

**Wynne Public Schools
Ready for Learning
District Support Plan
2020-2021**



Introduction

Wynne Public Schools will follow the guidelines provided by the Arkansas Department of Health (ADH) and the Division of Elementary and Secondary Education (DESE).

Onsite (face-to-face) instruction for students will resume on August 24, 2020 five days a week. Wynne Public Schools will also provide a K-12 blended learning option. The use of personal protective equipment, physical distancing where possible, and in-depth cleaning and sanitizing procedures will be implemented in accordance with DESE guidelines. The Wynne Ready for Learning Committee met via Zoom on June 23, 2020, a Community Stakeholders Meeting was held on July 13, 2020 and administrators have been meeting weekly to ensure students will have a successful and safe school year.

Ready for School Resource Call Center available

The Arkansas Department of Education has established a Ready for School Resource Call Center. The purpose of the call center is to provide Arkansans with information and resources regarding the reopening of schools. With the support of partners from UAMS, Arkansas Children's Hospital, and the Arkansas Bilingual Resource Network, the call center will be staffed by education and health professionals, as well as community partners. The operating hours are 8 a.m. to 4 p.m. Monday through Friday. **Call 1-833-353-6050.**

Resources

[Division of Elementary and Secondary Education](#)

[Arkansas Department of Health](#)

SCHOOL GUIDE

Ready for Learning Committee Members

Carl Easley, Wynne Public Schools Superintendent
Stephanie Lyons, Wynne Public Schools Assistant Superintendent
Debra Heath, Wynne Primary School Principal
Blair Wiley, Wynne Primary Assistant Principal
Joshua Wingo, Wynne Intermediate Principal
Shirley Taylor, Wynne Intermediate Assistant Principal
Robbie Roach, Wynne Jr. High Principal
Blake Marsh, Wynne Jr. High Assistant Principal
Schunda Murphy, Wynne Jr. High Assistant Principal
Bruce Guthrie, Wynne High School Principal
Dr. Sandra Smith, Wynne High School Assistant Principal
Scott Carpino, Wynne High School Assistant Principal
Glenda Vance, Director of Special Services
Jessie Bouland, District Nurse, Health and Safety
Pam Andrews, Wynne Primary Nurse
Lindsay Marotti, Wynne Intermediate Nurse
Rebecca Strasser, Wynne Jr. High School Nurse
Aja Purnell-Crawford, Wynne High School Nurse
Kim Davis, Facilities and Transportation
Bob Morris, Facilities and Transportation
Hubin Purnell, Facilities and Transportation
Wally Vance, Facilities and Transportation
Sandra Hollaway, Academics
Cheryl Parrish, Academics
Tammy Taegmeyer, Academics
Keshia McDowell, Academics
Dena McClain, Academics
Sheila McKnight, Academics
Jamie Russell, Academics
Ameila Grider, Student Support
Karen McClintock, Student Support
Beth Huddleston, Student Support
Jessica Burkett, Student Support

Sherry Spencer, Student Support
Lisa Turner, Student Support
Jill Nickerson, Student Support
Laura Fowler, Student Support
Sherry Jumper, District Operations and Fiscal Governance
Ashley McAdoo, Human Capital
Beau Kemp, Technology for Blended and Remote Learning
Janet Smith, Technology for Blended and Remote Learning
Kelly Brown, Technology for Blended and Remote Learning
Drew Poindexter, Technology for Blended and Remote Learning
Allyssa Andrews, Student Representative
Brycial Williams, Teacher Representative
Leanne Lovell, Parent Representative
Dr. Neall Jackson, School Board Representative
Sherry Breckenridge, District Parent Facilitator
Shannon Hirons, Parent Representative
Andrea Gentry, Parent Representative
Lucy Fitts, Student Representative
Lori Hunt, Parent Representative
Asti Ogletree, Parent Representative
Stacie Schlenker, School Board Representative
Dr. Beth Bradshaw, Parent Representative
Tammy Scott, Parent Representative

Wynne Public School Point of Contact for COVID-19

In an effort to prevent the spread of COVID-19 virus within our staff and student body we are asking all parents/guardians, of students who will be in attendance on-site, and all employees to notify our designated Point of Contact immediately when the following occurs:

- Someone in the the household has tested positive for COVID-19
- Someone in the household has been identified as a Close Contact to a positive case of COVID-19 and is requiring quarantine and/or recommended to be tested for COVID 19.
- Students attending on-site and employees who are being tested for COVID-19. If symptomatic, students/staff should remain in quarantine pending results of their COVID-19 test.

