

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Each year there is a planning meeting for all federal programs to illicit feedback on our program, how to engage families, and how to become involved. We then use this information to enhance the programs.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

At the planning meeting, back to school night, and enrollment night we have information that is given that discusses the importance of family engagement. We answer any questions and ask that parents/students/families agree to support the students and school. We also update our website, app, and messaging system weekly about various activities and events.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

This agreement is discussed at the annual welcome back to school family night. Teachers discuss with the parents and students the importance of involvement. This agreement is then signed at this event. If a parent/student is unable to attend then the teacher makes contact with the parent within the first week of school.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents are notified of meetings and asked to attend to get their input on reviewing the current plan and changes that need to take place to meet all student/parent needs.

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- ☒ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

We are one school building.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☒ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)

Other Acts

- ☐ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☒ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Westview is one school district so the funds for these programs are contributed to the school wide pool programming so that all students can actively participate in all programs therefor being able to integrate family engagement activities.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Each year, parents are asked to complete a survey twice a year about the various school programs. This information is then used at the yearly meeting to make an changes needed to the programs.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Westview staff are required to make contact with all parents in their classroom with in one week of school starting. This could be in person, over the phone, by email, or by electronic video. We feel it is important to make that connection and maintain it all year long. If there is something that is a barrier then it can be identified in this first contact. We have also upgraded our website and student messaging system so that parents can select the language in which they wish to be notified. Surveys and questionnaires are also sent throughout the year via various methods.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Again, the staff is required to make contact within the first week of school. Surveys and questionnaires are given throughout the school year to identify needs. Parents and students also have access to all grades, assignments, teacher/staff emails twenty-four hours of the day to ask any questions or by phone as each teacher has a google phone number that parents and students can call or text.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Westview plans to have many family engagement nights throughout the school year in person but we have also learned how to be creative and involve parents and families through social media, zoom, and other various means this year. Each teacher is required to create a google classroom avitar that families and students were trained on that explains every aspect of the classroom and gave families a central location to look for important announcements or events. There are also various ways that parents and staff are in communication with each other. Parents have access to all student grades and assignments electronically at any time needed. Parents also receive emails from teachers if there are any areas that need to be addressed.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools *(which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

Email: misty.lawson@dese.mo.gov

Current User: MHAILEY

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