



COXSACKIE-ATHENS SCHOOLS

4CS Personal Dispositions

Collaborator

BEING A TEAMMATE FOR BETTER RESULTS

A student demonstrates effective work within groups through interdependence, flexibility, and compromise to achieve a common goal.

Communicator

CLEAR AND CONCISE TO CONVEY THEIR PURPOSE

A student receives and presents information to effectively participate in interactions using appropriate means or methods.

Critical Thinker

ANALYZE, EVALUATE, SYNTHESIZE , INTERPRET TO PROBLEM SOLVE

A student demonstrates effective critical thinking by analyzing ideas, data, textual evidence, and/or objects to make inferences, draw conclusions, establish patterns, and/or solve problems

Creative Thinker

IMAGINES AND VISUALIZES NEW POSSIBILITIES

A student demonstrates generation of original ideas or use of knowledge in new ways.

Self-Directed

ANTICIPATE, MONITOR AND REFLECT ON NEEDS TO ACHIEVE GOALS

A student demonstrates responsibility for self and community through awareness, social responsibility, and engagement.



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Creative Thinker

Innovating

TAKING A NEW IDEA AND GIVING IT VALUE

Students work through a dynamic process that often involves making new connections, crossing disciplines, and using metaphors and analogies. Use a wide range of idea creation techniques (brainstorm, inquiry, think in reverse, challenge assumptions, shift perspective, mind map, etc.)

- Move beyond what is known, search for new possibilities, play with ideas, experiment, imagine
- Find patterns, search for alternate meanings, identify connections and relationships, combine concepts, think laterally
- Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas
- View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes

Looks Like

ORGANIZED WAY TO CREATE NEW IDEAS AND SOLUTIONS

- A student uses processes and finds a solution others did not consider.
- A student uses a variety of important concepts from different contexts or disciplines.
- A student is open-minded, and is able to organize her thoughts to communicate new ideas and solutions.
- Ideas are combined in original ways to solve a problem, address an issue, or make something new.
- Learn more about what Collaboration [LOOKS LIKE by clicking here.](#)

Look For

ABILITY TO GENERATE ORIGINAL IDEAS

- The ability to examine things carefully to know what they mean.
- The ability to set aside any assumptions or biases, and look at things in a completely new way.
- The ability to organize ideas so others will understand and follow through with the student's idea and vision.
- Learn more about what to [LOOK FOR by clicking here.](#)

4CS Means Life Ready

PERSONAL DISPOSITIONS = LIFE READY

Including the [4CS on our report cards](#) allows students and parents to monitor their overall [readiness](#) for their future. As part of the Life Ready category the 4CS personal dispositions play a major role in defining how students can be ready for their future.