits for Title I Teachers & HQ Para's	\$240.00
	250-Tax Sheltered Annuities/Minnesota Deferred Compensation Plan	District Level	DAC Benefits	\$195.12
		Public School-OGEMA ELEMENTARY(35-01-020)	Benefits for Title I Teachers & HQ Para's	\$1,493.77

Application Section: Manage Budget and Narrative -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

Manage Budget

Section Name	Object Code	Organizational Level	Justification	Proposed Budget
General School Level Expenses	303-Federal Subawards and Subcontracts -- Amount up to \$25,000	Public School-OGEMA ELEMENTARY(35-01-020)	Renaissance Learning, Study Island and AIMS Web - Universal STAR screening and interim progress checks and data tracking.	\$12,150.00
	430-Supplies and Materials - Non-Individualized Instructional	Public School-OGEMA ELEMENTARY(35-01-020)	Supplemental Instructional Supplies for Title I Program	\$500.00
Total Budgeted General School Level Expenses				\$226,513.54
Total Budgeted General				\$226,513.54

Indirect Cost				
Indirect Cost Set-Aside	895-Federal and Nonpublic Indirect Cost (Chargeback)	District Level	Indirect Costs	
				\$14,445.90

Grand Total Budgeted **\$358,895.94**

Application Section: Manage Budget and Narrative -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLICSCH

Comments - None

Section	When	User	Comment
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Narrative - School Participation

School Participation

Subsection Description	Question	Answer
<p>1.1 LEA's General Education Program</p> <p>The local educational agency (LEA) plan shall describe how the general education program will monitor the progress of all students in meeting State academic standards. ESEA §1112(b)(1)</p>	<p>1.1</p> <p>Did the LEA submit the Minnesota Common Course Catalogue (MCCC) report for the recently completed school year, demonstrating a well-rounded program of instruction for all students? §1112(b)(1)(A)</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>1.2 LEA's General Education Program The local educational agency (LEA) plan shall describe how the general education program will monitor the progress of all students in meeting State academic standards. ESEA §1112(b)(1)</p>	<p>1.2</p>	<p>If the LEA did not submit the recent MCCC, provide the website address for the LEA's course catalog. (Enter N/A if the answer to the prior question is yes.)</p>	<p>www.waubun.k12.mn.us</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>1.3 LEA's General Education Program</p> <p>The local educational agency (LEA) plan shall describe how the general education program will monitor the progress of all students in meeting State academic standards. ESEA §1112(b)(1)</p>	<p>1.3</p>	<p>Provide the website address for information about each student assessment required by the State and by the LEA. Information on the website must be easily accessible and include, for each grade level, the subject(s) being assessed, whether required by the State or LEA, the amount of time and schedule for the assessment, and when and how results will be available and used.</p>	<p>www.waubun.k12.mn.us</p>
		<p>§1112(b)(1)(B)</p>	

Narrative - School Participation

School Participation

Subsection Description	Question	Answer
<p>1.4 LEA's General Education Program</p> <p>The local educational agency (LEA) plan shall describe how the general education program will monitor the progress of all students in meeting State academic standards. ESEA §1112(b)(1)</p>	<p>1.4</p> <p>In addition to Title I and special education, list other federal, state and/or local services the LEA uses to assist students not meeting academic standards. §1112(b)(1)(C)</p>	<p>In addition to Title I and special education, the Waubun Ogemaw White Earth School District will rely on input from classroom teachers, Stelher personnel, and student support personnel. These members are also part of the PST (Problem Solving Team) that works collaboratively with teachers, special education, administration, and the counseling department in providing a holistic approach in academic success for our students.</p>

Narrative - School Participation

School Participation

Subsection Description	Question	Answer
<p>1.5 LEA's General Education Program</p> <p>The local educational agency (LEA) plan shall describe how the general education program will monitor the progress of all students in meeting State academic standards. ESEA §1112(b)(1)</p>	<p>1.5</p> <p>List the general education priorities, instructional strategies and other major activities being implemented to strengthen academic programs and improve school learning conditions for all students. §1112(b)(1)(D)</p>	<p>PLCs (Professional Learning Communities), data retreat in fall, winter and spring will monitor progress monitoring and benchmarking data to provide student growth trends at the classroom and grade level to ensure targets are being met by all students. Weekly grade or level PLCs will continuously monitor and adjust teaching or reteaching as necessary. Our CLSD Literacy Coaches will work collaboratively with classroom teachers during PLCs to identify instructional strategies and best practices and set grade-level math and reading goals that are aligned with our district-wide vision. Our overarching district goals are to read more, write more, and think deeper. Math Night, Reading Night, Science Fair and Living Museum are several major activities to strengthen student learning and application of knowledge.</p>

