

Teacher of Excellence: Brenda Harmon **Week:** Bears 18 Jan. 9-12 **Day_1**

Time	Specification	Description (Objective, Outcome, vocab- words, Read-Aloud, Activity, Materials)
7:30-7:55	Our Student Arrive	Students wash their hands and play freely in centers. SE1.1 Forms trusting relationships with nurturing adults
7:55-8:00	Clean-up	Students clean-up and wash hands for breakfast
8:00-8:20	Breakfast	PH3.1 Demonstrates interest in engaging in healthy eating habits and making nutritious food choices
8:20-8:45	<p>Group Time Students come to the carpet, stand for Pledge of Allegiance and 50 Stars song. Students sing month song, count to the date, sing Days of the week. Introduce the unit. Discuss different kinds of bears. Find out what the students know about bears. Read-Aloud <u>We're Going on a Bear Hunt</u> by Michael Rosen Discuss the book. Asked the students to retell the story. Ask why the people ran back home. Ask each student what they would do.</p>	<p>Objectives - CD2.4 Holds and manipulates information in memory CD3.2 Engages in symbolic and abstract thinking EL3.1 Responds to features of books and print Outcome/Big Idea- Students will learn bears are wild animals, bears are different colors, bears live in different places, bears eat a variety of foods. Vocabulary words - black bears, brown bears, polar bear, Hibernate CD2.1 Focuses and sustains attention LD1.1 Understands and responds to language LD2.1 Uses increasingly complex vocabulary, grammar, and sentence structure EL1.1 Shows interest in literacy experiences EL1.2 Engages in read-aloud so and conversations about books and stories</p>
8:45-9:00	Bathroom	PH3.4 Takes appropriate actions to meet basic needs
9:00-10:10	Free Choice Centers Small group - play Bear matching game	Objectives - SE1.2 Interacts with peers Materials - Teacher made matching game
10:10-10:15	Clean-up Quick Read	LD1.1 Understands and responds to language EL1.2 Engages in read-aloud so and conversations

	<u>Brown Bear, Brown Bear What do You See</u> by Bill Martin Jr.	about books and stories CA1.1 Explores through listening, singing, creating, and moving to music
10:15-10:50	Outside/gross motor play	PH1.3 Demonstrates gross-motor manipulative skills
10:50-11:00	Bathroom	PH3.4 Takes appropriate actions to meet basic needs
11:00-11:30	Lunch	PH3.1 Demonstrates interest in engaging in healthy eating habits and making nutritious food choices
11:30-11:45	Prepare for nap	
11:45-1:25	Rest/nap	
1:25-1:40	Wake up/bathroom	PH3.4 Takes appropriate actions to meet basic needs
1:40-1:55	Snack	
1:55-3:00	Free Choice Centers Small group -	E1.2 Interacts with peers
3:00-3:05	Clean up	
3:05-3:30	Outside/Gross Motor Play	PH1.3 Demonstrates gross-motor manipulative skills
3:30-4:00	Outside/Gross Motor Play	PH1.3 Demonstrates gross-motor manipulative skills
4:00-4:10	Bathroom/hand washing	PH3.4 Takes appropriate actions to meet basic needs
4:10-4:20	Snack	
4:20-5:30	Free Choice Centers	E1.2 Interacts with peers
5:30	Center Closed	

Teacher of Excellence: Brenda Harmon Week: 18 Day 2

Time	Specification	Description (Objective, Outcome, vocab- words, Read-Aloud, Activity, Materials)
7:30-7:55	Our Student Arrive	Students wash their hands and play freely in centers. SE1.1 Forms trusting relationships with nurturing adults
7:55-8:00	Clean-up	Students clean-up and wash hands for breakfast
8:00-8:20	Breakfast	PH3.1 Demonstrates interest in engaging in healthy eating habits and making nutritious food choices
8:20-8:45	Group Time Students come to the carpet, stand for Pledge of Allegiance and 50 Stars song. Students sing month song, count to the date, sing Days of the week. Review letters A-M and their sounds Read-Aloud <u>The Three Bears</u> Have students retell the story. Ask why do you think the girl did all of those things.	Objectives - CD2.4 Holds and manipulates information in memory CD3.2 Engages in symbolic and abstract thinking EL3.1 Responds to features of books and print Outcome/Big Idea - Students will learn bears are wild animals, bears are different colors, bears live in different places, bears eat a variety of foods. Vocabulary words - black bears, brown bears, polar bear, Hibernate CD2.1 Focuses and sustains attention LD1.1 Understands and responds to language LD2.1 Uses increasingly complex vocabulary, grammar, and sentence structure EL1.1 Shows interest in literacy experiences EL1.2 Engages in read-aloud so and conversations about books and stories
8:45-9:00	Bathroom	PH3.4 Takes appropriate actions to meet basic needs
9:00-10:10	Free Choice Centers Small group - sort and count counting bears	Objectives - SE1.2 Interacts with peers SE3.1 Shows awareness of self as unique individual EL3.1 Responds to features of books and print EL3.3 Demonstrates emergent writing skills Material - red and blue paper, counting bears
10:10-10:15	Clean-up Quick Read <u>Big Bear, Small Mouse</u> be Karma Wilson	EL1.1 Shows interest in literacy experiences EL1.2 Engages in read-aloud so and conversations about books and stories CA1.1 Explores through listing, singing, creating and moving to music

