



COXSACKIE-ATHENS SCHOOLS

4CS Personal Dispositions

Collaborator

BEING A TEAMMATE FOR BETTER RESULTS

A student demonstrates effective work within groups through interdependence, flexibility, and compromise to achieve a common goal.

Communicator

CLEAR AND CONCISE TO CONVEY THEIR PURPOSE

A student receives and presents information to effectively participate in interactions using appropriate means or methods.

Critical Thinker

ANALYZE, EVALUATE, SYNTHESIZE , INTERPRET TO PROBLEM SOLVE

A student demonstrates effective critical thinking by analyzing ideas, data, textual evidence, and/or objects to make inferences, draw conclusions, establish patterns, and/or solve problems

Creative Thinker

IMAGINES AND VISUALIZES NEW POSSIBILITIES

A student demonstrates generation of original ideas or use of knowledge in new ways.

Self-Directed

ANTICIPATE, MONITOR AND REFLECT ON NEEDS TO ACHIEVE GOALS

A student demonstrates responsibility for self and community through awareness, social responsibility, and engagement.



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Critical Thinker

Solving Challenges & Problems

INTERPRETING, ANALYZING, EVALUATING

Students identify and consciously apply the type of thinking needed in a particular situation in order to solve a challenge or problem.

- Clearly and accurately define the problem to be addressed
- Analyze and evaluate evidence, arguments, claims and beliefs
- Synthesize and make connections between information and arguments
- Interpret information and draw conclusions based on the best analysis
- Reflect critically on how the product and process can be improved once the solution has been developed

Looks Like

APPLYING KNOWLEDGE TO CREATE

- Students are collecting information, and evaluating the information by constructing a judgment of its relative merits
- Students analyze demographic statistics from their hometown and then use their understanding of population trends to develop a plan for an upcoming housing development project.
- Students apply their knowledge from their character analysis to create and develop their own characters;
- Learn more about what Critical Thinking [LOOKS LIKE by clicking here.](#)

Look For

GENERATION OF NEW IDEAS AND SOLUTIONS

- Students creating procedures for conducting their own work, not simply following a prescribed set of steps
- Students seeking and receiving feedback to help them construct knowledge
- Students applying knowledge they have constructed themselves in a new context
- Learn more about what to [LOOK FOR by clicking here.](#)

4CS Means Life Ready

PERSONAL DISPOSITIONS = LIFE READY

Including the [4CS on our report cards](#) allows students and parents to monitor their overall [readiness](#) for their future. As part of the Life Ready category the 4CS personal dispositions play a major role in defining how students can be ready for their future.