Narrative - School Participation

School Participation

Subsection Description	Question	Answer
<p>10.1 Secondary School Transitions</p> <p>The plan shall describe how the LEA will facilitate effective transitions for students, if applicable, from middle grades to high school and from high school to postsecondary education. ESFA §1112(b)(10)</p>	<p>10.1</p> <p>List the activities, communication and strategies used to help (a.) middle school students transition to high school and (b.) high school students transition to postsecondary education. (Enter N/A if the LEA does not provide middle school or high school.)</p>	<p>Transition meetings from eighth to ninth are scheduled in the spring, prior to entering high school. The meeting is called Ninth Grade and Noodles and hosts students, parents, members of the Guidance Office and administration. During the meeting, information is provided to calm fears about entering high school and expectations for the students, staff, and families. Information provided includes, but not limited to: what to expect, academic and testing information, what credits are, how to earn them, etc., and strategies for being successful academically and personally. The transition from high school to postsecondary begins early with college field trips, career fairs, and career exploration activities during high school. During the students' senior year, all students are required to take Senior Seminar, which exposes the students to resume writing, job applications, personal finance, college applications, job shadowing, and job interview skills, to name a few. At the beginning of the senior year, the Guidance Office holds a nightly meeting for all senior students and provides a timeline of "senior" happenings to help plan for their final year. Other events that are held during the senior year include FAFSA Night, where help is provided to parents on filling out a FAFSA form from MSUN-Moorhead and MSTATE-Detroit Lakes personnel.</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>11.1 Programs for Career Readiness</p> <p>The plan shall describe, if appropriate, how the LEA will support programs that coordinate and integrate academic and career and technical education content and work-based learning opportunities. ESEA §1112(b)(12)</p>	<p>11.1</p>	<p>Describe how the LEA supports career readiness. (Enter N/A if the LEA does not provide high school.)</p>	<p>Waubun students take part in several career exploration classes during junior high and high school. Career fairs, college trips, job shadowing, and school to work opportunities exist for students during grades 10-12.</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
12.1 REAP FLEX	12.1	Will the LEA use REAP flex authority to transfer funds to Title I? (Enter NO if the LEA is not eligible for REAP.)	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>2.1 Equitable Access to Effective Teachers</p> <p>The plan shall describe how the LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. ESEA §1112(b)(2)</p>	<p>2.1</p>	<p>Describe policies and procedures being implemented to ensure that low-income students and students of color are being taught as much or more than other students by teachers who are fully licensed for the teaching assignment, have at least three years of experience, and have been evaluated as effective.</p>	<p>All teachers in the Waubun Ogema White Earth School District are highly qualified with a valid teaching license issued by the state of Minnesota. Our school district only has 1 school for each grade level, which ensures all students are receiving the same high-quality education and no disparities are occurring. Teachers are evaluated 3 times per year, with new teachers receiving their first observation within 90 days of the new school year by their respective principal. Teachers identified as not meeting expectations are provided with guidance to improve.</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.1 Support for World's Best Workforce Strategic Plan and Goals</p> <p>A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 120B.11</p>	<p>3.1</p>	<p>Are Title I, Part A funds used to achieve the goal that all children are ready for school?</p>	<p>Yes</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.2 Support for World's Best Workforce Strategic Plan and Goals</p> <p>A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 120B.11</p>	<p>3.2</p>	<p>Are Title I, Part A funds used to achieve the goal that all third-graders can read at grade level?</p>	<p>Yes</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.3 Support for World's Best Workforce Strategic Plan and Goals</p> <p>A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 1208.11</p>	<p>3.3</p>	<p>Are Title I, Part A funds used to achieve the goal that all racial and economic achievement gaps between students are closed?</p>	<p>Yes</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.4 Support for World's Best Workforce Strategic Plan and Goals</p> <p>A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 1208.11</p>	<p>3.4</p>	<p>Are Title I, Part A funds used to achieve the goal that all students are ready for career and college?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.5 Support for World's Best Workforce Strategic Plan and Goals</p> <p>A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 120B.11</p>	<p>3.5</p>	<p>Are Title I, Part A funds used to achieve the goal that all students graduate from high school?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description	Question	Answer
