

Grant Application: Title II Part A 414
Organization: 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH Award Year: 2021

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SERVS
Financial

Grant Application
Status: Funded and Active

District: 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH
 Finance Code: Formula - 414 - SFY 2021, Title II, Part A: Teacher and Principal Training and Recruitment, FFY 2020, CFDA 84.367A, S367A200022
 State Fiscal Year: 2021
 Printed on: 10/06/2020

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Funds Available and Budget Summary

UFARS Course Code	Carry Forward %	Federal Obligate By	Federal Expend By	Funds Allocation	Unexpended Funds
000-414 2021 Award	100.0%	09/30/2022	11/14/2022	\$36,942.06	\$36,942.06
011-Balance forward from 414 2020 Award	.0%	09/30/2021	11/14/2021	\$10,320.59	\$10,320.59
012-Balance forward from 414 2019 Award	.0%	09/30/2020	11/14/2020	\$.00	\$.00
				\$47,262.65	

UFARS Report Period	Budget Obligation Period	Budget Draw Period	Total Funds Budgeted	Unbudgeted Funds
07/01/2020 - 06/30/2021	07/01/2020 - 06/30/2021	07/01/2020 - 11/14/2021	\$47,262.65	\$.00

School Participation

Nonpublic Schools

School	School Name	Consultation	To Be Served 2021	Enrollment	Staff Count
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Manage Budget

Object Code	Organizational Level	Justification	Proposed Budget
Professional Development			
143-Licensed Instructional Support Personnel	District Level	.60 FTE Curriculum, Instruction, Assessment, Teacher Coaching/Staff Development (DAC Coordinator)	\$34,143.24
210-FICA (Federal Insurance Contribution Act)/Medicare	District Level	Benefits for DAC	\$2,611.96
218-IRA (Teacher Retirement Association)	District Level	Benefits for DAC	\$2,775.85
220-Health Insurance	District Level	Benefits for DAC	\$4,299.51
230-Life Insurance	District Level	Benefits for DAC	\$3.46
240-Long-Term Disability Insurance	District Level	Benefits for DAC	\$72.00
250-Tax Sheltered Annuities/Minnesota Deferred Compensation Plan	District Level	Benefits for DAC	\$585.36
366-Travel, Conventions and Conferences	District Level	In-state Travel - MASSSEP Conf and Other PD related travel	\$1,500.00
401-Supplies and Materials – Non-Instructional	District Level	PD Materials	\$1,271.27
Total Budgeted Professional Development			\$47,262.65
Total Budgeted Professional Development			\$47,262.65
Grand Total Budgeted			\$47,262.65

Application Section: Manage Budget -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

Comments - Manage Budget

Section	When	User	Comment
General			
GENERAL	10/02/2020 09/23/2020	ReneeRingold ReneeRingold	<p>The grant application has been reviewed and is now funded and active.</p> <p>The Title II grant application has been reviewed and has been placed in the revised stage. Please make the requested revisions as noted in the View Summary of Comments in new window drop-down section of the Summaries tab and resubmit the application for further review.</p> <p>In reading the narrative, I am unclear what exactly Title II will be used for. ? The budget is for a District curriculum, instruction, assessment and Data Coach person but I am unclear to how this person will be providing professional development that is tied to research-based curriculum that impacts student learning. ? The narrative answers seem to list a variety of professional development needs including the answers in the following questions: 2.1 Closing the achievement gap 3.10 Training on when and how to refer students affected by trauma or mental illness 3.14 training on science, technology, engineering and mathematical subjects including computer science 3.4 training on improving teacher and student learning such as using data, effective use of technology, engaging families, coordination services and so forth. 3.5 Improve the ability of educators to effectively teach children with disabilities. 3.9 training on ow to support students who are homeless, in foster care or in transitioning from and institution for the neglected or delinquent. 4.1 ? Benchmark curriculum for 5th and 6th grade ? The new SIS and Synergy ? Training on Google Classroom 6.1 District curriculum, instruction, assessment and Data Coach person Please revise the narrative and the budget items so that they align and provide an explanation as to how Title II funds will</p>

Application Section: Comments -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

Comments - Manage Budget

Section	When	User	Comment
GENERAL	09/23/2020	ReneeRIngold	be used to increase the academic achievement of students by improving teacher and principal quality. Explain how do Title-II funds provide ongoing training that helps teachers better understand academic subjects and learn new instructional strategies focused on improved student learning.

