

# Sean McGeeney, Ed.D.

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## Honors

- Emerging Leader, ASCD, 2019
- Distinguished Educator, Chalkboard Project, 2012 & 2013

## Education

**Doctor of Education in Educational Leadership**  
George Fox University

Newberg, OR

2016-2018

## Administrative Experience

### **Yakima Public Schools**

**Executive Director of P-12 Programs**

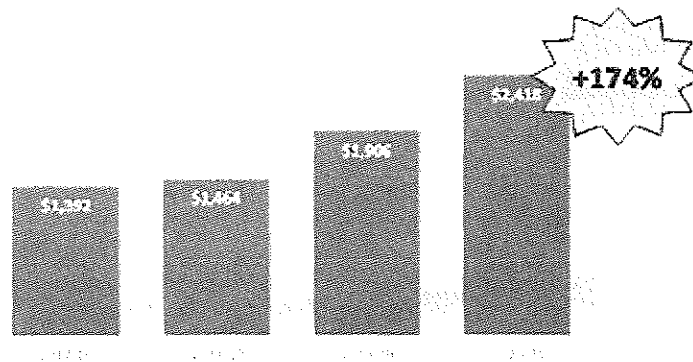
**Yakima, WA**

**2018-present**

Providing leadership for twelve Teaching and Learning departments, ranging from music to Highly Capable to mentoring new teachers to Migrant and Indian Education Programs. Yakima School District is the 20<sup>th</sup> largest school district, serving approximately 16,000 students, with the second largest Latinx and Migrant student populations in Washington State.

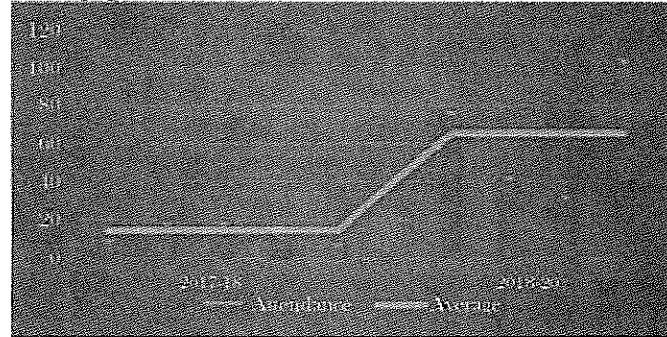
*Under my stewardship, as Executive Director of P-12 Programs, the following was realized:*

- Aligning the practices of the Highly Capable department to national standards, which included conducting a comprehensive program review with the Center for Excellence in Education and facilitating a stakeholder group to prioritize recommendations and guide implementation.
- Increasing the allocation of the Beginning Educator Support Team grant by 174% by aligning to a research-based best practice Release Mentor Model.



- Adopting new curriculum materials for middle and high school Spanish classes, including Heritage Spanish courses.
- Improving outcomes for student experiences by collaborating with building and district-level leadership in the Central Washington Equity Leadership Network and District Equity Coalition.
- Establishing an on-going, regular professional collaboration meeting among Migrant Federal Program Directors in ESD 105.
- Expanding the number of Migrant Student Advocates from 10 to 24, which decreased the student-to-advocate ratio by 59%, from 264:1 in 2018-19 to 109:1 in 2019-20.

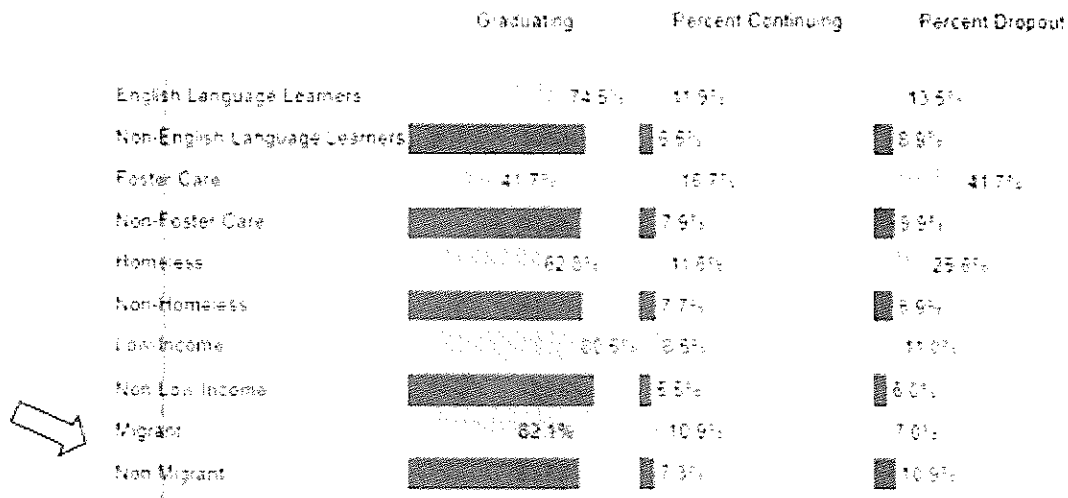
- Connecting to a community network to provide migrant families and students access to resources through the Yakima Migrant Advocacy Group and the High School Equivalency Program (HEP)/College Assistance Migrant Program (CAMP) Advisory Board for Central Washington University.
- Increasing parent engagement at Migrant Parent Advisory Committee by 448%.



- Improving migrant graduation rates by 13%.

Year	Graduation Percentage
2018	69%
2019	77%
2020	82%

- Achieving the highest graduation rate and lowest dropout rate of any special population group in YSD in 2020; the only special population to outperform their non-special population in both statistics.