<p>3.6 Support for World's Best Workforce Strategic Plan and Goals</p> <p>A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 120B.11</p>	<p>3.6</p> <p>Explain the reasons for (a.) using Title I Part A funds to address the selected WBWF goal(s) and (b.) choosing the grade span(s) being served. Specify the evidence used to inform decisions. An LEA must serve all schools with a poverty rate over 75%. An LEA with total enrollment less than 1,000 students may serve all grade spans or use criteria other than poverty to determine which school(s) to serve.</p>	<p>Kindergarten through Grade 3 in Ogema Elementary and Grades 4-6 Waubun Elementary receive Title I funding resources. These entities were selected based on our goals: closing the identified achievement gap in the district, ensuring all students are ready for kindergarten, and ensuring that all students in third grade achieve grade-level literacy. Historically, grades 5 and six are in the bottom 5% of Title I on MICA scores. Our high percentages of Native American students and free and reduced lunch. By focusing on all students ready for kindergarten and all students reading well by third grade, our achievement gap will be reduced.</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.7 Support for World's Best Workforce Strategic Plan and Goals</p> <p>A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 120B.11</p>	<p>3.7</p>	<p>Has each school's site team created an instruction and curriculum improvement plan aligned with the LEA's WBWF goals? Minn. State. 120B.11, Subd. 4</p>	<p>Yes</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>4.1 Consultation and Coordination</p> <p>The LEA plan for Title I, Part A funds is developed in consultation with educators, administrators and parents of children served with Title I funds; and, as appropriate, is coordinated with other federal, state, and local services, resources, and programs. ESEA §1112(a)(1)</p>	<p>4.1</p>	<p>Describe how educators and other LEA staff were engaged in evaluating and recommending how to most effectively use Title I, Part A funds.</p>	<p>During Title I fall and spring meetings, educators, parents, and administration meet to define the goals, select strategies and best practices that will meet the needs of our students, then define how the goals will be assessed. This planning committee will work collaboratively with the staff development committee and with our CISD team in gathering input from parents and family to achieve the goals set forth.</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>4.2. Consultation and Coordination</p> <p>The LEA plan for Title I, Part A funds is developed in consultation with educators, administrators and parents of children served with Title I funds; and, as appropriate, is coordinated with other federal, state, and local services, resources, and programs. ESEA §1112(a)(1)</p>	<p>4.2</p>	<p>Describe how families of students served in Title I programs were engaged in evaluating and recommending how to most effectively use Title I, Part A funds.</p>	<p>During Title I fall and spring meetings, educators, parents, and administration meet to define the goals, select strategies and best practices that will meet the needs of our students, then define how the goals will be assessed. This planning committee will work collaboratively with the staff development committee and with our CLSD team in gathering input from parents and family to achieve the goals set forth.</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>4.3 Consultation and Coordination</p> <p>The LEA plan for Title I, Part A funds is developed in consultation with educators, administrators and parents of children served with Title I funds; and, as appropriate, is coordinated with other federal, state, and local services, resources, and programs. ESEA §1112(a)(1)</p>	<p>4.3</p>	<p>Describe how the LEA effectively coordinates federal, state and local services, resources and programs intended to serve students who are low-income, disadvantaged and/or not meeting academic standards. This includes but is not limited to students of color, English learners, migrant students, and students with disabilities.</p>	<p>The district seeks representation from all committees that serve our students. By coordinating efforts, our resources are utilized in the most efficient way possible to serve all our students.</p>