10:15-10:50	Outside/gross motor play	PH1.3 Demonstrates gross-motor manipulative skills
10:50-11:00	Bathroom	PH3.4 Takes appropriate actions to meet basic needs
11:00-11:30	Lunch	PH3.1 Demonstrates interest in engaging in healthy eating habits and making nutritious food choices
11:30-11:45	Prepare for nap	
11:45-1:25	Rest/nap	
1:25-1:40	Wake up/bathroom	PH3.4 Takes appropriate actions to meet basic needs
1:40-1:55	Snack	
1:55-3:00	Free Choice Centers	E1.2 Interacts with peers
3:00-3:05	Clean up	
3:05-3:30	Outside/Gross Motor Play	PH1.3 Demonstrates gross-motor manipulative skills
3:30-4:00	Outside/Gross Motor Play	PH1.3 Demonstrates gross-motor manipulative skills
4:00-4:10	Bathroom/hand washing	PH3.4 Takes appropriate actions to meet basic needs
4:10-4:20	Snack	
4:20-5:30	Free Choice Centers	E1.2 Interacts with peers
5:30	Center Closed	

Teacher of Excellence: Brenda Harmon **Week:** 15 **Day** 3

Time	Specification	Description (Objective, Outcome, vocab- words, Read-Aloud, Activity, Materials)
7:30-7:55	Our Student Arrive	Students wash their hands and play freely in centers. SE1.1 Forms trusting relationships with nurturing adults

7:55-8:00	Clean-up	Students clean-up and wash hands for breakfast
8:00-8:20	Breakfast	PH3.1 Demonstrates interest in engaging in healthy eating habits and making nutritious food choices
8:20-8:45	<p>Group Time Students come to the carpet, stand for Pledge of Allegiance and 50 Stars song. Students sing month song, count to the date, sing Days of the week.</p> <p>Read-Aloud <u>The Little Mouse, The Red Ripe Strawberry, and the Big Hungry Bear by Don and Audrey Wood</u> discuss the book.</p>	<p>Objectives - CD2.4 Holds and manipulates information in memory CD3.2 Engages in symbolic and abstract thinking EL3.1 Responds to features of books and print</p> <p>Outcome/Big Idea- Students will learn bears are wild animals, bears are different colors, bears live in different places, bears eat a variety of foods.</p> <p>Vocabulary words - black bears, brown bears, polar bear, Hibernate</p> <p>CD2.1 Focuses and sustains attention LD1.1 Understands and responds to language LD2.1 Uses increasingly complex vocabulary, grammar, and sentence structure EL1.1 Shows interest in literacy experiences EL1.2 Engages in read-aloud so and conversations about books and stories</p>
8:45-9:00	Bathroom	PH3.4 Takes appropriate actions to meet basic needs
9:00-10:10	<p>Free Choice Centers</p> <p>Art - make a cave for a bear to hibernate in.</p>	<p>Objectives- SE1.2 Interacts with peers</p> <p>CA2.1 Explores, manipulates, creates, and despondent to a variety of art media</p> <p>Materials- paper plate folded in half with middle cut open, brown paper torn by students, glue, bear clip art on brown paper</p>
10:10-10:15	<p>Clean-up</p> <p>Quick Read <u>Please, Mr. Panda</u> by Steve Antony</p>	<p>EL1.1 Shows interest in literacy experiences EL1.2 Engages in read-aloud so and conversations about books and stories</p> <p>CA1.1 Explores through listing, singing, creating and moving to music</p>
10:15-10:50	Outside/gross motor play	PH1.3 Demonstrates gross-motor manipulative skills
10:50-11:00	Bathroom	PH3.4 Takes appropriate actions to meet basic needs

11:00-11:30	Lunch	PH3.1 Demonstrates interest in engaging in healthy eating habits and making nutritious food choices
11:30-11:45	Prepare for nap	
11:45-1:25	Rest/nap	
1:25-1:40	Wake up/bathroom	PH3.4 Takes appropriate actions to meet basic needs
1:40-1:55	Snack	
1:55-3:00	Free Choice Centers	E1.2 Interacts with peers
3:00-3:05	Clean up	
3:05-3:30	Outside/Gross Motor Play	PH1.3 Demonstrates gross-motor manipulative skills
3:30-4:00	Outside/Gross Motor Play	PH1.3 Demonstrates gross-motor manipulative skills
4:00-4:10	Bathroom/hand washing	PH3.4 Takes appropriate actions to meet basic needs
4:10-4:20	Snack	
4:20-5:30	Free Choice Centers	E1.2 Interacts with peers
5:30	Center Closed	