Please call Jessie Bouland at (870)318-5835, or email information to jbouland@wynneschools.org. Thank you in advance for your cooperation.

Together we can help keep our Wynne School District Family safe, healthy and ready to learn during this unique time.

Literacy Plans

<https://www.wynneschools.org/acsip-plans--2>

Updated 11/20/2020

The Wynne School District is currently having onsite learning five days a week following a normal scheduled day according to the Ready for Learning Plan. As we have completed the first nine weeks of school, the need to support student learning and provide ample preparation for teachers teaching onsite, virtual and quarantined students more time of the day is needed.

Wynne School District is proposing a modification in our Ready for Learning Plan by altering every Wednesday by dismissing school at 2:00 pm beginning on December 2nd, 2020. Buses and car riders will be dismissed at 2:00pm. Faculty and staff will continue to work their normal hours. The early dismissal will allow the staff to prepare lessons, support student learning, and provide better support for virtual learners.

The Wynne School District is making this decision to support the challenges the faculty and students have had to face due to COVID-19 educational changes. The teachers are valued in the Wynne School District and the Ready for Learning Plan change will provide protected time needed for success for all. The early dismissal will also allow the custodial staff to deep clean the schools.

The district will re-evaluate this schedule at the end of each nine weeks.

The Ready For Learning Committee met and approved the recommendation on November 17, 2020. The Wynne personnel policy committee met and approved the recommendation on November 19, 2020. The Wynne School Board met and approved the recommendation to the school day on November 20, 2020.

How will the Wynne School District ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes blended learning and diagnostic assessments?

Wynne Primary School has developed a virtual curriculum guide that aligns with the onsite curriculum guide. Both guides are based on the Arkansas standards for learning. The virtual curriculum will include use of the BUZZ learning management system (LMS) to deliver lessons from Lincoln Learning and other resources. Virtual learners will also participate in some face to face interaction with their teachers. The onsite curriculum will include traditional instruction provided by teachers along with digital lessons using the LMS. Students will learn how to use

the LMS so they will be ready to pivot to remote learning if that becomes necessary. WPS will continue to use NWEA MAP assessments to diagnose learning needs for all students.

Wynne Intermediate School will be using the BUZZ LMS for instructional purposes for the 1st Nine Weeks. We will reevaluate after the nine weeks to see how the students are progressing. All students will be assessed using DIBELS, NWEA MAP, and classroom assessments. Phonics First Instruction will be on video and sent out through Google Classroom. We will also use Dreambox, Lexia, Zearn, Reflex, and NearPod to personalize the learning gaps for all students and to bring in standards that were missed last year. Our teachers will submit live lessons daily on google classroom. We have looked to see if there are any gaps with the LMS and we have filled those in with our Wit & Wisdom curriculum in 3rd and 4th.

Wynne Junior High School will continue to use the state standards as our guide for instruction in all courses. Pacing guides are developed by educators for each semester to ensure that all standards are covered. The pacing guides are used to develop syllabus for each course. The syllabus is a course planning tool that communicates to the student the course objectives/standards, goals, activities, assessments, and serves as an educational plan. The syllabus is a key component of ensuring that all students whether they are enrolled in blending learning or virtual learning are receiving an education based on a strategic plan to teach all state standards. Curriculum choices are a vital component in assuring the success of the planning tools. All courses are using an online resource that aligns with the standards weekly in the blending learning model. The online resources are the same resources that the virtual students will be using daily to receive instruction.

Diagnostic testing in literacy will include teacher made pre-test, star testing, and degrees of reading power test to gather information on the students reading capability. This year we have added the NWEA Map testing for literacy and math. The reading diagnostics testing results will be shared with all teachers for their instructional planning. Reading is the key component in all courses and Science of Reading strategies will be utilized in addressing testing results. Data meetings are held, and collaboration takes place between all teachers to ensure the best plan of action to address any deficits and accelerate on level and above level readers. The Aleks online program for Mathematics will be used as the diagnostic testing. These results will be shared specifically with Science teachers and will be available for any teacher who would like the results. These diagnostic tests will be used for assessing blending learning students and virtual learning students except for degrees of reading power.