Narrative - School Participation

School Participation

Subsection Description	Question	Answer
<p>5.1 Description of Programs</p> <p>The plan shall describe, in general, the nature of the programs to be conducted. ESEA §1112(b)(5)</p>	<p>5.1</p> <p>TARGETED ASSISTANCE: Specify the multiple objective measures and criteria used to identify and prioritize students who need additional assistance to meet academic standards. The process must ensure that students with disabilities, English learners and migrant students are included in the identification process. §1112(b)(9) (Enter N/A if no school provides Targeted Assistance services.)</p>	<p>N/A</p>

Narrative - School Participation

School Participation

Subsection Description	Question	Answer
<p>5.2 Description of Programs The plan shall describe, in general, the nature of the programs to be conducted. ESEA §1112(b)(5)</p>	<p>5.2 TARGETED ASSISTANCE: Specify the subject area(s), setting(s) and instructional method(s) for assistance provided to identified and prioritized students. (Enter N/A if no school provides Targeted Assistance services.)</p>	<p>N/A</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>5.3 Description of Programs The plan shall describe, in general, the nature of the programs to be conducted. ESEA §1112(b)(5)</p>	<p>5.3</p>	<p>SCHOOLWIDE: Identify the total number of schools which have demonstrated compliance with all requirements to improve the school's entire educational program and operate as a Title I, Part A Schoolwide program. (Upload a completed LEA Confirmation of Title I Schoolwide Program form for each school approved to operate as Schoolwide.) (Enter 0 if no school has been approved to operate a Schoolwide program.)</p>	<p>2</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
5.4 Description of Programs The plan shall describe, in general, the nature of the programs to be conducted. ESEA §1112(b)(5)	5.4	Does the LEA have within its boundaries any institutions for neglected children? (Enter NO if the LEA is a charter school.)	No

Narrative - School Participation

School Participation

Subsection Description	5.5 Description of Programs	Question	Answer
The plan shall describe, in general, the nature of the programs to be conducted. ESEA §1112(b)(5)	5.5	INSTITUTIONS FOR NEGLECTED OR DELINQUENT: Describe Title I educational services for (a.) children living in local institutions for neglected or delinquent children and/or (b.) neglected and delinquent children in community day school programs. Specify the type of facility. (Enter N/A if no facilities for neglected or delinquent children are located within school district boundaries.)	N/A

Narrative - School Participation

School Participation

Subsection Description	Question	Answer
<p>6.1 Services for Homeless Students</p> <p>The plan shall describe the services the LEA will provide homeless children and youth, including services provided with Title I funds reserved to support their enrollment, attendance, and success. ESEA §1112(b)(6)</p>	<p>6.1</p> <p>Describe the LEA's system for (a.) identifying children and youth who lack a fixed, regular and adequate nighttime residence and (b.) removing barriers for immediate attendance and full participation in the school which is in the best interest of the student, usually the school of origin. This includes identifying preschool-aged homeless children and ensuring their access to eligible programs. (Description required.)</p>	<p>Students identified as homeless during the registration process are immediately referred to our Homelessness Liason who seeks further input as to what the needs of the student are and how the school community can best meet the needs of that student to ensure daily attendance and success.</p> <p>The student identified as homeless is enrolled immediately, provided with any and all school supplies they may need. Due to our ruralness, most all of our students identified as homeless are in-district, where transportation is a non-issue and bus service provided. For students who are out of district, transit cards are provided to the student during school contact days.</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>6.2 Services for Homeless Students</p> <p>The plan shall describe the services the LEA will provide homeless children and youth, including services provided with Title I funds reserved to support their enrollment, attendance, and success. ESEA §1112(b)(6)</p>	<p>6.2</p>	<p>Describe how the LEA determined the amount of Title I funds reserved to be able to serve the needs of students who qualify as homeless. (Description required.)</p>	<p>Prior year's homeless record is used as a guideline to help guide current needs and at a minimum, one PPFU is set aside.</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>6.3 Services for Homeless Students</p> <p>The plan shall describe the services the LEA will provide homeless children and youth, including services provided with Title I funds reserved to support their enrollment, attendance, and success. ESEA §1112(b)(6)</p>	<p>6.3</p>	<p>Describe the LEA's system to (a.) support homeless students in meeting academic standards as well as (b.) provide services that may not ordinarily be provided to other students. Identify the main resources available from the school and community to help meet the needs of a homeless student, particularly in a non-Title I school or grade. (Description required.)</p>	<p>a. Homeless students are provided with any and all supplies they need to meet their academic needs. If extra help is required for that student to meeting academic standards, tutoring and mentoring are provided. b) Our Homelessness Liaison, Indian Education Director, Guidance Office, ICW, and Administrative Secretaries work collaboratively to identify and assist homeless students. Once a student's needs are identified, the appropriate plan of action is set in place.</p>