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>1.1 Systems of Professional Development</p> <p>The application from each local educational agency (LEA) shall describe the LEA's system of professional growth and improvement. ESEA §2102(b)(2)(B)</p>	<p>1.1</p>	<p>List the LEA's main professional development (PD) activities for educators and school leaders, whether or not any PD is supported with Title funds.</p>	<p>All professional development activities align with World's Best Workforce plan and Waubun Ogemma White Earth District staff development goals. -MAASFEF Conference for Title I teachers and District Assessment Coordinator -All activities identified and relating to the World's Best Workforce goals</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>2.1 Support for World's Best Workforce Strategic Plan and Goals</p> <p>A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 120B.11</p>	<p>2.1</p>	<p>Identify which of the five goals in the LEA's World's Best Workforce (WBWF) plan are specifically addressed using Title II funds.</p>	<p>Closing the Achievement Gap(s) Among All Groups The District Assessment Coordinator (DAC) position serves as a leader and collaborator with teachers within the Professional Learning Communities (PLCs). The DAC provides teachers with data from a whole group perspective, and the identified subgroups (F/R lunches, race, and sped). This information pinpoints where the gaps exist. The data provided is broken down to a granular level by strand, to give teachers a detailed look as to who is needing additional instruction for each identified strand and benchmark. The DAC researches best practices to identify an evidence-based practice to implement for student success. Science and technology PLCs were provided the new MN Standards. The DAC will identify and provide teachers with Evidence-Based Practices to effectively teach students with disabilities while adhering to IDEA.</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.1 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.1	Are Title II funds used to implement an evaluation and support system for educators and school leaders utilizing multiple measures of staff performance including evidence of student achievement?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.10 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.10	Are Title II funds used for training on when and how to refer students affected by trauma or mental illness to appropriate treatment and intervention services?	NO

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.11 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)</p>	<p>3.11</p>	<p>Are Title II funds used for training on how to identify and support students who are gifted and talented including those who have not been formally identified for gifted education?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.12 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.12	Are Title II funds used to support instructional services provided by effective school library programs?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.13 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.13	Are Title II funds used to ensure all school personnel are trained on how to prevent and recognize child sexual abuse?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.14 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A), §2103(b)</p>	<p>3.14</p>	<p>Are Title II funds used for training on instruction in science, technology, engineering, and mathematics subjects, including computer science?</p>	<p>Yes</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.15 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A), §2103(b)	3.15	Are Title II funds used to develop feedback mechanisms to improve school working conditions?	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.16 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A), §2103(b)</p>	3.16	<p>Ave Title II funds used for training on effective strategies to prepare students for postsecondary education and the workforce?</p>	No

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.17 Use of Title II funds</p> <p>The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)</p>	<p>3.17</p>	<p>Are Title II funds used to reduce class size based on reliable evidence of improving student achievement?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.18 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)</p>	<p>3.18</p>	<p>CLASS SIZE REDUCTION: If Title II funds are used for this purpose, identify the school(s) and grade level(s) which will benefit. (Enter N/A if Title II is not being used for this purpose.)</p>	<p>N/A</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.2 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)</p>	<p>3.2</p>	<p>Are Title II funds used to help recruit, hire, and retain effective educators particularly in low-income schools with high percentages of students not meeting academic standards?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.3 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA 52102(b)(2)(A); 52103(b)</p>	<p>3.3</p>	<p>Are Title II funds used to recruit qualified individuals from other fields who demonstrate the potential to become effective teachers, principals, or other school leaders?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.4. Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)</p>	<p>3.4</p>	<p>Are Title II funds used for professional development based on reliable evidence of improving teaching and student learning such as using data, effectively using technology, engaging families, coordinating services, etc.?</p>	<p>Yes</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
3.5 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	3.5	Are Title II funds used to improve the ability of educators to effectively teach children with disabilities?	Yes

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.6 Use of Title II funds</p> <p>The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)</p>	<p>3.6</p>	<p>Are Title II funds used to improve the ability of educators to effectively teach children who are English learners?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.7 Use of Title II funds</p> <p>The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)</p>	<p>3.7</p>	<p>Are Title II funds used for training on instruction in the early grades, measuring progress of young students, and the transition of preschool students to elementary school?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.8 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESFA §2102(b)(2)(A); §2103(b)</p>	<p>3.8</p>	<p>Are Title II funds used for training on how to select and implement formative assessments, design classroom-based assessments, and use the results to improve instruction and student achievement?</p>	<p>No</p>