**Crescent Heights Elementary School**

**Principal**

**Tacoma, WA**

**2015-2018**

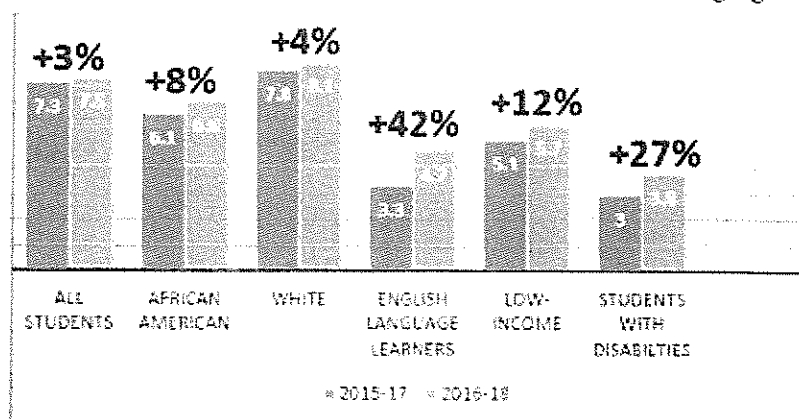
Served as the instructional leader for K-5 elementary school with approximately 480 students. A changing demographic created a more diverse student community. Served on district-wide Principal Advisory committee for Curriculum and Instruction, and Math Instructional Framework and Standards Prioritization team.

*During my tenure as Principal of Crescent Heights Elementary:*

- Implemented Tier 1 & 2 school-wide Positive Behavior Support system, and expanded staffing for student social-emotional support with two new full-time positions.
- Established a school-wide Multi-Tiered Support System (MTSS) for literacy interventions to close academic gaps for struggling students and extended learning opportunities for at and above grade level performers.
- Increased English Language Arts Smarter Balanced Assessment Scores by nearly 5%.

Year	Percentage of Students Meeting ELA Standard
2014-15	59.8%
2015-16	64.7%

- Installed Professional Learning Communities to promote collaboration, develop formative assessment practice, and analyze and respond to student data.
- Established an English Language Department, procuring a full-time certificated staff.
- Increased WSIF Overall score, with subgroups African American students, English Language Learners, Low Income students, and Students with Disabilities all making significant gains.



**Highlands Elementary School**

**Assistant Principal**

**Renton, WA**

**2014-2015**

Chaired the Positive Behavior Student supports teams, including overseeing school-wide implementation, developing a Tier 3 team, and addressing student behavior through a restorative justice lens for a racially diverse and economically impacted K-5 elementary school with 537 students. Contributed to the work of building-wide Instructional Leadership and Family/Community Outreach committees. Served on a district-wide English Language Arts Power Standards Committee.

**Hamilton Creek K-8 School**

**Interim Principal**

**Lebanon, OR**

**Apr-June 2014**

Stabilized building leadership during a transitional period for a K-8 school with approximately 300 students. Aided in a seamless changeover to new building leadership by ensuring communication with all stakeholders.

**Teaching Experience****Hamilton Creek K-8 School****Elementary Teacher****Lebanon, OR****2010-2014**

Delivered high-quality, effective instruction to elementary school students. Honored as a Distinguished Educator in Oregon State and co-wrote *Making Oregon a Great Place to Teach*. Served as LEA Building Representative and attended state assemblies. Participated on the Oregon State Department of Education Educator Effectiveness Workgroup. Chaired building-level Mathematics committee and Site Council. Appointed to CLASS/TIF/SB252 Grants District Leadership Team. Designed, implemented, and led two district-wide certificated professional development year-long programs to improve teacher effectiveness and utilize stakeholder feedback to improve student learning outcomes.

**Presentations**

- "Designing Your Reading & Writing Workshop in the New World of Common Core," Tacoma Public Schools, April 2016
- "Teacher Leadership: Finding 'Somewhere Over the Rainbow' in Your Own Backyard," COSA Conference, Bend, OR, 2014
- "Making Sense of SB 290: What you Need to Know and Do," COSA Conference, Seaside, OR, 2013
- "Professional Portfolios That Improve Instruction," COSA Conference, Seaside, OR, 2012

**Trainings, Professional Development & Conferences**

- NAGC 67<sup>th</sup> National Virtual Conference Nov. 2020
- National Indian Education Association Virtual Conference Oct. 2020
- ASCD Educational Leadership Conference, Washington D.C. Nov. 2019
- WAETAG Annual Conference, Bellevue, WA Oct. 2019
- Improvement Science in Practice, ESD105, Yakima, WA 2019
- 2021 Washington State MEP Conference, Yakima, WA Aug. 2019
- Native America Student Advisory Institute, Tulsa, OK June 2019
- NASDME National Migrant Education Conference, New Orleans, LA May 2019
- National ID&R Forum, Philadelphia, PA Oct. 2018
- Fall 2017 Urban Collaborative Conference, Seattle, WA Nov. 2017
- ASCD Empower17, Anaheim, CA March 2017
- UW CEL-5D Mid-Year Tune-up: How to Analyze Impact, Seattle, WA Jan. 2016
- NWPBiS Fall Conference, Seattle, WA Nov. 2014
- BER Meeting the Rigorous CCSS, Bellevue WA July 2014
- COSA Summer Conference, Seaside, OR June 2013
- Professional Learning Teams Conference, Medford, OR Oct. 2012
- Teachers for Social Justice Conference, San Francisco, CA Oct. 2012
- USDOE TIF Grant Administration Meeting, Washington, DC Feb. 2012