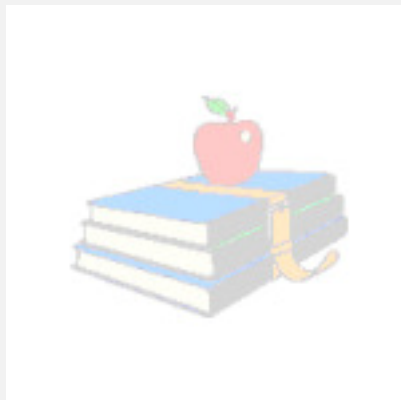




**School Wide Title I
Parent
Handbook
2020-2021
Wynot Public School**



SCHOOL WIDE TITLE I

WYNOT PUBLIC SCHOOL

WYNOT, NE

SCHOOL WIDE TITLE I

School Wide Title I is a program funded by the Federal Government to help disadvantaged students meet high standards expected of all students.

COMMUNICATION WITH CLASSROOM TEACHERS

The classroom teachers provide the Title teacher with a list of skills to be studied or areas of special need in the classroom. This list is used in determining the learning activities that will take place in Title. The Title teacher writes areas studied for each day. The classroom teacher has access to this calendar daily, and the calendar is sent home to parents at the end of the month.

COMMUNICATION WITH PARENTS

Parents are kept informed of School Wide Title activities by means of the school newsletter. Parents also receive a progress report on their child at the end of each quarter. Parents are encouraged to visit with the Title teacher at Parent-Teacher conferences/School Wide Title I open house or at any time there is a concern about their child or if there are any questions regarding the program. Parents are also encouraged to attend a School Wide School Wide Title I meeting scheduled in the fall to learn more about the School Wide School Wide Title I program.

PARENTAL INVOLVEMENT

By law, parents are involved in the School Wide School Wide Title I program. Parents are encouraged to become partners with the school in promoting the education of their children at home. The School Wide Title I program will assist parents by providing a variety of appropriate at-home activities for students. The School Wide Title I program will also host parent training meetings such as Make-it, Take-it night to help parents promote the education of their children at home. Also, a panel of parents, serve actively on the School Wide Title I Parent Advisory Council (PAC). They met twice during the school year to review the program and offer suggestions for the improvement. The PAC has the responsibility for advising the Wynot Public School district in the planning for, implementation of, and evaluation of the programs and projects assisted under School Wide Title I. Dates of meetings are made available to all School Wide Title I parents and are open to the public. Parents also have the opportunity to give their opinion of the School Wide Title I program by means of a parent survey sent out in the spring.

SCHOOL/PARENT/STUDENT COMPACT

Because teachers, parents, and students share in the responsibilities of improved student achievement, School Wide Title I participants will be required to sign a compact. This compact outlines the responsibilities of each party in reaching improved student achievement. A completed copy can be found in the back of the handbook for your use at home.

EXAMPLES OF READING ACTIVITIES

In order to develop reading skills, a variety of activities are used such as: children's literature, SRA Reading Laboratory, Vocabulary Improvement Program, (VIP), Word Watcher, language experience stories, computer programs, Question of the Week, teacher-made games and activities, and participation in a reading incentive program.

EXAMPLES OF MATH ACTIVITIES

In order to develop mathematical skills, manipulatives, touch math, computer programs, Problem of the Week, Techniques of Problem Solving (TOPS), Mad Minute, teacher-made games and activities, and a math incentive program are used.

WYNOT PUBLIC SCHOOLS
TEACHER/STUDENT/PARENT COMPACT

As a federal and state requirement for our School Wide Title I Program, parent and staff representatives have approved the following teacher/student/parent compact to encourage learning and the success of our students. Please read through these pledges and join our staff in committing ourselves to this effort. We would sincerely like to have you and your child sign your portions too, and return one copy for each of your children for our files at school. The extra copy is for you to keep at home.

Thank you,

School Wide Title I staff

WYNOT PUBLIC SCHOOLS

TEACHER/STUDENT/PARENT COMPACT

2020-2021 School Year

As a federal and state requirement for our School Wide Title I Program, parent and staff representatives have approved the following teacher/student/parent compact to encourage learning and the success of our students. “The schools responsibility is to provide high-quality curriculum and instruction in a supportive and effective environment to enable children to meet the challenging state academic standards”.

Please read through these pledges and join our staff in committing ourselves to this effort. We would sincerely like to have you and your child sign your portions too, and return one copy for each of your children for our files at school.

Thank you,

School Wide Title I staff

As a teacher I promise to ...

- Show that I care about all students
- Have high expectations for myself, students, and other staff
- Communicate and work with families to support student’s learning
- Respect the cultural differences of students and their families
- Help create a positive atmosphere in our school

Teacher’s signature

As a student I promise to ...

- Attend school regularly
- Work hard to do my best in class and schoolwork
- Help to keep my school safe
- Ask for help when I need it
- Respect and cooperate with other students and adults
- Be polite and mannerly

Student’s signature

As a parent I promise to ...

- Have high expectations for my child as an individual
- Help my child attend school and be on time
- Find a quiet place for schoolwork and make sure work is done
- Help my child learn to resolve conflicts in positive ways
- Communicate and work with teachers and school staff to support and challenge my child
- Respect school staff and the cultural differences of others.

Parent's signature