

Policy: IGA

CURRICULUM DEVELOPMENT AND ADOPTION

Rapid social change, technological development, and expansion of knowledge are facts of contemporary life. Public education must respond appropriately. Therefore, it is imperative that individual schools, the District as a whole and the Board continuously review and evaluate existing programs and practices and adjust, modify, or change them in order to effectively meet the best interests of students and the community. Therefore:

- A. The Board expects the administration and faculty to be perpetually sensitive to changing conditions that may require changes in curriculum.
- B. The Board expects all programs to be under continuous evaluation to see that they meet the needs of students.
- C. The Board expects the District to undertake intensive curriculum evaluation and revision from time to time as the need for this is demonstrated.
- D. The Superintendent is expected to inspire, lead, guide and direct the process of keeping the District abreast of growing community aspirations as well as of advancing knowledge and new educational approaches.
- E. It is expected that curriculum development and revision be achieved with appropriate involvement of administration, instructional and support staff, students, community and the Board.
- F. The Board shall review and adopt all curricula prior to their implementation.

To enhance a sound educational program, the Board expects curriculum revision to reflect a high level of aspiration for each student, and an expectation for competence and achievement in the basic academic disciplines as outlined in the Guiding Principles of Maine's *Learning Results*.

Legal Reference: Chap. 127 3 (Me. Dept. of Ed. Rule)

Cross Reference: IL - Evaluation of Instructional Programs

Adopted: February 28, 2005