



COXSACKIE-ATHENS SCHOOLS

4CS Personal Dispositions

Collaborator

BEING A TEAMMATE FOR BETTER RESULTS

A student demonstrates effective work within groups through interdependence, flexibility, and compromise to achieve a common goal.

Communicator

CLEAR AND CONCISE TO CONVEY THEIR PURPOSE

A student receives and presents information to effectively participate in interactions using appropriate means or methods.

Critical Thinker

ANALYZE, EVALUATE, SYNTHESIZE , INTERPRET TO PROBLEM SOLVE

A student demonstrates effective critical thinking by analyzing ideas, data, textual evidence, and/or objects to make inferences, draw conclusions, establish patterns, and/or solve problems

Creative Thinker

IMAGINES AND VISUALIZES NEW POSSIBILITIES

A student demonstrates generation of original ideas or use of knowledge in new ways.

Self-Directed

ANTICIPATE, MONITOR AND REFLECT ON NEEDS TO ACHIEVE GOALS

A student demonstrates responsibility for self and community through awareness, social responsibility, and engagement.



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Communicator

Conveying Your Purpose

BEING CLEAR AND CONCISE

Students clearly and concisely communicate to convey their purpose and ideas to meet the needs of the audience. Students accurately interpret, and appropriately respond to oral, written and visual. Articulate thoughts and ideas effectively using oral, written, visual, and nonverbal communication skills in a variety of forms and contexts

- Craft messages that consider the audience's needs, preferences, and motivations
- Select the most appropriate media and technologies from a wide range for effective communication with various audiences
- Critically review, evaluate and adjust communication as necessary to ensure alignment with the audience, message, and purpose (inform, instruct, motivate, persuade)
- Listen effectively to decipher meaning

Looks Like

APPROPRIATE FOR SETTING AND AUDIENCE

- Communicating in many settings, with different purposes, and to diverse audiences.
- Occurs in spoken, written, visual, and multimodal contexts, and can be print or digital in nature.
- Includes presentations, written documents, podcasts, blogs, emails, videos
- Learn more about what Collaboration **LOOKS LIKE by clicking here.**

Look For

STUDENTS MAKING DECISIONS ABOUT HOW THEY WILL COMMUNICATE WITH THEIR AUDIENCE

- Students selecting their own modes and tools of communication.
- Students actually communicating (delivering the communication) to the specific audience in a real-world setting.
- Students designing their communication for a specific audience (not the teacher)..
- The communication is appropriate for this specific audience.
- Learn more about what to **LOOK FOR by clicking here.**

4CS Means Life Ready

PERSONAL DISPOSITIONS = LIFE READY

Including the 4CS on our report cards allows students and parents to monitor their overall readiness for their future. As part of the Life Ready category the 4CS personal dispositions play a major role in defining how students can be ready for their future.