

SUPERINTENDENT'S REPORT FOR Workshop Meeting - APRIL 25, 2022

The Cape Elizabeth School Board held a Workshop meeting on Monday, April 25, 2022 in the Cape Elizabeth High School Library. The meeting began at approximately 7:29 pm.

A video recording of this meeting will be available online as part of the workshop meeting materials. <https://cetv.capeelizabeth.org/CablecastPublicSite/show/853?channel=1>

Roll Call:

Heather Altenburg Kimberly Carr Kathleen Curry-Sparks Jennifer McVeigh Philip Saucier Elizabeth Scifres Cynthia Voltz

Principal John Springer and Andrew Lupien were also present.

WORKSHOP - MINUTES

No members of the public spoke.

School Board Vice Chair Heather Altenburg opened the meeting to CEHS Principal John Springer's presentation about the **master scheduling changes at CEHS for 2022-2023**.

Principal Springer expressed appreciation to Andrew Lupien, math department chair and master schedule committee lead.

Historically, Cape Elizabeth High School has used a six-period ["Rotating"] schedule. This means students attend several periods of classes each day. Covid protocols then necessitated some scheduling changes.

The Committee met about every two weeks, beginning around November 2021. Students and staff were involved. The Committee's main goals were: 1) Simplicity and consistency, 2) Less chaotic/hectic throughout the day, 3) Student stress reduction, 4) Increased opportunities for multiple learning pathways.

Block Scheduling has students attending fewer classes each day, but with increased time spent in class. Block scheduling benefits include, reduced number of classes per day and homework load, greater variety of activities in rooms, and better lab support. Some drawbacks would include, less frequent contact points [teacher-to-student], need to redesign some curriculum and establish new class norms.

Adjourned

8:09 p.m.

SUPERINTENDENT'S REPORT FOR Workshop Meeting - APRIL 25, 2022

Strategic Plan Goals:

Health and Well-Being

Our schools will provide a supportive learning environment in which physical, social, and emotional well-being are valued and promoted.

Global Competency

Our students will be personally responsible, aware, empathetic, and engaged local and global citizens.

Multiple Pathways and Definitions of Success

Our schools will value, promote, and celebrate multiple pathways and definitions of success.

Safe, Sustainable, and Effective Facilities

Our schools will be safe and effective facilities. They will be updated and maintained to meet the needs of students and staff in accordance with long-term financial planning.

Environmental Responsibility

The school department will prioritize environmental responsibility, including stewardship and sustainability.