Wynne High School will utilize Canvas LMs via Virtual Arkansas, in order to ensure the continuity of teaching and learning by way of blended learning . Canvas consist of state aligned curriculum and therefore meets mandated curriculum requirements. In addition, WHS will be using ALEKS(Assessment and Learning in Knowledge Spaces), now called Reveal. This program is an online tutoring and assessment program that includes course material in a complete web-based educational environment for K-12 and Higher-Education mathematics,

accounting, statistics, and chemistry. We will also use Study.com and IXL. These programs will be blended with teacher instruction to support maximum academic potential.

How will the Wynne School district identify how they will address unfinished learning from the prior year by using the Arkansas Playbook: Addressing Unfinished learning or district developed resources?

Wynne Primary School teachers have worked in teams to modify the 2020-2021 pacing guide in order to provide instruction for skills that were not mastered in the spring. Learning activities will be provided in the virtual and onsite curriculum to address unfinished learning from the last school year. Teachers will also provide instruction on unfinished learning in small groups, based on students' learning needs.

Wynne Intermediate School: Teachers have already gone through a curriculum review of all standards, reworked their pacing guides according to prior standards that were missed due to the shut down last semester. We have prioritized standards and have used the Arkansas Playbook for the subjects that have not been prioritized, We will fill gaps with weekly lessons from last year and through some of our digital platforms that specialize in personalizing for each student. Once we have our scores from NWEA, we will place these scores on our digital platforms in order to assign lessons in areas that are not on grade level.

Wynne Junior High: All data from last year while present in school has been analyzed. Teachers modified pacing guides and created syllabus accordingly. Our interventionist will be available for both blending learning and virtual students if extra instruction is needed. We have also implemented an eight-period day, and all students are assigned to one period that is based on the students needs.

Wynne High School will conduct pre-assessments to assess the learning gap from the prior school year. Wynne High School will utilize various computer programs to address unfinished learning from last school year. These programs include IXL for English and Reading, Reveal for Mathematics, Study.com for Science, and SSR crates for History. These programs will be accompanied with direct teacher instruction to address insufficient areas. We will also use diagnostic assessments to evaluate the level of loss of instruction for the 4th quarter of the 2019-2020 school year. We will use four interim assessments of ACT Aspire to support progress monitoring throughout the year.

How will Wynne School District utilize a learning management system?

Wynne Primary School will utilize the BUZZ Learning Management System to deliver content from Lincoln Learning and other available resources. Virtual students will use the LMS to access daily lessons and interact with their teachers. Onsite students will utilize the LMS for

some of their learning experiences so they will be ready to pivot to online learning if that becomes necessary.

Wynne Intermediate School: WIS will use Google Classroom, Lincoln Learning & the Buzz LMS in all grades and subject areas at least through the 1st Nine Weeks.

Wynne Jr. High: Students enrolled in virtual learning will be instructed in all courses using all the components of Google Classroom. This is the main platform for virtual learning. A key component of Google Classroom will be Google Meets. The teachers will instruct through live stream/record instruction and be available for google meetings with students who need extra support. A live stream schedule is developed for the students who would like to participate in classroom interaction in real time and be able to collaborate as if in the classroom. This is highly encouraged so students get real life teaching and participation with others. In addition, assignments and activities will be uploaded through Google classroom. All courses will also have one or more other online resources to accompany Google classroom to ensure the quality and quantity of the student's education. Students falling under the special education umbrella will use these online resources and adjustments will be made according to students' educational plans. Other resources may be used based on individual student needs. All teachers including interventionist and teacher aides will be available to schedule meetings for individual and small group tutoring.

Wynne High School will be utilizing Canvas as our Learning Management System. This program serves as a hub for the students online and virtual learning. The Virtual Arkansas curriculum will be embedded within the Canvas program. Canvas will allow teachers to upload videos of lessons and any instructional material of their choice to aid in the educational process. Also, Canvas will allow the teachers and administrators to track student data and progress including login and utilization time.

How will the Wynne School District assure teachers/ staff attend training for LMS and Blended Learning (delivery of instruction)?

Wynne Primary: Wynne Primary teachers participated in professional development on August 3-7 and August 12-14. They learned to use the BUZZ LMS, Lincoln Learning, and other resources to design lesson plans for virtual and onsite learners. Teachers worked in collaborative teams to plan instruction and video phonics lessons that will be included in the virtual curriculum. Wynne Primary School teachers will have ongoing support for blended learning strategies provided by two instructional facilitators and the library media specialist who attended training for trainers on the Arkansas Ready for Learning Model. Collaborative planning for blended learning strategies will continue in professional learning community (PLC) meetings throughout the school year.