Narrative - School Participation

School Participation			
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Subsection Description	Question	Answer
<p>7.1 LEA Activities</p> <p>The plan shall describe how the LEA proposes any other use of funds to meet the purposes of Title I, Part A. ESEA §1112(b)(13)</p>	<p>7.1</p> <p>Are Title I, Part A funds being used for any LEA activity including but not limited to preschool, before/after school services, summer program, and professional development?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>7.2 LEA Activities</p> <p>The plan shall describe how the LEA proposes any other use of funds to meet the purposes of Title I, Part A. ESEA §1112(b)(13)</p>	<p>7.2</p>	<p>For each LEA activity, identify (a.) THE TYPE OF ACTIVITY (in all capital letters), (b.) the expected benefit or outcome; (c.) the staff position(s) supported with Title I funds; and (d.) when, where and how often the activity occurs. (Enter N/A if no Title I funds will be used for an LEA activity.)</p>	<p>A. TITLE I READING SERVICES B. Students identified for Title I services will gain the skills necessary to be academically proficient. C. Title I teachers and paraprofessionals D) The students identified to receive Title I services will meet daily in the Title I room to identify and teach the necessary skills.</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>7.3 LEA Activities</p> <p>The plan shall describe how the LEA proposes any other use of funds to meet the purposes of Title I, Part A. ESEA §1112(b)(13)</p>	<p>7.3</p>	<p>PRE-SCHOOL: Specify the multiple objective measures and criteria used to prioritize serving the children who are most at risk of not meeting academic standards. (Enter N/A if no Title I funds will be used to support preschool services.)</p>	<p>N/A</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>7.4 LEA Activities</p> <p>The plan shall describe how the LEA proposes any other use of funds to meet the purposes of Title I, Part A. ESEA §1122(b)(13)</p>	7.4	<p>EXTENDED INSTRUCTION TIME: Specify the criteria used to select and/or prioritize children for before school, after school or summer services. (Enter N/A if no Title I funds will be used for additional learning time.)</p>	N/A

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>8.1 Reducing Removal of Students from Classrooms</p> <p>The plan shall describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom. ESEA §1112(b)(11)</p>	<p>8.1</p>	<p>Provide the website address or summary of the LEA's discipline policies and procedures which include strategies to reduce the removal of students from the classroom.</p>	<p>www.waubun.k12.mn.us</p>

Narrative - School Participation

School Participation

Subsection Description	Question	Answer
<p>9.1 Coordination with Early Childhood Programs</p> <p>The plan shall describe, if applicable, how the LEA will support, coordinate, and integrate Title I, Part A services with early childhood education programs including plans for the transition of participants into the LEA's kindergarten program. ESEA §1112(b)(8)</p>	<p>9.1</p> <p>List the activities, communication and strategies used to (a.) coordinate with Head Start and other early childhood programs and (b.) help all preschool children and their families transition into kindergarten. (Enter N/A if no Title I funds will be allocated to a school with primary grades.)</p>	<p>We are very active in a PK-3 Leadership Team that consists of area childcare, head start, child care center, and the White Earth Indian Reservation Early Childhood programs. We plan and share EC initiatives to promote school readiness and best practices in EC programming.</p>

Contacts For Application

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Contacts For Application

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Attachments - School Participation

Organization Level	Attachment	When	User	
School Participation				
DISTRICT	District Parent and Family Engagement Policy	08/22/2020	charlenegilliss	Original File Name: 2020-21 Family Engagement Policy.docx
				MDE File Name: 2021_401_PARENT_INVOLVE_010435000000_1598120063787.docx
				Original File Name: 20-21 EL Notification Letter.docx
	EL Parent Notification	08/22/2020	charlenegilliss	MDE File Name: 2021_401_EL_PARENT_NOTIF_010435000000_1598121397150.docx
				Original File Name: Tribal Consultation 9-27-19.pdf
	Affirmation of Tribal Consultation	08/22/2020	CharleneGilliss	Original File Name: Tribal Consultation 9-27-19.pdf
				MDE File Name: 2021_401_AFFIRM_TRIBAL_CON_010435000000_1598125243245.pdf
	Budget Worksheet	08/25/2020	mheisler	Original File Name: 0435 - Title I, Part A Budget Wk Sheet 2020-21.xlsx
				MDE File Name: 2021_401_BUDGET_WORKSHEET_010435000000_1598366604582.xlsx
	Record of Continuous Improvement	09/21/2020	CharleneGilliss	Original File Name: WE-SWP (1) UPDATE .pdf
			MDE File Name: 2021_401_REC_OF_CONT_IMPROV_10435010000_1600699957529.pdf	
			Original File Name: OE-SWP (1) UPDATE.pdf	
Record of Continuous Improvement	09/21/2020	CharleneGilliss		

***To view or print actual attachments, please refer to the online SERVUS application.**

Application Section: Attachments -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

Attachments - School Participation

Organization Level	Attachment	When	User	
	Record of Continuous Improvement	09/21/2020	CharleneGilliss	<p>MDE File Name: 2021_401_REC_OF_CONT_IMPROV_10435010000_1600700018035.pdf</p> <p>Original File Name: OE-SWP (1) UPDATE.pdf</p> <p>MDE File Name: 2021_401_REC_OF_CONT_IMPROV_10435020000_1600700228914.pdf</p>

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