

**Policy: IHBA**

**INDIVIDUALIZED EDUCATION PROGRAMS (IEP'S)**

It shall be the policy of the District to maintain a complete individualized education program (IEP) for each student who has been identified with a disability and is in need of special education services under state and federal special education laws, and who is enrolled in the District's public schools. The District shall develop these IEP's in a manner consistent with the procedural requirements of state and federal special education laws.

Student IEP's shall be reasonably calculated to provide the identified student with educational benefits in the least restrictive educational environment. The District shall ensure that the student's IEP is implemented no later than 30 days after the IEP Team's initial identification of the student as a child with a disability in need of special education and supportive services . All identified children with disabilities shall have a current IEP in effect at the start of each school year.

If the school unit is unable to hire or contract with the professional staff necessary to implement a child's IEP, it will reconvene an IEP Team to identify alternative service options. This IEP meeting shall occur no later than 30 days after the start of the school year or the date of the IEP Team's development of the IEP. The IEP Team shall determine any amendments to the IEP necessary to reflect the inability to commence services as originally anticipated by the IEP Team. All IEP's must be reviewed at least annually, as prescribed by state and federal special education laws.

Legal Reference:

20 USC 1414(d)  
34 CFR 300.340-.350 (2006)  
Ch. 101 (IX)(3) (2017).

Adopted: December 17, 2012

Revised: June 27, 2022