

Parkers Chapel High School

2021-2022

School Improvement Plan

Parkers Chapel School District reviewed the high school plan throughout the school year and submitted a report to the Parkers Chapel School Board during the April meeting. Along with the evaluation of the current plan, the board approved the 2021-2022 plan.

Analysis of Student Needs

As a result of the Covid-19 pandemic, there were no state testing or annual report card grades given in 2020. Parkers Chapel High School used data from the 2019 report card, needs assessment, and current real time data in order to develop our current improvement plan.

Parkers Chapel High School received a grade of B on the annual report card issued by the Arkansas State Department of Education for 2019. The needs assessed from the High School Report Card are in the following areas: reading, science, computer science, community service, and graduation rate.

<https://myschoolinfo.arkansas.gov/Schools/Detail/7007040>

Student Supports and Evidence-based Interventions Implemented

Reading

-Our ELA curriculum, My Perspectives, will be used in grades 6-12. The curriculum is aligned to Arkansas ELA frameworks, and the program received the highest scores in ELA curriculum materials from edreports.org. The curriculum allows for more schoolwide skills alignment, reading instruction, ACT Aspire Assessment-aligned curriculum and assessment, and a gradual release of responsibility (teacher-led, group work, independent learning). In addition, each unit of study has recommended novels related to each unit's theme. Teachers will choose a novel, and students will read the novels outside of the classroom.

-Students in grades 7-8 will be enrolled in an enrichment class that will provide extension activities for students who are exceeding or ready, and in good academic standing. Students who are close, in need of support, or not in good academic standing will be pulled for small group instruction with a math or literacy specialist at least two times a week. Students who are deficient in both areas will meet with both the math and literacy specialists. Class time not dedicated to math or literacy will be focused on current academic support.

-Students who show a lack of proficiency in reading based on STARR Tests and/or ACT Aspire Interim tests will be required to complete a remediation period during ILT (Independent Learning Time). The remediation will consist of modules and/or units from an online curriculum that will assess students' weaknesses and will target those needed skills. Once students have mastered those skills, he or she will be taken out of the remediation period unless the next standardized assessment scores do not show growth.

Science

-Science classrooms will focus on non-fiction reading and analysis weekly. One day per week, science classrooms will read articles from academic journals and/or news articles related to what they are learning in class. Teachers will guide them through the reading and thinking process, and they will read to understand complex texts as well as charts and graphs. This will help students in all areas of reading, and it will help them in science. The science test requires students to read and show understanding, make conjectures from data, analyze charts and graphs for information, etc. Teachers will attend a reading in the content areas workshop this summer to help them better teach students how to read informational text.

-Science teachers will focus more on inquiry in the delivery of lessons.

-Teachers will routinely assess, both formatively and summatively, in ways that are similar to ACT and ACT Aspire assessments.

-STEM and project based learning will be a main focus for our science department moving forward. Our students will engage in hands-on activities with each unit. These activities will focus on discovery, inference, and the scientific process.

Computer Science

-We will continue to have higher numbers of students taking computer science.

Students have more computer science and coding knowledge, as more of an emphasis has been placed on coding and computer science in the middle grades.

-Computer Science will count as a science elective, so this will encourage more participation.

-We will participate in Hour of Code and other coding opportunities throughout the year, giving students an opportunity to practice skills and a preview of computer science activities for those who are not currently taking a computer science course.

Community Service

-We will award a medal or certificate at graduation to students who have completed their community service hours as well as the reflection required for the course. All aspects of our approved Community Service credit must be met for the medal or certificate to be awarded.

Graduation Rate

-In order to increase our graduation rate, we will offer credit recovery courses as well as summer school for students to make up lost credits.

-Students who receive a grade below a C in any course will be placed in SLT (Structured Learning Time) in order to make up missing work, get tutoring, and/or re-take assessments. This will hopefully lead to a higher passing rate in courses, thus leading to a higher graduation rate.

Attendance

Attendance will be a focus area for the 2021-2022 school year in order to increase student success. Covid-19 has created higher than average attendance concerns, and Parkers Chapel High School feels that it is vital to our students' success that they be in attendance daily. Parkers Chapel High School will form an attendance team consisting of the Principal, Assistant Principal, Attendance Clerk, Administrative Assistant, Nurse, and Counselor. The goal of this team will be to become proactive in making students aware of the importance of their attendance, and to provide intervention for both parents and students for those who have attendance issues.

Professional Learning Communities

Parkers Chapel High School is implementing the PLC process and expects to be a fully functioning PLC environment by the 2021-2022 school year. Collaborative teams have been formed, and the unwrapping of essential standards has been an ongoing task for each team. Each team will have designated their essential standards by the end of the 2020-2021 school year and will have set smart goals for each standard. Parkers Chapel High School will host the 2021 PLC Virtual Summit on our campus, August 11-13, for all teachers and administrators. As we move into the 2021-2022 school year, Parkers Chapel High School will begin using student data to drive instruction and assessment of learning