



COXSACKIE-ATHENS SCHOOLS

# 4CS Personal Dispositions

## Collaborator

### **BEING A TEAMMATE FOR BETTER RESULTS**

A student demonstrates effective work within groups through interdependence, flexibility, and compromise to achieve a common goal.

## Communicator

### **CLEAR AND CONCISE TO CONVEY THEIR PURPOSE**

A student receives and presents information to effectively participate in interactions using appropriate means or methods.

## Critical Thinker

### **ANALYZE, EVALUATE, SYNTHESIZE , INTERPRET TO PROBLEM SOLVE**

A student demonstrates effective critical thinking by analyzing ideas, data, textual evidence, and/or objects to make inferences, draw conclusions, establish patterns, and/or solve problems

## Creative Thinker

### **IMAGINES AND VISUALIZES NEW POSSIBILITIES**

A student demonstrates generation of original ideas or use of knowledge in new ways.

## Self-Directed

### **ANTICIPATE, MONITOR AND REFLECT ON NEEDS TO ACHIEVE GOALS**

A student demonstrates responsibility for self and community through awareness, social responsibility, and engagement.





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# Self-Directed

## Learning Everyday

### TAKING OWNERSHIP OF LEARNING

Students identify when gaps in their knowledge or skills require additional learning. Students use effective strategies to close the gap, assessing progress and taking additional action until goals are achieved.

- Set purpose for learning and identify success criteria
- Create and implement action plans to meet learning goals
- Anticipate challenges and reduce barriers to achieve goals
- Leverage multiple resources for learning (research, experts, media, networking)
- Monitor progress, ask questions, and seek help when needed
- Reflect critically on experiences, knowledge and skills to assess progress and adjust or set new goals
- Show persistence and celebrate success toward achieving learning goals

## Looks Like

### SETTING CRITERIA AND FOLLOWING THROUGH TO COMPLETION

- Students are engaged in long-term activities in which they are required to plan the process of their work and improve it over multiple iterations.
- Students are planning the schedule and process of their work, and will follow this schedule and process to completion.
- Students have success criteria up front, and are required to seek and act on feedback.
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- Learn more about what Collaboration [LOOKS LIKE by clicking here.](#)

## Look For

### STUDENTS OWNING THE WORK PROCESSES, SEEKING AND INTEGRATING FEEDBACK FROM MULTIPLE SOURCES TO IMPROVE THEIR PRODUCTS.

- Students generating their own success criteria and/or learning goals.
- Students seeking feedback from multiple sources.
- Students revising their work over multiple iterations.
- Students using criteria to create a quality product.
- Learn more about what to [LOOK FOR by clicking here.](#)

## 4CS Means Life Ready

### PERSONAL DISPOSITIONS = LIFE READY

Including the [4CS on our report cards](#) allows students and parents to monitor their overall [readiness](#) for their future. As part of the Life Ready category the 4CS personal dispositions play a major role in defining how students can be ready for their future.