

Edward R. Murray

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Willing to Relocate

SUPERINTENDENT | ACADEMIC ADMINISTRATION EXECUTIVE

Academic Leadership / Secondary & Postsecondary Instruction / School Administration

Dedicated education advocate and articulate communicator skillful at partnering with district, board, and community members to produce, implement, and evaluate programs aligned with institutional needs at the district level. I am a visionary leader, passionate about driving continuous improvement and establishing high standards and student-centric policy initiatives. Readily build top-performing, cross-functional teams focused on achieving notable academic success.

Core competencies include:

- Educational & Academic Program Oversight
- Administrative and Fiscal Management
- Educational Leadership/Academic Instruction
- Operational & Curricular Improvements
- Curriculum Planning, Design and Development
- Program Testing and Performance Evaluation
- Staff and Faculty Training/Mentorship
- Policy, Procedure, and Regulation Analysis

PROFESSIONAL EXPERIENCE

LAURENS COUNTY SCHOOL DISTRICT 55, Laurens, SC

DIRECTOR OF PERSONALIZED LEARNING & PUBLIC RELATIONS (JULY 2020 – PRESENT)

CHIEF OF STAFF – DIRECTOR OF ADMINISTRATION, DISTRICT ATHLETICS, & PUBLIC RELATIONS (JULY 2016 – JUNE 2020)

Orchestrate operational, administrative, and fiscal processes; revitalize school culture into competency-based education through strategic planning, analysis, and program execution. Spearhead program development – athletics, curriculum –, while serving as the point of contact among staff and faculty. Build rapport with personnel, board members, PTA, community, and district members. Change in title in July 2020 shifted my focus. Still, it did not fundamentally change my duties and responsibilities beyond dropping athletics and focusing on the district transition to personalized competency-based education.

Selected accomplishments:

- Serve as acting superintendent at board and civic meetings to include board policy assessment and revision.
- Oversee professional development and training of accredited/certified interscholastic coaches.
- Bolster district's reputation and media success through communications, public relations management, and marketing tactics; launched an athletic website ranking top 20 in SC.
- Recognized as a leading district in the nation in District Administrator magazine (2018) for conceptualizing, organizing, and orchestrating the induction ceremony of 600+ students in the first year of the district's Ladies and Gentlemen's Clubs.
- Maintain and enforce federal and state policies, conduct annual wellness surveys, and promote initiatives as District Wellness Coordinator.
- Nominated by Superintendent for SCASA's District Administrator of the Year Award (2019-2020).

ORANGEBURG – WILKINSON HIGH SCHOOL, Orangeburg, SC

ASSISTANT PRINCIPAL | ATHLETIC DIRECTOR (2014 – 2016)

Controlled budgets, event scheduling, and resource allocation and led fundraising efforts to capitalize on program sustainability and encourage ongoing athletic development. Hired, trained and motivated staff in attaining goals based on key performance metrics and institutional expectations. Determined and resolved deficiencies in discipline and academics.

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Selected accomplishments:

- Streamlined, regulated, and drove eligibility processes for student-athletes with South Carolina High School League audits and standards.
- Wrote coach and student-athlete handbook to foster consistent compliance with school policies; created emergency response plans to increase school safety.
- Overhauled website & social media content jointly with athletics marketing and public relations initiatives.

NORTH MIDDLE / HIGH SCHOOL, North, SC
ASSISTANT PRINCIPAL | DEAN OF STUDENTS (2012 – 2014)

Directed administrative operations (scheduling, procurement, etc.), academics, and related campus/community activities. Orchestrated school testing, Advancement Placement courses, curriculum development, and programs to promote academic progress and learning. Partnered with staff and principals to establish and ensure adherence to school policies and regulations.

Selected accomplishments:

- Assumed accountability for Title One program to maintain federal funding for programs based on institutional need; coordinated other services such as textbook inventory and distribution.
- Created professional development programs, as well as spearheaded professional learning community activities.
- Implemented a student engagement initiative to regulate disciplinary actions and slash referrals by 20%.
- Served as Instructional Coach in collaboration with faculty to encourage student engagement, manage classrooms and behaviors, and improve instructional tactics.

UNIVERSITY OF PHOENIX, Phoenix, AZ
ADJUNCT SCIENCE PROFESSOR (2008 – 2012)

Planned, developed, and implemented instructional materials into comprehensive, dynamic environmental science lectures and biology lectures to University students.

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*Additional experience as Science, Social Science Teacher in SC and CA school districts (1999 – 2012).
 Additional experience in post-secondary education, accounting, and the law (1986 – 2001)*

EDUCATION & CREDENTIALS

CLEMSON UNIVERSITY — Clemson, SC
Doctoral Student, beginning May 2020
Ed.D., Education Systems Improvement Science, expect to transition to Doctoral candidacy Summer 2021, expected completion Summer/Fall 2022

UNIVERSITY OF TEXAS — Arlington, TX
Education Superintendent Certificate, 2019
Master of Education, Educational Leadership and Policy Studies, 2012

NATIONAL UNIVERSITY — Sacramento, CA
Master of Education, Cross-Cultural Teaching

CALIFORNIA STATE UNIVERSITY — Sacramento, CA
Bachelor of Arts, History