

SCHOOL ADMINISTRATIVE DISTRICT NO. 44

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David W. Murphy Ed.D.
Superintendent of Schools

December 30, 2019

Dear Families,

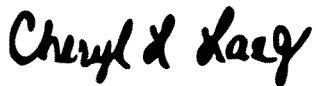
The Maine Department of Education recently notified all school districts of a reporting error contained within the Individual Student Reports (ISRs) provided to families. ISRs provide families information related to student performance on the state assessments. It should be noted, **student data are accurate and correct on all of the individual student reports we sent out recently**. Student scale scores or applicable performance levels **will not change** as a result of this reporting error.

The error was in the graphic that showed performance level cut score ranges (exceeds state expectations, meets state expectations, below state expectations and well below state expectations) for the state assessments. The number range for the performance levels were not accurate, and in some cases overlapped. This may have created some confusion regarding the performance level of your student.

Attached you will find the accurate cut score ranges for reported performance levels for the eMPowerME (grades 3-8), MEA Science (grades 5, 8 and 3rd year of High School) and the SAT (3rd year of High School). The cut score ranges will assist you in reviewing your student's score as it relates to the grade specific performance level.

We hope you find the attached information beneficial, and apologize for any additional confusion caused. Please feel free to contact me if you have any additional questions or concerns.

Sincerely,



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4: Above State Expectations	The student's work demonstrates a thorough understanding of essential concepts in science, including the ability to make multiple connections among central ideas. The student's responses demonstrate the ability to synthesize information, analyze and solve difficult problems, and explain complex concepts using evidence and proper terminology to support and communicate logical conclusions.	Gr. 5 = 562 - 580 Gr. 8 = 862 - 880 HS = 1162 - 1180
3: At State Expectations	The student's work demonstrates an adequate understanding of essential concepts in science, including the ability to make connections among central ideas. The student's responses demonstrate the ability to analyze and solve routine problems and explain central concepts with sufficient clarity and accuracy to demonstrate general understanding.	Gr. 5 = 542 - 560 Gr. 8 = 842 - 860 HS = 1142 - 1160
2: Below State Expectations	The student's work demonstrates an incomplete understanding of essential concepts in science and inconsistent connections among central ideas. The student's responses demonstrate some ability to analyze and solve problems but the quality of responses is inconsistent. Explanation of concepts may be incomplete or unclear.	Gr. 5 = 530 - 540 Gr. 8 = 828 - 840 HS = 1130 - 1140
1: Well Below State Expectations	The student's work demonstrates a minimal understanding of essential concepts in science. The student's responses demonstrate minimal ability to solve problems. Explanations are illogical, incomplete, or missing connections among central ideas. There are many inaccuracies.	Gr. 5 = 500 - 528 Gr. 8 = 800 - 826 HS = 1100 - 1128

SAT Mathematics (3rd year of High School):

4: Above State Expectations	The student's work demonstrates a thorough understanding of, and ability to apply the mathematics knowledge and skills needed for college and career readiness and achievement relative to the Math Content Standards. The student solves problems that call for a range of strategies, accurate and insightful reasoning, and connecting different areas of mathematics.	650 – 800
3: At State Expectations	The student's work demonstrates an adequate understanding of, and ability to apply the mathematics knowledge and skills needed for college and career readiness and achievement relative to the Math Content Standards. The student solves problems that call for effective use of strategies and accurate reasoning in different areas of mathematics.	530 – 640
2: Below State Expectations	The student's work demonstrates an incomplete understanding of, and ability to apply the mathematics knowledge and skills needed for college and career readiness and achievement relative to the Math Content Standards. The student solves problems that call for simple strategies and reasoning accurately applied to basic areas of mathematics.	420 – 520
1: Well Below State Expectations	The student's work demonstrates a minimal understanding of, and ability to apply the mathematics knowledge and skills needed for college and career readiness and achievement relative to the Math Content Standards. The student solves some problems that require applying simple strategies to basic areas of mathematics without an understanding of the reasoning behind the strategies.	200 – 410

SAT ELA (3rd year of High School):

4: Above State Expectations	The student's work demonstrates a thorough understanding of the knowledge and skills needed for college and career readiness and achievement relative to the ELA/Literacy Content Standards.	630 – 800
3: At State Expectations	The student's work demonstrates adequate understanding of the knowledge and skills needed for college and career readiness and achievement relative to the ELA/Literacy Content Standards.	480 – 620
2: Below State Expectations	The student's work demonstrates an incomplete understanding of the knowledge and skills needed for college and career readiness and achievement relative to the ELA/Literacy Content Standards.	420 – 470
1: Well Below State Expectations	The student does not meet the achievement level and demonstrates a minimal understanding of the knowledge and skills needed for college and career readiness and achievement relative to the ELA/Literacy Content Standards.	200 – 410

Science (Grades 5, 8 and 3rd year of High School):