



School Parent and Family Engagement Policy

MacIntyre Park Middle School 2020-2021

(Parent Copy for Review)

In support of strengthening student academic achievement, **MacIntyre Park Middle School** receives Title I, Part A funds and therefore must jointly develop with, agree with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan and submitted to the local educational agency (LEA). **MacIntyre Park Middle School** agrees to implement the following requirements as outlined by Section 1116:

- Involve parents in an organized, ongoing, and timely way, in the planning, reviewing, and improvement of programs under Title I, Part A. This includes the planning, reviewing, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative

formats upon request and, to the extent practicable, in a language parents understand.

- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two- way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) Parents play an integral role in assisting their child's learning

(B) Parents are encouraged to be actively involved in their child's education at school

(C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and serving on advisory committees to assist in the education of their child

(D) Other activities are carried out, such as those described in Section 1116 of the ESSA

JOINTLY DEVELOPED, MacIntyre Park Middle School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- *School Council Meetings*
- *Open Houses*
- *Leadership Team Meetings*
- *Parent Teacher Conference*
- *Survey*
- *Parent Advisory Committee Meetings*

ANNUAL TITLE I MEETING: MacIntyre Park Middle School will take the following actions to conduct an annual meeting (prior to Nov. 1st), at a convenient time, and encourage and invite all parents of participating children to attend to inform them about

the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact:

- School Website
- Alert Solutions call/email/text
- Flyers
- School Marquee
- Newsletter
- Student Handbook
- Remind 101

COMMUNICATIONS: MacIntyre Park Middle School will take the following actions to provide parents of participating children the following:

- Timely information about the Title 1 programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.

Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand: The Parent and Family Engagement Policy will be distributed & communicated by:

- *Student Handbook*
- *Front Desk Parent Engagement Binder*
- *Parent Resource Center*
- *School Website*
- *Monthly Newsletter*
- *Parent/Teacher Conference*
- *Hard copy sent home with each student*

SCHOOL-PARENT COMPACT: MacIntyre Park Middle School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

- Parent, Family, and Community Revision Meeting (April)
- Parent Advisory Committee Revision (March-April)
- Positive Behavior Intervention System (PBIS) Student Leadership Team
 - Faculty Meetings
 - Leadership Team Meetings

RESERVATION OF FUNDS

MacIntyre Park Middle School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- *Review Comprehensive Needs Assessment*
- *Review School Improvement Plans*
- *School Parent Survey*
- *Budget planning of 1% set-aside for Parent Engagement*

COORDINATION OF SERVICES: MacIntyre Park Middle School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- *Family Connections*
- *Georgia Pines and Vashti Center*
- *Parent Resource Center*
- *Archbold Memorial Hospital*
- *Thomas County Health Department*
- *Faith-Based Organizations (e.g., St. Luke, First Baptist)*
- *Local YMCA's in Thomas County*
- *Bright From the Start*
- *Non-Profit Organizations (e.g., Alpha Kappa Alpha Sorority, Inc, Thomas University Gear UP, Kappa Alpha Psi Fraternity, Inc., etc.)*
- *Marguerite Neel Williams Boys and Girls Club*

BUILDING CAPACITY OF PARENTS: MacIntyre Park Middle School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - *The challenging State's academic standards*
 - *The State and local academic assessments including alternate assessments*
 - *The requirements of Title I, Part A*
 - *How to monitor their child's progress*
 - *How to work with educators to improve the achievement of their child*
 - *Infinite Campus*
 - *Progress Reports*
 - *Parent Engagement workshops*
 - *Georgia Milestones*

BUILDING CAPACITY OF SCHOOL STAFF: MacIntyre Park Middle School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- *Parent Teacher Conferences*
- *Parent Resource Center*
- *Professional Learning sessions*
- *Faculty Meetings*

- *Leadership Team Meetings*
- *PDXpert Training*

MacIntyre Park Middle School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- *Open House*
- *Progress Reports*
- *Parent/Teacher Conference*
- *Parent Engagement Sessions*
- Pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- *Raising Highly Capable Kids Parent Workshop (food and childcare provided)*
- *Parent Engagement events*

To maximize parent and family engagement and participation in their child's education:

- *Arrange school meetings at a variety of times*
- *Conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school*
- *Parent/Teacher conferences*
- *Open House*
- *Parent Classroom Visits*
- *Morning Conversation with the Principal event*

Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.

- Thomasville Center for the Arts Academic Production
- End-of-Year Honors Night
- Fall and Spring Band concert

