

Policy: IA

INSTRUCTIONAL GOALS

It is the Board's intent to provide sequential instructional programming that provides equitable opportunity for students to acquire the knowledge and skills that will enable them to meet the content standards of the Maine's system of Learning Results.

The educational goals for the schools of the District which follow address themselves to the true meaning of quality in education. They are relevant to the lives of learners of any age whether they are formal institutions of learning, in programs of continuing education, or in any environment where learning is taking place. These goals are intertwined; no one goal stands in isolation from the rest. They will help to define performance objectives for learners, identify tasks to be performed in giving life to those objectives, and help to determine means for evaluating learner's progress toward the goals.

Physical and Emotional Well-Being

Education should contribute to the learner's physical and emotional well-being, especially to a sense of personal worth and to a capacity for influencing one's own destiny.

Basic Communication Skills

Education should develop in each learner the basic skills needed for communication, perception, evaluation, and conceptualization of ideas. Among the most important are reading, writing, speaking, listening, visual, and computational skills.

Effective Uses of Knowledge

Education should provide for each learner access to humanity's cultural heritage, stimulate intellectual curiosity, promote intellectual development, and in addition foster a natural desire for continual learning throughout life.

Citizenship in a Democratic Society

Education should provide each learner with a knowledge and understanding of how our society functions in theory and in practice, fostering individual commitment to exercise the rights and responsibilities of citizenship and to protect the rights of others.

Respect for the All Humanity

Education should provide each learner with knowledge and experience which contribute to an understanding of human similarities and differences and which advance mutual respect for humanity and for the dignity of the individual.

Occupational Competence

Education should provide the learner with skills, experience, attitudes, and the guidance for initial job placement.

Understanding of the Environment

Education should provide each learner with knowledge and understanding of the social, physical, and biological worlds and the balance between people and the environment. It should develop attitudes and behavior leading to intelligent use of the environment.

Creative Interests and Talents

Education should provide each learner with varied opportunities to nurture interests, to discover and to develop natural talents, and to express values and feelings through various media.

Board Approved: May 1985

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