Narrative - School Participation

School Participation			
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Subsection Description	Question	Answer
<p>3.9 Use of Title II funds</p> <p>The application shall describe the use of Title II funds for activities which increase access to effective educator's and improve student achievement. ESFA §2102(b)(2)(A); §2103(b)</p>	<p>3.9</p> <p>Are Title II funds used for training on how to support students who are homeless, in foster care and/or transitioning from an institution for the neglected or delinquent?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description	4.1 Ongoing Use of Data and Consultation	Question	Answer
<p>The application shall describe how the LEA uses data and ongoing consultation to continually update and improve Title II funded activities. ESEA §2102(b)(2)(D)</p>	<p>4.1</p>	<p>Explain the need(s), how the LEA identified the need(s) and any other reasons for the selected use of Title II funds. Specify the evidence used to inform the decision(s). If using Title II funds for class size reduction (CSR), specify the evidence that CSR will improve the achievement of all students in the selected school(s) and grade level(s).</p>	<p>Data Summit is held in August to analyze the prior year's data (discipline, attendance, assessments). Teachers, special education, and administration were represented. Due to COVID and the cancellation of MCAs, STAR benchmarking data was used. The data outcome guides staff development at grade level and/or subject.</p>

Narrative - School Participation

School Participation

Subsection Description	4.2	Question	Answer
<p>The application shall describe how the LEA uses data and ongoing consultation to continually update and improve Title II funded activities. ESEA §2102(b)(2)(D)</p>	<p>4.2</p>	<p>Describe how the LEA engaged educators, other LEA staff, and families in evaluating and recommending how to most effectively use Title II funds.</p>	<p>Data Summit is held in August to analyze the prior year's data (discipline, attendance, assessments). Teachers, special education, and administration were represented. Due to COVID and the cancellation of MCAs, STAR benchmarking data was used. The data outcome guides staff development at grade level and/or subject. In September, teachers, administration, and Title I parents meet to evaluate the prior year's outcomes and discuss current year recommendations.</p>

Narrative - School Participation

School Participation

Subsection Description	5.1 Prioritize Schools with the Greatest Needs	Question	Answer
<p>The application shall describe how the LEA will prioritize Title II funds to schools that are implementing comprehensive or targeted support and improvement activities or have the highest concentration of poverty. ESEA §2102(b)(2)(c)</p>	<p>5.1</p>	<p>Describe how the LEA prioritizes the use of Title II funds to school(s) with the highest poverty rate and, if applicable, school(s) identified for comprehensive or targeted support and improvement. (Enter N/A if the LEA has only one Title I school.)</p>	<p>Waubun Ogenma White Earth District contains only one grade level per school. Each school receives an equitable proportion of funding.</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>6.1 Supplement, Not Supplant</p> <p>The use of Title II funds will be coordinated with and supplement activities provided through other federal, state and local resources. ESEA §2102(b)(2)(F); §2301</p>	<p>6.1</p>	<p>Describe how the use of Title II funds is coordinated with other LEA activities and does not supplant the use of non-federal funds.</p>	<p>A large portion of Title II, Part A funding is utilized to fund a district Curriculum, Instruction, Assessment, and Data Coach, person. The District Assessment position works collaboratively with teachers during the Professional Learning Communities (PLCs). The DAC provides teachers with data by whole groups, and the identified subgroups (F/R lunches, race, and speed). The data provided is broken down by strand, to give teachers a detailed look as to who is needing additional instruction. The DAC then researches best practices to identify an evidence-based practice to utilize for student success. These activities are all supported by Title II funding and does not supplant from other non-federal programs.</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>7.1 Nonpublic Professional Development After timely and meaningful consultation with nonpublic school officials, the LEA shall provide equitable professional development that addresses the needs of nonpublic school children and their teachers. ESEA §2102(b)(2)(E); §8501(a)(4)</p>	7.1	Has the LEA developed with each participating nonpublic school a written plan to use the equitable share of Title II funds for supplemental professional development (PD) to improve student achievement? (The written plan should include the projected cost and timeline for each proposed PD activity.) (Enter NO if the LEA has no nonpublic schools participating in Title II.)	No

Contacts For Application

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