Wynne Intermediate School: During PD week, our teachers were trained on the LMS. We have another scheduled PD day to train our teachers and assist them with the LMS. We have also scheduled a Virtual Learning Pick Up Day on August 19th to go over our Virtual Expectations with Parents, show them the LMS, and make sure they have any necessary passwords for the online programs, email, etc. They will also be given a schedule of the times in which the teachers will go live with instruction.

Our Instructional Facilitators have been watching videos and training on blended learning instruction. We have been using blended learning effectively for about 3 years now. We will be using chromebooks, Elmo's, Promethean Boards to deliver live Instruction to our students that have chosen the virtual learning option.

Wynne Junior High provided training for LMS and Blended Learning was scheduled in June, July, and August for all teachers. In addition, administration set up times for teachers to sign up for small group instruction on components of LMS if they needed more training or practice. Teachers could also request a time if they were not available for the times that were set up.

Wynne High School is utilizing various strategies in order to train the high school teaching staff to use the LMS properly. One of these strategies is through the schools professional development week. This week will allow teachers to access the Learning Management System and enhance their knowledge of the program. Along with self exploration, teachers will be given time to collaborate with their colleagues and share knowledge and ideas. Teachers have multiple opportunities to participate in a peer led training conducted in one of our computer labs. This will allow the different content areas to work together and create/enhance their online curriculum. Furthermore, the teachers have access to online resources through the Canvas Learning website.

The week of August 3-7 is designed to engage teachers in professional development that will introduce them to the features included in CANVAS such as video capabilities, student progress monitoring, and sharing of information. Teachers who are more familiar with CANVAS have volunteered to conduct pd training that will enhance teacher mobility throughout the CANVAS system. This information includes constructing modules for courses, pulling resources from websites and collaboration with teachers of common disciplines. Time has also been allotted for teachers to work in small groups or on their own to further enhance their familiarity and utilization of the system. Also, more experienced teachers have shared websites that provide tutorials on how to maximize the use of CANVAS.

How will the Wynne School District use effective technology for parents and students?

Wynne Primary School: WPS will check out chrome books for virtual instruction. Students who are participating in virtual learning attended Meet the Teacher Night where they received log-ins and other important information about the virtual learning experience. All virtual students are assigned a Wynne Primary School teacher who will help the families facilitate on-line learning. The teachers will be available to answer questions and offer support to families. Videos will be provided to give parents and students information regarding how to utilize the LMS to access online learning activities.

Wynne Intermediate School will check out chromebooks to all students who have chosen the virtual option for learning this year.

Wynne Jr. High School: Chrome books will be provided for each student and access points are available for students who do not have adequate internet access. Updates and information will be posted on district web pages and school social media sites. Online resource information and links will be provided on district web pages and school social media accounts. Student emails will also be used for communicating information.

Wynne High School: Technology will be utilized effectively for both parents and students at Wynne High School. Canvas learning will allow both virtual and onsite students to access all assignments, grades, and content. Also, Canvas will serve as a great asset for parent and school communication whenever it comes to login time, grades, completed assignments, and other critical data associated with the student's learning. Through the use of online programs such as IXL, Reveal, and Study.com, students will be able to grow in areas of need. These programs will also allow students to enhance their already developed skills, and can all be accessed onsite and virtually. The parents will be able to access TAC to view student progress, grades, and attendance. Other technologies utilized are thrillshare and school email.

How will the Wynne School District provide a written communication plan for interacting with parents, students, and the community regarding day to day expectations?

Wynne Primary School: Wynne Primary School has a written Ready for Learning Plan that may be viewed on the school website. Highlights of this plan will be posted on facebook. The plan was given to parents on Back to School Night. This event, which consisted of parents meeting the teachers and visiting classrooms by appointments also provided an opportunity for

communication prior to the first day of school. A video has been shared explaining the plan for a blended learning model and changes in day to day operations designed to reduce the spread of Covid-19. Students participating in virtual learning were provided with a virtual learning contract and computer loan agreement, which explained responsibilities and expectations for virtual learners and their families. Remind 101 has been purchased and will be utilized for parents and staff.

Wynne Jr. High School: Student learning contracts are developed and outline all components needed to be successful in virtual learning. A virtual student/parent night is planned for communication and distribution of all materials that virtual students will need. Remind 101 has been purchased and will be utilized for parents and staff.

Wynne Intermediate School has a Parent/Student Compact for parents to sign to help with the accountability of coursework and a Chromebook Technology Compact and Loan Policy for parents to sign with the serial number for each chromebook loaned out. Our Superintendent has bought the expanded Remind for the district that allows us to send out a message to all parents. We also have Facebook, Instagram, and Thrillshare to send out messages through these social media platforms. We will also be on the radio, newspaper, and will send out messages through each classroom. Remind 101 has been purchased and will be utilized for parents and staff.

Wynne High School: The plan for interacting with parents, students, and community regarding day-to-day activities revolves around our technological assets. We will utilize Thrillshare to send information to students and parents which will reach them via social media, text messages, and email. Also, Wynne High School faculty and staff will communicate with parents and students through email. Social media and the school website will be utilized for communication involving the community about day-to-day expectations. Finally, as it relates to coursework, Canvas Learning and the modules that are embedded within the program will be accessible for all students both onsite and virtual. Remind 101 has been purchased and will be utilized for parents and staff.

Additional Information

Staff will review the IEPs of students with disabilities and curriculum will be aligned to meet those goals and objectives for blended learning and virtual learning. Parental contact will be made to discuss amendments and contingency plans for those who have opted for virtual instruction and to be able to pivot to remote learning if needed.

Contingency Learning Plans (CLP) is the district's (unilateral) offer of a free and appropriate public education (FAPE) during required remote learning. CLPs are additions to IEPs and are presented as the district's "good faith effort" to provide appropriate services and support for students during remote learning and to continue to ensure FAPE to students when face to face instruction is restricted. Any goals that are not addressed in remote learning will be resumed during on-site learning.

Instruction for virtual learning will be sent out through the LMS, Google Classroom and Canvas. Online resources, as well as, teacher created assignments will be available for students based on their IEP. Students will continue to access Lexia, Dreambox, Reflex, and Zearn in grades K-5. Students with significant cognitive disabilities will have access to software programs that can meet their individual needs.

For those students who receive speech, physical and occupational therapy, those services will be offered for parents to access through Teletherapy sessions. Chrome books will be provided for those students who need them. Special education teachers, therapists and paraprofessionals will be providing consultation and/or support to students and parents through Google Meets, Zoom and/or phone conferences.

Data and progress monitoring will be collected based on each student's IEP.

Referrals and Reevaluations will be addressed in accordance with IDEA regulations. Virtual conferences or on-site conferences will be conducted. If the team determines evaluations are needed, arrangements will be made for the students who are virtual to come to an identified area to have assessments conducted based on the guidelines provided by DESE for summer services.

Students who have chosen virtual or the district is under a mandated school closure dyslexia interventions will be provided digitally.

Wynne Public Schools will provide free wi-fi digital hot spots throughout the community in various locations including: Parkin Ar. Library, Odell McCallum Center, The Gin, The Country Store (Old Ryan's Grocery), Smith Chapel, Tabernacle of Faith, Harris Chapel and Fitzgerald Crossing Baptist. Free wi-fi digital hot spots will also be available in the parking lots of Wynne Primary, Wynne Intermediate, Wynne Jr. High and Wynne High School.

All buses will have hand sanitizer and disposable masks on the bus. All buses will be sanitized daily. Students will have assigned seating on the bus.

The school will have hand sanitizer dispensers throughout each building for student and staff use. Janitorial staff will sanitize frequently touched surfaces.

All staff will complete a daily screening document.

Informative Videos for Parents and Students for Lincoln Learning and BUZZ LMS

The following videos describe the student experience of taking a Lincoln Empowered Course based on the grade(s) listed.

- [Kindergarten through 2nd Grade](#)
- [3rd through 5th Grade](#)
- [6th through 8th Grade](#)

Tutorials: Parent and Teacher tutorials for Lincoln Learning and BUZZ LMS

[K-8 Student & Family Information](#)

[Teacher tutorial page](#)

Information for Parents and Students for Virtual Arkansas and Canvas

[How do I sign up for a Canvas account as a parent?](#)

[Virtual Arkansas - Home](#)

“Once a Jacket Always a Jacket”

[Wynne School District](#)